9-29-1921

The Wellesley News (09-29-1921)

Wellesley College

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ANNUAL RECEPTION GIVEN TO FRESHMAN CLASS

Organizations’ Heads Greet 1925 and Ask Enthusiastic Support

Another Wellesley class was formally introduced to the college on Saturday evening, September 24th, at the annual reception of the Christian Association. Each freshman was escorted by an upperclassman who endeavored to fill the six pages of her protecté’s card with the names of several hundred new acquaintances. When all the members of 1925 had “gone down the line” they met the president and the dean of the college and the heads of the various organizations. Emily Gordon, president of the Christian Association, welcomed the new class and introduced the other speakers.

President Pendleton recalled the founding of the Christian Association in her own undergraduate days, and praised the spirit of cooperation and friendship which it has always fostered on the campus. Dean Tufts spoke of her constant interest in the association of which she was once vice-president. She spoke of the Christian ideals which form the heart of the college and underlie the different work of the Christian Association. Mrs. Alice B. Frame, from Yenching College, China, was next presented; she told of the devotion of this sister college to Wellesley. The various heads of the organizations then gave brief speeches of welcome and asked for the enthusiastic interest and support of 1925 in the activities of the college. These speakers included Emmavai Luce, president of the College Government Association; Frances Baker, president of the Barnswallows Association; Mildred Durant, president of the Athletic Association; Elizabeth Frost, president of the Inter-collegiate Service Association; Marion Perrin, president of the Debating Club; and Elizabeth Woody, editor of the NEWS.

FOUNDING OF COLLEGE IS THEME OF VESPERS

Miss Ellen Hayes Recalls Ideals of Founders

“Into that world of left-over mediævalism in 1875 came Mr. Durant, enthusiastic, determined,—a leader in the great realm of thinking,” said Miss Ellen Hayes, Professor of Applied Mathematics at Wellesley College, in her address on the founding of the college given in Houghton Memorial Chapel on Sunday evening, September 25th.

Mr. Durant accepted what was then a pioneer’s task, and undertook to

(Continued on Page Eight, Col. One)

Wellesley College News

VOL XXX.

WELLESLEY, MASS., SEPTEMBER 29, 1921

No. 1

WORK OF SOCIETIES IS EXPLAINED

Society Presidents State Plans for Coming Year

In order that the members of the college may better understand the work peculiar to each society, the presidents of the societies have issued brief statements explaining their plans for the coming year.

The AGRHA SOCIETY

This society consists of presentations of the problems of American citizenship; such presentations include debates, discussions, addresses, dramatic performances, and any other presentations that promote an intelligent interest in, and a responsible attitude towards the problems of American citizenship.

Pauline Watkins, President.

The SOCIETY ALPHA KAPPA CHI

This society will continue its study of the literature, art, and life of the Greek people during the fifth century. The religion, including the reading of Greek myths; the art; the prose and poetry, and the customs of the people will be studied extensively, while the more intensive work will be done on the Greek drama. Parts of Greek and Roman dramas will be studied and acted, and the work of the year will be completed by the study for production of the Greek comedy.

Dorothy G. Cochlin, President.

The SHAKESPEARE SOCIETY

The work of this society consists of the study of one of the plays (to be chosen by the society after new members have been taken in) in Shakespeare’s time, and in papers by the members. The plays chosen last year and the year before were respectively As You Like It and The Merchant of Venice.

Elizabeth Hand, President.

SOCIETY TAU ZETA EPSILON

The work of this society is the study and appreciation of music and art, including the presentation of paintings by the use of living models, the study of the lives of famous artists and composers, and the enjoyment of music.

Dorothy Tower, President.

MISS PENDELTON SPEAKS AT CHAPEL SERVICE

Seniors Appear in Caps and Gowns

1925 received its first all-college welcome at the chapel service held on Saturday morning, September 24th, while 1922 displayed for the first time the dignity of cap and gown.

Miss Pendleton welcomed all the classes, and especially 1925, into the fellowship of the college. She spoke of the responsibilities and opportunities which are awaiting everyone at this time, and of the heritages of the past which have come down to us.

Miss Pendleton also announced that the imperative minimum in the campaign for the Semi-Centennial Fund has been reached and over-subscribed. A bequest of $500,000 has recently come to the college from Mr. Francis Appleton Forster, of Weston.

