The campaign for the Victory Loan needs every bit of help that every member of the College can give it. According to the standard of the last Loan, we should expect the subscription in $1000 to be: Faculty, $28,200; 1919, $46,630; 1920, $133,260; 1921, $75,600; 1922, $53,000. (Of course changes upward as acceptable.) But the sales for the first week were only $8,350, of which $4,360 was from the members of the Faculty.

One or two facts seem not to be generally known, and knowledge of them may increase subscriptions. It must be remembered that the government is not asking for the money, but from earnings and economies rather than from savings, which may be used by the banks both for helping the Loan and for helping the business of the country, especially building. Much of the money on deposit in savings banks is invested in building loans, and withdrawal of an excessive amount of money from savings banks means crippling desirable business enterprise. The payment at once in full has the advantage for the subscriber, of course, of saving inconvenience, and for the government it has the advantage that complete payment of the subscription is assured, and that the government has the use of the interest on the subscriber's money. Those who pay in full before May 20, when the bonds begin to draw interest, are making the government a gift of the interest on the money paid. For small sums it may be better to buy a bond is bought elsewhere, it may still count. If credited to Wellesley. All bonds so credited must, however, be reported to the committee if they are not so credited.

As to partial payments: While a certain amount of the subscription to this Loan may, and indeed must, be drawn from savings accounts, it should be remembered that the government is not asking for the money, but for the promises of the $1000, just as it is not asking for a sum of money, but for the promises of one's labor. Some banks do not make partial payments. For small amounts of less than $1000, however, the banks often do make this plan. If any doubt arises, a personal visit may be made to the banks.

Shakespeare presents Marina.

The general opinion of those who saw it was that the two performances of Marina on April 26 and 27 at Shakespeare House were most enjoyable. Eleanor White, '19, in the Prologue, announced a Play before the Play, not Shakespeare's own. It was the dramatization of an incident in his life in which he "giveth aid to Cupid and bringeth comfort to a loving youth." The play was composed of quotations from Shakespeare cleverly woven together by Frances Southard, '19 and Margaret Withrow, '19.


After a short interval the stage was set and the actors started the Idyl Marina. The play consists in Acts III, IV and V of Pericles, Prince of Tyre. First printed in 1609, some people believe it to be mainly the work of George Wilkins, inn-keeper and play writer. Marina is a play which is rarely produced and is in many ways less wonderful than Shakespeare's other works. It is a play which is both interesting and difficult to produce well.

Miss Bates and Miss Bennett assisted in training the actors. Elizabeth Bell, '19, was coach and the music to the songs was written by Mr. Macgougall and Mr. Contant.

Margaret Littlehales, '19, did an especially good bit of acting in the last act. The scene was one which could easily be made ridiculous. She overcame the difficulties of a very small stage and a rather melodramatic part.

Elura Chandler as the wife of Cleon interpreted very well in voice and gesture the unacquainted, clever woman who ordered the murder of Pericles' beautiful daughter through jealousy for her own child.

There were one or two weak spots in the cast but as a whole the play was well presented. The bright costumes were lovely against a very simple setting.

The persons of the play were: Pericles, Prince of Tyre—M. Littlehales Helcenus, a Lord of Tyre—M. Brenton Cleon, Governor of Tharsus—E. Flannery Lynumachus, Governor of Mytilene—E. Moulton Cerimon, a Lord of Ephesus—M. Conant Philoemen, Servant to Cerimon—H. Knight Leonidas, Servant to Dionysus—J. January, E. Brooks Dionysus, Wife to Cleon—Elura Chandler Thales, Wife to Pericles—Ellen Richardson Marina, Daughter to Pericles and Thales

Miss Hersey speaks on the soul of Russia.

On Wednesday, April 28, at Billings Hall, Miss Eloise Hersey gave a most charming and interesting lecture on "The Soul of Russia." She based her interpretation of Russian character on her personal experience in the country and on fiction concerning Russia, in particular the works of Hugh Walpole.

Miss Hersey feels keenly the needs of Russia and the difficulties in aiding her which arise largely from the inability of the foreigner to understand Russian character. Her own preconceived idea of Russia with revolutionists on every corner, Miss Hersey cast aside at once. What she did find was a "mass of contended ignorance," 150,000,000 people of whom only 8% can read and write. She found a people deeply religious, whose whole life centered around the church and the home and the priesthood of clever devoted men. The character of the Russians is difficult to understand for it is composed of many races. Of great influence in the present crisis has been the psychic tension and bitter zeal of the Russian Jew which with the ignorance and the Russian character has increased the highly colored Russian Socialism.

