FRESHMEN WIN WELLESLEY'S FIRST WINTER SPORTS COMPETITION.

The first Wellesley Winter Sports Carnival was held Saturday afternoon and evening on Tower Court Hill, from 3:30 until 9:30 P.M. Despite the fact that partial lifting of quarantine allowed unused girls to leave Wellesley for the holiday, attendance was very large.

Events started promptly at 3:30 and were run off in the following order: tobogganing, skiing, ski obstacle race, and snowshoeing. The heavy snow prevented the skating contest, but it is hoped that that event can be played off later in the winter. A feature of the Carnival was the band which played during intervals between events. "Hot dogs" and hot chocolate were sold at the edge of the "green" and helped to keep everyone comfortably warm.

Tobogganing was run off by class teams, in three relays. The team line up follows:

1920
1st relay 1921
E. Manchester 1st relay
E. Promise
W. Coment
L. Bobber
2nd relay
E. Horne
M. Ludington
H. Hassett
E. Marshall
2nd relay
G. Hostman
B. McFall
3rd relay
G. Creason
J. Bathbone
K. Freeman
M. Bastedo
M. Chadwick
D. Breigean
3rd relay
H. Kayman
P. Fildgaff
H. Loman
T. Thurnian
H. Yoder
K. Sneider

'21 won first place, '22 second, with '21 coming up tie with '22, but losing third place because the tobboganer failed to go as far as the judges on the "green."

Skiing was the second event and was perhaps the most interesting of the afternoon. Very few girls have skied before this year, but great progress has been made during this season. There are no good ski jumps on campus, but with the impetus given to the sport this year, the college is planning to develop some real jumps for next winter.

Awards were made in skiing on judgment of steadiness of the skier, control of skis, eeeectness of body, and adjustment to change of incline. Distance was taken into consideration as that is beyond the control of the skier. This event was run off by classes, each team having five members and each member having three trials on the ski tracks.

(Continued on page 4, column 2)

FRESHMAN TREE DAY MISTRESS.

At evening on Tuesday morning, February 24, the freshman "let the cat out of the bag" by announcing their Tree Day Mistress. Three freshmen, dressed in white with green tan s' slanters, drew forth a tobbogann on which was seated a figure shrouded in a green burlap bag. To the astonishment of "Wellesley" and "let the cat out of the bag," Carol Campbell, the sophomore president, was invited to unite the string and to disclose the mystery. And when the bag was opened out jumped an agile black cat with a green ruff around her neck, in the person of Marjorie Walsh, '23's Tree Day Mistress.

D. E. V., '23.

CONCERT BY COLORED QUARTET FROM HAMPTON.

On Wednesday afternoon at 4:40 those who had obeyed the Injunction to save the time for something very special will be fully repaid by a treatment given by the negro quartet from Hampton Institute, Virginia. A Wellesley alumna, Miss Scoville, introduced the quartet, and told something of the founding of Hampton by Samuel Chapman Armstrong in 1868. As the leader of a colored regiment in the Civil War, General Armstrong saw education as the only means to the realization of perfect freedom for the Negro race. The slaves' great desire for freedom is strikingly set forth in one of the Civil War songs which the quartet sang:

"Before I'd be a slave"

I'd be buried in my grave,
And gone home to my Lord, and be free.

This same love of freedom, Miss Scoville said, was shown in the negro's choice of Bible stories to be set to music. Moses, the "slave child," was a particular favorite. With perfect rhythm and wonderfully rich voices, the quartet sang several of these "Hebrew stories set to African music," and Wellesley listened with delight to the stories about Daniel and Ezzekiel and Jonah.

Hampton is not exclusively for the education of colored people, though that is what it is most generally known for. Its spirit is that of service where service is needed, and for this reason ten years after the Institute was founded, Indians were admitted as students. Concerning this phase of Hampton's work Dr. George Frazier, an Indian graduate, and now a physician among his own people, talked to us. "Hampton stands for the training of head, heart, and hand," said Dr. Frazier. We had ample illustration of its very excellent training in music as well, and Wellesley will not soon forget this very interesting afternoon.

In the past Wellesley has tried to give a scholarship of $500 at Hampton, and this year it has been suggested that we try to give two scholarships. A box for contributions has been placed in the bookstore, and any amount, large or small, will be gratefully accepted by the students at Hampton.

KEEP MARCH 8 FREE.

The Committee of the Wellesley College Teachers' Association of which Miss Bertha Bailey, Principal of Abbott Academy, is the chairman, has arranged for a mass meeting of students on Monday evening, March 8, at 7:00, Billings Hall, at which brief speeches will be made by distinguished educators who will point out the unusual opportunities offered just now in the teaching profession. Even if you do not at this time intend to be a teacher, come and hear about it.