CRITIC PRAISES WELLESLEY DRAMATICS

Theatre Magazine Publishes Article on Barnswallows

A history of the Barnswallows Association at Wellesley and an appreciation of various dramatic performances given by that organization last year is the subject of an article in the October, 1921, number of the Theatre Magazine. A picture of the Barn and one from the “Tragedy of Nan,” showing Rebecca Hill, ’21, as Nan, and Louise De Wolf, ’22, as Gaffer, are reproduced.

The article describes the present dramatic system of the Barnswallows, summing up with the statement that “resemblance is always subordinated to artistry and imagination in the stage effects.” The artistic value of “Drake” is particularly emphasized.

UPPER-CLASSMEN GIVE VAUDEVILLE FOR 1925

Village Seniors Burlesque Arrival of Freshmen

1925 made its first acquaintances with the interior of the Barn on Thursday, September 22nd, when the traditional freshman vaudeville took place. Most of the upper-classmen who came back early for work on the various organizations were included in the cast. Although necessarily impromptu, an amusing and lively show resulted under the management of Card Rhoads, chairman of the Committee in charge.

A band composed of every known instrument, musical and otherwise, introduced the fiddlevities, parodying several of the senior songs. The exciting great interest in the spectators by their bizarre costumes. The correct vaudeville atmosphere was induced by large placards on either side of the stage stating the number and title of the act. The first performance was one pleasantly familiar to all upper-classmen, but new to ‘25; namely, the “Raggedy Ann” song and dance from last year’s Operetta, May Pales, ’24, in her delightful costume and with engaging liltiness and a high, cracked voice was quite as enthusiastically received as on all former occasions.

An eight-page issue of the WELLESLEY COLLEGE NEWS followed, introduced by Adonis, the News Hound. Each of the various departments was featured, including Editorials, Free Press, whose destructive tendencies were emphasized; College Notes, picking up a prominent piece at such items as an engagement or a broken leg; the busy young reporter, the Alumnae Notes, the Calendar and the Advertisements. As a finale, the entire issue was in urging all upper- and coming freshmen to subscribe at once to the NEWS.

Jane Harvey and Esther Rolfe, members of ’23, appeared as “The Talking Twosome,” and sang several harmonies, accompanied by dancing. Both songs and dances were cleverly executed, and were greatly appreciated by the audience.

The feature of the evening was, as always, the act written and produced by the village seniors, as announced by the placard “the girl who put the ‘vill’ in vaudeville.” Madeleine Van Dorn as Miss Snow and Margaret Byard as the distraught village senior received the new freshmen, with a series of sketches, and without families. All the types were there: the solicitous mother (Katharine Cooke), whose daughter (Pauline Coburn) was “just a bundle of nerves”; Georgette De Costa (Josephine Vincent), equipped with a maid, five trunks, and unutterable ennui; the

(Continued on Page Seven, Col. One)
At the beginning of each college year there is naturally confusion, both material and mental. Freshmen are perhaps more keenly aware of this than the upperclassmen, because they are unused to college ways and to life in a community composed principally of strangers. If they are normal, they find, however, that after a few weeks the confusion disappears and is sup- planted by a sense of completeness; by a feeling on the part of each under-graduate that he fulfills a part of community which has a definite charac- ter of its own. The question is whether this sense of being an integral part of a community will give rise to an effective and meaningful consciousness, or degenerate into mere mob action.

Each college generation settles the question in its own way. Some years are marked by sanity and thoughtfulness on the part of the undergraduate body, some by sheer-ly action and general lack of intelligence. In other words, the college may elect to “use its own head” or it may decide to let a few girls do the thinking. At election time each year the NEWS urges care-ful and well-considered voting, but it is hardly to be expected that people will be calm and judicial at such a time of stress unless they have cultivated the characteristics under less trying circumstances. If the elections next March are to be satisfactory, now is the time to begin the sort of thinking which will make them so. If 1925 hopes to some day be an intelligent and effective senior class, its members had better learn to think for themselves this year. Freshmen are usually too prone to accept an upperclassman’s opinions as gospel; they don’t sift and weigh the grains of information which are poured upon them by juniors and seniors. And once the habit of blind accept-ance has taken hold on an individual’s mind, he is very likely to continue to let someone else do his thinking. The know-it-alls who cannot learn any-thing from fable are the very ones which are questionably obvious, but mental sponges are infinitely more dangerous. There is small danger that an under-graduate will be allowed to know too

much; it is rather, that she will be allowed to think too little.

