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Wellesley College

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VOL. XXVII
FRAMINGHAM AND WELLESLEY, MASS., MAY 29, 1919
No. 30

T. Z. E. STUDIO RECEPTION.

Many guests attended the very successful Studio Reception given by Tau Zeta Epsilon at the Barn, on Saturday evening, May 24. Examples of French, English and American were shown, some of the best of which were Hope by Watts, Song of the Lark by Jules Breton, and most beautiful of all, the Portrait of Mrs. Langman, by John Singer Sargent. Miss Dalston’s characteristic and interesting piano Impressions of Wellesley and also her Song Without Words called for long applause. During the presentation of each picture members of the College Orchestra played softly.

The program was as follows:

The Barn, May 24, 1919
Catalogue of Presentations from Paintings by Modern Artists.

PIANO: ROMANSE

Sibilais

Doris C. Adams, 1920

1 Hope

George F. Watts (1817-1904)

English

Tate Gallery: London

Model: Ference Bulcsuk, 1919

2 A Holland Morning George Hitchcock (1860- )

American

Art Institute: Chicago

Model: Elizabeth Peale, 1920

3 Portrait of Miss Langman

John Singer Sargent (1856— )

American

Collection of A. L. Langman, Esq., C. M. G.

Model: Faith Lelascher, 1919

Intermission, 2 minutes

Song: The Night has a Thousand Eyes

William Arna Fisher,
The Year’s at the Spring Mrs. H. H. A. Beach

Rita Pond, 1919

4 Song of the Lark Jules J. Breton (1827-1906)

French

Art Institute: Chicago

Model: Margery Berg, 1920

5 Seligman John W. Alexander (1856-1917)

American

Art Institute: Chicago

Model: Marion G. Gaston, 1920

6 Noble Lawn or Venice

Sir Frederick Leighton (1830-1896)

English

Possession of Lord Armstrong: Rothbury, Eng.

Model: Margaret Post, 1919

Intermission, 2 minutes

PIANO: Impressions (At Wellesley)

Marion Dalston

(Dedicated to Tau Zeta Epsilon)

a. Indian Trail on the Charles River

b. Crimson and Gold Maples
c. Pack on Tree Day
d. By the Lake
e. The Breeze
f. A Little Brown Leaf

Marion Dalston, Professor of Music at Wellesley College Honorary Member

7 The Angels Jean Francois Millet (1814-1875)

French

The Louvre: Paris

Model: Helen Lamosden, 1919

8 ISLAM

John Singer Sargent (1856— )

American

(Detail from the Prize of the Prophets)

The Public Library: Boston

Model: Emily Tyler Holmes, 1820

Assisted by members of the Wellesley College Orchestra.

HELEN BARNABY,
Senior President of 1920.

TREE DAY NOTICE.

If Saturday, May 31, is stormy, Tree Day exercises will occur on Monday afternoon, June 2, at 3:30. This will make it necessary to change the hours of the examinations on Monday, June 2, as follows:

Morning examinations 8:30 to 11:00.

Morning papers due at 11:30 a.m.

Afternoon examinations 12:30 to 3:00.

Afternoon papers due at 3:00.

If Saturday, June 1, is stormy, Tree Day exercises will occur Monday afternoon, June 9, at 3:30, and the examinations scheduled for Monday afternoon, June 9, will be given on Saturday, June 7, at 2 p.m.

Students should make places in advance to meet this change of date.

ELLEN I. PENDLETON.

LEGENDA ELECTIONS.

The full Legenda Board for next year is as follows:

Emily Tyler Holmes, ’30, Editor-in-Chief.

Elizabeth E. Lustig, ’30, Associate Editor.

Emmeline Anderson, ’30

Josephine P. Clark, ’29

Carolyn Willyoung, ’20

Helen Strain, ’20, Art Editor.

Genevieve M. Thompson, ’30, Assistant Art Editor.

Elizabeth F. Singley, ’30, Business Manager.

21, Assistant Business Mgr.

SOCIETY PRESIDENTS FOR 1919-1920.

Angora—Catherine Hughes.

Alpha Kappa Chi—Edna Bowen.

Phi Sigma—Margaret Cook.

Shakespeare—Lavinia Barber.

Tau Zeta Epsilon—Margaret Gaston.

Zeta Alpha—Margaret Stevenson.

COLLEGE HELPS CELEBRATE SOLDIERS’ RETURN.

A long parade, headed by a band, wound out of East Lodge on Saturday, May 24, picked up the Freshmen on Washington Street, and started for the Hunnewell playground. An academic procession led the line. Next came the Seniors in caps and gowns; then the rest of the college dressed in white. A group of Red Cross workers preceded the Juniors, and behind a Victory Loan banner came the girls who had helped manage the successful campaign at Wellesley. In the line of march were 150 service men, 선택, visitng officers, the Wellesley Soldiers’ Club, the student body of Dana Hall and the Academy of the Assumption, parents of the boys, and clergymen.

