2-17-1927

The Wellesley News (02-17-1927)

Wellesley College

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NORTHERN BUDDHISM TO BE SUBJECT OF COMING LECTURE

On Monday evening, February 28, Professor Paul H. Knopf, of the Philosophy Department, will give his second lecture on "Northern Buddhism," as the subject for his series of lectures for the winter term. Professor Knopf's previous lecture is to be on Tuesday, February 21.

On Monday evening, Mr. Prat, who has been invited on the basis of his book, "On Indian Religions as they have recently come from India, and is known for his book on India, and is also highly esteemed as a scholar, will lecture on the subject.

The Northern Buddhist ideal is to be discussed, and it is expected that the lecture will be of great interest to all students of religion.
"YOU NEVER CAN TELL" HERE TOMORROW NIGHT

(Continued from Page 1, Col. 5)

Mrs. Cleaver Swan 27
Gloria Felder 29
Dolly Whaley 28
Helen Hoppe 28
Mr. Croppless Hill 28
Philomena Argus 28
McKeeas Hill 28
Theo. Dubussy 27
Jean. Miner 27
Dentist's Assistant Spear 28

PREVING the play the Thermos-Alertance of 1927 with which the production is being held, will enter into the memories of the Wellesley college students. To a certain blank sheet of notes has been reserved in Alumnae Hall for the Tuesday of the first week. Now the other members of the college are also invited to the play and the disputing afterwards.

ENTHUSIASTIC GIRLS of '34 PLAN AN OUT-OF-DOOR PROOF

This material, which was omitted from the Promenade feature in the last NEWS, may come under discussion during Promenade week. When thoughts might otherwise turn to promenades of an earlier, different age.

From an alumnus of '29 we think '34 was too quick to give a promenade to the seniors, though other Junior classes had entertained them to a point. Also one must be led to think if I do not know, but when the subject of the Jan. festivity came up, some brilliant girl expressed a promenade, and a promenade we decided to have. I remember nothing about operations that I cannot describe very well. We decided to resolve our current difficulty by going to the front center and have the circle in front lighted with Japanese lanterns. That is the sort of things we are most vividly in my memory. The eventful day broke, bright with sunshine, and we were delighted. Of course every college girl can well imagine our excitement. In the afternoon we convoked some evening meeting by wading the lava. It is hard work to hang lanterns and lanterns around the porches, and whenever else we could find a place to put them—but the effort was so pretty we did not mind the work.

Cloud Passes Away

While we were all too busy to notice it the sun went behind Hill and it was cloudy, and when that cloud passed away it was a banner day. The sun was still, no longer white and flaky, but so dark that we began to feel how much the part of the sky was without anything to hold. Just as our lanterns were nicely hung it began to rain. Well do I remember going out in a hopscotch kind of way and taking all those lanterns down. That seemed to be the sun wanted, for as soon as the lanterns were safely down he began to shine again. We debated quite a while as to what we would better do. But the idea of an out-of-door promenade was too charming to be easily abandoned, so we heroically went to work and put up the lanterns. And then it rained again, but it was only a June drizzle this time, and we let it drift. Indeed, of course, when it looked pretty, did anybody ever see the first Senior class of this year (a second party when things did not look pretty)?

People came in spite of the rain. Indeed, when the lanterns were lit in the indoor court, the hour was beautiful, as the rain drops sprinkled and glittered in the lovely light. Quite a number of parties found it too charming to resist and there was a good deal of excitement around the ring. But nobody ventured on the grass and of course the seats were empty all the time. When the promenade was a success or not, '28 can tell. We surely tried our best to make it so. '28 give us a most delightful time when we were seniors, and I presume the promenade grew pretty or at least more elaborate every year, although it would be hard to believe they ever had any better times than we did.

The Junior Promenade

I. Original Junior Reception in Senator, 1879.

P. Presentation. "Education to train the hand, the head, and the heart."

II. Under President Howard

a) History

83. Opening day by class

84. Reception in Senator Hall

MAX. Introduced Virginia Red

Characteristics

Many restrictions as to number of guests.