The Russian character is the enigma of the time. It has the power for great generalizations but it is a sleeping, dreaming creature, more dangerous when aroused because it has slept. It is like an army whose power of reaction exceeds his power of action. Russia is the victim of a sick will—the Hambel of the nations.

Of Russian writers, Miss Hersey considers Turgenev the most valuable interpreter of Russian character, but she gave her chief attention to an Englishman, Hugh Walpole. He has lived in Cornwall where the atmosphere of mysticism helped him find the clue to understanding Russia, and he has served on the Russian front as a Red Cross worker and as newspaper correspondent. His two books, Marching at Portly, The Prelude to Adventure, the Duchess of Wrewe, and Fortitude, give a very sort of mysticism but his later works, The Green Mirror, The Dark Forest, and The Silent City, reveal a stronger intensity of experience—of life's death and human relationships, and give more strongly the keynote of all his works—the domination of the spirit over flesh.

In closing, Miss Hersey summed up the dangers of Bolshevism and said that the salvation of Russia should come from the church which is now free from the domination of the czar and which has the welfare of the people at heart. It is the only Russian organization which has preserved its law and order. One way of aiding these people who are idealists, dreamers, children, and sometimes mad men, is by sympathetic teaching.

IT'S UP TO YOU!

Although the Red Cross Executive Board has set Wednesday, May 28, as the day on which the Red Cross rooms will close, the Board would like to close the Rooms at a much earlier date PROVIDED EVERY GIRL PUTS HER PLEDGE Faithfully during the next few weeks.

Marjorie Borg, Chairman.
The attendance at last Monday's lecture on "The Great Depression" was shockingly small. The lecture itself was splendid. The same may be said of education, art, mathematics and literature lectures. Generally the audience is composed almost entirely of students whose presence has been required for a course.

Very few lectures which bid fair to require a little exercising of the brain draw a large audience. College girls act in regard to lectures as the much criticized "tired business man" acts in regard to the stage; they want to be amused.

In many respects college girls hew us into a restricted and artificial little section of the world, quite different from the old. Few lectures are not complete that we can afford to give a blissful idea of the eyebrow events of the world are mentioned.

**HAVE YOU SPOKEN OF MANY THINGS?**

"The time has come," the Walrus said,
"To speak many things..."

And following the example of the Walrus, College Government has decided it is time to speak of many things. But—are we accepting the invitation?

On every house bulletin-board there is an envelope waiting to be filled with suggestions for revising the rules. In every class there are Representatives waiting for suggestions concerning the future action of the House in this matter. The envelopes are not full, however—neither are the Representatives weighed down with complaints.

If you want the Sunday rules to remain in their present state of perfection merely sit back. If, however, you do not feel that the Gray Book is ideal, now is the time to do something about it. Without the interest of the entire college, improvement makes impossible. One can help, however, through the work of one committee the rules can be revised unless everyone backs the work with every possible suggestion. So, forget for a while the "excellent thing in common" and speak in loud and stern tones of the many things you object to.

**CARD CATALOGUE FOR COURSES.**

Now that the college at large is entering into its yearly struggles over courses and schedules for the coming year, the idea of a card catalogue of courses again becomes interesting. Last year there was much discussion about the plan of having this catalogue where all courses are listed and a fair but brief criticism of the course from the students' viewpoint is recorded. The need for such a catalogue is quite apparent. At present the only way of learning about a course is to painstakingly hunt up someone who has taken it or is taking the course. Sometimes, in the case of an entire course, it is difficult to find anyone who has taken it, and the student plunges blindly.

How much easier it would be, and how much more satisfactory, to consult an indexed catalogue where one can trace the history of the course, the teacher, and the textbooks used in the course. Such a catalogue of courses is being provided by the students' union through a series of articles appearing in the college paper. Contributions should be in the hands of the Editors by 9 A.M. on Monday.

**FREE PRESS.**

All contributions for this column must be signed with the name of the donor. Donations will be printed. Initials or numbers will be used in printing lists of donors. The Editors do not hold themselves responsible for opinions and suggestions appearing in this column. Contributions should be in the hands of the Editors by 9 A.M. on Monday.

**LUNCHEON TUESDAY, AUGUST 30, '22, 12:30.**

**THE WELLESLEY COLLEGE NEWS**

**Board of Editors**

ELEANOR SHERRY, 1920, Editor-in-Chief.
MARGARET JENNISON, 1920, Associate Editor.
ELIZABETH PEALE, 1920, Business Manager.
DOVETTE BISHOP, 1921, Asst. Business Manager.