COLLEGE WELCOMES BACK PRESIDENT PENDELTON.

President Pendleton returned to Wellesley, Thursday evening, February 19, after a four months trip devoted to visiting schools and colleges in China, Japan, and Korea.

Miss Pendleton was welcomed by the student body in chapel Friday morning. She spoke to the undergraduates for a few moments, and gave a few details of her journey. She visited over sixty institutions in the above named countries, and at all of the places excepting one she was welcomed by a group of Wellesley women. President Pendleton says that the peoples whom she visited were eager for learning, and that we must marvel at the brilliant men and women who come from their schools and colleges, when we consider the pitiful inadequacy of the apparatus to which they have access. "This would seem to go," she went on the President, "as though it were the desire for learning which is of fundamental necessity, rather than the equipment." Herein American students, with their superior advantages and opportunities, are falling short of their capacity.

Wellesley's sister college in Peking, China, sent a special gift to Wellesley students in the form of a portfolio containing photographs taken expressly for Wellesley. President Pendleton promises to speak further of the college in Peking at a later date:

Miss Pendleton expressed sincere appreciation of the efficient administrations of Dean Waite and Dean Tufts during her absence.

E. V., '22.

NOTES FROM A WORKSHOP.

(Mrs. Hildreth kindly consented to write the following at the request of the News.)

Hot from the presses of England and America there comes to one's desk in these days books bearing such significant titles as The Unfinished Program of Democracy, The Degradation of the Democratic Dogma, The Moral Basis of Democracy, and The Present Conflict of Ideals. Is it ultimately true that "as the saying goes" and the nation is in a period of crisis, education and administration. The theory of averages leads ever to a lower level. The perfect plebsite, the democratic ideal, is the synonym not of perfect truth but of disaster and confusion? Whether there is any large defection of the people in our liberal democracies from the democratic principle or not, all these books suggest that democracy is facing a crisis, and that it can only be saved by giving to citizens a wider knowledge of affairs and a larger social vision.

Awake to this crisis, some of our educational institutions are raising their graduate product with less complicity than at one time, and are apparently turning their backs upon the once steadfastly held view that the pursuit of heterogeneous subjects, chosen at random by an immature mind, will give that education which enables one to think rightly and to quit himself well as a citizen.

The absolutely free elective seems to have had its day. President Lowell's last report well-nigh sounds its death-knell. The youth who, fifteen years ago, scouted across the Harvard yard in pursuit of an easy course—and found the only fly in his ointment the fact that he had to carry a Bible tucked under his arm—would now be confronted by the stern necessity of meeting in his (Continued on page 8, column 1)
Village Seniors, Pro and Con.

The time has once more come for Wellesley to decide whether or not it will continue to send Seniors to the village. Since we who are now in college are making the decision, which will of necessity affect those who are coming later, it is necessary for us to consider all the circumstances. It has been suggested that the village promote the development of the students' sense of responsibility, and that it has a social function for them;

1. That Seniors are not needed in the village after the first few weeks.
2. That the Freshmen are able to assume the responsibility of their own government and should be compelled to do so.
3. That village government under the present system depends on the personalities of individuals, which is contrary to the ideal of Village Government.

I admit at once that after the first few weeks the Freshmen could doubtless strengthen entirely by themselves. Village Seniors are not then an absolute necessity. But if you will think back to your first year, and try to remember that you were not then so self-sufficient, you will see the value of Seniors. They would be the leaders of the Freshmen and help them in the various departments of village life.

Granted that the Freshmen would without the presence of a Senior continue to register and to report minor delinquencies; they would have the live interest in college affairs, the knowledge of the larger issues of the community, the realization of themselves as a part of a larger whole, which Village Seniors bring to them. It is often urged that Freshmen are as much isolated, both geographically and by living as a class. Village Seniors have the traditional function of linking the village to the campus. Merely because this is a tradition, no reason to discard it; it is founded on experience. Enabling Freshmen who know upperclassmen is a part of it—though girls who have been in the past made some of their best friends in that way will assert that it is in a valuable part. But acquaintance with the IDEAS of campus is gained through responsible Government of Village Seniors, who are better able to guide Freshmen.

Even if one admits, then, that after the first few weeks Seniors are not a necessity in the village, it seems to me impossible to deny that they are a positive influence toward wholesome things. Incidentally, almost everyone seems to agree that during the first few weeks the village would be in a desperate state without them. Rooms can not be held for them both in the village and on campus.