Free Press Column

All contributions for this column must be signed with the full name of the author.

Contributions should be mailed or submitted before the first week of the new class at college, and would also fore-

tell some petulant comment from the disapponted ones.

BUDGETS AND TITHES


Do you, newly emancipated citizens, know that a budget exists? Just present, for instance, Secretary Mellon is striving desperately to fit our national income through taxes, etc., to our pe-""
How Do Hot Things Cool?

THE blacksmith draws a white-hot bar from the forge. It begins at once to cool. How does it lose its heat? Some is radiated, as heat is radiated by the sun; but some is carried away by the surrounding air. Now suppose the bar to be only one-half the diameter; in that case it loses heat only half as fast. Smaller bars lose heat in proportion. It would seem that this proportion should hold, however much the scale is reduced. But does it? Does a fine glowing wire lose heat in proportion to its diminished size?

The Research Laboratories of the General Electric Company began a purely scientific investigation to ascertain just how fast a glowing wire loses heat. It was found that for small bodies the old simple law did not hold at all. A hot wire .010 in. diameter dissipates heat only about 12 per cent more rapidly than a wire .005 in. diameter instead of twice as fast as might be expected.

The new fact does not appear very important, yet it helped bring about a revolution in lighting.

It had been found that a heated filament in a vacuum evaporated like water and that this evaporation could be retarded by introducing an inert gas such as nitrogen or argon. But it had long been known that the presence of gas in the ordinary incandescent lamp caused so much heat to be carried from the filament that the lamp was made useless. The new understanding of the laws of heat from wires, however, pointed out a way of avoiding the supposed necessity of a vacuum.

By forming the fine tungsten filament into a helix the heat loss was made much less prominent. The light radiated is then about the same as if the wire were stretched out, but the heat loss through the gas is very much less. So the tightly coiled filament was put into the gas-filled bulb—and a new lamp was created. At the same cost it gave more and better light.

Thus pure research, conducted primarily to find out how hot things cool, led to the invention of the gas-filled lamp of today—the cheapest, most efficient illuminant thus far produced.

Sooner or later research in pure science enriches the world with discoveries that can be practically applied. For this reason the Research Laboratories devote much time to the study of purely scientific problems.

THEORIES

(Continued From Page 3, Column 4) truer the education. Every college student ought to be a conscious philosopher; should, in Mr. Wells’ phrase, know what he is up to.

Many of us, however, have no idea at all that we are up to anything in particular. We accept the facts that are fired at us and never quite comprehend why an instructor should adopt the weary tone when we fire them back, in quizzes and examinations. We feel that we have rendered unto Caesar, and there let the matter rest.

Truth to tell, most instructors take for granted a desire in the student to piece bits of knowledge together into a whole. A teacher of mediæval history, for example, will take infinite pains to explain the development and relation of absolutism in France to the French Revolution. But there he rests; apparently this relation is a fact that is in itself sufficiently worth knowing. And as such, an undoubted large percentage of students accept it. A man cannot lift himself by his boot straps, nor do angels fly down from heaven to tell the normal, thoughtless student that his logical chain about the French Revolution does not end where the instructor laid it down. The normal thoughtless stu-

HARVARD ADOPTS GENERAL EXAMS

In order to test what the student has become rather than what he has been through, and also in an effort to bring the faculty and students into closer touch with each other, a system of general examinations has gradually been installed at Harvard University in all departments except those of mathematics and natural science. As far back as 1914 the department of history, government, and economics adopted the requirement that every man concentrating in these subjects must take a general examination in the whole field at the end of his senior year. The instructor in each branch is asked to advise men on their preparation for these general examinations and to act as constant counselors and preceptors. Hereafter, for men specializing in these subjects, the lecturer might still be the important figure, but the tutor also assumed an essential place, and the system of credits leading to the bachelor’s degree was markedly changed by the new requirement of the whole plan. About the same time the plan of comprehensive examination for graduation was introduced, with most valuable results, into the schools of divinity and medicine.