PUBLISHED weekly during the college year by a board of students of Wellesley College. Subscriptions are accepted only by June 15th. Single copies five cents each. All contributions should be in the mail not later than Wednesday at 12:00 noon. Address all communications to the Editor. Published by the Wellesley College, Wellesley, Mass. Office of publication at office of the Lakeview Press, Ireton Hall, Wellesley College, Wellesley, Mass., to which all business communications and subscriptions should be sent.

The question concerning who is the greatest in the student body is always a matter of controversy. The answer varies depending on whom you ask. Some say it is the President, while others say it is the President and no one else is worthy of mention. Some even say that the President is not the greatest in the student body and that perhaps it should be someone else. The President is certainly an important figure on the college campus, but is he the greatest? That is a question that can only be answered by each individual student.

The newspaper is a valuable tool in the hands of the student body. It is through the newspaper that the students can express their opinions and share their thoughts with one another. The newspaper is also a way for the students to learn about current events and the world around them.

The newspaper is also a source of information about the college and its activities. It is through the newspaper that students can find out about upcoming events and activities on campus. The newspaper is also a way for students to learn about the history of the college and its traditions.

The newspaper is an important part of the college community. It is through the newspaper that students can connect with one another and share their ideas and experiences. It is also through the newspaper that students can learn about the world around them and the people who live in it.
EDUCATION IN SPAIN.

The well known Spanish writer and author, Miss Maria de Meana, lectured in Spanish last Wednesday evening, in the Geology Lecture Room, on Education in Spain. She considered particularly the education of the women of the middle class, for it is these women who guide the nation's life and who are the hope and inspiration of the future. The work of the upper class, said Miss Meana, is equal in all countries.

In the 16th and 17th centuries the women of Spain were the most free in regard to the exercise of civic rights and privileges of any women in Europe. They were allowed to study, and to teach in the early universities, and had the right of representing their husbands in time of war in business and in government. Almost any career or office was open to them.

In the nineteenth century these rights were seemingly forgotten, and for years women were given little or no education. They became surrounded by almost oriental restrictions until at last they feared to enter the universities or to undertake a career, lest their new learning should make them unattractive to men. Fortunately this attitude is rapidly becoming one of the past, and women are taking the former places of importance in intellectual and civic life.

The schools in Spain are in three grades: children are taught in the elementary schools until they are about 10 years old, then they enter the Secondary school, or Institute, where they remain for six years. At the end of this course they take an examination, which if successfully passed, gives them a degree equivalent to our B.A. degree. They may next enter the University for a four-year course. It is necessary to pass an examination at the end of each year, and a conclusive examination at the end of the fourth year. A student is then entitled to a degree corresponding to our M.A. degree. All these schools are supported by the state and are public. Hence both men and women of all classes can avail themselves of their opportunities.

In the present time cultural education for women is coming into high favor, and women are again entering public life in all the professions, except that of the law.

Miss Meana said that Spanish women are very curious to know what American women are studying and doing. Consequently she has come to study the methods, equipment, and teaching in our colleges, so that she may satisfy this curiosity.

The International Institute of Spain with its American professors has caused a sympathetic bond between the two countries. Spain has many traditions, music, art, and culture, and is anxious to bring to America the best of her culture in return for America's inspiration and new ideas.

PLAY BALL!

Last Saturday in Mary Hemenway Hall, the Seniors defeated the Juniors in Indoor Baseball, the final score being 47 to 19. The game was an exciting one, well played by both sides, the outcome being doubtful until the very last inning. Margaret Post and Helen Collard Moore, who pitched for the Seniors, and Katherine Hilton, as catcher, were especially instrumental in bringing victory to their team. The opposing battery, Elizabeth Manchester, pitcher, and Emily Case, catcher, played steadily as well. Both teams were in their best form.

From the singing of the first inning, when no runs were made, until the ending of the ninth, there was high excitement on the side lines. Seniors, Juniors, and Sophomores all had songs written for them, which they sang continually during the afternoon. Susan Lowell Wright, '19, had a small horn on which she was able to play the Seniors' musical cheer very effectively. The singing was more noisy than harmonious, perhaps, but it added greatly to the spirit of the game.

After the final inning, Margaret Post, the captain of the winning team, gave the cup to the Seniors, and awarded it to Katherine Hilton, Helen Collard Moore, and Margaret Post of the Seniors, and to Helen McDonald and Emily Case of the Juniors.

OPPORTUNITIES FOR SUMMER WORK DESCRIBED BY MISS HENING.

"If you want a good, hard job, full of results, I suggest summer work in the country," Miss Elizabeth Henig of New York summarized in this way her interesting account of social work in small towns at the Christian Association meeting on April 23. Such work is an attempt to combat the looseness and apathy of life in the country.