III. Under President Freeman

a) History

82. Reception in the President's House.

83. Fall assembly

84. Reception in Senator Hall

b) Characteristics

Morning became evening

Evidence of power of the Mighty Freeman

IV. Under President Petitioner

a) History

From discontinued due to lack of interest.

b) Characteristics

Mighty Freeman who dominates the world.

METHODS OF ELECTION BATTLE SHOW CHANGE FROM OLD DAYS

Only two years ago, stirring scenes were being enacted in the new seats (7) auditorium of Billings Hall. According to the Wellesley College News of March 22, 1931, strange crowds went on the day of the freshman class election. Before the appointed hour the ever watchful Chief Decorative of the class when he noticed something peculiar about a trap-door in the upper region. The door failed to yield to the pressure of the valiant freshman forces. Not in content with days with their punching, scratching, and hair-pulling abilities, they called in the power house for aid, obtaining an effective crowbar. In this difference of further methods stands the demand of the younger generation, so, on the other hand, it may be said that the outward march of Progress. Armed with this ferocious weapon, the Chief Decorative summoned his athletic assistants and ascended to the Billings Hall. The class attacking at short range secured a scrutinal result of the final. It is a shadow that however methods have changed, results are very much the same. The defeated party, touched behind the trap-door was identified as a personality during a Sunday of Sophomore Scouts who were attempting to open upon the day of the Promenade in the War Department, showing that in ten years the bold opinion of that generation has undergone no change.

These Scouts were summarily dispatched at sundown amid cheers from both classes.

LOST.—Before Christmas

Plan with a cluster of diamonds in an old-fashioned setting. If returned to 10 Waban St. Linda S. Hines

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In kick pleat models. Navy, tan, or wool.

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50 CENTRAL STREET

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AT WELLESLEY INN

"When drowsy without TiS chery within"

BOSTON WORCESTER NEW BEDFORD

New Showings of Smart Collegiate Footwear

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Hosiery to match all shoes

All styles

Wilbars

All styles

SUE PAGE STUDIO

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NEW EUGENE PERMANENT WAVING MACHINE

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Renee's WELLESLEY SHOP

A new shipment of new sports wear has just arrived— headling the call of new Spring styles—

 Imported wool SPORT HOSE, $2.95

A new shipment of the hose that sold so quickly a short while ago. In fancy manners.

 Broadcloth OVERBOULSES, $2.50

In new green, white, kopen, tan, pink. Vest style in beige.

 Imported SWEATERS, $10.50 to $12.50

In two-toned diagonal or horizontal stripes. With crew, V, student, or square neck.

 Fleece-lined "ZIPOVER" SWEATSHIRTS, $2.35

In green, rose, powder blue, tan, or cardinal.

KASHA OR FLANNEL SKIRTS, $5.00 to $8.75

In kick pleat models. Navy, tan, or wool.

Imported BERET TAMS, $1.50

In red, navy, black, coccus, or white.

Divided FLANNEL SKIRTS, $7.50

In novelty stripes or checks.

50 CENTRAL STREET
Miss Annie Jump Cannon, consider- edly one of the greatest women astron- omers, and a graduate of Wellesley in 1893, was the subject of a heretofore interesting article in the Boston Even- ing Transcript of January 15. Mr. Schieffelin, the writer of the article, speaks of her patiently sitting at a desk staring at photographs plates with one of these small electrically light- ing glasses such as watchmakers use. The plates were set in a frame so that the light shone through it, and with two different colored disks it has a world-wide reputation. Beside her sat an assistant, taking notes. 

"It is by sitting before this plate for the greater part of her career that Miss Cannon has enabled herself to rise to the heights of ic- cest in the world of science. True, she has gained through telescopes and clicked lenses on clear nights, and she has made clear many of the stars, but it is not through her later and now, although she has passed the half- century mark, she is as busy as a honey bee in classifying the spectra of stars. At present she is at work on stars of much later than the hightest, a task that is rather difficult to classify even with powerful telescopes.

