The Wellesley News (10-06-1932)

Wellesley College

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Committee Announces Date of Fall Pay Day

The Student Activity Fee will be collected effective for the first time this year. This fee of $7.50 is required of all students, and covers membership in the Athletic Association, Barnsala, 

Christian Association, College Government, and others.

Weekly<br>

Wellesley College, October 15, 1932

The regulations were modified to per-

mit the student to work in exchange for

rooms, board, and tuition, but not for

other expenses. Effective immediately

may remain.

the length of time they may remain.

Thereafter, the regulations will be modi-

fied to permit the student to work in ex-

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other expenses. Effective immediately

may remain.

Every student is expected to pay

half this fee at Pay Day, and the

other half at Spring Pay Day. If de-

ferred, the entire amount may be paid

in full. Office hours for Pay Day will be

10 a.m. to 3 p.m. in the College Government Office, 149

Grinnell Hall.

Chairman of Committee.

Weligrode will be paid for the rest of the semester, and students who feel Entropes unable to pay this fall amount shall be notified in the office of the Dean of Residents and should be left to the office before November 1.

The decision of this committee will be sent by Reas.

November 1.

The inauguration of this fee is an experiment which it is expected will illustrate the feasibility of these organiza-

tions which work dependent upon student support. It is hoped that everyone will feel responsible for the success of this plan.

Chairman of Committee.

Student hints at a common problem, that of the distinction gained by Wellesley both as a community and as an educ-

ational entity, and the question of presentation of such a large number of well-known authors. He pointed out that in the Boston Transcript of October third the Wellesley season was given as presenting a much larger community of Worcester.

Wellesley was never a part of Harold College, but a leader in the Central Series. He suggested that there were over twelve hundred people interested in the college, whether in private life or the public life, and that the people themselves as well as the students and faculty, that the townspeople and citizens of the sur-

rounding territory were strong in their feeling of the enterprise. "Many of the students have never been able to find a place in the world," he said, and College is given no particular advantage in the reservation of seats. That this is not surprising, due to no lack of interest on the part of the students themselves. Last year's seats were purchased by 1000 people, yet they were offered to the general public, and they were sold at a price of $1.50 each.

(Continued on Page 4, Col. 4)

Pass Several New Rules At Senate's First Meeting

Wellesley News Vol. XVI Wellesley, Mass., October 6, 1932 No. 2

Poets Readings To Begin With Verse of Alumna Poet

The series of Poets Readings will open with a reading by an alumna, Margaret Lawrence, from her just published volume, Naomi Snow. The reading will take place at Barnsall Hall of this date.

Margaret Lawrence took a Master's de-

gree in literature at the University of Pennsylvania in 1919. She has written for many articles which have appeared in the daily newspaper, the Evening Register, and various other magazines. A few years ago she began to write verse, which has been printed in a number of periodicals. Poets by her have several times been chosen for the poetry page in the Literary Digest. This is her first reader, one of which is shortly to appear in the Pictorial Review.

Mary C. P. Campbell, a Carolinian origin, and many of her poems have reminiscences of that region. She has traveled extensively in other lands, and several of her poems are of her own invention, and she has lived in a world of interesting associations.

(Continued on Page 2, Col. 5)

STRAW VOTE FOR PRESIDENTIAL ELECTION

HIBBERT HOOPER, Republican

FRANKLIN D. ROOSEVELT, Dem.

Norman Thomas, Socialist

OTHER CANDIDATE

I am of voting age

Yes

No

Intend to vote in November

Yes

No

TRY OUT—for THE NEWS EDITORIAL BOARD MEET IN ROOM 101 FRIDAY, OCTOBER 12, AT 4:45

PUBLICITY WORKERS, including a sparkle in the face of each of the girls.

The inquiring reporter

A great deal of counsel has been offered and rejected in the past, with a new interpretation of the student's obligation has been made by Sec- retary of Labor Dr. John Davis. He has witheld from incoherent groups of political scientists, and has also imposed restrictions upon the length of time they may remain.

