9-24-1931

The Wellesley News (09-24-1931)

Wellesley College

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Freshmen Attend Meetings, Teens, and Daily Addresses

Through the haze of confusion and sentiment that surrounds Freshman Week, there emerges a fairly orderly pattern of events. The first official move after registration was the house meetings Monday night. Tuesday morning there was a Freshman assembly at which President Pendleton spoke about the history and organization of the college. Mary Elizabeth Wheeler, head of College Government, greeted the freshmen.

The Wednesday morning assembly, Dean Congdon provided Mike Dance, head of the Department of Philosophy and Psychology, spoke on "How to Study in College." Later in the morning, the Personnel Bureau, under the direction of Miss Alice L. Perry Wood, conducted a new Interest Test for the freshmen. At 3:30 the "Closet-Assistant" Tea for all new girls was held at Washington House. The first Christian Association meeting was held in the evening in the chapel. Dean Knapp gave a brief outline of the history of the association and Mary Maxwell Norton, president of the C. A., greeted the new girls.

Sally Backus, Junior Vice-President, summarized the Freshman work of the organization. Later in the evening, the Vix Juniors held house meetings at which they explained the Grey Book rules.

Thursday morning the Freshman Assembly was led by Dean Knapp, Professor Hodder of the History Department.

Our first question is: What next year's college? We welcome you with high hopes, 1935, to the work of the year in library and laboratory and classroom. We have tried you within and without, from top to toe, with comprehensive and thoroughistic aptitude and interest examinations, physical examinations and motor tests, and we think you are sound and able. Now comes the daily test imposed by college freedom, of police and judgment and perseverance. May you make an honor grade.

Francis L. Keppie

The Inquiring Reporter

To the Class of '35: The News, in its first copy, put out especially for you, wishes to present one of its invaluable assistants, the Inquiring Reporter. As his name indicates, he inquires into matters of importance and interest. Pouncing on his unsuspecting victims, he wrote a few broken words from them, and with a maliciously gentle laugh he makes off to write his local column. If you are interested in his writings, you may find them in the usual places. Inquiring Reporter's problems are only two of the many of fine verse space as applied to Wellesley's campus. When you think that you can learn to play the saxophone over night, and that the mastery of French takes but a few moments, you can see that the time-saving element is paramount. All groups of modern, refined and picturesque, are flourishing in such minds. Perhaps the ability to play the saxophone is a way out.

(Continued on Page 2, Col. 1)

Mathematics Settles Feuds Over Distance of Routes

Already, while roommates are kindly polite to each other and in Mr. Galagher and Mr. Stearns fashion the oldest among the sister cliques the oldest and the newest friendships are growing which may soon blaze forth in the college of beautiful friendships. This Peri of the Wel is no less a problem that that violently discussed object which is shorter the make path or Central Street! And if a compromise is reached upon that vital matter, blades are sure to clash over the question of whether Christmas Tree Alley or the Loring path is longer.

Of course the solution to the whole problem would be easy. Have you heard anything about the controversy over evergreens? They say there has been some talk about it. But those of us who are exclusives, the horticultural type, know, are but beginning to hear faint echoes of this holocaust. But enough of such futileities. The above-men tioned problems are only two of the many; of fine verse space as applied to Wellesley's campus. When you think that you can learn to play the saxophone over night, and that the mastery of French takes but a few moments, you can see that the time-saving element is paramount. All groups of modern, refined and picturesque, are flourishing in such minds. Perhaps the ability to play the saxophone is a way out.

(Continued on Page 6, Col. 1)

Choir

The Wellesley College Choir welcomes the Class of 1935 to its ranks! With your help, we feel we can make this a most successful year for your choir. Besides your usual college choral work, we are looking forward to a concert with the Harvard Glee Club in December and the Boston University Symphony Orchestra in the spring. And, if enough freshmen lend their musical voices, we may be able to arrange some concerts on your own.

Choir try-outs are being held every day. Welcome, freshmen, and Monday of the next week in Music Hall. We're looking for you.

BEAUTIES STARTLE SEDATE VILLAGERS

Hollywood Migrates En Masse To Wellesley With Dash Of Broadway Urbanity

EXPONENTS OF FASHION

When a glamorous girl who did not need Mr. Siegfeld's glitzy aid descended upon the Wellesley station Monday, sedate villagers with unbelieving eyes, complexion of Ask Me Next week, were presented in white from fear of showing their practical wisdom upon such heavenly visions. Even the average train to Boston is said to have quitted a long, cool drink of water to maintain its equilibrium.

Then disguised as Georgia "Pebby," Wm. Wimbles, the Galan-Skinner discoveries of the beautiful-butt-out dull双重 schools of pullulatio, once some hour hundreds of fans and better-qualified creatures, clad in exclusive creations from Worth, Yummern, and Tallont (mentioned previously mail police checks for advertising to the Wellesley College News) attract feathers trailing from Empress Eugenie hats. Suddenly unto themselves (thees) you), they have besieged the village and received the homage supposedly due only to divas. With rare dis- dain of mundane affairs, they have fed in neatly hooked and silver stock- bings the paths once monopolized by rubber sales; in fashionable brown derbies they have found the hounds once sacred to the bandannas of their spirit holes, their ties to their friends.

