10-1-1931

The Wellesley News (10-01-1931)

Wellesley College
Fame of Arnold Bennett's is Chosen for Opening Program of Dramatic Season

RECEPTION follows PLAY

On October 3, at 8:00 P. M., in the School Auditorium, the opening recep-
tion of the School Dramatic Season will be Arnold Bennett. The play chosen for the opening reception of this season will be Bennett's "The Great Expectations." The reception will be held immediately following the playing of "The Schoolmaster."

ALUMNAE Magazine Proposes College Literary Contest

The Alumnae Magazine newspaper, in announcing a Literary Contest, is fol-
ing the course pursued by practically all literary publications which appear periodically. The contest is in three categories, where the interest of the alumnas the administration, and undergraduate the college will be in collegiate activities, announced.

The announcement is officially titled "A Literary Contest for the Under-
graduate Student Body." The Alumnas Magazine promises Literary prizes, entertainment experience, and five dollars for each entry. Each entry must beAutumn in the name of the author for the contest. The announcement is the only way out of a bad situation.

The first step after the passage of the contest rules will be the distribution of the prize. If the prize is in the name of the author for the contest, he will have an opportunity to employ his artistic talents as such literary ability. The announcement for the story is in the condition of two to four pages for the winning author. All of the efforts and the money which are inspired upon the contest is to be employed to employ his artistic talents as such literary ability.

Robert Hillyer Will Talk On Poetry Of Any Lowell

Students Visit Wellesley During Absence Of Classes

Wellesley was not completely deserted on Monday, as several students visited the campus. The opening of the season was no more than a modern poet by a poet. The analysis of the verse, the same verse he had written, "Mr. Hillyer made a poetic reading in front of the students."

Robert Hillyer, who is well known to the members of the College and to all lovers of poetry, as the author of "Jubilee," concluded his talk with a word of encouragement to all members of the College. His talk was given with spirit and fancy, and was enjoyed by the students.

WHAT HAVE YOU DONE THIS SUMMER?

If you have been engaged in interesting or unusual work during the summer, come to the Personnel Bureau and tell us about your experiences. They are particularly eager to hear about it. A questionnaire on summer work will be available at the Personnel Bureau, and personal details will be welcome. You are requested to return questions naively promptly.
THOMAS WILLSING IN CONCERT SERIES

(Continued From Page 1, Col. 5)

THOMAS WILLSING IN CONCERT SERIES

(Continued From Page 1, Col. 5)

Festival, 0 minor Bach-Santos
Musik Boz
Europe (and Femistress)

Johann Strauss

Mr. Hodge

Requiem of the Court
Emil Daudd
A displaced American in search of his home and makes a mighty effort

Time for making songs

James H. Rogers

Theodore, the Pirate King

Lord Berners

Guinevere

La Nocturne

Peach Orange

Mr. Beloff's Favorite Public WATERWORK

Mr. Thomas

LEOLEIG YIN

Auburndale 2t20
Com. Ave.
LeBlanc's Taxi Service

Built on Better Service:
Packard and Pierce

Arrows

Headquarters

Colonial Building

Tel. W. Newton 6396

67A Central St., Wellesley

Special Luncheons

Prop., Rose Cashman Smith

(formerly of Tower Court)

CHRISTMAS GIFTS READY NOW
Come in and browse with no obligation.

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76 Hawley St., Boston, Mass. (corner of Franklin and Washington)

BROWN

is especially smart in the new

Polo Coats, $16.50


Filenex, WELLESLEY'S SHOP

50 Central St.


THE PEREGRINATING PRESS

PERRY, looking quite smug because he is a ditto over for dripping feathers on the 257th birthday of a man who is usually known as the "male" and most popular papa, welcomed the return of the newest member of our permanent staff, Ralph D. Webb, '29. The old bird is a bit bald but remains as smart as he was when he was born. Last June he retired from the business of being a sophomore, but has been allowed to remain in the School as a recruit by permits from the dormitory committee only to find that the mud had completely covered his hat. And now he is out to be a sophomore in the common room, trailing the tail that has not been worn away by any band and she may have her treasure.

EDITOR'S NOTES

1. Completion of the curriculum at your school will undoubtedly entail some degree of contact with the forces of printing and publishing.

2. Student activities unquestionably will place you in the position of a buyer of your own printing and publishing.

3. The conservation of time and effort in a crowded, overburdened course is necessary and efficient. Particularly in extracurricular obligations, as printing and publishing.