In 1915, when the faculty had had a chance to watch the working of the new scheme, to see how much it cost, what sort of men were suited for tutors, and how they could be secured, the plan was authorized for all departments desiring to adopt it. Beginning with the class of 1922, therefore, all Harvard students, save those who major in mathematics and general science, will have to take some such comprehensive examination before they can graduate.

—Smith College Weekly.

SOPHOMORE SERENADE COMES OCTOBER 8

The freshmen will receive one of the big thrills of the first year in college when the sophomores hold their serenade on Saturday evening, October 8. Led by Mary Fox, 1924 will march through the village carrying red lanterns which they will brandish at each freshman house.
WILSON receiving M. National is graduate paid chairman for the International is executive is to give restoration memory. this is honor. this is philosophy to bowing for the an college making be Surely, East October.

BLOUSES we now large such. the Independent New ganization mitte York. the Professor Mr. graduates and petuate it Wilson, Mr. ship, endowment thousands of dollars, and this is possible. it is and its chairman, and the Foundation is so organized from the headquarters of that organization at 150 Nassau Street, New York. Hamilton Holt, editor of the Independent and executive director of the Foundation, announced that Stephen P. Duggan, director of the Institute of International Education of New York is to be chairman of what is to be called the educational committee of the Foundation and that Professor Duggan has already outlined his committee and is receiving acceptances for membership on it.

It is the hope of the Woodrow Wilson Foundation to rally to its support the largest possible body of college graduates and undergraduates, says Mr. Holt's statement. The purpose of the Foundation is to honor and perpetuate the ideals of Mr. Wilson, and to use the work in furthering its purpose, it is to be "created by public subscription in recognition of the national and international services of Woodrow Wilson, twice President of the United States, who furthered the cause of human freedom and was instrumental in pointing out effective methods for the cooperation of the liberal forces of mankind throughout the world."

"The Award or Awards from the income of the Foundation will be made from time to time by a nationally constituted committee to the individual or group that has rendered, within a specified period, meritorious service to democracy, public welfare, liberal thought or peace through justice."

It is proposed to give the Foundation an endowment of one million dollars or more, to be subscribed as a free-will offering from all parts of the country and of all classes of its people, the sum to be kept permanently intact and the income to be used as an award or award somewhat like the Nobel Prizes, one of which Mr. Wilson himself holds. The money is to be raised without the usual campaign or drive methods, since the committee feels that such a means of money raising in this instance will be unnecessary so long as their purpose is only to afford "Americans an opportunity to pay tribute in lasting form to the democratic ideals of another American who served his country and the world, and who achieved greatly and suffered greatly."

Franklin D. Roosevelt, President Wilson's assistant secretary of the Navy, is chairman of the National Committee of the Foundation, and Cleveland H. Dodge is chairman of the executive committee, which is composed of the following members: Mrs. Carrie Chapman Catt, Frank I. Cobb, Stephen P. Duggan, Mrs. J. Malcolm Forbes, Edwin F. Guy, Mrs. J. Borden Harriman, Edward M. House, Frederick Lorch, Henry Morgenthau, Adolph S. Ochs, Frank L. Polk, Miss Virginia Potter, Miss Caroline Rutz-Rees, Mrs. Charles E. Simonson, Mrs. Charles L. Tiffany, and Mrs. H. Otto Wittgen.

State chairmen are organizing in thirty-six states, it is announced, and nation-wide organization of all the states will be completed early in September. Great interest in the movement has been manifested by women, Mr. Holt says, and a national women's committee is being organized by Miss Virginia Potter.

Roosevelt House

"To assist in making the growing generation Roosevelt-minded, through the schools and the homes of the country, is, we believe, the most useful tribute to the memory of Theodore Roosevelt that can be paid by the American woman. In order to supply her with a national instrument for this purpose, ROOSEVELT'S HOUSE has been founded. The restoration of ROOSEVELT HOUSE, the birthplace of Theodore Roosevelt, is now well under way," to-day said Mrs. John Henry Hammond, President of the Woman's Roosevelt Memorial Association, of 1 East 57th Street. "The walls are up, the steel work is in place, and the building soon will be ready for occupancy."