"We are trying," she said, "to help country girls 'go somewhere' mentally and spiritually. We want to give them the same opportunities that the city girls have.'"

Her own experiences as a Y. W. C. A. local secretary, whose duty it is to travel in order to train country people for leadership in social work, proved remarkably interesting. In Maine her work among the sheltered little towns and the more alert centers revealed great need as a result of isolation. In one place until discouraging surroundings she formed an "Eight-weeks Club" of sixteen young girls. "No group could be more productive of results," Miss Henig continued. "When the summer fun was over the girls begged to continue. They gave a play for the Red Cross and did other work."

Country work does not consist only of clubs, however. In Miss Henig's opinion the camps are the most effective phase of the work while Sunday School teaching and canning clubs play an important part; for "there is no bigger challenge anywhere than these youngsters who are ready to do the finest or the worst."

"BLESSED ARE THE PEACEMAKERS."

"Peace must be defined in positive terms," said the Rev. Charles W. Gilkey at the morning service in Houghton Memorial Chapel, April 27. We can not build the peace spaces around a vacuum.

"Peace in its deeper nature is positive, is challenging. It is as far from being merely the absence of war as health is from being but the absence of actual illness. Making peace is not simply removing a clash of wills, untangling a snarl. It is taking the strands which have been unraveled and twisting them into a rope which can pull and lift heavy weights. It is the achievement of harmonious co-operation."

The stress of the text "Blessed are the peace makers, for they shall be called the children of God" shows that there was no shallow negative conception of peace in Christ's thought. In the political, industrial, ecclesiastical and international world of today, there is need for children of God to harmonize conflicting wills into that co-operation which is the only real peace. All great affairs of men come down to the experience of your heart and mine. Those whose will, ambition, and conscience are holding only an armed truce will never achieve its finest living. "Blessed are they who win peace within their own hearts, for they shall be called the children of God."

The following is an extract from a letter by Alice Gilbreth, '06. It is dated March 1, 1919.

"I am on a special Red Cross train bearing the Red Cross Commission out from America into the Interior, I hope so far as Ekaterinburg. My connection I think has something to do with pen and ink but I don't think of it, in this glorious Manchester sunshine. When I return after six weeks, I ask, by request of the Red Cross, with a boat via Sueb evacuating the Czechs. I shall accompany them to Prague, then go to Paris, London and home—about the first of August. This part interests me much—Europe after Siberia. Next winter I am under contract to speak four months in America, from October to February. I write all this hurriedly because we are pulling into Harbin, my last chance to reach you by mail."

EXCHANGES.

Mr. Holtone.

Easter morning began with the singing of Easter carols by the Seniors in some of the dormitories. In the evening The Resurrection, adapted from the gospels by Miss Rosamund Kimball, was presented in five scenes in the chapel. The production, says The Wellesley News, was most artistic and impressive.

Mowat Holbyke and Pavaar have both decided to give up their war farms this year.

Dargest to award the A. B. B. S. degree, honors cum, to any man who has been engaged in war activities upon his completion of three-fourths of the work ordinarily required for a degree.

Ferries and Smith are both to have the privilege of hearing Robert Nichols lecture on the three Soldier Poets.
WILHELMINA AKERMAN.
(Continued from page 2, column 3)
I explored dense forests (with friends of course!) where baboons are plentiful, figures occasional, and puff adders and boomslang (tree snakes) common. I did manage to see rare plants, small orchids and ferns, gavry ground orchids, etc., because they couldn't get away, but I was disappointed in seeing only one live snake, which was swimming away from us as quickly as possible, and one iguana. I only heard the baboons in the distance. Wild animals are not nearly as terrifying as I had imagined, because nearly always they are shy and afraid and glad to get away.

"After a final grand blow-out in Burbank, which is the most cosmopolitan city I was ever in, I have arrived at my new abiding-place. Johannesburg is the largest city in South Africa, and bears plainly the stamp of the American business man. It is only about twenty-five years since the first settlers—gold-diggers, pitched their tents here, and now it is a miniature Chicago."

Her address is S. A. S. M. and T., P. O. box 1176, Johannesburg, S. Africa.

D. V. B. S.

Miss Evelyn Hersey of Mt. Holyoke College will speak at Wellesley on Thursday afternoon, May 8, of the work which may be done during the summer in city settlement districts through the Daily Vacation Bible Schools. The objection of these schools is to use the college girl who is at leisure, the child who is idle and on the streets, and the church, which is in use only on Sunday.

