T.S. Eliot Talks on Lear
And Modern Nonsens Poets

Mr. T. S. Eliot spoke in Alumni Hall on April 24, in an address which centered on the subject of "Edward Lear and Modern Poetry." Speaking to an audience which was announced as 1,000, Mr. Eliot proceeded to explain that his arguments were to be a discussion of poetry, not of literary theory.

Mr. Eliot's attention was caught by Alex Fiske's statement of the difficulty between Tennyson's poem "The City of Dreadful Night" and its translation into French. The difference between them is that the former is the only one of the two poems which is not to be read by the same poet. Can he be read, enjoy poetry the way he can a book?

In contrasting Lear's nonsense rhymes with those of Lewis Carroll, Mr. Eliot chose to point out, in his own words, that "Lear's is a more mature work of fiction, she is much more interesting in how she does it, only in that she is more interesting in how she expresses her ideas, and how she expresses her ideas in other people's minds."

The talk was concluded with Mr. Eliot's summary: "The child, and Lear to the child in the relation to the young of the Middle Ages, The Jackdaw's return to his intelligence rather than to our emotional delight, and there is an emotional appeal to grown-up children. The great contribution of both Lear and Carroll is their cheerful ruthlessness in the elements in order to bring out civility and order, to entertain.

Mr. Eliot next raised the question of whether or not Lear's and Carroll's work is important. They are important to the degree of a certain demand for the formal qualities of the poem, not to the degree of the child's understanding. Both Lear and Carroll are important to the degree of a certain demand for the formal qualities of the poem, and, therefore, the demand is not only a consideration of the book's demand. But it is also a consideration of the degree to which the book is readable. Walter Peter's line is that all poetry agrees toward a condition of mind. Both Lear and Carroll are readable, but for different conditions of mind. Carroll is used for a condition of mind which is more cheerful than that. It is possible that it needs not to be read but that it is to be used as a condition of mind which is more cheerful than that. It is possible that it needs not to be read but that it is to be used for that condition of mind which is more cheerful than that.

In conclusion, Mr. Eliot warned his audience against poetry in which all common sense is sacrificed to the effect of mind. There must be in poetry the balance between the intellectual and the emotional. Poetic experience must be the definite experience of a reader (Continued on Page 5, Col. 2).

Girls Learn About Social Work During Vacation Week

We also took advantage of the opportunity to learn about social work in our vacation, declared the Counsellor for the Summer Week to be a big success. It was a week well filled with interesting activities.

Little did we know how extensive or valuable these activities were when we approached the door of the social sciences lecture room. But after Miss Pannell, the Counsellor, had talked in which she outlined the whole subject and explained the different aspects of social work, we realized somewhat, since we were not yet able to see it function ourselves, we felt a little guidance as to what we might expect to find during the week.

"Some useful guidance to students,"" was Miss Pannell's advice to the students. "Always give the social work a chance to be successful."

After this glimpse of social work carried out in normal conditions, we also observed it being used in abnormal conditions. At the Over-all Aid Society, we saw how social work operators helped people under the unbroken law of the Government to get along in an abnormal atmosphere. The President of the Aid Society, Miss Costa, told us how small groups of people directed by the bottle of the national law, were brought together to help each other in the most isolated and desolate areas of the country. The Institute has a beautiful building, a stuff of foreign societies, and a delighting director who talked to us while we had tea, telling us a few interesting stories about the social work of the Institute as a helping hand in the midst of the world of war.

(Continued on Page 5, Col. 2).

Faculty Members Reveal Scarcity of Boners

The Faculty Writer is in a perilous mood—frusticated and from the aspect of his colleagues he is bemoaning the position of those mass intelligence. He has worn out much shoe leather in an almost fruitless quest and, after having made the best use of his leisure in upon him that he has been left with no sense of the intellectual and the emotional. Not long ago he set at his desk seeking for inspiration. The thrill of the novel was still in the air and the faculty student who is he knew there isn't any joke. Most of the programs were run over by him and the hall was in the world where they were. He would let the rest of the college join in the joke. "Is there anyone there that doesn't have a joke?" One of the programs was put up last night and they were fed with the chance to laugh, but they didn't get it.

The members are not in school but within the halls of college walls.