Ralph Brown well-known to Wellesley, a camp song leader in France led the community singing which followed. After Gen. Edwards’ talk, directed chiefly to the soldiers and sailors and their parents, the program closed with singing of the “Star Spangled Banner.”

THE COMMITTEE FOR PATRIOTIC SERVICE.

Last spring a group of the Faculty who desired to further patriotic and relief interests at the College were organized as the Committee for Patriotic Service, under the Association of Officers and Instructors. The Chairman of the Committee, who was largely responsible for planning its scope and suggesting the activities of its various sub-committees, is Mr. Charles L. Young. His purpose of the Committee was to ascertain what kinds of patriotic work were open to us at the Colleges, and to further all of these that were proved available. For a few of the sub-committees the only work was the investigation of some kinds of work, with the discovery that these were not practical. But a number of the sub-committees were able to render definite and valuable service.

The Red Cross Committee, under Miss Louise Waite, organized a workroom in the village for the Faculty, thanks to the generosity of Miss Caroline Thompson, who lent her house for the purpose, and a large number of surgical dressings was the result. A series of talks on the moral issues of the war was arranged for the dormitories by a committee under Miss Brown. Two other committees, under Mrs. Hodler and Miss Mary Fraser Smith, helped to interpret the war and to stimulate the energies of the College, one by providing war literature, and especially by maintaining a bulletin board, the other by supplying to the News authoritative articles on important phases of the war. A committee on work in cooperation with the town, with Mr. Graue as chairman, was responsible for securing the town service tag. To the sub-committee on finance, of which Miss Manwaring was chairman, was assigned the work of assisting in the Loan campaign, the expenses of the last two campaigns in the College have been met entirely by the treasury of the Committee for Patriotic Service. A contribution of twenty-five dollars to the town committee in charge of the arrangements for the celebration on Saturday was sent from the funds of the Committee.

E. W. M.
HONOR SYSTEM?

Is Wellesley ready for an honor system? De
cidedly not. This does not mean that the students are
not capable of supporting the system; it means
that the rules of the college are not ready for it.

As a basis for any honor system, there must be a
general faith in the laws to be obeyed. If the
laws are not usually considered to be just and neces
sary, then any community as ethically and morally
advanced as Wellesley college will readily adopt
the honor system in regard to these rules. At
Wellesley there are a number of rules which seem
unnecessary and impractical to the students. To
be sure the Grey Book is being revised—but the
College at large does not know the results of the
attempt. The Grey Book will undoubtedly be
improved, but is there not room for further improve
ment? There are many rules not made by or in
any way under the control of the students which
are far from popular. Is it fair to put students
who have the same opinions as on the honor to obey
these rules under all circumstances?

Moreover, the proposed plan of reporting viola
tions of the rules by other people, decidedly be
littles the "honor" part of the proposed system.
The reason given for this is that some girls won't
live up to the honor system. In short, it is a
threat to be good.

The plan really seems to reason out this way:
You are on your honor to obey all rules; if you
don't obey them some one will tell on you and you
will surely get your deserved penalty. Doesn't
this seem to take the honor away from the system?
If an honor system is to be introduced, let it be
consistently so. Let there be no police force,
duly called "community interest and responsi
bility." No, nor even procuring at examinations.
Of course there will be girls who will not live up
to the system, but they can have no more liberty
than at present. But would it not be best to con
struct revising the Grey Book until the college feels
voluntarily that it is on its honor to obey the rules?

College girls are not wholly scatterbrained and
unreasonable, and if they are, may it not be caused
by too many too-foolish rules? Putting an iron
on a person's head doesn't help physical growth.
Putting minute and unnecessary rules on college
girls doesn't help their mental and moral growth.

And putting on their honor to obey these rules
may be an effective means of developing their
honor, but it may entirely prevent any growth
of a sense of responsibility, of self sufficiency,
or of the power of choosing for one's self.

RESPONSIBILITY.

When the new system of College government was
formulated, the majority of the College listened
to the general plan, and without any particular
consideration, easily approved it and returned to
their own pursuits. Now the plan is at work and on
every side one hears complaints. Yet the plan is
the one proposed and accepted by the student
body. But the student body considers it only
when some provision runs contrary to their own
personal desires. They have not gained that sense
of responsibility as citizens of the College com
munity to interest themselves deeply in her prob
lems. Every now and then there comes a spectac
ular flurry of agitation over some matter, but it
seems to die down quickly with only a few enthusi
astical followers. We can never have a representa
tive government nor a satisfactory gov
ernment until some idea of responsibility as a citi
zen is aroused.

FREE PRESS.

All contributions for this column must be signed
and the number of words for each article that
sign will be printed. Initialed or numerals will be
used in printing the initials of the writer or dec
or. The Editors do not hold themselves responsible
for opinions and statements which appear in this
column. Contributions should be in the hands of the
Editors by A. 3. M. on Monday.