How can the opponents of the Village Senior system solve that problem? The second assertion of the opposition is that the Freshmen should assume the responsibility of their own government. Various methods are proposed. Firstly based on the idea that the Freshman council replacing the Village Senior. Under the present system the Freshmen do assume responsibility, even if not complete self-government. Each house has a Freshman chairman, who assists in the conduct of the college's business. Every girl in college, moreover, assumes under the House System the responsibility of complete loyalty to College Government regulations. The function of the Village Senior is primarily to make the Freshman conscious of the responsibility of their government, rather than to give them the freedom and experience of being responsible under many different environments, in many different stages of civic development. To the girl who has held in breaking as many preparatory school rules as possible needs to be raised to a sense of her part as a member of College Government. In the Village Seniors who do themselves take a more mature view are seldom able to impress it upon all their classmates. Usually no deliberate thought is intended—but lack of experience makes decisions in some preposterous. Every girl in college, moreover, assumes under the House System the responsibility of complete loyalty to College Government.

This leads us to the third charge against the Village system: the unfitness of Village Seniors. This is, that village life is not prepared to take a more lively interest in college government, would learn to stand on their own responsibility and to govern themselves.

Dorothy M. Williams.

Village Seniors, Pro and Con.

I believe that it is for the good of the college and in particular of the Freshman class that we should continue to have village Seniors. The village has always been the main social activity of college life.

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acutely aware of another, even though a minor need. Our library is sadly deficient in its stock of new books, except for those of a more or less technical nature; yet everyone realizes that to be well educated, in the popular sense of the word, one should be fairly familiar, not only with the best books written but also with twenty years ago, but alas! with those which are coming out now, in 1920. The book-store, with its alluring shelves of new books, is a temptation to all of us; but in buying books, especially at their present prices, one wants to be fairly sure that they will be worth at least a second perusal. Would it not be possible, since, in view of Wellesley's many big needs, perhaps we should not ask for a new library fund, for the book-store or the library to maintain a loan shelf of new books, a small amount being charged per day for each book loaned to a girl? This charge would cover the cost of purchasing the book, and eventually allow for new additions to the loan shelf. Book-stores in other communities have tried the loan library idea, and it has seemed to be successful. With nearly sixteen hundred girls to patronize, it, should it not be possible here at Wellesley?

Wellesley has chosen, mistakenly I think, to worship the "all-round girl." "The all-round girl," as I define her, is a good sport, has social charm, executive ability, and more or less mentality. Her college needs her to help plan the Field Day; tear breakfast parties, social gatherings of all sorts make continual demands upon her; no committee is a success without her. What time and energy she can spare from athletics, friends and committee meetings, she gives to her academic work;—no more. If she be very clever and lucky she makes Phi Beta Kappa; in ninety-nine cases out of a hundred she is satisfied with B's and C's.

Such is the idol of the college, the girl after whose example we would model our own lives. Would I have a blue stocking set up in her place? Emphatically no. Wellesley, as some one said, strives to create personalities and not walking intellects. She, who blinded to ought else, follows the gleam of the golden key, has found her ideal.

But what of the girl who places her academic work before all else; who gives that her best time and energy, and yet does not neglect sports, friends and committees? She in truth, sees things in the right proportion. It is merely a change of emphasis, but a vital change. At her shrine we may well pay homage.

Down, I say, with our false gods.

A Pilgrim.

Puzzle; Find the Wellesley Spirit.

The spirit of Wellesley seems to hibernate during the winter. It is a fair weather ghost, which hurriedly betook itself to some place of warmth and seclusion (perhaps this year, the catacombs of our new heating system) immediately after Field Day, where it abides, peacefully undisturbed, until all-college elections in the spring. Even then, it is rubbing its eyes, and only the curling voices from the Chapel steps entice it into complete wakefulness.

Why is it that we are so lacking in college spirit during these months? Is it not because there is no common interest to bring us all together? We settle down into a comfortable rut, pursuing our own private interests, or those of our clique, house, or class, and the consciousness of being part of a wonderful, organized community, all striving toward a single goal, is lost. Plisscads amuse us, and we emit a feeble shout about between acts, Tree Day and Barn plays arouse the talented, and our Carnival (may its praises ring) did thrill the spark that is the snow. There should be some way of getting together. Why shouldn't that way be the Debating Club? Every one loves to argue, it is our only intercollegiate activity, and should develop more real enthusiasm than interclass competitions. We must put some pep into our "rah! rah! Wellesley!" in February. Why not do it debating?

R. M., '29.

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R. W. SEYMOUR, Manager

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The WELLESLEY COLLEGE NEWS

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WHY NOT TEACH?