"In the course of her work of clas- sification—one of the most important of all phases of astronomy—Miss Cannon has done in one year what would mean fifty years of ordinary work. The number of known in exist in the sky, and she has added new ones, and the number of the stars of the world may be found in the heavens and are kept in mind in the "dictionary" of the stars, a book of which many copies are sold to people who wish to know the names of the stars.

Graduated from Wellesley 

"From Wellesley College in 1894, Miss Cannon received her B.S. degree. Two years before her graduation she received one of her greatest satisfactions, the Charles C. Van- ish 1894, from Wellesley for 1894 was the greatest astronomical triumph. She saw, from the east porch of Old College Hall, the great comet in the water- fall across the sky above Welles- ley. It was a new star which was shining and humourous, but making a series of naked eye observa- tions, and she wrote a letter to the professor that I had seen a small lamp in the adjacent window of an absent girl's room, and was seized with the idea of capturing it. She wrote a letter to the professor that I had seen a small lamp in the adjacent window of an absent girl's room, and was seized with the idea of capturing it.

"For the next ten years after her graduation at home. She then re- turned to the college for graduate study and worked hard to find money to support her. She then went to the Harvard Observatory, where she stayed for seven years, and during that time she was engaged on the works of the Royal Astronomical Society of London, and in 1912 she received the doctor's degree from the University of Delaware, in 1913. A second doc- torate of science was conferred upon her by the University of Delaware in 1913, and from the University of Groningen in 1918, where the department of astronomy has a world-wide reputation.

"She was the first woman ever to pres- ent an honorary Doctor's degree from Oxford. Her title since 1914 has been a professor of research in the field of Astronomy, and she has been awarded the highest honors from the University of Oxford, the Royal Astronomical Society, the American Astronomical Society, and is a member of the International Astronomical Union. She was the first woman to present an honorary Doctor's degree from Oxford.

"The Harvard Observatory, which contains the largest planet, 28,539 stars.

HARVARD INNOVATES NEW PLAN

In FRESHMAN ENGLISH COURSE

Harvard is instituting a new plan to regard freshmen requiring Eng- lish Composition with the commencement of the second semester this year. Tnothero the course has been the same for all students throughout the entire year, but this year the work has been made appropriate for students only for the first half of the year. At the end of this time those who have been successful in the field of work in English for the second semester, will be able to continue with the regular college work. The course is to be based on the new work, according to the Harvard Orations of February 7, 31. These two study types in literature in English and grammar and description, and the second field offered, is entitled "First Year English." Of these many are required in the first year, but those who are working in the second year, will have the new work in the class. The Orations continue to state that those courses are always the backbone of English A, but not necessarily for the sake of the system. Constant practice in writing will still be demanded, but the types of writing vary widely in the three different groups.

LOWTHEROE

A School of Landscape Architecture for women.

Located at Wellesley, it is an independent school of education for women in the art of designing and planning landscapes.

Wellesley, Mass.

Mr. Henry, 35 miles from Boston.

TYPEWRITING

SYBIL G. SMITH

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Andrews

Corner of Temple Place and Washington Street, Boston, Mass.
DOWS WITH ANNE POTTSER
(Permanent experimentation)

Judith Finn, next to examinations, is the most stimulating activity at Wellesley, and I have seen quite a few. I imagine that many students are a bit more interested in the work of a teacher of the affair of Frederick Carl-Harman in the face of the world. It is a little bit short of what one might expect, and the work of the teacher need to know more than what one might think. But even if one were to be interested in the work of the teacher, he would be forced to resign his position at Wellesley College, so he claims economical freedom and power never before he brought about until the problems of a college are solved by those who are interested in the life of the day. A district board of trustees composed of more than three of the university, and the principles of the academic needs of the college. To anyone who wants to do it, Dr. Kirkpatrick has great wealth. How can we come without us.

WINTER CLIMATE Causing Susie

The Mehran Girls' School is the only High School in the Presidency of Bengal, and it is the only one to which this Darjeeling has three British students. The Darjeeling is situated at the foot of the Himalaya, at an elevation of 7,200 feet. The climate of the plateau is very healthy and the scenery gorgeous. The Kanseria, which is the wettest inhabited mountain range, ever glistens under the sun for miles around.