I. "ADOPT" OR "ADOPT NOT?"

Why all this hurry up to "adopt" an honor
system? It seems a bit like asking whether the
United States Supreme Court should "adopt" jus
tice, or our instructors "adopt" careful considera
tion in giving us our grades. The facts are that
we have a democratic system of government
means that for success our College government
must depend upon the individual honor of each
girl and moreover upon the responsibility of every
individual for the welfare of the whole community.

The real question is, has it become necessary
to make the fact of our honor system more explicit?
Does the majority of the student body fail to un
derstand that implicit in democracy is this doc
trine of the responsibility of each for all? The
present discussion points to the fact that this is
not understood. The discussion has languered
large, or at least on the issue of reporting a law breaker
as a last resort. There have been two arguments against
so doing, one a pseudo-ethical argument and the other
on the question of practicalit."'

The standpoint of those who feel that it is not
for them to report lawbreaking seems to be some
what Cola's stand when he was asked "Am I your
brother's keeper?" Cola, we must admit, was an
almost perfect character and are these girls who
wish to slough of all responsibility for conduct not
immediately their own. That humanity must be
served as a whole and not as single individuals
on the long ago a business and not one of us
is blameless while the community tolerates laxity
in keeping rules among its members.

The argument concerning the practicability of
applying the "honor system" vigorously is a legiti
mate argument. It can be practical if individuals
co-operate with College government, otherwise it
will fail.

In short a rigid honor system is a cordial to
a sound democratic government; it is one of the
responsibilities which must offset the privileges
of democracy. If we don't want to shoulder our
responsibilities, let us cease asking to govern our
selves.

—19.

II.

KNIGHTING IN CHAPEL.

Musical Vestors have been looked upon by the
College as a whole as an unusual opportunity for
peaceful devotions heretofore. Can you conceive
of any our knitting on a pew, which "though Ne
are is being played in the hushed and dark
ened chapel, or counting the stitches in the light
colored wool when the Choir sings something of
Boothes, or frantically hunting for the ball of
yarn which slid to the floor probably when the
Prayer suddenly interrupted? To a good many peo
ple who saw just such a thing take place last
week night it was a real shock. Besides stu
ents there were visiting parents, present among
them perhaps one of those, who, last year, when
the question of our being permitted to knit on
Sunday was decided for our mutual benefit, were
decided in favor of so doing because of the great
necessity, felt misgivings about the establishment
of such a precedent. In my dormitory I remem
ber the scrupulys of distressed girls were silenced
by theucson of the community and the authorities, and
certainly not to be construed as sanctioning
fancy work. Never did I hear it stated that
willingness was to be done at services in the
Chapel. We have gay sweaters in the records of construc
tion everywhere, at step-singing, in the classrooms,
—and now at Chapel. What is needed to stop
table-clicking—awakening to the fact
that such can not be termed vital necessary work
am, a realization of the right and desire of others
to enjoy the services undisturbed by the dropping
of either stitches or ball, or a sense for
the calm and awe of our place of worship?
Surely this should not be seen again.

III.

RESERVE BOOKS AGAIN.

A twice told tale is a worrying thing, I know. Yet
I cannot refrain from adding my testimony to
that of the many before me who have demanded
the return of the Reserve Books. The plan of their
movement is to be found only in one book, and
that book has disappeared without leaving a trace
behind, one's temper is inclined to rise. When
that book continues to be conspicuous only by the
gap that it leaves in the shelf, then one's temper is apt
to overflow—as mine is doing at present.

I should certainly think that girls would be es
pecially careful now about playing fair. They
are not a whole lot better than the rest of the
college and its abhorrence of anything in the
least underhand. They know how very im
portant lessons are just before examinations, when
there is not any chance of "doing them later," as we
were tempted to do back in March. During exa
minations the question will be even more vital.
Especially after all the agitation about senior one
would expect more attention to the rights of others.
The honor system is undertaking a big task—
and the greater disgrace thereto the college.
The complaint of the girl whose bicycle is gone is
still to be heard about. One-room note books are
always, disappear before examinations; things bor
rowed are not returned—and my especial plea, re
serve books mysteriously vanish. If we can put
into running order a practical, efficient honor sys
tem, we'll have done a great thing.

—21.
IV.

"College Government" Replies.

By all means let us remember that experiments are experiments. Let us also remember that College Government is not one small group of people, but the whole college—and let us examine the facts.

T. S. believes that if registration has been more carefully observed than in former years the new ruling in regard to it has been worth-while. College Government records the figures. The only sound basis of comparison is the record of Serious Errors. In past years a girl incurred "petition" for three weeks when she had three Serious Errors. According to the present ruling, she loses her privileges for not less than one or more than three weeks (usually two) by incurring one Serious Error. The year 1917-1918 was an average year under the old plan, and in comparison with this year offers an adequate test of the new plan. Serious Errors Incurted. 1917-18 1918-19

Tower Court 73 21
Clifford 37 8
Fincke 11 13
Beebe 39 5
Canenore 31 11
Poullain 35 6
Shafter 43 5
Norumbega 14 11
Freeman 31 5
Wood 19 2
Wildier 17 8

Total 394 110

These figures show that there have been only one-fourth as many Serious Errors incurred this year under the stricter rulings as were incurred last year. According to the test suggested by T. S., the new plan has more than justified itself. Any question as to whether or not these figures show all the results of the new rules, would lead us into a possible discussion of personal honor and the Honor System, which is not in point here.