It is possible that some of us have an exaggerated idea of the superiority of the salaries for women in the non-teaching professions and occupations over those of the teaching profession. The most complete study that has been made of the salaries of college-trained women was compiled by Miss Van Kleek from data secured in 1915 and published in the Journal of the Association of Collegiate Alumnae in 1916. In this report, the median earnings of college-trained women teachers for the year are given as $995; for college-trained business women as $1027; for museum workers as $1000; for government employees as $1500; for literary workers as $1216; for librarians as $890. In interpreting these figures, it should be kept in mind that teachers' salaries are now considerably higher than they were in 1915. It should be remembered also that, in estimating monthly earnings, the teachers' salaries should be divided by nine or ten, whereas most of the other salaries are divisible by eleven or twelve. The teacher, of course, though she is currently employed for but nine or ten months of the year, must pay for living expenses for her vacation time; nevertheless the advantage of the long summer vacation for recreation, study and travel should not be ignored.

Teachers' salaries are far from what the should be, but the situation is daily growing better. Towns and cities everywhere are increasing salaries by $250 and $300 or even $600. The public has really awakened to the knowledge that it must pay suitably for the education of its children. It is safe, I think, to predict that well-equipped members of 1920 will not next year receive lower salaries in the teaching profession than they would in other professions. The Commissioner of Education of the United States has recently urged a minimum of $1500 as a suitable salary for well-equipped high school teachers. The National Educational Association has suggested a salary scale for high schools by which, in small cities, holders of the B.A. degree would receive salaries ranging from $1200 to $2200, according to experience; holders of the M.A. degree, from $1400 to $2400; holders of the Ph.D. degree, from $1800 to $2800.

Not every woman should teach,—this for the sake of the teaching profession. It is a good thing that women should know the value of openings that they may consider. Thoughtful people, however, must be sorry to see young women who, by every known sign, are well equipped to go into teaching, content to take up purely mechanical work. Not all non-teaching positions are of a mechanical type, and I am not speaking of these. I do say that there is no bigger opportunity for social, civic, and patriotic service for Wellesley women anywhere than in the schoolroom. The future of our country depends very largely upon the type of men and women in charge of our schools for the next few years. Let Wellesley do her part!
"WOMEN'S EDUCATIONAL AND INDUSTRIAL UNION CONFERENCES."

A series of conferences is to be held at the Women's Educational and Industrial Union to which the Union has kindly invited those students particularly interested. These conferences will be held at the Union, 394 Boylston Street, Boston, at four o'clock for three successive Wednesdays beginning March third and will deal with the following subjects:

March 3, Advertising and Secretarial Work; March 10, Home Economics; March 17, Accounting and Office Management.

The speakers will tell of the opportunities for women in these fields and there will be a chance for informal discussion. Any students who desire tickets for these conferences should notify Marion Hersey at 46 Cazenove immediately or sign the paper on the Vocational Guidance Bulletin Board where a programme of the conference is posted. This is an unusual opportunity and may help some decided what field of work they will enter upon leaving college.

(Audie.)

Chairman Vocational Guidance Committee.

FOR MARY KNAP'S BLIND CHINESE CHILDREN.

Several checks, amounting to $18.00 in all, have been received for the work carried on by Mary Knap, described in a recent issue of the News. There is still time to send contributions.

"No one could have lived with Mary at College, without feeling a debt of gratitude to her. She was and is an inspiration to me," one contributor writes. Another: "When I was a freshman I knew Mary Knap slightly, and I have always felt that her wonderful courage, and achievements in the face of such tremendous difficulties have been a great inspiration, not only to me, but to everyone who knew her. I regret that my check cannot be larger.

At last accounts $25 would pay for the care of one blind Chinese child at Mary Knap's school."

E. W. Mammoening.

FRESHMEN WIN WELLESLEY'S FIRST WINTER SPORT CONTEST.

(Continued from page 1, column 1)

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<tr>
<td>M. Bartholomew</td>
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<td>I. Wehber</td>
<td>G. Miller</td>
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<td>M. Watterson (subst.)</td>
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There were not over five falls in all sixty trials. In the first heat, the progress of G. Miller, 22, was interfered with by a frantic airedale. The airedale came off unharmed, but "Gert" was out of the running for the second and third heats, and "Peg" Watterson was put in as substitute.

This event was won by '22, '20 coming in second, and '29 and '21 winning third and fourth places respectively.

After skidding followed a little of '29's originality. Carol Ingham went down on a sled rigged as a ship, impersonating '22, followed by Sylvia Leary, riding in a dishpan, and nosily arrayed in Freshman green. Janet Travell, as '21, went skidding down the hill with one foot in a kettle, and Dorothy Arter wearing a cap and gown looked altogether too dignified for coasting on a pillow.