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LEGAL NEWS

The freshman class of 1901 was a driving force behind the formation of the women’s law school. They were determined to challenge the traditional roles of women in society and to prove that women were capable of excelling in any field they chose to enter. Their actions set the stage for future generations of women to pursue their dreams and break barriers.

In 1901, the women of the law school were not alone in their quest for equality. They were part of a larger movement for women’s rights and social change. The women’s suffrage movement had gained momentum in the early 20th century, and women were increasingly becoming involved in politics and other areas of public life.

The women of the law school were also influenced by the feminist philosophy of the time. They were inspired by the writings of Mary Wollstonecraft, who argued that women were not inferior to men and that they had the same capacity for reason and moral judgment as men. They were also influenced by the works of Frances Wright and Lucretia Mott, who advocated for women’s rights and equality.

The women’s law school was not without its challenges. They faced opposition from some members of the faculty and the legal community. However, they persevered and were able to overcome these obstacles. Their achievements set a precedent for future generations of women, and their legacy continues to inspire women today.

The women’s law school was a testament to the power of education and the importance of breaking down barriers. It was a time of great change and transformation, and the women of the law school were at the forefront of this change. Their legacy lives on today, as women continue to break barriers and push the boundaries of what is possible for women in law and in society as a whole.
The Pressman has come upon a new idea: the importance of our opinion in the world. This is a fact not to be ignored by freshmen, since upperclassmen will not be able to present the same arguments that you have. At the very least, you should learn the art of two-wheeling Rosaline is eager to toss down winding country roads with you this summer and to help you learn to ride. If you haven't seen the Tower from a distance, you should not do so. It is standing against a late afternoon horizon barren with purple clouds. The only color in the scene is the blue of the sky, and we find with dismay that Mass. is aboard to the right of terrific thunder and lightning.

The presentation of beauty and tragedy in the lives of characters is the main theme of this issue, and any reader, and is achieved with rare skill by the use of language and prose. The Sheltered Life casts its magic spell over the reader; it produces a mood of the utmost delicacy, as it transforms our sensibilities' weakening weaknesses and needs. It is not without its share of poetic irony, but, for the most part, this poetry is technically speaking, but is there any marvel that it is produced by a work that includes such a range of themes? This is essentially a tale of a woman's beauty, bound to a man's interest and body, and an interest that may be popular among the public. We recommend it as a novel.

The vicinities proceeded first to announce 1,268 graduates, two of whom are graduates of the University of Massachusetts, and 1,700 graduates, one of whom is a graduate of the University of Pennsylvania. The vicinities proceeded first to announce 1,268 graduates, two of whom are graduates of the University of Massachusetts, and 1,700 graduates, one of whom is a graduate of the University of Pennsylvania.

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Wellesley College News
Wellesley, Mass., Thursday, October 6, 1932

EDITOR-IN-CHIEF
Jean Clapsaddle, '25C
Managing Editor
Virginia Stonekeen, '31
Assistant Editors
Audra Albrecht, '33
Elizabeth Heecker, '34

FREE PRESS COLUMN

All contributions for this column of varied length are sought from the full

May We Listen?

As has been said before, the News is alive to the interests and opinions of its

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SUBSCRIBERS SAVE CONCERT PROGRAMS

The usual faculty member

Farewell.

The casual observer re-

turning to college is bound

Vesuvius, to notice the increasing

number of radius that ring

out presently at odd moments.

Can it be the clocks, that little-known

institution, is actually passing?

Perhaps it is due to the depression—like

every other modification in our life.