H. M. '19

V.

What Is It?

"A whole year has passed, just think! And when we return, we'll be Sophomores—oh, I don't like that!" And why don't the many Freshmen, who feel this way, desire to be Sophomores? Haven't they ambitions to advance? Of course they have; they don't want to stand still but to climb higher and higher to success. Just as the other classes are doing. They wish to attain this, however, by skipping Sophomore year—by a leaping bound to Junior year. Does their happy relation to the Juniors over-idealize that state of existence? But then, the thought of being a Senior is not so repellant to them. Is the picture of Sophomores painted in such unattractive shades? Yet they see many contented Sophomores, who often are among their close friends. Still the idea exists. The cause—what is it? Can this semblance of intangible reason be answered by an experienced person—an upper-classman, perhaps? The Freshmen do feel this way; ask them. Surely it is more than imagination. They are curious for reply! —32.

LIMITED SUFFRAGE IN FRANCE.

In the Chamber of Deputies, France, a bill is now being debated that gives women over 30 years of age the right to vote for members of municipal councils and general councils of arrondissements and departments. One group of deputies opposes the bill because it does not give women the right to vote in all elections.

SUMMER HATS

Pastel colors as well as black and navy in sport wear hats. Transparent hair braid and georgette hats in black, rose, pink or navy—and leghorns for party and dress wear.

KORNFELD'S

65-69 Summer St., BOSTON

THE WELLESLEY HOSPITAL COMMITTEE FUND.

The "home collection," that part of the Sunday morning collection which is not pledged, from the collection taken on Sunday, June 1st, will be given to the Wellesley Hospital Committee. This Committee sees that the people of Wellesley who must have hospital treatment and who can pay nothing or only part of the cost are helped. Last year, on account of the war, the subscriptions were much less than were needed. To make up this deficit and provide for the coming year $3290 is needed. All who wish to help can put their contribution in the collection Sunday, June 1st.

MISS HAZARD SPEAKS AT MUSICAL VESPER.

At the evening service, May 28, in the Houghton Memorial Chapel, Ex-President Caroline Hazard gave a very short address, using as text "Behold I make all things new," from the Gospel of St. John. She spoke of this spring's coming, of the new world era which we as a College have had a part in bringing about, with our ambulances, our overseas units, and our summer camps, and finally of the share we, and every one must have in transforming the barren world by our freshness of spirit. Miss Hazard urged that we seek the inspiration of beauty in all things, and, very appropriately suggested that we let music lift us out of ourselves that evening. The following program was given:

Service Prelude
Processional: "Sing Alleluia forth!" H. C. M. Service Anthem: "Behold, God is great" Nogheh Gloria Patri Choir: "O God, Thy goodness" Beethoven Organ: Largo (From The New World Symphony) Dvorak Choir: "The heavens proclaims Him" Beethoven Organ: Nocturne Russell King Miller Choir: Mount Carmel Arthur Pinto Recessional Le Jonn

HARVARD ENTERTAINS WELLESLEY CHOR.

If all the college could belong to the Choir and if Harvard's standard of hospitality remained at its present high mark there would be little resent-ment felt at the loss of "prems." For on Thursday evening, May 22, the Harvard Choir entertained the Wellesley College Choir in a way that left nothing to be desired.

A dinner at Union in honor of the Wellesley girls preceded the joint concert which was given in Appleton Chapel under the direction of Professor Hamilton C. MacDowall, Director of the Wellesley College Choir and Professor A. T. Davi-son, Director of the Harvard University Choir. Following the concert the members of the Harvard Choir gave a dance for their guests. Mrs. A. Lawrence Lovell, Mrs. E. C. Moore and Mrs. A. T. Davison were the patrons. And after the dance the long automobile ride home completed the festivities. To judge by the enthusiastic comments of the fortunate ones who went—including Mr. MacDowall—"it was a wonderful party.

The program of the joint concert follows:

Organ Prelude, Concert Piece In E flat H. Parker Professor MacDowall Redemption Hymn J. C. D. Parker Professor MacDowall The Wellesley Choir and the University Choir "O pure in heart" Sauella The Wellesley Choir O Bone Jesu The University Choir Petals The Twenty-third Psalm Schubert The Wellesley Choir Prelude Professor Davison Ave Maria Crucifixus Lotti The University Choir Foote The Wellesley Choir Prayer of Thanksgiving Netherlands Folk-Song The University Choir "Unfold, ye portals everlasting" Gounod The Wellesley Choir and the University Choir Fantlade, Grand Choeur in E-flat Outwater Professor MacDowall

ALUMNAE NOTE.