Coraline serves as schoolmistress

"At present our rented building consists of six rooms, one passage and a reception room for the girls' club and dressing room. Five resident teachers are in residence, and the other two are used for meals and the office as a study for our boarders. This room contains beds for 20 or more, and the teaching room on the floor above it, is a building room accommodating 32 or more. The building room is furnished with two rooms, but is not finished. For an office, the corridor becomes a study with the other rooms as standing blocks. It is necessary to have a standing room for the children to have a standing room for their lessons. Yet, even so, a few rooms are still held by the open air. For want of a better, the rooms are better than any other girls can be admitted as boarders.

It was the request of the boarders principal and two of our committee to have a standing room for the children to have a standing room for their lessons. Yet, even so, a few rooms are still held by the open air. For want of a better, the rooms are better than any other girls can be admitted as boarders.

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COMMUNITY PLAYHOUSE
Wellesley Hills
Rutgers on 17th

For the Second Semester
Inexpensive sets in cloth and leather including
Fielding, Richardson, Smollett and Dr. Johnson.

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The Theater

The ARKAVEN
Stamford, Connecticut
A Platform Place Which Walks on Itself

On at Bronson's Booth

Only 50 Minutes From Boston

North Avenue, North Street, Bridgeport

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"The Men Without a Country"

NIGHT-WATCHMAN ON WEDNESDAY EVENING—
"The Man Without a Country" sold for 5 cents at the door.

Sorority and Club Parties

The Venetian is especially appointed for theater parties, dances, afternoon teas and all college social functions.

Visit our lovely Bella Baggett and hail room, Sample rooms submitted with pleasure.

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Corinthian Hall, Ave. and Dartmouth St.

PATRONIZE OUR ADVERTISERS
Out from Dreams and Theories

Practical Information for Those Who Expect to Teach

Certificates to teach are issued from the Departments of Education in each state, except in a few cases where the county grants the certificate, and not from the college or any department. In the majority of states, the issue of the certificate does not oblige the candidate to deposit any property or to depart from the regulations.

A student intending to teach in a public high school should write to the State Board of Education at the capital of the state, asking for the particular form of application blank needed for that state. The blank in this book can be found in the typewritten book attached to the bulletin board of the Personnel Bureau in Founders Hall. Certain parts of this blank are filled out by the candidate; other parts are filled out by the College after acceptance.

SCOUT the bulletin board for an application blank to be filled out by the candidate; the application blank is then sent to the proper state officer, by whom the blank is filled out. By reading the blank, the candidate will be entitled to a certificate of appointment.

There are a few states which require examinations from all candidates; even in those states, it is likely that a student is exempt from examinations in all subjects covered by his course of study.

For teaching in a first-class four-year high school, graduation from a four-year college course is the first requirement. Next, the candidate should have a Bachelor's Degree, or a first professional degree, and the study of the subject should be of a certain kind. The candidate should be able to teach, and he should have at least one academic year of high school, or a college degree. (Note that there are states which require a teacher without a good bachelor's degree, and that such a teacher would be more valuable, and that the teacher's degree is handicapped at the very beginning of his work."

"In addition to the general requirements, almost all states require some specific professional preparation. If the candidate is to teach in high schools, for instance, there are thirty-nine states in which he must be prepared to teach in high schools, student-teaching in high schools, in a course or courses in Education; and, of these states, thirty-two require more than one year of high-school or college teaching.

The requirements are stated in hours and prescribed for the subject. The student should have the most commonly required subjects. These include Principles of Education, Educational Psychology, Secondary Education, Special Methods of Teaching in Secondary Schools, and History of Education. In some states where educational psychology is required. For information concerning educational psychology see the statement in the Courses of Instruction, under the Department of Education.

Students intending to teach should be careful to find out from the officers of the college or the state where the student is to teach. There are a few cases in which the student is not required to take certain courses after graduation, for the certificate or license to teach.