4. The Wellesley Press, Inc., in its thirty odd years of enterprising service to the student body of Wellesley, has become a specialist in school and college printing requirements.

5. In the past two years, this concern has acquired a new home of one quarter acre in extent and added to its equipment and personnel, until today it is one of the leading printing establishments in the United States professional.
Please Pass The Pepper

If warily is the voice of life, then the life of an editorials on this paper is one of warily, which we may think of. If it isn’t “Hello” it’s “Goodbye,” and we are sure to dispense our advice, grow noncommittal with repetition. We feel as about existing as unfettered eggs—before the fall and pepper.
Nevertheless, the thing remains to be done, and we are the hosts of this puerile task, but the build is upon us. Wherefore, welcome back.
And, lest duty be done, is we are more than ever conscious that something is lacking in our editorial attitude. We must submit to long silence, last March, if you remember, though we did have a lively bit of it. One of the more pathetic things we have done since we banded here, as I recall, has been to read those first young sports of editors—never again! Anybody was ever gay enough at the thought of all the good doctrines we had to inculcate, and all the old and new we were ready to confound. There may have been a dim recollection at the time of the pure, moral, intellectual, and spiritual authority. Those mummies have been a bit, of nature, and the sense of the past three years, produced by the idea of our own hopes.

And then what happened? Oh, well. The professor moved, the new shoes, and the creek came out of them and the polish went off. We had the idea that if our sense of responsibility and duty is not sufficiently interested in our service, and we almost abandoned the Free Press column for lack of interest in filling it. If, my friends, the Free Press Column is a person, we would say that he is a mere and accidental, and our guess is that of good age. It may be that there is nothing to say, and it may be that we have said enough about something, if we have. Unquestionably at one time we had thought we had something to say, and you—and the people who read this column—still have some unanswered questions.

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Hon our and Cynicism

Hardly two weeks ago another class graduated from Wellesley College, many a week ago another class underwrote one of its first many events, in the form of a “Harvard Test.” As a result the freshman at least should be well equipped with a square and a ruler, although it is possible that the upperclassmen may know them more or less shabbily. There seems to be no point to college for the freshmen other than the fact that the majority of the college—from freshmen to seniors, from liberal arts to engineering, from the daughters of the government officials to those daughters of the system. That lack of knowledge is under

The only provision of the honor system made in the Ceylon looks reasonably well on paper. But, unfortunately, the result of the system is often to make us feel that we are doing something wrong. If we truly believe that we are doing something right, we may be more likely to do it. And if we believe that we are doing something wrong, we may be less likely to do it. So, in the end, it is up to us to decide what we think is right and wrong.

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Lord Simon Consulted

The New York Times

A New York Times's London Correspondent, on Vacation at Times Square, Related the Incident as Follows:

"I can give you a little information about how English statesmen regard The New York Times.

"You will remember the Simon report on India. It was the work of a commission of all three parts which had been investigating the Indian problem for about three years. Unrest grew in India—all wondered what would happen when the Simon report was released. Naturally there was only a State secret.

"Yet before the report was published, Sir John Simon, leader of the commission, called the correspondents of The New York Times to the House of Commons. We did not know what was expected of us.

"He took us to a little retiring room in which they bring members of the House of Commons when they die or are sick in the House, but the purpose of his calling for us was to consult with The New York Times as to the best method of achieving accurate publicity for the Simon report.

"I believe it was an honor unprecedented in British politics for the head of a royal commission to consult with an American newspaper on a matter of publicity.

"You must realize that all reports of the royal commissions are first the property of the House of Commons which appoints the commission. Never can they be released before the House of Commons has seen them, and yet what Sir John Simon and members of the commission did was first to talk with The Times representatives of the work of the commission, then to make an arrangement whereby the full text of the Simon report would be mailed to New York in advance of publication in England so that The New York Times might have a chance to publish it fully and accurately.

"It was a dangerous procedure in a way, and yet I think it justified the risk Sir John Simon was taking because the morning the Simon report was released The New York Times carried four or five columns of it."

The Same World Reputation for Accuracy Is One Reason Why Colleges Similarly Consult the News in

The New York Times

The Theater

R. I. P.

CONFERENCE HELD DURING PAST SUMMER — (Continued from Page 1, Col. 4)

most important visitors.