Ellen Hayes, formerly professor of Astronomy, has been elected a member of The National Com- mittee for Teaching Citizenship—a committee orga-nized to encourage the education of the boys and girls of the United States concerning the origin and development of liberty, co-operation and demo-cracy, the community, political and social problems confronting democracy today; the responsibility of citizens in a democracy and the ends and values of living."

NEWS
TECH SHOW IN BOSTON.

Tech Show 1919, "A Doubtful Medium," will play at the Hollis Street Theatre, Saturday, May 31st for both matinee and evening performances. This year's production was written by John G. Lee '91 and Jesse Strong '91 and is a musical comedy in three acts and a prologue. The prologue, which is an innovation in musical comedies, is an especial feature of the show. Another feature is the bullet, without which no Tech Show is complete and which is particularly good this year.

The plot of "A Doubtful Medium" is being kept a profound secret but it is hinted that it concerns a ring, whose mysterious disappearance and reappearance in unexpected hands furnishes many lively situations. The plot is further complicated by the remarkable powers of an amateur hypnotist. Quite a little interest has been aroused among the students of the Institute because of the secrecy in connection with the plot of the show this year. Ordinarily an outline of the plot is given but this year the management refuses to give any details.

It must be remembered that all positions on Tech Show are competitive. Twenty-four men have been picked for the chorus, twelve of whom are "girls." The M. I. T. orchestra, which plays for the show is quite an institution in itself. It comprises thirty men, chosen from the undergraduates of the Institute. The orchestra is conducted by Mr. William Howard of Boston, who has now for several years been selected to lead this organization.

The musical score of "A Doubtful Medium" consists of twenty numbers, composed by William T. Hedlund, who wrote "Drifting," the hit of last year's show. Mr. Hedlund is assisted by E. P. Collins, F. W. Carr, and D. M. Minton, Jr., all of whom have composed music for former Tech Shows or for the professional stage.

A list of the cast may be of interest to Wellesley readers. It is as follows:

Dick Warren, a Junior at Tech
Walter S. Frazier '97
Marian Wright, the girl...Parke D. Appel '22
Hugh Martin, the "doubtful medium"
Julius A. Buerkin '97
Prudence Standish, Dick's elderly aunt
Edward R. Scofield '97
Betty Warren, Dick's inquisitive younger sister...Frederick S. Britton '19
Gusie Hunter, who marries Walter J. Hambarger '21
Hiram Standish, Dick's youthful uncle
George B. Allen '91
Bob Kent, Dick's unconventional pal
Edward W. Booth '21
Ethelinda, a specimen of New England country help...Alexander D. Harvey '21
Eri, a colored gentleman with a propensity for dice and rummy...John A. Phillips Jr. '21
Mr. Wright, Marian's father Henry J. Horn, Jr. '97
Mrs. Wright, Marian's mother Harold L. Zager '91

In the opinion of all who have had an opportunity to judge it, "A Doubtful Medium" will be the greatest theatrical success Technology students have ever produced. Tickets may be had at Herrick's, in Boston, at box-office prices. Reservations can be made by telephone.

ALLIANCE FRANCAISE MEETING.

At the final meeting of the Alliance Francaise, held in Phi Sigma Friday evening, May 23, a short comedy was well presented by members of the Alliance. The play, "Les Chiens aux Chiquenaux de BreTAGne," was an amusing farce hinging on the confusion caused by the double meaning of the word chienmois. The acting was informal but natural, and upheld the cleverness of the lines admirably.

After the play, the election of Emily Kent '20 as the Alliance's president for next year was announced.

THE EDUCATED WOMAN.

The educated woman must play an even larger part in the solving of the big world problems, in the opinion of President Mary E. Woolley of Mt. Holyoke College, who addressed the Mount Holyoke Alliance Association recently on the subject of "The College Woman as a World Citizen.

President Woolley declared that she had no fear for the home as the result of the increased activity of women in world affairs. The American woman today enjoys more nearly an equal opportunity with men in any chosen field than ever before, she stated in the course of her address. Miss Woolley has been serving as Chairman of the Citizenship Department of the Massachusetts Woman Suffrage Association.

WOMAN SERVANT ELECTED ALDERMAN IN SWEDEN.

"The Public" is authority for the news statement that a servant girl in Stockholm has just been elected alderman of that city. She has the unique distinction of being the first domestic servant elected to such a body. She is said to be capable and to take her new dignity with becoming modesty. But the wise example she affords is in fact, the fact that she will retain her position as maid with the family by whom she has been employed for a number of years.