"We had hoped to have it ready in time for the Roosevelt Birthday Festival, on October 27th, but as this now seems impossible, we have taken Carnegie Hall for that occasion. While President Roosevelt's birthday has not yet become a national holiday we believe that on that day there should be commemorated everywhere the great services which he rendered his people. To this end we are organizing the Roosevelt Birthday Festival, to be held generally throughout the United States on the 27th of October of each year."

"As the period of mourning over the death of this great American draws to a close there emerges the nation's joy in the possession of so beneficent a memory. Indeed, it is evident that Roosevelt's life and work, and his influence on his countrymen. Everywhere is his heroic spirit felt. It inspires the hopeless, strengthens the weak, guides the strong, and calls all buoyantly to the performance of duty. It exalts courage, glorifies labor, and reveals in the joy of harvest over the fruits of work well done. Surely, the 27th of October should be made a day of national rejoicing, and we invite the followers of Roosevelt everywhere to join us in making it such."

"It is this joy in the performance of duty, this willingness to share the burdens of others and of the community at large, that it is purpose of ROOSEVELT'S HOUSE to instill in the youth of America."

TRY OUT FOR NEWS!

Watch your class board for the announcement of the try-outs for NEWS which will begin early in October. Four new members are needed on the Board; one junior, two sophomores, and one freshman.

PHILOSOPHY DEPARTMENT ADDS NEW MEMBERS TO STAFF

Dr. English writes from Antioch College

The department of philosophy and psychology has the honor this fall of welcoming to its membership as associate professor of philosophy, Dr. Christian Ruckmick, H.A. Amberst, Ph.D. Cornell, recently associate professor in the University of Illinois. Dr. Ruckmick, who is known to us already through his writing and his editorial work, will conduct a division of the introductory course in psychology, a laboratory course, and a graduate seminar.

From Dr. English, now professor of psychology at Antioch College, comes enthusiastic letters. "Most people," he writes, "find the co-operative plan of education the most novel part of the new Antioch. Students spend five weeks at college and five weeks at work, practising the arts of life while they learn something of the theory, and at the same time earning a large part or all of their expenses. . . ."

"I am personally more interested," he adds, "in what we are trying to do here with the curriculum . . . I believe that Antioch's chief contribution will lie in an attempt to show that an education can be both cultural and vocational, shall prepare both for economic success and for well-rounded living. Not only is the student prepared for economic life by his practical experience at work during half his college career (of six years) but about half his courses are distinctly vocational. The other half are intended to give him at least a bowing acquaintance with the chief departments of human activity in science, history, literature."

M. W. C.

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THE GRAY BOOK OPPTAINED, OR
ESGTHELDA'S EMIGRATION

(Continued from spring issue)

Synopsis of past chapters: Etheldra Smithers, of Venice, New Jersey, arrives in Wellesley College as a freshman, becomes typically collegiate in a Bonwit Teller exhibition outfit, and thus equipped, shatters Gray Book rule GXXVIII by completely disappearing from precincts of college in company of anonymous gentleman. The authorities, inwardly rejoicing at the eradication of this disturbing element, hush up the scandal, and Venice, New Jersey, goes half mast. The ensuing chapters, however, reveal the hidden actualities.

CHAPTER XLVII

And so the taxi drove through the night. Ever onward sped the swiftly moving Dodge, up Christmas Tree Alley, down Weston Road, over the brick path past the barn,—faster yet and faster. Now they had reached the Quad, Beebe, Shafter, Caz., Pom., swept by in the night,—and yet the taximeter continued to register. The Ad. Building loomed up against the pines, the Chapel flashed by in a haze of gray. Nevertheless they drove on. "Hi!" leered Etheldra. "They'll never catch us at this speed." But there was no enthusiasm from her silent companion, for he alone realized that without fuel their mad progress must cease. He communicated his fears to Etheldra.

(BRILLIANT AFFAIR AT BARN)

The Christian Association held its annual gathering for the freshmen Saturday evening in the palatial reception hall of the Barn. No expense had been spared in arranging these apartments in the most luxurious and sumptuous manner possible. While no refreshments were actually served, both hard and soft water could be had for the asking. In the words of Miss Patience Lilly Marian Aurora Witz, who was present at the occasion, it was "the most dazzling and stupendous social function given hitherto this season."