Next came sliding by teams. Each of the four teams went down together with arms interlocked.

(Continued on page 8, column 2)

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the silks that inspire
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The 1920 winners are:

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Monday & Tuesday

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Physics 32—A Special Course in Applied Electricity.
Offered especially for students living in Pom.
and Cax. This course aims to give a complete
knowledge of elevators. Each division will be
limited to three students.

Hygiene 33.
A complete course in glacier climbing with fre-
quent practice on some of our best specimens on
Campus. Approximately five hours a week during
January and February.

Geology 15—Campusology.
After a few weeks of this course, you will be
able to penetrate to the farthest corners of the
college grounds, no matter how thick the snow.
Special studies will be taken up throughout the
year, such as ‘The Quickest Path to the Infantry.’

English Composition 18. Letter Writing.
Accurate expression of your reasons for wishing
to change courses in the middle of the semester.
Given three hours a week for the two weeks pre-
ceding mid-years.

Philosophy 37.
Deals with the correct way of meeting calamity.
Laboratory periods on the first Tuesday after mid-
years. Other laboratory periods will be offered as
circumstances require.

Bacteriology.
Theoretical treatment of the subject with spe-
cial analyses of rooms which have not been fixed
for sweep day for one month or more. Prerequisite
Course 1. Practical methods of dusting the top of
your bookcase.

A. P. H., '21.

BEWARE.
A foolish young girl, in an ignorant way,
Was late to her classes, one bright winter day,
Said she to herself, “There’s a crust on the snow,
So over the meadow I surely can go.”

Then, humming quite gaily a bit of a tune,
She started her journey, but only too soon,
The snow had betrayed her, had broken clear
through,
With no one to help her, she vanished from view.

With plows and with shovels, they tilled all the
mora,
And finally extracted her stiff, frozen form.
O students, take warning, remember her fate,
And go by the road, even though you are late.

To the Editor: I have been bothered by the conversation of some of my friends, and not wishing to appear ignorant before them any longer, I have decided to ask you some questions.

One girl continually speaks of Newton’s law.
Now I thought Newton was a small village. Can you tell me why its laws are so important or if they effect the quarantine? Thank you so much.

Another who takes geology says they talked about Stalac-Tights in class the other day, and she was much interested. Is the hygiene department considering substituting them for our blue serge bloomers? If so, what are they, and what should I know about them? Thank you so much.

Worried.

BRAVE SUSAN.
The quarantine was lifted!
And into Boston flew
All sorts of girls from Wellesley,
And one staid senior, Sue.

Now Sue had played in Boston
For three whole years—and more
She knew where Boston trolloys went
And braved the subway’s roar.

Oh, can this be our Susan,
Who from the train clumb down,
With terror shining from her eyes,
Her brow a frightened frown?

She staggered from the station
And stables with open mouth
At thundering trucks that pass before
The station known as South.

She cranes her neck far upward
Her lips move as in prayer,
She counting all the stories.
Her wonderment is rare!

At last, she cannot longer
Stand up beneath the strain.
She rushes to the station
And climbs aboard the train.

Oh! Susan’s bound for Wellesley
Where she knows her way about.
She’s been so long in quarantine
She can’t stand being out!

E. W.

Did you ever
Try to study in the Lib.
With a band on the Hill
Playin’ “Hall, hall the Eng’g’s all Here”
And try to concentrate
On Plato
When all your Best Friends
Were coasting
On your sled?
And if so did you Ever
Wonder
Whether you had
Made a mistake.
In choosing the life
Of a student?
If not, you’re a
Phenomenon!


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TAILORING, CLEANING. PRESSING
Workmanship and Satisfaction Always Guaranteed
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Orthodontist
558 Washington St., Wellesley
Office Hours: 9 a.m. to 12 m. 2 to 5 p.m.
Graduate of New York School of Dentistry
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IN

The Boston Post

Limerick Contest

THESEx HAVE BEEN PAID $150 CASH EACH:

Mrs. Lila W. Strowers,  
Braintree Road, 
North Billerica, Mass.

Mrs. Florence L. Hadley, 
30 St. Stephen Street, 
Boston, Mass.

Mrs. Roland D. Mahoney, 
86 Glen Road, 
Jamaica Plain, Mass.

J. Algeron Forbes, 
78 Hancock Street, 
Stoughton, Mass.

Mrs. Mildred Lindsay, 
72 School Street, 
Charlestown, Mass.

Miss Katherine E. Corbett, 
108 Pleasant Street, 
Dorchester, Mass.