Stockholm has a ballot system of proportional representation.
THE WELLESLEY COLLEGE NEWS

THESE BOLSHEVIKS.
Mama dear:
I have not written you for a long time, because I have been so occupied in rescuing my beloved Alma Mater from the invasion of the Bolsheviki. There is a most terrifying spirit abroad that is breaking down all the dear old traditions and the splendid rules made by Our Founder. Surely the sympathists should realize that those rules, by their very long use, have proved their right to existence.
But it is far otherwise. Do not be too shocked, Mama, when I tell you that these young women desire to go canoeing on Sunday morning. Never for a moment will their request be considered, I am sure, for I have spoken severely with some of the ring-leaders, telling them that Sunday must be kept for dignified thought and serious reading.
Last Sunday, as I put down my Hose Journal and thought of the sweet, uplifting story of love that I had just read, I realized what a fine way it was to spend the Sabbath, and how much better than any rough sport, like paddling.
Then, Mama, these misguided enthusiasts want to entertain male guests on Sunday morning. How, pray, can the morning service mean inspiration to them when a hand other than their own supports one side of the hymnal? How can they raise their sweet voices high, when a low tone vibrates in competition beside them? I have done my best to combat this heinous idea, and I trust I have succeeded.
I have no time to write further, for I must find the young woman who is advocating the astonishing rule that if a student goes into town without registering and telephones within an hour, she shall incur no penalty. This is so manifestly absurd that I need only point out to her that there is no reasonable excuse for such leniency, and I am sure she will recant.
For once, Mama, I am doing some real service to our college beautiful.
Your loving daughter,

AN'T NATURE GRAND!

A city girl coming to Wellesley
Saw violets covering the band,
They smell just like violet inkum!"
She said, "Oh, ain't nature grand!"

II.
In zo sixth class when asked for an answer
Concerning a gorgeous hand-
Some starfish she shocked her instructor
By saying, "Oh, ain't nature grand!"

III.
A Harvard friend came out to visit
And peddled her far from the land.
He told her how lovely he thought her.
She softly sighed, "An't nature grand!"

ANOTHER HATE SONG.

I hate geniuses!
They run out in rainy weather, with their faces to
the sky, and no umbrella;
And catch their breath when a robin sings.
They eat beans as though they tasted like ice cream cones, or chocolate cake;
And say they "didn't know a thing," when they get "A-"
I hate geniuses!
(But I'd like to be one).

H. B. A. '91.

THAT NEW C. A. BOARD!
I've hunted high;
I've hunted low,
But still I cannot find it.
I've asked most every one I know
And they all just ignore it.
I've seen it indexed time again,
And often underscored.
I've looked for notices in vain
On that new C. A. Board!

C. C. 1922.

Editor's Note—We are printing this by request, all those who get the point are eligible for Phi Beta Kappa.

SELF-HELP.

An Imagery Verse.

I.

Lo!
Lo!
A wind did blow
Through the school of schools
East and west.
Twenty will know
What made it blow
To the P. of Peols.

D. C. '19.

There is one comforting thing about the work being done on the quadrangle—one of the inmates need ever feel homesick for a bit of the "old sod," for it is grafted all over the campus.

The latest directions for knitting sweaters are exceedingly simple, since they require no needle at all. The idea is that any one of the stitches will serve equally well as the necessary hole.

LOOK FOR THE BLUE SIGN
Wellesley Tea Room & Food Shop
ALICE L. COOMBS '91 - GRACE L. COOMBS '91
Wellesley Square, Over Post Office.
Telephone

Magazines Textile Mending
Lewando Cleaning and Dyeing
Cash's Woven Names

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FOURTH LOAN SUBSCRIBERS,
PAY YOUR DEBTS!

The Wellesley National Bank has a long list of
College subscriptions to the Fourth Loan on
which the required ten per cent monthly has not
been paid. On a number no payment has been
made since the first, last October. It is not far
to ask the bank to carry these subscriptions in
definitely, especially now that the burden of the
Fifth Loan partial payment subscriptions must
be carried. By the monthly payment plan the
banks really lend money to subscribers for
several months, and if a bank has to keep a
large part of its funds tied up in such loans, which
are made at a rate of interest below what the
bank could receive from other sorts of loans, it
is at an obvious disadvantage.

If subscribers cannot pay before leaving in
June all the eighty per cent that is due, at least
they should call at the bank and arrange for sum-
mer payments. A special notice will be sent to
all who have more than half still due. Those who
have savings accounts can easily arrange to finish
their Fourth Loan payments.

The Wellesley National Bank has been extremely
considerate in helping us to make our subscrip-
tions, and we ought to play fair by fulfilling our
obligations.

It is not comfortable for our pride in our busi-
nesslike dealings to learn that Dana Hall has a
far better record in this matter than Wellesley
College.

E. W. MANNERING.

PREPARATION FOR MEDICAL SOCIAL
WORK.

At a meeting of the New England Association
of Hospital Social Workers on March 4th, Miss
Ida Cannon, Chief of Social Service at the Mass.
General Hospital spoke on "Special Features of
Preparation for Medical Social Work".