The fanatical offer by Presi dent Pendleton and his investigating group for the wholesale transplantation of Hollywood and Broadway to a rela tively celebre New England village re flec ted the true spirit of nobility on the part of the arrival. In this time of economic depression, the Nation's Leaders have urged a charitable relinquishing of jobs by those who can best afford unemployment. Because of the unselfish attitude of these generous goddesses, Glicks and Bach Chatterton still preserve before the camera 'way out west in California.
THE INQUIRING REPORTER

(Continued From Page 1, Col. 3)

I walked around the corner of the station. I heard a bell ring, and in my experience to find her, I turned and bumped right into the wall. It was rather disconcerting, to say the least.

Elizabeth B. Smith, 35—Oh, we've been driving along the road, that last town—what is its name?—Napkins—well, something like that, and I was so excited I couldn't sit still. I was so thrilled when we finally saw Mary Remmey's Hall. It looked like such a beautiful home with its tall windows and the sound of the river all around. (The Reporter slunk away into the crowd at that point, unwilling to disturb such enchantment.)

Elizabeth C. Smith, 15—I think Wellesley is perfectly beautiful. The ride through the campus from the village was delightful, and the first view of the tower took my breath away. But I wasn't forcibly impressed with anything until I walked into Green Hall. The baddle of voices and the noise of people rushing around really frightened me. I looked for the protection of my mother's skirts. But with a gulp, I took my courage in both hands and ventured into Freshman 19. If you can and soon become part of the milling mob around the registration desk.

Elizabeth B. Smith, 35—The thing that really impressed me most of all was the "ask me" system. I was terribly bewildered when I arrived at the station, but luckily I bumped right into one and all my difficulties were solved. Every time I asked a question, the person would say, "Ask me," or something like that. No less than two hours I was all registered and waiting in my room for my trunk. I think it is an excellent system.

Elizabeth B. Smith, 25—It's funny, but the thing that struck me most forcibly happened at the station. It was 4:15, and I was seated, after reading your column, that there was no ironing to be done. I was standing on the platform, wondering what to do when a pretty girl beside me exclaimed, "Well, if it isn't my old dressed out!" A more beautiful dress, I was never so pleased to see. I glanced forward, and, to my surprise, there was a young man who was also in my class. I stepped forward and, to my surprise, she said, "You can't cram that into the trunk, you know."

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An Open Letter

To the Freshman Class:

Dear Freshman,

You are no longer a Freshman. This new status places additional responsibilities and expectations upon you. Your time is limited, and it is up to you to make the best use of it.

The Freshman Period

The first two years of college are crucial for the development of your academic and personal skills. It is during this time that you will lay the foundation for your future success.

The Freshman Experience

Your college experience should be a time of discovery, exploration, and growth. You will encounter new ideas, meet new people, and challenge your assumptions. It is important to approach this time with an open mind and a willingness to learn.

The Freshman Period

This is a time of adjustment and transition. You will experience new social and academic pressures, and it is important to have a support network to help you navigate this time.

The Freshman Experience

Your Freshman Experience will be unique to you. It is important to find your own voice and express yourself in a way that is true to you.

In Conclusion

The Freshman Period is a time of significant change and growth. It is important to approach this time with a sense of curiosity and a willingness to learn. Your college experience will be shaped by the choices you make and the people you meet. Make the most of this time and embrace the challenges it presents.

Sincerely,

The Editors
President Ellen Fitz
Pendleton

Dean Frances L. Knap

WELLESLEY COLLEGE NEWS

WELLESLEY BOASTS DRAMATIC HISTORY

Although Wellesley College boasts a long history, the town of Wellesley can boast a longer one. Too often the history of the Town is taken for granted as that of the college. But Wellesley has more than the college as an asset. It has 10 other schools and a model ordinance. The student population totals 3005, which is less than one third of the entire population. Wellesley is one of the healthiest towns in the state, and one of the richest.

The earliest history of Wellesley is the history of the whole region, which was granted to twelve men for a plantation in 1631. The land rights were not secured against the Indians until 1630, when it was done merely for the protection, and with no consideration of the English rights to the land. What is now Wellesley was granted by Magus, one of John Dix's "Native Indians" and one of the few who could write his name. The plantation was named Dedham for the English town of that name. About 1774, the northern part, including Wellesley, split off, and became Needham. In a later division of the region, part of the original grant was given to this township, and now forms the Hemanwell estate.

The town made many efforts to secure separation from Dedham, but did not succeed until 1880. It was incorpocratized April 6, 1881, under the name of Wellesley, which in had adopted in 1827. The name was deveived from that of Samuel Wells, who bought the property at the corner of Washington Street and Park Road in 1821. In the chapter is a clause for the inspection of licensees for the sale of liquor.