Forest L. Littlefield, 
10 Highlander, 
Brockton, Mass.

Robert C. Blake, 
412 Columbus Ave., 
Boston, Mass.

Swan G. O. Swanson, 
614 Summer Street, 
Arlington Heights, Mass.

Lydell H. Marsden, 
59 Highland Street, 

Elizabeth M. Bolwick, 
46 Hobson Street, 
Brighton, Mass.

Mrs. Juliana H. Hill, 
1900 Columbus Ave., 
Boston, Mass.

Miss Mary E. Lohan, 
21 Plain Street, 
Taunton, Mass.

Mrs. Nellie A. Carroll, 
15 Cleveland Road, 
Salem, Mass.

Frederick S. Ryman, 
6 Hazel Park, 
Roxbury, Mass.

Edward J. Fagan, 
1041 Hancock Street, 
Quincy, Mass.

W. E. Curran, 
93 Millbury Street, 

E. L. Eaton, 
7 Spring Street, 
Lisbon Falls, Me.

Mrs. Doris Galvin, 
United Street, 
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Miss Margaret E. Maguire, 
35 Oak Street, 
Belmont, Mass.

Mrs. Charlotte Brown, 
49 Harvard Street, 
Whitman, Mass.

Winthrop Tirrell, 
1206 Walnut Street, 
Newton Highlands, Mass.

G. F. Martin, 
346 Glenwood Ave., 
Pawtucket, R. I.

Miss Sarah E. Sharp, 
54 Marion Street, 
Brookline, Mass.

Roberta F., 
72 School Street, 
Charlestown, Mass.

Mary Smith, 
57 Belle Ave., 
West Roxbury, Mass.

Miss Ruby M. Thurston, 
Bethel, Me.

L. M. Libbey, 
52 Holland Street, 
W. Somerville, Mass.

Clarence E. Arnold, 
Hopedale, Mass.

Fred B. Forbes, 
46 Chester Street, 
W. Somerville, Mass.

Jack Morrissey, 
29 Mercantile Street, 
Boston, Mass.

James Pettigrew, 
360 Chestnut Street, 
Clinton, Mass.

Clarence M. Ellis, 
14 Washburn Street, 
Woburn, Mass.

Miss Edith F. Barnes, 
246 Linden Road, 
Milford, Mass.

Mrs. Priscilla E. Wilson, 
246 Linden Road, 
Milford, Mass.

Carl W. Lombard, 
133 Washington Street, 
Malden, Mass.

Miss Ella Louise Starbuck, 
7 Freeman Street, 
Wollaston, Mass.

James H. Bonney, 
73 Brett Street, 
Brockton, Mass.

Charles G. Maffei, 
201 Fifth Street, 
South Boston, Mass.

Kathleen M. Crawford, 
8 Chestnut Ave., 
Jamaica Plain, Mass.

THESE HAVE BEEN PAID $100 CASH EACH:

THESE HAVE BEEN PAID $50 CASH EACH:

May S. Carpenter, 
Conway, Mass.

Bertha Currier Porter, 
48 Fayette Street, 
East Lynn, Mass.

Mrs. James A. Ecker, 
35 Tonawanda Street, 
Dorchester, Mass.

Rev. George S. Skillin, 
128 Grant Avenue, 
Medford, Mass.

THESE HAVE BEEN PAID $25 CASH EACH:

Elizabeth P. Brennan, 
50 Fuller Street, 
Boston, Mass.

Elmer H. Clark, 
1115 Tremont Bldg., 
Boston, Mass.

Gertrude E. Cummings, 
1604 Forest Ave., 
Portland, Me.

T. E. Young, 
Technology Chambers, 
Boston, Mass.

John J. McDonnell, 
94 Beech Street, 
Holyoke, Mass.

Mrs. Evaldeh M. Pitman, 
Highland Ave., 
Winthrop, Mass.

Frederick G. Rice, 
353 Blossom Street, 
Fitchburg, Mass.

Miss Dorothy Boyd, 
11 Western Ave., 
Augusta, Me.

Mrs. F. M. Davenport, 
89 Grove Street, 
Woburn, Mass.

James Carroll, 
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The Post Is Still Offering

$250 CASH EACH DAY

For Best Last Lines to Other Limericks. See any Edition of the Boston Post for

Full Details.

Why Don't YOU Try? If others could, why cannot you?
**For the Campus**

**COLORS:**
- Cardinal
- Gold
- Navy Blue
- Copenhagen Blue
- Tan
- Reeds Green
- Hunter Green
- Myrtle Green
- White
- Purple
- Sand
- Brown

J ust the thing girls! A Beret Tami, made in Europe where the style originated. Woven in one piece, all wool, light weight, clings as lightly to the hair as a snowflake. Just the thing, too, to express vigorous class patriotism. Get your class to adopt them. Be the first to put over this new vogue in college headwear.