The Sports Section, which lasted from June sixteenth to June twenty-seventh, was arranged by the Hygiene Department, with the object in view of giving instruction to teachers of physical education and leaders of play activities in schools, colleges, camps, and recreational centers. Both practical and theoretical work were offered, round table discussions followed days of active sports, and in general a great deal of information was conveyed to the students in the short period allowed. Some of the members of the Hygiene Department served as instructors, while for some sports instructors from other colleges were brought in. Special lecturers were provided to discuss problems in the educational management of sports and games for girls and women. All the students lived in Beebe during their stay at Wellesley.

The Conference for Church Work overlapped with the Sports Section, for it began on the twenty-second of June and lasted until the third of July. This conference, which was established permanently in 1916, has as its aim the instruction and training in the spirit and method of church work. Four schools—the School for Church Work, the School for Christian Social Ethics, conducted by Miss Vida D. Schmidt, the School of Religious Drama, and the School of Church Music—comprised the Conference. The sessions were devoted to four main periods, with an intermission in the chapel, while the afternoons were given over to public meetings, as were the evenings. This conference will meet again at Wellesley.

An account of the delegation to the International Student Service Committee meeting at Mount Holyoke dropped off at Wellesley on their way home from South Hadley, on September 18th. The college played host to students from England, Poland, Latvia, Denmark, Germany, Uruguay, Austria and Clydon at this time. The committee, which visited Wellesley, chose to see this college as representative of the overseas American college. Miss Parkinson, Mrs. Ewing, Miss Christians, Miss Cottle, Miss Orvis, Miss Miller, and several students were here to show the foreign visitors the various buildings.

ASSOCIATION HEADS RECEIVE FRESHMEN — (Continued from Page 1, Col. 1)

and as she passed down the long receiving line she was probably often charmed sufficient to find her name that day two weeks before she reached the end.

There are a number of characteristics which belong to the usual C.O.A.C. Reception which is the climax and crowning glory of Freshman Week. The first is the casual dress—lying both the men and women of the students' apparel. The second is the feeling that no one is working too hard. Longies and gleaming即将 the festivities in the outer corners. There was no profession denoting color among the dresses, but black belts were outstanding.

And in spite of all said about the C.O.A.C. Reception being a polite procedure and notwithstanding the undeniable fact that few new girls remember any of the many people to whom they were introduced, the freshmen seemed to enjoy last Thursday afternoon thoroughly.

ALUMNAE MAGAZINE ANNOUNCES CONTEST — (Continued from Page 1, Col. 3)

Publications Committee and the Editorial Board. Everyone interested in participating in the contest is invited to inquire of Miss Kathleen Elliott, Executive Secretary of the Wellesley College Alumnae Association, Alumnae Office, Wellesley College, for further information regarding requirements and conditions.
BIBLIOGRAPHY

Portraits in Miniature, Lytton Strachey

New York, 1938.

In his Portraits in Miniature, Lytton Strachey turns from the serious to the delighting in giving some absurd and not well known to it.

There are, however, a few individuals mentioned above who are very well known. One of the most outstanding is Professor of English Literature, who was the first to publish a book on the subject. His name is known, for there is no doubt that when he published his works in the late 19th century, they were immediately popular.

Colbatch evening.

It was the first time that the author had ever been able to introduce his work to the public in the United States. The reception was enthusiastic, and the book was at once a great success.

The author was invited to lecture on his work at several universities, and his lecture was heard by a large audience.

He was also invited to lecture on his work at several universities, and his lecture was heard by a large audience.

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Out From Dreams and Theories

This column each week is devoted to matter vocational, and in particular, to an outline of the beginning of a plan which is the work of the office which has that element in its charge. The work in simplest terms consists of setting down and making perfect, a plan for yourself, and for your school. The Personnel Bureau asks first, "What kind of career are you?" What do you do in your spare time? How do you spend your summers? What do you do just for fun? What are the subjects that interest you? What are your grades, your elective, your favorite subjects? All this is noted with the idea of getting acquainted with you as an individual, and of learning your interests, and special abilities.

There is also the question, "Why are you in Vocation work"? "What are you planning to do?" The four years of college are as truly preparatory as the secondary school course. There, the great question was, "How do you think you will get along in college?" Now it is, "What will be your particular job after those years of study and training?" To help in arriving at a solution, the Personnel Bureau offers each your vocational information upon a number of occupations, discusses their requirements and rewards and the methods of preparation. There is also true interest in institutions and in securing occupations in schools. The Personnel Bureau also maintains a reading room where the best books on vocations have been published as well as magazines and other material. In this column each week appears a brief article on some occupation, vocational notes, or notices of the activities of the Bureau. All students are urged to come to these vocational discussions and to use the reading room. There is opportunity, not only to hear of the practical requirements of vocations, but also to become acquainted with some of the accomplishments of outstanding women, and to learn of the place of women in business and the professions. One of the most important aspects of personnel work in this phase is the seniors invited to register for positions after college, and all students may register for undergraduate employment or summer work.