Last year Wellesley supported the school in Dorchester, A college girl will have opportunity in this work to organize social work, to teach playground games, basketry, sewing, etc., to tell Bible stories, and to make district visits. Miss Hersey is in charge of the work in New England and comes as the guest of the Christian Association.

SOPHOMORES WIN CLOSE VICTORY OVER FRESHMEN.

The competition between the Freshman and Sophomore gymnastic classes on Thursday afternoon, April 17, resulted in a close victory for the sophomores. 1921's splendid work scored 385.3, and 1922 ended with 349.1.

As the Hygiene Department states, this competition is a demonstration of the gymnastic work of these classes. Coming at the end of a year's work, it was the results of the training, alertness, attention to detail, muscular control and improved posture of the participants.

Quick and excellent marching by a picked class of freshmen opened the meet. This was followed by drill in exercises after which 1921 took the floor. It proved difficult to judge the relative merits of the exhibition of work by the two classes. The apparatus competition offered more opportunity for a display of individual ability. Each class was represented by a team of five girls for each piece of apparatus. Here again the classes seemed closely tied. After the work was ended the sophomore spectators sang in sorrowful tones "Good bye Hygiene—we're glad to leave you now."

While the judges were making their decisions, an exciting volley ball game between the faculty of the Department of Hygiene and the class of 1920 occupied the floor. 1920's energetic threats at the ball were surpassed by the faculty, whose victory was rigorously applauded. Miss Vivian then announced the judges' decision and 1921's success. The judges were Miss Rhoda Baxter, Miss Mary Bigelow and Mrs. L. B. Eakle, alumnus of the Department of Hygiene. Miss Baxter, who has just returned to the United States, was Director of Recreation under the American Red Cross in Toul, France, from December, 1917, until the fall of 1918, when she went to Paris to serve in a hospital there.

Ruth Mettger, '21, as chairman of the sophomore gymnastics division captains, received the cup awarded to the sophomores. The name of the class of 1921 will be the second to appear on the cup presented last year by Miss Amy Morris Homans to stand as a symbol of the ideals of health and efficiency to which the Department of Hygiene is pledged.

COLLEGE CLUB LUNCHEON.

The Annual Luncheon of the Chicago Wellesley Club was held on Saturday, April 5, at the Chicago College Club with 160 in attendance, Miss Pendleton and Theresa Severn being the guests of honor.

A brief business meeting was held first, and the announcement made that the club had already subscribed $3,800.00 in bond for the Unit, after which the following were elected as officers for the years 1920-21:

President: Katherine Mortenson (Mrs. George R.) Carr, '22.
Vice-President: Grace E. Jackson, '21; Ruth Carpenter (Mrs. I. J.) Woodley, '21 and Madeleine Tillson (Mrs. N. R.) Clark, '21.

Recording Secretary: Emily Osborn (Mrs. Geo. E.) Bliss, '21.
Corresponding Secretary: Ruth Watson, '15.
Treasurer: Mary Morrell (Mrs. R. F.) Head, '21.
Auditor: Agnes Torrison (Mrs. C. C.) Stewart, '20.

Following the luncheon the club had the pleasure of hearing first an all too short account from Miss Severn of her valiant work in North China, and then from Miss Pendleton, news from our units and the plans for the "new Wellesley", and in short all the items of interest she could possibly tell in one short afternoon.

It seemed a very tantalizing glimpse of Miss Pendleton after five years since her last visit to the Chicago Club, but even that glimpse was enough to revitalize our loyalty and enthusiasm for "all things Wellesley" as only Miss Pendleton can do.

FACULTY MEMBERS C. A. BOARD.

The Christian Association Board announces with pleasure as their faculty members for 1920-21: Miss Elizbeth Manwaring, Chairman of the Missionary Committee; Miss Mary Underhill, Chairman of the Religious Meetings Committee.

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A WELLESLEYITE ADVISES A HESITATING PARENT.
(With apologies to Browning.)

Yes, Wellesley is a lovely place.
We meet such splendid girls and learn to deal
With problems of the busy world outside.
We get just loads and loads out of our classes—
Our teachers know so well to give us knowledge;
Of course there’s some that put the class to sleep—
But then we always can read Life or write
Our parents; after all we owe our duty
First to them; but nearly all I find
Just lecture wonderfully. My note book’s full
Of dates and the opinions of those who know
Their facts; I really don’t approve of those
Who make decisions when they know so little.
Professor White is far more fit to judge.
And then our attitude towards classics; other
Colleges have cutting systems; we
Go to classes, or if we think our minds
Will broaden grow by reading by ourselves—
Some novel is making such a stir
That we will be behind if we don’t know it—
Why, then we go canceling; you can’t conceive
The calm and restful feeling that comes to you
When, with a book you seek some nice retreat.
You see, we think it a mistake to let
Ourselves become so tired of studying
That our minds grow stiff and we then lose the gift
Of social charm. To keep up from the fate
Of grinders, blue-stocking, and the rest,
There’s Tree Day, Operetta, tennis, crew—
Our life becomes so rounded, so complete.
We come to college, after all, you know,
To learn to live, and to become broad-minded.