Beret Tams can be ordered in any one of the following colors through your local college dealer—

If your regular dealer cannot supply you write direct to

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**Alumni Department**

(The Editors are earnestly striving to make this department of value by reporting events of interest to Wellesley Alumnae as promptly and as completely as is possible. The Alumnae are urged to co-operate by sending notices to the Alumni General Secretary or directly to the Wellesley College News.)

**ENGAGEMENTS.**

19. Dorothy Taylor to Mr. Frank Herr Knight.
20. Francesca Truant to Mr. Karl K. Lockwood.

**MARRIAGES.**

97. Marks-Church. On October 1, 1913, Clara L. Church to George N. Marks.

**BIRTHS.**

12. On February 4, a second son, George Eaton, to Helen Eaton Pitts.
13. On January 10, a second son, Donald McChesney, to Helen Green Sexton.

**DEATHS.**

89. On February 13, in Providence, R. I., Lena Follett Appleton.

94. In the fall of 1919, Jeannette Augusta Moulton.
95. In September 1919, Mrs. Daniel Hunt, mother of Alice Winsor Hunt.
96. In Yakima, Washington, Clifton Ham, husband of Adeline Putnam Ham.
98. On January 3, in Middletown, N. Y., Frank K. Mills, brother of Margaret Mills Tyler.
100. On February 8, in Annapolis, Md., Joseph P. Scott, brother of Katherine and Elizabeth Scott.
101. On January 27, in Wilmette, Ill., Ethel Braunholdt Cole and on January 30, her infant son, aged three days.
102. On February 6, in Lowell, N. Y., Dorothy Elvira Reed.
107. On January 30, in Salt Lake City, Utah, Edmund King Day, brother of Dorothy Day.

**CHANGES OF ADDRESS.**

98. Mrs. Charles Warner (Ethel Bach) to 11th and Nottingham Rd., Wilmington, Delaware.

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**The Care of Cut Flowers**

When brought into your room the flower stems an inch, using a sharp knife, place the stems as deeply as possible in vases of cold water where the flowers will not be crowded and renew the water at least once daily. Flowers near the withering point through deprivation of water can often be revived by shortening the stems and placing them for a few moments in water as hot as the hand can bear; when revived re-store to cold water. Keep both plants and flowers free from drafts.

**FRASER**

The Florist

Telephone 597
65 Linden Street, WELLESLEY

‘06, Marion D. Savage to 102 West 7th St., New York City.
13, Mrs. George F. Simpson (Edith Montgomery) to 3 Brook Court, Summit, N. J.
The Alumni Office would like the addresses of the following:
93, Isabelle Stone.
96, Mildred McInerney.

**MUSICAL VESPERS.**

Service Prelude.
Processional: 933. “Great Freedom’s Bride”
H. C. M. (Words by Caroline Hazard)
Hymn: 83. “America, the Beautiful”
C. G. Hamilton
(Words by Katherine Lee Bates)
Service Anthem: “The Lord shall judge among the Nations”
H. C. M. (Words by Edwin C. Landown)
Gloria Patri: 884.
Choir: “What of the Night?”
B. G. Thompson
(Words by Edwin C. Landown)
Organ: Grand Choeur
Alfred Hollins
Choir: “To Thee, O Country, great and free”
Eichberg
Prayers (with choral responses)
Recessional: 933, to tune 160
(With by Caroline Hazard)
Solos by Miss Mills,
Professor Macdougall, Organist.

**A WHIFF FROM THE MAIN WOODS**

Pretty cretonne-covered real fir balsam pillow.
(Sale $1.00 by Parcel Post.)
Address—MRS. WALLACE A. WESTIN,
MADISON, MAINE.
MARY'S LAMB

THIS "YARN" IS THE WOOLY TAIL OF A LITTLE LAMB.

Mary had a little lamb, Its fleece was white as snow, It made the very finest yarn, The Angora see you know.

IF YOU DON'T KNOW WHERE THE YARN SHOP IS, ASK YOUR ROOM-MATE.

CALENDAR.

February 28. Society Program Meetings.
February 29. Houghton Memorial Chapel.
3:45 P.M. Under the Episcopal Campaign, The Church's Coll. Address by Miss Gamble on The Vine and the Branches.
7 P.M. Vespers.
March 1. History Lecture by Mr. Hanford put on point.
March 2. 4:40 P.M. Billings Hall. Piano Recital by Miss Hard.
March 3. 7:55 P.M. Christian Association—Subject "The New Membership Basis for Student Y. W. C. A." Leaders: Campus, Marion Smith; Village, Eleanor Linton, Elizabeth Head.