Wellesley seems the very fruition of hopes and desires these lovely fall days, but there are still the exigent demands of a world which is out from dreams and theories; where values are no more real, but more practical. The Personnel Bureau is a reminder of the need of considering these demands and of preparing men to cope with them. The job, the Vocational, may be practical, but all too many are challenged with the employment, money, energy, enthusiasm and service, and in the preparations for it may enter all the adventure of an enterprise.

STUDENT EMPLOYMENT

The attention of new students is called to the service offered by the Personnel Bureau, for securing part-time work. Students are invited to register as soon as possible in the Personnel Bureau, Room 44, G. A. C. Students who registered last year should register again if they have any new ideas in mind. The job, the Vocational, may be practical, but all too many are challenged with the employment, money, energy, enthusiasm and service, and in the preparations for it may enter all the adventure of an enterprise.

A VOCATIONAL INTEREST TEST

This year, for the first time, the freshmen were given a Vocational Interest Test. The test was preceded by a brief talk by Miss Wood. Director of the Personnel Bureau, upon the work of that office, and the test was then given as a practical example of one of its activities. The test is described as "an information test based on interests." The aim is to furnish an objective test that will give facts helpful in discerning the individual's tastes of a vocation.

COLLEGES DIFFER IN TWO COUNTRIES

The following article is quoted from the New York Times Magazine for September 27th.

There is this month perhaps one student who will attend fifteen universities and university colleges in Great Britain. On this side of the water, about 1,000,000 young men and women will attend classes in about 1,000 colleges and universities. In other words, in the United States eight times as many students as in Great Britain continue formal studies beyond the age of 18. The causes which have produced this amazing phenomenon and the results of it together account for most of the difference between British and American university life.

Yet as contrasted with universities of the European Continent, English and American higher education show certain fundamental differences in common. The dominant leader in Oxford is the undergraduate college, with its staff of undergraduates, teachers and officers and its small undergraduate body. The Oxford College is taxed for the support of Oxford University. It submits with somewhat ill grace to the imposition of university professors upon its staff and in its rooms. It has been compelled by law to submit its budget and its housing details to the inspection of commissions, but in all essentials it still remains an autonomous self-governing body of undergraduates and their teachers.

In fundamental also the American university is a university of undergraduates. When we talk of a Harvard man and a Yale man, we talk of a student who has been through his undergraduate years at Harvard or Yale. We do not mean a postgraduate student who may or may not have passed his undergraduate days there. Again and again the suggestion has been made that the undergraduate division of a university should be abolished, but it has always survived, the pulsing heart of the institution. The support of the alumni of the undergraduate college is indissoluble to the growth of the private institutions. Statistics invariably show that the highest percentage of the students attending the postgraduate schools of an American university enter from an undergraduate body of the same. Experts may rage and prophets may deprecate, university presidents through in their allegiance by undergraduate faculties mark and let the development of graduate faculties—the undergraduate college is still in fundamental essentials the university. In this respect our university origins are British.

Visits of American commissions have been common of late, the most interesting perhaps being the group which has studied American Library organization with a view to the complete rehabilitation of the famous and hospitable Bodleian Library at Oxford. Its report, which has just been published, indicates the prevailing influence of American librarians in the world of learning. Education, in a word, is no less international today than other functions of civilization. There is give and take all along the line. In superficial aspects this surprising American system reflects the individualistic English mind. It is, nevertheless, in spirit of its criticism that foremost, do not understand its problems, skimming its standards, and its value to the country is increasing. In basic elements there runs a unity of purpose and plan through the universities of both Great Britain and the United States. The contrasts lie in national qualities everywhere.

American university standards are democratic, flexible, unbreakable, open to all, and not inflexible as the general conception of culture rises. The English university life is elastic, arbitrary, reflective, more ready to change in substance than in form, but possessed of the English genius for adaptation, even in form, in times of stress.

The American university, like the American people, turns back to Continental as well as to English origins, while preserving the vital heritage from the mother country, its interests in its undergraduate youth.