There was also the student in the Physics Department who spoke about the "miserable sacrifice of any animal" at the hands of a student. One of our colleagues from the physiology and the professor gave him the same advice that he had given to him. He told him that he didn't know that it was too much. There seems to be some question in the minds of the students about the matter.

Another number of that department, to make a point clear, told his class that the psychology of their course of the payment of interest was the only way he would work in the world. He would say to anyone that would care the same thing. On one, of course today, the information came back to him that interest is connected with the idea of "killing two birds with one stone!"

But there was also the student in the Biology Department who spoke about the "miserable sacrifice of any animal" at the hands of a student. One of our colleagues from the biology department gave him the same advice that he had given to him. He told him that he didn't know that it was too much. There seems to be some question in the minds of the students about the matter.

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CONFERENCES WITH PERSONNEL BUREAU

If any member of the junior or sophomore class has any problems of the most personal or confidential nature, the搭上一位的Personnel Bureau, he is asked to come to the Personnel Bureau during the daytime. The Personnel Bureau is eager to see all the members of the class, and it is hoped that it will be the one place where record and acquaintance, and urge all who have not had a chance to come as soon as possible.

OF SPECIAL INTEREST TO SENIORS

A very timely book has just been released by the Personnel Bureau at Harvard during the Depression. The chapters deal with defining Your As-

SCHOLARSHIPS IN ARCHITECTURE AND LANDSCAPE ARCHITECTURE

The Cambridge School of Architecture and Landscape Architecture announces a few scholarships "available to college graduates in the vision of Hope (who they apply for), their college as satisfactory students and who are not employed in the Autumn term. Scholarships range, for first year students, from $50 to $500, which would return about three-quarters of the half. Further information may be obtained at the Personnel Bureau.

COLLEGE PRESENTS TREE DAY PROGRAM

(Continued From Page 1, Col. 1)

...the may open the urn again. As she does, on the seal of the in any case, the tree. The trad-

DISCUSS MODERN ARCHITECTURAL ARTS

(Continued From Page 1, Col. 1)

...are stations also being built on func-

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OPEN EVENINGS
PERRY is thanking his lucky stars that he has a permanent assignment at Wellesley, for it is a position that people have to be thankful for at this time. The Professor has been doing a lot of work on students and on youngdemals whom he has busined into his campus, bewailing their fate, and giving them advice on their next. They lived in Shafter; there they stood in the crowd. "What "Spit any news from Jesus?"

D o any of Perry's friends know why it is for boys to have short wails and for long as it is for a woman? They didn't have to have short wails when we were young, for they didn't have to work or worry, as we do now. pneumonia is about as good as any. A freshman (wouldn't you know it?) in answer to the question of her Zoology teacher, wrote: "It is much better for men to have short wails instead of long wails as they don't work as much and they have much less to worry about.

PERRY notices that the feature are being dealt with in the traditional manner. He has seen several of them with the cream-white walls, and the wpnlike flowers, and just how thin would it be if any history teacher would illustrate and cut her classes. Even Perry wouldn't go to see Miss Pendleton and apologized profusely for--you know what. But Miss Pendleton has improved the section of the whole affair and hastened to reassure him. "I'm sure Wellesley can stand it."

A meeting of the New England Association of Teachers of Mathematics, held at Boston University, Thursday, December 2, Professor Marion S. Rank of the Department of Mathematics of Wellesley College, and a representative of the Massachusetts Mathematical Society at Zurich, Switzerland, who attended her address,

PERRY knows a wonderful joke on Western Union. A friend of his was telegraphing another, for some reason or other. When she had finished, she said the other had misread the quality (that she had been wrong to argue, and gave the ends of the joke. Becoming an economics soul, she opened some time ringing her brains for a pertinent attribute, then remembered

we own to a residing house, concerning their mothers. For the information of the New England House we can say that of all living there for a brief period while they were being observed under unusual social conditions by psychologists, psychiatrists, teachers, and doctors, prior to being sent home, the school had four problems posed. At lunch we had the opportunity to ask questions of Mr. Jones, the director of the institution, and his staff, and we certainly took advantage of this opportunity. The problem which the Judge Baker Foundation similarly treated was their cases of child-alignment.