NOTES FROM A WORKSHIF.
(Continued from page 1, column 3)
senior year a comprehensive final examination in the field of his major interest. All the divisions of the Harvard Faculty of Arts and Sciences except pure science and mathematics have decided to make each student responsible for a part of his own education, and to make him give evidence in an examination, not upon disjointed sections of knowledge known as courses, but upon subjects, that he has attained intellectual maturity and power in some field of knowledge.

Nor may any Harvard student, hereafter, go out into the world of affairs to reform its institutions or exercise his civic duties without having taken at least one course in history, and one in the world's best thought as expressed in literature.

For truly "It is in the realm of the spirit that the fate of the nations is determined." M. E. H.

LAST CONFERENCE GROUPS.

Des Moines groups—World Citizenship groups—discussion groups—groups mentioned in individual leaflets—groups found on Index board.

Besides variety in names, there is variety in subjects. They are live groups. The same girls who gave the Des Moines reports at C. A. are the "generators." Read what they are doing, as outlined below. Then COME! And do it now, for these groups last only two more weeks. If you missed them last week, it is too bad, for they were great! You have three more chances. Use them! Watch Index notices for time and place of each meeting.

MARY'S LAMB

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Mary had a little lamb, Its fleece was white as snow, It made the very finest yarn, The Angora see you know.

IF YOU DON'T KNOW WHERE THE YARN SHOP IS, ASK YOUR ROOM-MATE.

ANTICIPATING SPRING

We invite Your Consideration of Our Attractive New Models for Early Season Wear.

Gowns Suits Coats Hats

Modes as Smart as they are Youthful and Becoming

Also New Undermuslins, Hosiery, Shoes—in fact everything to wear

Our Shopping Counselor is at Your Service—without charge

Jordan Marsh Company

Boston's—and New England's—Greatest Store

FRESHMEN WIN WELLESLEY'S FIRST WINTER SPORTS CONTEST.

(Continued from page 4, column 2)

This stunt looked well, and also difficult; but the skiers affirm that it is simpler than going down alone, because each girl supports the other.

The ski obstacle race was run off in two heats with class teams. Four rows of six potatoes each were placed at intervals on the course at the bottom of the Hill, and the skiers were required to run to the end of the row, pick up a potato, go back and deposit it in an orange crate, repeating until all six potatoes were in the box. Greatest skill was required here in getting the skis turned around to return on the course.

Team line ups follow:

- '23
  E. Parsons
  P. Coburn
- '22
  Horne
  Manchester
  Compton
  Bastedo
  Hassett
  Cobbett
  Webster
  Haines
  Mays
  Parsons
  Bastedo

The contestants raced from the Clifton side of the Hill almost to the edge. First place was won by M. Bastedo, '20, second by E. Manchester, '20, with '21 coming in third.

The object of the Carnival was twofold, to encourage out-door activity, and to acquire skill. Records have been kept throughout the season of the amount of time devoted by individuals to winter sports. In making these records, each 15 hours spent outside was counted as one point in the class total. On this basis the class time records are:

- '20, 1920 pts.
- '21, 1948 pts.
- '22, 23.8 pts.
- '23, 30.8 pts.

Cups were awarded by the classes to those individuals who had spent the greatest number of hours in outdoor sports this winter. These were presented as follows:

- '20 E. Manchester
- '21 H. Sherron
- '22 E. Hould
- '23 E. Johnson

The Athletic Association awarded two cups, the class cup for greatest number of points in the Carnival plus class time score, and the individual all-college cup for greatest skill in all sports. The former was presented to the Freshman class and the latter to Elizabeth Manchester, '20.

EXCHANGES.

Smith. A Junior from as well as a Senior from is being held at Smith this year.

Clark. Clark College has recently adopted an honor system. The Student Council has power to pass and enforce its decrees.

WHAT IS IN YOUR MIND?

Speaking on the text, "The kingdom of God is within you," at the Christian Association meeting Wednesday night in Billings Hall, Dr. Lockwood emphasized the fact that it is necessary first of all to know something of the region of your own mind. Before you can believe that the kingdom of God may be there, are you sure that there is a kingdom of any sort? Explore that region, which, while being least obvious and actual, is more real, perhaps, than anything in the material world.

Know your own abilities, and then, as you would work under a master of painting, should you endeavor to enter the realm of art, so work under the Master who can direct you in the way of the Kingdom of God.

A. McC., '21.