The News is DELIVERED BY POSTAL TELEGRAPH

Dr. W. R. CLEMENT

Dentist

Dr. COPELAND MERRILL

Wellesley Sq., Phone 900-1090

Dr. F. Wilbur Mottley, M. A.

DENTIST

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The New Burgundy Red

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They're ready—Parker's latest creations—first time shown at a school opening—the new Burgundy Red and Black Matched Pen and Pencil sets. Rare beauties, as radi-

antly colorful as a wine-colored crystal. See them now at your nearest Parker dealer. Take a pair to class and you'll have the newest in the Guaranteed for Life Duofold Pen. No $10 as you would expect—but only $5 or $7 due to largest sale in the world. The set—Junior size Pen and Pencil, $8.75. Lady Duofold Set, $8.25.

Wellesley's newest shop

opening

Tuesday October sixth

It is our pleasure to bid you welcome to our charming new Wellesley home . . . . quite an "uncommon" and distinguished little store, for the sole purpose of serving you

There will be an initial presentation of the style successes of the season and we are sure that you will enjoy viewing them in this pleasant new shop of ours

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LADIES' KNITTED SUITS and DRESSES
made to order in our factory
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See the Advance
FASHION REVUE
Presented By
PERRY'S
NEW YORK
DRESSES - COATS
SUITS - HATS
at Sensational Prices

MONDAY and TUESDAY
Oct. 5th and 6th
at WELLESLEY DISPLAY SHOP
577 WASHINGTON ST.

TWO SENIORS WIN
CONTEST AWARDS

At the opening chapel of the year
on September 26, it was announced
by President Ellen Quimby that first
prize for Massachusetts college stu-
dents in the National League of Na-
tions 1931 essay competition had been
won by Helen Glasser, 1932.

At the same time it was announced
that Ruth Beene, also of the senior
class, had been awarded honorable
mention in the competition.

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UNEMPLOYMENT RELIEF RANKS HIGH AMONG SERVICE FUNDS ACTIVITIES

Emergency Appeal Is Included in Budget; Expenditures Must Be Met

SACRIFICE NECESSARY

The slogan promises of last spring have not come true. Prosperity will not return around the corner. Unemployment is growing and the relief agencies have already depleted their funds. Every day more and more shows that the realization of a possible defi- cit at a time when the gods should be doing their best to meet the need. The obvious fact is that the standard of living has been maintained or even considerably sacrificed. The emergency unemployment appeal of last Christ- mas was not included in the 1931 Budget this year, and we, too, have a definite revaluation. No amount of levies can make up the deficit of depression regardless of our personal desires. But one and the same prescription can be used as an excuse for greatly reduced pledges in a community such as Wellesley, if the high expenditures for luxuries remains the same. In emergencies some men cannot take pride in being in the luxury bracket. We make the plea that we, as citizens of a world league, who have the means to lift up those who are not lifted up, accept the fact of economic inequality with some degree of realism, plus the responsibility of realizing in one place for those of the sales of those who have been made the victims of this state of insecurity.

Conditions in Nature

As near to us as Niagara, there were last year over five hundred members of the Niagara Falls tourist travel, a sum of which the majority of these being these college students. We have spent thousands of dollars was added to others, and was divided in expenditure for those, medical relief, clothing and food. An average of five dollars was added to the food bill. The cost of the operation, the resources, is the turning point for those of the sales of those who have been made the victims of this state of insecurity.

TO BE PREPARED

Despite the fact that there have already been a decrease more than is necessary, in the number of these college students, the number of dollars was added to others, and was divided in expenditure for those, medical relief, clothing and food. An average of five dollars was added to the food bill. The cost of the operation, the resources, is the turning point for those of the sales of those who have been made the victims of this state of insecurity.

Dear Mr. Merrin, I am writing you to ask you to let us know the best way to help us. We have been doing our best to help those in need. The local food bank has been a great help. We have been able to provide food for those in need.

Joseph Tullio, Student

World Student Leaders Confer At Mt. Holyoke

As a person who is greatly interested in the International Student Service, I am writing to let you know that I would like to organize a group of students to work on this subject. We could organize a movement rather than a formal organization. Understanding and cooperation in every effort. The activities are necessary and must be carried out. Each student must contribute to the effort and must be aware of the problems of other students and must be concerned for others. Summer is the time of opportunity and must be made for great stress.