There are several schools scattered about the
country which offer courses in social work. These,
however, give no special training for medical so-
cial work but turn their attention to the inter-
pretation of practical work. A three year pre-
paration for medical social work should be looked
forward to. As the medical social worker is closely
associated with scientific men, the scientific point
of view is most essential. An elementary course
in anatomy, and enough physiology to understand
the functions of the body, should be included in the
preparation, together with psychology, espe-
cially the behavioristic side, and a knowledge of all
important public health movements. The mat-
ter of diagnosis and prognosis is most important.
A medical social worker should understand enough
of diagnosis to be able to tell how the functions of
the body are affected, but prognosis is by far the
greater concern both for the doctor and social
worker.

COLLEGE NOTES.

At the Zeta Alpha house, Monday evening, May
26, Miss Smillie entertained the members of her
Reading and Speaking classes.

LEGENDS HAVE COME!

ENGAGEMENTS.

'20, Margaret Owen to Weir Orford Merrill,
weather, M. I. T. ex-'20 of Montclair, N. J.
'19, Reno Harris to Alfred Gardner, Harvard
1918, of New York City.

YALE.

The university has subscribed to one-half of the
bond issue of $1,000,000 which is being raised to
secure new hospital buildings in New Haven.
When completed, the hospital facilities will be the
best in New England. The university has also
voted an increase of $75,000 to the budget of the
Medical School for next year.

The Yale Corporation passed a special vote of
appreciation to the French and English universi-
ties for their generous attitude towards American
college men in the Army. 7,000 Americans are
now attending French universities, and 3,000 in
English universities.

The degree of master of science, doctor of pub-
lc health, and the certificate in public health have
been opened to women.

The Sheffield Scientific School has been author-
ized to arrange for R. O. T. C. units in ordnance,
engineering, and military aeronautics for next
year.

The question of the Yale War Memorial is to be
decided at Commencement. The three plans being
considered for the memorial are, a general college
track house, a college theatre, and a college inn.

TRAINING FOR SOCIAL WORK.

At a recent meeting of the New England Asso-
ciation of Hospital Social Workers, Prof. F. Stuart
Chapman of the Department of Economics and
Sociology of Smith College, spoke on "Principles
of Education Applied to Training for Social
Work." One work is defined as the differential
unfavorable treatment of the human being in misfortune. Its
aim is the developing of self reliance and self help.
To this end students—prospective case workers—
must be trained to think for themselves and not
along routine lines. Although technique is essen-
tial for the social worker who is judged by the
skill of his performance and although a great many
informational subjects must appear in the train-
ning of social workers, independence of thinking is
of supreme importance. Social workers must be
trained not only to understand concrete problems
but to draw conclusions and generalizations. The
tendency of social workers is to make observations and
gather facts. They need training in the ex-
perimental method which seeks to discover con-
nexions between successive events. The problem
method of teaching with lectures to synthetic the
material is urged.

SOUTH AMERICAN WOMEN SEEK RIGHTS.

In Argentina and in Uruguay there are now very
active Women's organizations. Argentine women
ask for full political power in their own country
and for world representation on the Council of the
League of Nations.

In Uruguay women are asking legislation to
admit women to all liberal professions. Another
bill asks full civil rights for women. They are
also seeking opportunities to have women taught
certain trades especially that of losiptist.
ENGAGEMENTS.
'88. Marguerite E. Halbert, '04-08, to Gilbert Clark Jackson.

MARRIAGE.

BIRTHS.
'96. On February 18, at Springfield, Illinois, a daughter, Julia Enos, to Mrs. Hatch (Elka Smith).
'96. On May 18th, a daughter (Natalie Ames) to Mrs. Ernest Kavanagh (Alice C. Ames).
'13. On May 18, at Suffern, N. Y., a daughter, Anna, to Mrs. R. J. Davidson (Grace B. Ferry).
'13. On April 11, a son, David Lloyd, to Mrs. Thomas E. Jones (Ester Balderston).
'13. On April 18, a daughter, Barbora Ruth, to Mrs. Harry C. Williams (Ruth Pepperdy).  

CHANGE OF ADDRESS.
'91. Mrs. G. H. Middlebrook (Charlotta Miller) to 239 Rockaway Ave., Boonton, N. J.
'93. Mrs. H. A. Vaughan (Helen Luesse) to Oldsmar, Fls.
'93. Mrs. David M. Noble (Louise Thieroy) to 34 Central St., Somerville, Mass.
'93. Mildred L. Evans to 130 Woburn Ave., West Medford, Mass.
'14. Mrs. Harold J. Rice (Thelma Frost) to 33 Argyle Rd., Brooklyn, N. Y.
'15. Mrs. T. W. Miller (Dorothy S. Day) to 47 Nile St., Hartford, Conn.
'15. Ruth Martha Lewis to 2116 N. Charles Street, Baltimore, Md.

DEATHS.
'15. On September 26, 1918, at Marchville, France, Raymond Chamberlin, fædre of Mildred L. Evans.

NOTICE TO REUNION CLASSES.
The Historical Committee sends out a plea to Alumnae who are returning to Wellesley this June. Will you not help us to complete our files for the Historical Collection? Look over your memory books of Wellesley days, and see if there is not something suggested by the following list which you will be glad to give for this good cause.