The next year, 1832, a commission was appointed to investigate the town water supply, and as a result, a pumping system and reservoir were built. The population of the town at this time was 327.

In 1837, the Town Hall and Public Library were dedicated to Wellesley by Mr. H. H. Housenell. Wellesley can lay claim to a number of illustrious and well-known residents. Dr. William Morton discovered anesthesia, one of the first successful anesthetics, in 1846. Mr. H. M. Housenell, who married a daughter of Samuel Wells, built his home in 1852. The Italian gardens were the first of the kind in the country. Several noted artists have made their homes in Wellesley at various times. Louise Seeber, illustrator of Gray's Botany, Mary B. Harrison, one of the foremost women painters of the country, and W. L. Taylor, a well-known illustrator, are among them. Katharine Lee Bates and GAMBLER Brandford are among the names. MRS. W. R. BAUER lives here at the present time.

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Specimen News Articles on Wellesley in The New York Times During the College Year 1930-31:

Date of Issue | Title | Date of Issue | Title
---|---|---|---
1930 | Wellesley Spends Building of New Zoology Laboratory and Administration Building. | 1931 | ‘Wells’ Sir Session of Student League. |
Oct. 5 | Wellesley College Lists Speakers for Sunday Chapel Services. | Mar. 8 | Performance of ‘Barrett’s Wigmore Street’ to Aid Wellesley Scholarship Fund. |
Oct. 23 | President Predicts List Students Who Won Scholaristic Distinction as Freshmen. | Mar. 30 | Dean White Re-Invites Out Furloughed Students at Wellesley. |
Oct. 26 | Six Honor Societies Select New Members from Juniors and Seniors. | Apr. 16 | F. Smith Receives Greene Scholarship for 1931. |
Nov. 6 | Right Seniors at Wellesley Elected to Phi Beta Kappa. | Apr. 20 | Dedication for Wellesley Junior Prom Will Present a New and Interesting Program in the College. |
Dec. 14 | Chairman Masque Staged at Wellesley by Phi Sigma Society. | Apr. 24 | Dean Alice Wolfe of Wellesley College Advises Some Girls Not to Go to College. |
Dec. 21 | Wellesley Raises $3,000 for Jeepers. | May 16 | Wellesley to Show Evolution of Music, in Tree Day Program. |
Feb. 17 | Wellesley Looks to the Senior Prom. | June 14 | Wellesley Carribean to Herald College Event. |

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FACTS ABOUT PATHS

(Continued from Page 1, Col. 4)

THEORETICAL SOLUTIONS OFFERED

The problem is universal in its appeal. Almost everyone in the college is affected by it at some time or other. And as a result, almost everyone has ideas about its solution, at least, a system by which it can be avoided. These systems are based, for the most part, on theory. Thus one sophomores works out her system on the basis of the statistical truth that a straight line in the shortest distance between two points is the most efficient with this theory she insists that to walk down Central Street towards Park is shorter than to take the St. Mary’s path in the same direction, and she argues similar ly that the path avoids the lake because it is "around," is longer than the road by Stone and Davis. Another upperclassman bases her system on the less certain facts of her chum’s mother’s recollections. According to these memories figurative in the days of College Hall the shortest way to get to the W.T. from campus is via the lake and the road that runs past Home-

MACY’S

But all of these systems are based on theory and theory alone. They lack the facts to prove them. The girl who uses the geometry theorem to check up her facts cannot actually tell you whether or not the curve in the lake path is any greater than that in the road between Davis and the Washing-ton Street border via Christmas Tree Alley. The girl who bases her ideas on her mother’s memories, too, has little real proof for her theories. And as for the majority of the students who have opinions on the subject, their systems have very little fact about them and are concluded, for the most part, from a combination of intuition and Girl Scout training.

FIGURES ARE INDETERMINATE

And yet the facts do exist. Wellesley path just like those of any other ex-tent have been measured and marked. In fact the problem of the relative shallowness or length can be solved by the scientific use of figures. And the figures propounded from these measurements exist. Apply them to the question of the relative shallowness of roads to the Vi, an answer that should satisfy even the most skeptical can be obtained. For, actually, the Lake path from the freshman transect of the

Chapel to the Washington Street gate is only 530 feet long, whereas the road that goes through Christmas Tree Alley to the same destination is 850 feet long. Similarly, the St. Mary’s path is found to be 250 feet to search from the Chemistry Building to Park, whereas the knarly distance over Central Street measures a good 700 feet.

As regards minor features in the time versus space diagram, the differences brought out by the figures are less outstanding but none the less interesting. Thus for the freshmen who make bi-weekly trips from the Gym to the Gym it may be noted that going down Waite’s hill they will take not only a few precious seconds but a few hundred and fifty feet shorter than that which leads to the steps opposite the Gym. And then there are the figures that deal with the Founders’ Day Building problem. Drawing conclusions from them it would seem that barring the effects of ice and snow the path behind the Infirmary is much more preferable than the main one that connects with Whittier road, the former being only 680 feet long, the latter being twice that length, a good 1200 feet.