PRIDE.

My brother gave me a grandstand seat
My chum stood on the corner,
I loudly pitied her aching feet,
(I make a sandy mourner.)

She went to town on the five-forty-five
I waited at ease till later
I saw the Fates said I should survive
While she became a walker.

But—
She could not freeze in such a crowd—
I could not feel forlorn.
I wished my pride to scintillate and bellow
And I stood on the corner!

THOSE DOGGONE "OH-MY-DEARS!"

I never can escape it wherever there are beds
Of lilies fair to fill the air with ecumenical words;
I hear it and I quiver and I hold my aching ears,
To save them from the deadly blows of all the
"Oh my dears."
"My dear, you should have seen him!"
"My dear he was a sight!"
"But oh my dears, he’s not so queer!"
"My dear he is a sight!"
"But oh my dear just listen!"
"Where did you get that hat?"
"My dear, you know Miss So’n So’?
"My DEAR, did SHE make THAT?"
It’s "Oh, my dear I think he’s cute"
And "Oh dear you don’t!"
And "Oh my dear, he’ll meet me here";
And "Oh my dear, he won’t."
It seems inept, nonsense, etc;
Jeans, effusive, worse!
But that may be my jealousy—
I’m never "Oh my-deared!"
—Cartoons Magazine.

PASTORAL PS.

Pure pellicled pools,
Piscially pacific,
Pretty posies peep,
Pleasantries prolific!
Purple posies pose
Penitively pathetic.
Pious parsons preach
Pulpit prose prophetic!
Poly-petalled plumes
Puellae-petted plumage
Prim Pomona’s puffs
Pellucidly perfuming!
Pebble-puddled paths,
Praecox plantae projecting,
Passing partridge plead
Passive pets protecting!
Patient ploughmen plod
Primitive possessions,
Pristine pastures please
Picnicking procesions!
Punning poets pen
Proudly pedantic
Preggy papers print
Pastors pedantic.
—Cartoons Magazine.

FRESHMAN LAMENT.
(With apologies to H. L.)

Oh, it nice to be here in Wellesley
When everything’s going fine,
And you meet some ninety-five new girls
Who give you a great good time—
But when your marks go fluking
And your brains begin to roam,
Oh—it’s nice to be here in Wellesley,
But it’s nicer to be at home!

LOOK FOR THE BLUE SIGN
Wellesley Tea Room & Food Shop
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LUNCH 11 to 2
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MISS HARRIS, Manager
TRUSTEE TELLS OF TROUBLED ENGLAND AND FRANCE.

"If I can stimulate interest here in the tremendous problems of France and England, my talk will accomplish what I desire," said Edwin Farnham Greene, President of the Board of Trustees, in opening his address on conditions abroad, at the Sunday evening service, in the Houghton Memorial Chapel, April 27th. As Mr. Greene went across in December and has spent eleven weeks in observing conditions in France, at the invitation of the French Government and manufacturers, and in England, he was well-qualified to present views on the subject. Visiting the devastated area just sixty days after the Germans had left, could not help but leave in his mind vivid impressions of what France has undergone and of the stupendous task which is hers. Mr. Greene said eager listeners in his audience who were glad to hear of the safety of a well-known cathedral or were saddened by the tales of the deported women of Lille and Roubaix. Famous regions of the lost drive, were described as they are after the war—Alsatia, "Heinze," the Sousse districts, a rolling desert; Artois, a shell; Audmers, not much damaged but far from normal yet; Rheinis.

LOST—A solid gold, open-faced watch, Hampden Works, with the initials L. H. C. engraved on the back.

WHERE—At the Gym, in Dressing Room I, No. 1.
WHEN—On April 8, 1918, between 2:40 P. M. and 3:40 P. M.

The watch was a graduation present, and was very valuable to the owner. Will the finder please return it and receive reward?

LORAINE H. CALLAHAN, 8 Freeman.

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the silks of such distinctive weave, appealingly different designs, joyous color harmonies and guaranteed quality that they are universally acclaimed

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The most amusing performances ever seen at Wellesley was the Adelphia of Terence, presented by the Latin department Wednesday evening, April 23, at Billings Hall. The play, which concerned itself with the everlasting question of how to secure the perfect mean between severity and lenience in the education of children, contained many ludicrous situations. Moreover, each student who took part gave her own translation of the Latin, introducing it into, after the manner of the old comedian Plautus, many humorous local allusions. The acting was informal and sympathetic, the costumes unstudied but effective. As was the custom in Roman dramas, there was no scenery.