Civil Service Examination

The Personnel Bureau is in receipt almost daily of requests for Civil Service examinations which are being held this spring for a great variety of positions in our schools. This information will be given for an assistant statistical clerk; Salary $1500. Other applications for the same positions are given later in the issue.

The Civil Service examination is open to all candidates, and the same requirements or examinations in the different colleges are published. The examination will be held on the seventh day of the month.
CAMPUS CRITIC

TINTORETO

A portrait by Tintoretto is now on exhibit in the gallery of the college Art Museum, through June 15, 1937, which has been lent by Mr. Charles A. Barber. Mr. Barber, who has had a lifetime interest in Venetian art, is a native of Venice, where he was born in 1874. An outstanding portrait of Tintoretto's is the one now on exhibit. It is a full-length portrait of a young man, probably a Venetian nobleman, and it is painted with great skill and sensitivity. The artist has captured the character of the subject with remarkable intensity, and the portrait is a fine example of Tintoretto's work. The exhibition is a fine opportunity to see this masterpiece and to appreciate the greatness of Tintoretto's art.
CALAEBR
February 11, 4:00 P. M., Room 13, Founders Hall. Academic Council.
145 P. M., Memorial Chapel. West. "The Negro in State Church" by Dr. West. To be followed by a discussion led by Mr. Woolley. Religion and a major effort as related to education will be made in each section.
7:30 P. M., Cotillion. Group discussion, topics selected by committee of three by seven.
February 12, 8:15 A.M., Morning Chapel. Rev. John C. Wilcox will conduct.
February 19, 8:15 A.M., Morning Chapel. Rev. Hemenway to conduct.
February 20, 2:00 P.M., Memorial Chapel. Choir recital. Recital conducted by Rev. Francis L. Storer, Bishop of the Episcopal Church in Massachusetts.
February 22, 8:15 A.M., Morning Chapel. Rev. Hemenway to conduct.
February 23, 11:00 A.M., Morning Chapel. Rev. Hemenway to conduct.
February 23, 2:30 P.M., Memorial Chapel. Rev. Hemenway to conduct.
February 23, 4:30 P.M., Memorial Chapel. Rev. Hemenway to conduct.
February 24, 12:00 A.M., Memorial Chapel. Rev. Hemenway to conduct.
February 24, 2:30 P.M., Memorial Chapel. Rev. Hemenway to conduct.
February 24, 4:30 P.M., Memorial Chapel. Rev. Hemenway to conduct.

WELLESLEY COLLEGE NEWS

the number of lectures, receptions, visits from distinguished guests, cottage frolics, tea days and the like is much greater than it was last year. It is fitting that these editors should record the fact that it is hoped that members of the college at large will lend a hand and at the suggestion of the editors make every effort to obtain the most current and interesting news that may otherwise escape the editorial pen. The editors also plan to publish regular and periodic communications from members of the faculty and from Miss Stevens, who will be given an opportunity to bring to the notice of the editors some of the things that are happening in the world of scholarship and industry as well as in the world of entertainment.

CONSIDER RULES OF PURPOSE BEFORE REDUCING GRAY BOOK

Miss Mary Chase of the Philosophy Department made copies of the gray book known as the "philosophy of the 'gray book'". She lectured the story of a girl working in Brown's Hall a few years before, who had such a full schedule that she couldn't finish her homework and consequently "rose in the morning when she supposed it to be half past five and after dressing up sat in the dark until the clock rang. She lay down she said 'I might as well sleep again'". The poor girl was obliged to work herself out in the end by staying awake and not doing anything. "I have the faculty and the Alumnae Association and the three upper classes. Two men were not able to report their current college stories. One day in September, 1858, it became the custom of the college to meet with the local weekly paper. The story of Miss Chase's lecture will be recorded in the next issue of the WELLESLEY COLLEGE NEWS. It is hoped that members of the college will lend a hand and at the suggestion of the editors make every effort to obtain the most current and interesting news that may otherwise escape the editorial pen. The editors also plan to publish regular and periodic communications from members of the faculty and from Miss Stevens, who will be given an opportunity to bring to the notice of the editors some of the things that are happening in the world of scholarship and industry as well as in the world of entertainment.

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