Some examples of the type of work it carries on are:
1. Helping to establish students' aid to help relieve their causes.
3. Arranging local conferences at the University of Oxford, French-German Conference, the British and American Conference for Women's Day, with the International People's Conference.

Source

The movement has had its beginning in the United States as the Student Service which is committed to the study of the various aspects of the problem of aid, and in contributing to student projects.

Origin of Movement

The movement had its beginning in the United States. The idea of a student service, by which aid was sent to thousands of full-time students in the war-ridden countries and areas, has spread to the world. The movement has spread to all parts of the world. The movement has spread to all parts of the world.

Service Fund

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Some examples of the type of work it carries on are:
1. Helping to establish students' aid to help relieve their causes.
3. Arranging local conferences at the University of Oxford, French-German Conference, the British and American Conference for Women's Day, with the International People's Conference.

Source

The movement has had its beginning in the United States as the Student Service which is committed to the study of the various aspects of the problem of aid, and in contributing to student projects.

Origin of Movement

The movement had its beginning in the United States. The idea of a student service, by which aid was sent to thousands of full-time students in the war-ridden countries and areas, has spread to the world. The movement has spread to all parts of the world. The movement has spread to all parts of the world.

Service Fund

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bryn mawr opens its doors to educate women workers

Wellesley Graduates Serve at dr. grenefell's mission

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Wellesley Graduates Serve at dr. grenefell's mission

Although the Wellesley Association was financially unable to follow out its custom of sending a member of the college to Wilfred Grenfell's mission on labor work, this year a Wellesley student was accepted by this famous mission. The student was accepted by Virginia Jervis of 101.

Another Wellesley girl up there through the world and in the world through the freshman women. Marion, a year women, was on the government's part of the orphanage, in St. Anthony, Newfoundland, and it was there that she had only had an opportunity to assist. Her full-time work, however, was also traditional for a Wellesley girl, the job of assistant in the clothing store at St. Anthony.

meeting Sir Wilfred

That Wilfred Grenfell’s work quite as fascinating as her predecessors, is most evident in her letters. She had the very good fortune of finding Sir Wilfred Grenfell on the mail boat, which she boarded at Lew- isport and arrived at the Newfoundland coast at St. An- thony. She watched her reception as they made their way into the isolated deep harbor of White Bay, where General medical care and general education and industry lift the level of existence from the low status of this community to a new life of activity. How interest in sports and music, in local government, clothing and food and among all the where-abouts to keep busy and interested through the long ice-bound winter months that has transformed these lonely fishing hamlets.

life at st. anthony

The life at St. Anthony with its busy going and going of Miners back, of government mail boats and of occasional scientific expeditions on water or by air in quite a gay spirit. Through the Indian Jones, the Son of the Indian, the Summer School helps to create an interest in new field of edu- cation on the part of all college students, and thus hopes to bring many students to the education which is so necessary in order that the organizations may continue with the same spirit throughout the summer. The normal training of the students is that they are trained in the training of the students.

please note

1. That the Service Fund does not better membership in, nor con- strain, nor even promote the Red Cross, Christian Association, Student's Aid Society, Wellesley...women. (Continued on Insert B, Col. 3)
of the nine Wellesley Alumnae who are teaching in the New East, three are at the Godik Polish School, Istanbul, one at Miss Ira Hider, 28, Principal of the School, Miss Harriet Vose, 28, and Miss Helen Post, 28, Godik Polish was founded in 1893 by Martha Jane Nielsen, and is coeducational with eight grades including kindergarten. There are about twenty-two on the staff and an enrollment of two hundred and fifty. Miss Putney writes: "There are more pupils than ever try- ing to come to us, partly because the closing of a British school for lack of funds everywhere, if we have the increasing demand for education, partly because of the general interest in education, which is in an open door." In accordance with Turkish rule there are no official religious instruc- tion, but the campers on charge are brought a philosophy of a new type of life. From Miss Putney again: "Pension speak of their duties for their children's moral training when they bring them to us and ask us advice when problems arise."

**Child Labor**

The present decrease in child labor is so great, that they are marked out by the extra- ordinary business condi- tions prevailing as likely to be wiped out when industry becomes busi- ness, it is clear that legalization to make possible the founding and supporting of the increasing need for education and partly because of the general interest in education, which is in an open door." In accordance with Turkish rule there are no official religious instruc- tion, but the campers on charge are brought a philosophy of a new type of life. From Miss Putney again: "Pension speak of their duties for their children's moral training when they bring them to us and ask us advice when problems arise."

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