PROGRAMS (Official).
Calendar 1897-98.
Course of Instruction, all before 1908.
Graduate Circular 1887-91, 1893-1903, 1905, 1908-10, 1913, 1915-16.

THE MARGARET CRAWFORD SUMMER CAMP FOR GIRLS
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Sixty acres of woodland. Glorious out-of-doors playground. Special instruction in aesthetic dancing. Safe boating, swimming, riding, motor ing. From 2 weeks to 3 months as desired.

For illustrated folder and full particulars write Secretary, The Margaret Crawford School of Dancing and Pageantry, 147 West 51th St., New York City.

COURSES IN SOCIAL PSYCHIATRY.
A modern instance of recognition of the value of psychiatry to practical affairs is a brief course given at the Boston Psychopathic Hospital, by the Director, Dr. E. F. Southard, to the class in employment management now being conducted at Harvard University by the Federal Board of Vocational Education. This is probably the first time that social psychiatry has appeared in the training of the employment manager. The contributions that may be made by psychiatry, psychology, and sociology to the placing and handling of employees were presented in four exercises of two hours each by lecture, discussion and clinical demonstration. Among the patients shown were those who are industrially competent but temperamentally disabled by mental disease; those whose level of intelligence is found by psychological tests to be so low that they are fitted only for simple routine work; and those who have mental difficulties closely connected with social maladjustments and who regain their competence through psychiatric-social treatment.

NEW MUSIC FOR THE HILL ALCove.
Mr. Frederic Ayres has given the following songs and piano music to the Hill Alcove. Mr. Ayres himself being the composer.

Songs:
"Where the Bee Sucks"
"Come Unto These Yellow Sands"
"Sea Dirge"
"The Two Cavaliers"
"When Daffodills Begin to Peer"
"Sunset Wings"

Prizes:
"Moonlight"
"The Open Road."

A SYNOPTIC GOSPELS—LOST.
Has Dorothy Doreens' and Greendoline Keene's names in it. Please return to Lost and Found Bookshelf or to Greendoline Keene, 28 Church St.—very valuable for margin notes.

REGAL SHOE STORE—REGAL BOOTS AND OXFORDS FOR WOMEN
—White Canvas Shoes of all Kinds—
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We do remodelling and buy your own materials. Our prices are very reasonable. We also have a nice selection of more expensive hats.
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611 Lawrence Pl., 149 Tremont St., BOSTON, MASS.
NEW SCHOOL FOR SOCIAL WORK.

With war came a call for many workers to go into communities and help develop the social life of young people. There was a serious lack of trained workers to do this work and emergency courses were started by the War Camp Community Service Department; but this emergency uncovered the fact that remains with us at the end of the war—a growing need for intelligent and well trained workers who can enter this field of service.

Community work is an attempt to develop a community consciousness which will correlate all phases of community life and bring to light natural leadership. It is an endeavor not so much to impress standards as to arouse the desire and capacity for better things in the community. The work must of necessity be varied and large experimental, striving always to impress the community with the value of the experiment and eventually handing it over to the proper agency to enlarge and perfect.

Some of the ways in which community work may be undertaken are along the lines of health, recreation, problems of industry, immigration and Americanization.

Nothing is of greater importance than the conservation of our most precious asset, child life, because eventually this means the physical fitness of all the people.

At this time when industrial life is tending toward greater leisure, a program of recreation for leisure is essential, a program which will satisfy the natural desire for play, now often satisfied by the undesirable forms of commercial recreation.

Equally important is a knowledge of the industrial situation, ability to advise and direct the boys and girls about to enter industry, and a keen appreciation of the direct effect of well balanced recreation upon work.

With a very large percentage of our population either immigrant or born of immigrant parents, we cannot escape problems of Americanization.

Community work means Americanization in the broadest sense of the word. It means developing a faith and interest among peoples of varying nationalities and religions. It means service in the crowded sections of our big cities, in the industrial centers of our states, and in isolated rural communities.

The Smith College Training School for Social Work is offering an opportunity that will interest those contemplating training for such work.

The School is a graduate professional school offering work that falls into three divisions—a summer session of eight weeks of theoretical instruction at Smith College, combined with a training period of nine months' practical instruction carried on in co-operation with settlements in various cities; and a concluding summer session of eight weeks of advanced study.

The School employs the newer methods of training for social work. First, the psychological approach to social problems is emphasized in all of its courses; second, students are made acquainted with the application of the scientific method in sciences bearing upon social problems; third, emphasis is laid on the discussion method of teaching rather than the use of the usual lecture system, in an endeavor to train for fearless and resourceful thinking about social problems.

The method of continuous practice is believed by the sponsors of the school to afford the best practical training. To become completely assimilated into the organization, the student should be on duty regularly and without interruption. There would seem to be great value for drill and discipline as well as for depth of experience in the un-interrupted practice and in the continuity of theoretical study which this plan provides.