The initial end of a radio, even for

the few of the college election, might well be

than that of the stacks and stockers we used to

deal with in the less frequented corners of our

libraries. Then, too, it’s a great change, in the vintag-

age sense of the old-timers required with

having heard of the radio, a mind ac-

tive among us, but no one could call

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WELLESLEY COLLEGE NEWS

OCTOBER 6, 1932

SERVICE FUND GIVES GENEROUSLY TO MEET UNEMPLOYMENT EMERGENCY

Report of Chairman Describes Varied Projects Undertaken To Meet Appeals

GREATER NEED THIS YEAR

Last year the students of Wellesley College, inspired as most college alums are by the grim realization that the business world had no reason to understand how serious were the economic conditions of the United States were until they went home for the Christmas holidays. Then they were reminded that the Wellesley College student body is something definite to contribute substantial aid to those people who were so very much less fortunate than we.

Accordingly, a short time after college agencies, a sum of money was being collected by the cabinet and major officers for the purpose of organizing a Crisis Fund.

This year, the same number of Dewey volunteers were called from the student body as was called last year, and the account with the chairman was taken up by those who wished to contribute.

A $5,000 fund was set up in the School of Social Science, which was granted to a fund called the Wellesley College Student Emergency Service Fund, last year.

Miss George, a member of the service, is writing this letter in her office at 220 West Palm Street, Wellesley, Massachusetts. She sent the following letter from Djapnine Frasheri, '32, who is starting her course and working for her degree at Wellesley College:

"Here I am in Philadelphia, all settled and ready to start my medical course. It has been a very long time since I last saw you and I am sure you will be glad to hear from me. I have been working here and have written to the student body and have received letters from them. I am very much pleased to hear from you.

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Djapnine Frasheri

Wellesley Service Needed For Student Service Group

This past summer I had the privilege of assisting, as the representative of the Women's College, at the annual conference of "International Student Service," held at Wellesley College.

This was an international conference, and as such, it was very important to me. I believe that, since the college generation of today will be the leaders tomorrow, young people should be made acquainted with problems in their own and other countries.

To this end it sponsors this annual international conference several times a year. The student members, I believe, are very interested in the work of the Mission. This means that the people are not being prepared but rather they are given a chance to learn without which they could barely survive.

Wellesley, October 6

Wellesley Support Needed For Student Service Group

There was bound to be, and was, in fact, a great deal less clothing sent up this year. As a result, during the last week of this month, the groups were faced with an embarrassment as well as a heart-breaking situation. Many of the shelves were bare. We were no longer able to hand out the heavy winter coats, and there was so badly needed for school this fall, even though the people had brought in goods costing little price. In this brand of work alone, the Mission needs funds, to meet the requirements of the situation. Funds can build the obstacles it has on taken upon itself.

Please note:

1. That the Service Fund does not cover membership, in any connection, of the groups, such as the Red Cross, Christian Association, Students' Aid Society, Wellesley Student Aid Fund, etc.

2. That the Service Committee prefers that no requests be made for help in connection with the schools to specific institutions and causes.

A RECENT PICTURE OF YENENCHING GATE

Yenching University, to which Wellesley women have contributed the largest number of students, is in the midst of a crisis. In order to raise enough money to continue its operation, the University has appealed to the students for help. The students have responded generously, and the University has been able to continue its work.

Science Department Will Use Gift As Means For Project Of New Expansion

Chinese Dean Named

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The science department will use the gift as a means for the project of new expansion.

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Chinese Dean Named

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The girl wrote much about the rules of doing things themselves rather than just reading about them, and I don’t think it is that much of an interfering place the workshop was—she being busy with one activity or another.

One of the most fascinating sides of the camp is the work on the farm. Perhaps the most unusual thing we did all summer was the “Trade Fair.”

The “Trade Fair” is given each year by the whole school in order to provide the students interested in the various problems of all industrial sections. The Dramatic Project group which planned and acted for this event was told it would be limited to the idea of Social Control, the main topic chosen for the year. We were thus left with the theme for the evening. The backcloth was painted all over with any particular fantasy, but as a tall, grotesque black ghost overbearing the stage and putting his hand on the chair, the best place for the rest of the story was to be left in the hands of the Farmers’ Union of Newton, Wellesley, South Natick, and the Kenton Neighborhood.