The guests appeared elegantly gowned. Wit and repartee were the order of the evening. The murmur of sweet voices and soft laughter persisted unflaggingly all evening. From the position allotted the press in the rear of the hall, President Pendleton and several lesser lights were occasionally seen to rise and scan the swaying multitude from the platform. Promptly at nine-thirty the rumor spread that the hour had arrived for departure. The usual number of slippers was raided in the attempt to reach the door. Partings then ensued at the earliest opportunity, and all hastened to their well earned rest.

OUTLINE OF HISTORY (1925)

By H. G. Wellesley

BOOK I

The Making of a Freshman
A. Natural selection of educational institution.
B. Preliminary examinations. (History may end here)
C. Final choice of village house.
D. Election of electives.
E. Trip to photographer.
F. Reception of letter of welcome.
G. Laerimse farewell to family.

BOOK II

The Dawn of History.
A. Escape from Ask Me Girls into arms of VII. Senior.
B. First glance at room mate.
C. Homesick spell.
D. Tea of welcome.
E. Address of welcome.
F. Vaudeville of welcome.
G. Gray Book dissertation of welcome.
H. Homesick spell. (Tom, Dick or Harry)

(To be continued in a subsequent edition.)

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Sunday Dinner 1 to 2
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Barnswallows to Give Reception to Freshmen

1925 To Dance with Upper-classmen, Saturday, Oct. 1

All new students will be entertained by upper-classmen at the reception to be given by the Barnswallows Association, on the afternoon and evening of October 1. Because of the crowd, the college is asked to abide by the alphabetical scheme devised by the Barnswallows to alleviate congestion.

Arrangements are in the hands of Nora Cleveland, '23, vice-president of Barnswallows Association, who will post a list of the names of new students at the "E" table early in the week. Each upper-classman is asked to strike off the name of her guest as soon as possible in order that no one may be overlooked.

Among the Faculty

Miss Wood, of the English Literature Department, will succeed Miss Mary Caswell next year in the work of the Appointment Bureau, continuing to teach only her three-hour course in the drama. On May 12, in New York, she attended the meeting of the National Committee of Bureaus of Occupation, and she later went up to Vassar to study methods there. Miss Caswell will attend, as usual, to the other duties of her office.

Miss Ottley, of the Botany Department, received her Ph.D. at the University of California this spring. Her thesis was a taxonomic problem involving one special plant genus.

Miss Warner, of the English Composition Department, will go on a leave of absence to the editorial offices of the "Atlantic Monthly," as personal assistant to the editor.

Miss Batchelder will return to the English Composition Department next fall, after a half year spent in England, studying English periodicals at Oxford and London.

Miss Pulomo will teach in the Spanish Summer School at Middlebury College, Vt.
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**“GOD IS LOVE” IS TEXT ON FLOWER SUNDAY**

Love Actuates Universe, Says Speaker

"God is love" is one of the ultimate utterances of Christianity," is the belief of the Reverend Samuel V. Holmes of Buffalo, N. Y., who preached at Houghton Memorial Chapel on Flower Sunday, September 25. It means more than the majority of people think. "It means that love is the energy lying back of all the phenomena we see about us." God's love has a great purpose: to bring from chaos those great eternal things "that make for human good and human welfare."

In the suffering in the world during the past few years many have had great difficulty in believing in the love of God. But Mr. Holmes pointed out that love must always have its defeats, as is shown in human experience, and that sincere love desires the best for the object of its affection. The best, in the case of human beings, is the development of their possibilities. A person was defined as "a bundle of possibilities," and God's love desires to make from this bundle what it ought to be and may be.

"There is one thing in this life that no one can escape, and that is the love of God: we can withstand it, defy it, ignore it, but we cannot escape it." Every prickle of conscience, every feeling of shame, every high aspiration is the disclosure of God's love and of our response to it.

Mr. Holmes urged us, as Wellesley students beginning a year of new experience, to interpret this year's enjoyment in terms of God's love, to look at it in a religious light. Religion, though, must not be confused with a habit of ecclesiastical thinking; with the acceptance and repetition of a creed. Religion is "individual cooperation with the love of God." Religion, above all, is not somber; "it is a joyful experience."
Alumnae Notes

Alumnae and former students are urged to co-operate in making this department interesting, by sending all notices promptly to Alumnae Office, Wellesley (College) Mass.