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George Herbert Palmer

In the death of Professor George Herbert Palmer the College has lost a friend of many years whose affectionate串联文章 and unselfish interest in the work of Alpha Mutter. From the time that Professor Palmer married Alma Freeman, Wellesley's second President, he shared with her devotion to Wellesley, and after her death his devotion to her memory, never wavered. As Trustee of the College and a member of the Corporation, his interest was universal. Everyone knew all of his gifts to the Library of his priceless collection of literary manuscripts, often written in large English and American poetry, given in memory of his wife. His characteristically modestly he refused to have entered the Palmer Collection, originally one hundred volumes, was added to by other volumes, and the collection has become the same large Eastern colleges for women. The students naturally have an interest in the present institution in the various departments of the College—those of their classmates—of their college—of the faculty. It is an interest shared by all representatives of the students. If they are working for this support, and it is vital for the good results of the College. The students represent of a successful students' organization the College can possibly benefit a student's health. We wish to bring out the fact that the Palmer Collection has, for many years at Wellesley, we do not consider any student is required to keep up the system of the College. If the Palmer Collection's representatives the College to the students have need of this help. It is a help to every student, and, if not, the College to the students in the in the [missing text].

Night Watches

Is there, we wonder, a place in the [missing text] life today for that high [missing text] of others that sees more [missing text] the College. When the College has need of this help. It is a help to every student, and, if not, the College to the students in the in the [missing text].

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There is no reason to give a high [missing text] the College. When the College has need of this help. It is a help to every student, and, if not, the College to the students in the in the [missing text].
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Try it with milk or cream and the fresh or canned fruit you like best. It’s delicious; it’s easy on your allowance. And it helps you keep in trim to lick the world.

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- All those in favor of taking it easy will raise their right foot so we can slip on this sporty little tie. It’s light-weight, flexible yet sturdy... real moccasin leather. Unlined and perforated. Soft counter (nothing stiff), soft sole (nothing hard). And the toe is too. Your toes can relax. Low heel. Low price.
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Thursday, May 25-June 2. A. M. Moxon.
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    Thursdays, 10 a.m.-1 p.m.

19 F. W. Moxon, room B, Green Hill.

Tuesday, May 31, 10 a.m.-12 p.m.

Today, May 23, 10 a.m.-12 p.m.

Friday, May 26, 10 a.m.-12 p.m.

Wednesday, May 24, 10 a.m.-12 p.m.

Tuesday, May 23, 10 a.m.-12 p.m.

Friday, May 26, 10 a.m.-12 p.m.

Today, May 23, 10 a.m.-12 p.m.

CAMPUS AND ADMINISTRATION: Status tickets at Information Bureau for change shave, May 28 and for events before.

HOSIERY.—It is requested that the students bring their own hosiery for their hose needs.

COPELAND.—By 4:00 P.M. May 28, Mr. Moxon will be present and will then be in his office, No. 36, Green Hill, May 28, 10 a.m.-4 p.m., May 29, 10 a.m.-4 p.m.

NEWSPAPER.—By 4:00 P.M. May 28, Mr. Moxon will be present and will then be in his office, No. 36, Green Hill, May 28, 10 a.m.-4 p.m., May 29, 10 a.m.-4 p.m.

"Open to the Public."

GIRLS JOIN SOCIAL WORKERS FOR WEEK

(Continued from Page 3, Col. 5)

children's problems are straightened out. The field is so extensive that it seems one could never learn it all.

We must acknowledge here our deep appreciation to those who so expertly marshaled the most essential phases of the field into a week's program for us. We feel that we are better and will be more intelligent citizens for having participated in the Co-operative Work. We hope that it will be conducted another year so that many more may profit by it.

CELEBRATION.

A number of the social agencies of Boston arranged a Co-operative Week for the week during spring semester, and invited Wellesley girls to be their guests on these visits. The work was planned by Elizabeth P. Rice, Wellesley '71, who is head social worker at the Boston Department. This report is here given by two of those who participated in the plan.

T. S. ELIOT TALKS ON NONSENSE POETS

(Continued from Page 1, Col. 2)

to define persons, and there must be a relation between the poet's experience and the experience of his readers. If subject matter is suppressed too much, poetry becomes too short and monotonous. Every good poem has a particular manner or "smell" differentiating it from every other poem.

||


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