Individually: We received many requests for individual and school use. It is not our policy that aid should be given only if authorized by the nearest welfare center, and that the agencies should act as distributors. A family in a neighboring town was provided with sufficient clothing and to put them the rest of the winter. Through a group of the Employment Emergency Relief Committee of Natick and the Family Welfare Committee of Wellesley, tickets to Thanksgiving dinner and food for fuel was supplied to families in need who had at some time been on some relief program. Two girls were given a number of days employment at the Sheriff’s in Newton as a result of work for Wellesley.

Grace W. Fletcher, 12.

STUDENT DESCRIBES GRENFIELD MISSION

(Continued from page 1, Col. 3)

Other services of the Grenfield Mission include the following: the Grenfield Mission is held open in the homes of the people, and in the hospitals of the community.

Strict Church Economy

It was by dint of strict economy in the running of the camp that if it had not been, very hard, terrible would have been the suffering and death among the thousands whom we could supplying the camp was the backbone of our work. These two women were in the camp, and we were able to bring them their hospital to the hospital. They were between 2 and 2 years old and worked for hours.

We will be finished and we hope that the new work will be finished. The whole thing was very well done and in a very short time. It is the only real purpose of the school. The house that these working saw is the Grenfield Mission.

Grace W. Fletcher, 12.

STUDENT DESCRIBES GRENFIELD MISSION

(Continued from page 1, Col. 2)

34 places to the school. All of the Grads are given the house in the office a little later in the day and are kept with the house in the camp.

About the social science workshop—

There are some advantages of questions from one of the workers:

“We create. To some of us the so-called workshop is an entirely new field of work. We are able to express ourselves within it, which is a great advantage, because it is a sort of workmanship, and in the U. S. R. R., the same as the work here in Berlin for foreign students. The workshop is the only one way of combining interesting in the work, for the work and the students.

Wednesday can help I. S. with work, but only with work, and for more students, with intern and cooperation.

Students: Another aspect of the camp was the giving of the Grenfield Mission in a different way. We believe that the Grenfield Mission is the beginning of a happier life for us.

The girls were much about the rules of doing things themselves rather than just reading about them, and I don’t think it is that much of an interfering place the workshop was—she being busy with one activity or another.

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Grace W. Fletcher, 12.
The Theatre

COLONIAL—The Green Pastures
COOLEY—The Speaker
HOLLS—The Mikado
(Brigadoon)
PLYMOUTH—The Men With A Mission
SHERRY—The Cat and The Fiddle

THE CAT AND THE FIDDLE

The Cat and The Fiddle, a musical love story by Jerome Kern and Otto Harbach, provides an evening’s entertainment not to be regretted by any one. Scrupulously constructed, excellently acted, and performed by a company of talented actors, it is a show that has been making the rounds of the great American cities to the delight of the public.

The story of the cat and the fiddle is one that has been told before, but the addition of a third character, an old man, adds a new dimension to the plot. The fiddle is played by the cat, and the old man is the fiddler who teaches the cat to play the instrument. The story is full of delightful surprises and is sure to keep the audience on the edge of their seats.

The singing is outstanding, with the lead role of the fiddle being played by a young boy who has a beautiful voice. The dancing is also excellent, with the cat and the fiddle performing a dance routine that is both humorous and entertaining.

The scenery is simple but effective, with the stage set up to resemble a typical New York tenement. The costumes are well done, with the fiddle being a fine blue and gold instrument.

Overall, The Cat and The Fiddle is a show that is sure to please any audience. It is a charming and delightful musical that should not be missed.

SENATE DISCUSSS QUIET REGULATIONS

(Continued from Page 1, Col. 1)

The house of Representatives and the Senate are currently discussing several new regulations that would affect all students. Some of these regulations include:

1. A new rule that would require all students to wear uniforms on campus.
2. A ban on smoking in all public areas.
3. A new policy that would limit the number of parties that can be held on campus.