All the performers deserve congratulations for doing excellent work, but especially Marjorie Perkins, '20, who recited the clever prologue written by Margaret Hastings, '19, Edith Williams, '20, as the calm, indulgent Mirio, and Mary Austen, '20, as his querulous, nervous brother. Susan Hall created a real artistic character part as Syracuse the humorous, wily old slave.

The cast is as follows:
Mirio, a wealthy patriarch........ Edith Williams, '20
Syracuse, a slave.................. Susan Hall, '20
Demea, his brother............. Mary Austen, '20
Ctesipho, son of Demea.......... Helen Jones, '19
Achaeus, his brother, adopted by Mirio.

Helen Whiting, '19

Have you heard of the French Camp in the White Mountains? Are you going to be one of the ten students selected by the French Department to enjoy its privileges? Look for indexed notice announcing time and place of meeting explaining this plan,

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Alumnae Department

(The Editors are especially desirous of making this department as full of interest to Wellesley Alumna as promptly as and as completely as is possible. The Alumnae are urged to co-operate by sending notices to the Alumnae General Secretary or directly to the Wellesley College News.)

ENGAGEMENTS.

"22. Frances E. Selon to Winthrop B. Lane of Omaha, Nebraska.


BIRTHS.

"29. On May 23, at Wichita, Kan., a son, Robert Lewis Holmes, to Mrs. William Holmes (Sidney Clapp).

70. On April 25, a son to Mrs. M. B. Sturtevich (Beatrice L. Stevenson).

14. On March 26, at Lynn, Mass., a daughter, Alice Hawley to Mrs. Kendall Aimworth Sanders (Esther Hawley).


14. On April 5, 1919, a son, Edward Goulston Dreyfus to Mrs. Carl Dreyfus (Sylvia Goulston).

18. On April 17, at New Haven, Conn., a daughter, Marjorie Louise, to Mrs. Clarence Les- sels (Marjorie Hammond).

DEATHS.


22. On April 22, Mrs. G. B. Babcock. Mademoiselle Madeleine Doby, former instructor in the French Department.

On April 21, in Boston, Madame D'Avenue. Mademoiselle Alice Thirion, former instructor in the French Department.

WANTING OF ADDRESS.

04. Mrs. Raymond L. Mott (Helen Chamberlain) to New Bedford, Mass.

11. Mrs. Stewart W. Munroe (Harriett Coman) to 231 Atkinson Ave., Detroit, Mich.

16. Myra N. Conklin to 21 Linden St., Bayonne, N. J.

18. Mrs. Clarence Lessels (Marjorie Hammond) to 70 Trumbull St., New Haven, Conn.

18. Josephine Stanley Partridge to 701 E. & C. Building, Denver, Col.

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THE WELLESLEY NATIONAL BANK

WELLESLEY, MASS.

The faculty and students of Wellesley College are invited to avail themselves of the privileges and services offered by this Bank, and the officers and employees are ever ready to render any assistance possible in connection with banking matters.

C. N. TAYLOR, President

BENJ. H. SANBORN, V-Presidet

SAVINGS DEPARTMENT

LOUIS HARVEY, Cashier

RAW TEXT END
MISS JENKINS LEAVES LIBRARY HERE.

When Miss Mary B. Jenkins, former Secretary of the Alumni Association, left the college last summer to do war work abroad, she generously insisted on leaving her private library with the College Library, saying that she wanted someone to have the use of it while she was gone. Proof of work and lack of time prevented the making of a card catalogue of the books until recently, and it was necessary to do this before the books could be put on the shelves. Some weeks ago, they were put in the Brooks Room to be used under the same restrictions as the other books in that room.

FRENCH PROFESSOR AND SOLDIER LECTURES HERE.

M. André Frébours, professor of history and geography of the Chaptal College, France, and writer and journalist, will speak Friday evening, May 2, in the chapel. M. Frébours has fought in the Lorraine and Yser campaigns. He was severely wounded at Epinay and as a result has nearly lost his eye sight. Since he has been discharged from the army he has been writing and giving a series of lectures, one of which La Jeunesse intellectuelle francaise et la guerre, he will give at Wellesley this week.

COLLEGE CALENDAR.

Friday, May 2, 8 P.M., Chapel. M. André Frébours will lecture in French on La Jeunesse intellectuelle francaise et la guerre.