ENGAGED

'10 Helen Owen to Vincent P. O'Reilly, of Roanoke, Va.
'16 Rachel Blodgett to Clarence Raymond Adams of Providence, R. I.
'17 Frances Fargo to Captain James Keith, U. S. Dental Corps.
'30 Eleanor Davidson to Miles Cary Johnston of Richmond, Va.
'21 Elizabeth Rand to John Sidney Meld, Stevens Institute Technology.

MARRIED

'99 Emilie Grace Bull to George Albert Morse, September 3, in New York City.
'09 Alberta Elizabeth Moore to E. James Reed, July 23, at Darien, Conn.
At home, Hotel Haledonals, Honolulu.
'09 Marian Pulsifer to Ira Francis Nestor, June 28, at North Abington.
At home, New York City.
'10 Minnie Scott Muirhead to Robert Alexander Owen of Lynbrook, Va., June 23.
'15 Katharine Mayo to Clement J. Alderfer, September 1. At home, Port Allegany, Pa.
'15 Marlon Stetson to Alonzo H. Gar- celon, July 15, in Boston, Mass.
At home, 129 North St., Somerville, Mass.
'15 Alice E. Wurwood to Dr. Bruce Snow of Manchester, N. H., July 2, at Birchford, Mass.
'14 Mary Jean to Cotton MacDuffee, September 7, at Newton Centre, Mass.
At home, 25 Murray Place, Princeton, N. J.
'16 Mildred C. Osgood to Frederick Pilling Young, September 2, in New York City.
'16 Regina Kraneseker to Thomas L. Stix, Yale '18, September 1, at Cincinnati, O.
At home, 3583 Burch Ave., Hyde Park, Cincinnati, O.
'16 Natalie McCloskey to Leon Gordon, July 14, at Westport, Conn.
'16 Miriam I. Dean to Robert Daniel Everhart, September 8, at Waverly, Pa.
'16 Mary F. Torrence to Walter Comstock Corey, September 16, at Lake Winnap, Indiana.
'18 Joselias Margarette Vogelius to Theodore Ivimey, September 19, at Bloomfield, N. J.
ex '21, Mary Agnes Hayne to Cross- delle Dewey Woodward, Thursday, Aug- ust 11, at New Orleans, La.
FOUND—On Saturday, a sum of money along Central Street, just below Westown Road, Apply to Helen Scouller, Room A. Stone.

Jordan Marsh Company

Brushed Wool Scarfs for College Sports

Warmth and comfort combined with style! Model w. fringed ends similar to sketch; 72 by 17 inches; in brown, tan and peacock blue with contrasting borders.

4.50

COLLEGE NOTES


Natalie Nickerson, '21, and Celia Christy, '21, who are teaching in a boarding school in South Sudbury, spent Sunday evening in Wellesley.

Theodora Perry, ex-'23, has entered Vassar College as a sophomore this fall.

Grace Hayward, ex-'24, has entered Vassar as a sophomore this year.

Marian Mcintosh, ex-'24, and Diane Vermilion, ex-'25, have entered the University of Wisconsin, at Madison, Wisconsin.

Katherine Baldwin, ex-'25, has entered the University of Chicago, as have Amalie Sonnenbarg, ex-'23, and Rosalie Cohen, ex-'23.

SHE WORE HER GRAY HAIR LIGHTLY

A graduate of the class of 1914, who is acting as head of one of the village houses, has been urged to conceal her class numerals in order to masquerade as a person under sixty. During the opening week of college an aunt of one of the Freshman came to call on her niece's House of Head and, upon first catching a glimpse of her, evinced great surprise at her youthful appearance. The alums smiled becomingly and murmured such convincing phrases as "Not at all!" and "I am much older than I look." Whereupon the lady earnestly abjured her not to use her class numerals on her stationery, for no one would otherwise guess that she was over twenty-five. The Head of House looked mystified and wondered when she had put her class numerals on a letter to this lady. Her visitor smiled at her bewilderment and explained, "Your stationery is engraved with Wellesley St."