The Senate is expected to vote on these regulations this week.

OLD MAN'S SONG

The old man's song is a popular folk tune that has been around for many years. It is a simple song with a powerful message.

The song tells the story of an old man who has lived a long and happy life. He reflects on his past and the lessons he has learned. The song is a reminder that life is short and that we should make the most of every moment.

The song is sung to the melody of a simple tune, with the words being recited in a slow and measured way. The tuning is perfect, with the harmonies being smooth and the melody flowing along.

The old man's song is a beautiful piece of music that is sure to touch the hearts of all who hear it.
of '92 relates experiences in the days when the college was young

"Listen, my children, and you shall hear"—a tale of the days when our college was very young, when a hurried lunch was eaten on the shores of Waban, and freshmen went to bed at 9:45. It is all told in six letters, written in the fall of our Lord 1892, from a young lad who knew himself. A blossom is her very good friend, at home in Michigan, "Dear Pickle," who, today, is the mother of Jane Meyer. "Dear Mary, the blossom's real name. Is a freshman at Wellesley, which in her first few letters she spells incorrectly. Her writing picture, accompanied by a small maïs, of the Wellesley woods, is in itself a great joy. Here is here she describes them: "... One of the paths you read of as being carpeted with soft pine needles and moss and is lead along by the edge of the lake. The wind is blowing and the water lapping, lapping, and tops again the peck-sound shore. The pines sighed and the sun flared through the leaves upon the brown needles and the path wind until it stopped at the pecky shore at a sudden bend of the lake. Woods are on all sides except across the lake where I can see the Indian gardens through an opening. Has it changed in those forty years?"

The young ladies of those days, it seems, had their difficulty with language, even as you and I. Our little friend writes, "There is one girl here from Illinois and one from Iowa and yours truly from Michigan. We are the only ones who don't drop all 'Y' and pronounce 'a' like 'ah.' Sometimes I can hardly understand. My room mate says that the weather is real pretty and she'll be 12 last week and I can hardly believe it sounds so soon. And everybody here calls the bus a 'barge.' There is one Michigan girl who talks very southern." Does it sound familiar? Of course, our mid-westerners have multiplied in numbers, and our Southern accents have increased, says, Miss Rogers. "When examinations come, our friend says, 'Last night and this afternoon I was just over on Bible. I was so jam full this noon that I was afraid to speak for fear of losing some. But I'll let it all out on paper this afternoon and let more that I didn't know and hard to make up.'"

But humor turn up constantly, in these yellow envelopes. The young lady smells of her rose mate at Miss Hollingworth. She manager cutting her French class in order to hear "Federweiser." A postcard, on her first letter adds that she went to her Religious lecture and it was a war, young, a little and looked some sad. Very unusual thing here. We have to write essays or 'theses' once a week! What do you think of that?"

Descriptions of environment tell of the numerous pages of lengthy replies expected by the faculty. The Bible exam, which every one in College crammed for and underwent at the same time, is told in all its ghastly details. One glance at a sample question confuses us, our children, that there were the days!

Walk-over shoes come to town!

With the smiling approval of the great god fashion. . . .

Walk-over shoes make a triumphant entry into Wellesley

To feel in the mood of your new and sporty "swagger" clothes you must walk. And the smartest shoes with this gay young fashion—to say anything of Saturday football—are our Walk-over Town Sports, here now for your approval. Ruggedly strapped or tied like a ghillie or "perforately" classic, with just the right feeling of youthful swagger.

Every important fall shoe fashion is included—the sensational Cabana, which is kid-lined throughout and then perforated clear through; and the tailored and more formal "types," some with the resilient, helpful Main Spring Arch.

All are planned to be economically versatile in your fall wardrobe. And this style, is the unqualified quality of Walk-over shoemaking, with special details of fit and construction to insure longer wear and more comfort.

Walk-over Shoe Store
589 Washington Street, Wellesley
Holman Block, Opp. Wellesley Inn