Saturday, May 3, May Day.

Sunday, May 4, 11 P.M., Chapel. Mr. Potter, T. P. M. Chapel. Musical Vespers.

Monday, May 5, 8 P.M., Art Building. Lecture on Camouflage by Generale Cows.

Wednesday, May 11th, 7:15 P.M., Class Christian Association Dilemma Meetings. (Places to be announced). Subject: What Part Has Christian Association in Wellesley College?

Leaders 1918. Eleanor Prentiss 
1919. Margaret Alder
1920. Margaret Haddick
1921. Eleanor McArdle.

APPOINTMENT BUREAU.

No. 37. The Bureau receives a call for a Wellesley graduate to go to Japan as governess in an American family for several years. The amount of salary would depend upon whether the governess could carry French and music or must leave these subjects to another trained teacher, but a ticket to Japan and return would be furnished by the employer. In making enquiry of the Appointment Bureau, the number affixed to this notice should be quoted.

FOR RENT.

Small Camp on Canoe Lake, Algonquak Park, Canada, canoe. Fine for three young women, $100 for season. Reply to Miss Parker, 315 Troup Street, Rochester, N. Y.

Tufts College Medical and Dental Schools

The Tufts College Medical and Dental Schools are co-educational, and provide women with an opportunity for entering vocations of great possibilities.

The requirements for entering the Medical School are that the candidate shall have a diploma from an accredited high school and two years of medical preparatory work covering Chemistry, Biology, Physics, English and either French or German.

Tufts College Dental School admits graduates of accredited high schools on presentation of their diploma and transcript of record covering fifteen units. Many successful women practitioners are among its graduates.

For further information, apply to

FRANK E. HASKINS, M. D., Secretary
416 Huntington Avenue, Boston, Mass.

PUTTING THROUGH THE VICTORY LOAN AT WELLESLEY.

(Continued from page 1, column 1)

trule Peterson, Marjorie Shepard, Marie Simonds, Frances Southard.

1919. Publicity: Marion Reed, Chairman; Emma Katherine Anderson, Julia Brunnock, Katherine Lyford.

1920. Business: Laura Eno, Chairman; Virginia Bradly, Florence Kite, Florence Kellogg.

1921. Canvasing: Ragni Lysholm, Chairman; Helen Barnard, Kathryn Collins, Constance Gregory, Emily Kent, Jane Santmyer.

1922. Margaret Motzer, Chairman. Names of the committee will be given later.


ELIZABETH W. MAYWARD,
For the Wellesley Liberty Loan Committee.

GOOD NEWS FOR PROSPECTIVE TEACHERS.

Seniors who are still considering the matter of the choice of a profession will be interested to hear that there is a tendency in many parts of the country toward large increases in the salaries of high school teachers.

Dr. Claxton, Commissioner of Education of the United States, has recently made public a plan by which, in the course of a few years, he hopes to see the minimum salary of adequately prepared and professionally trained high school teachers set at fifteen hundred dollars. This plan is connected with a larger scheme for national aid to state school funds.

States and cities, however, are not waiting for national aid. The legislature of Indiana has just passed a bill increasing the salaries of teachers forty per cent. Pennsylvania, after defeating a bill automatically increasing the salaries of all teachers twenty-five per cent, is now considering other means of reaching the same end. The senate of New York passed last week a bill (practically certain to pass the assembly) by which a sum of over five million dollars is to be applied immediately toward the increase of teachers' salaries.

All over the country, towns and cities are individually voting increases in salaries. The financial outlooks, therefore, for the teaching profession appears to be good, especially when account is taken of the fact that the teacher has a shorter day and much more vacation than does the worker in other fields in which the annual salary is no larger than that of the teacher.

A. J. M.

APPOINTMENT BUREAU.

Attention is called to the following opportunities under the United States Civil Service Commission. Applications should be addressed to the Civil Service Commission, Washington, D. C., or to any local Civil Service office. In case of Nos. 1, 2, 3, and 6, competitors will not be required to report for examination at any place, but will be rated in other ways:


Descriptive Form No. 209, Application Form No. 2118. 2. Specialist in Animal Husbandry and Dairy Work. Descriptive Form No. 209, Application Form No. 2118. 3. Head Nurse, Operating, Descriptive Form No. 182, Application Form No. 1312. 4. Draughtsman, Descriptive Form No. 173, Application Form No. 1312.

The following may be of special interest to students of Mathematics, and especially of Statistics: 5. Examiners, Estate Tax Division. Descriptive Form No. 189, Application Form No. 2118. 6. Accounting Clerk, Descriptive Form No. 187, Application Form No. 1312.