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Wellesley College

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Radcliffe Wins Debate.

Upholds Protection Successfully.

The Radcliffe team, supporting the negative of the question "Resolved: That a policy of universal free trade should be upheld by the League of Nations," won the debate against Wellesley's home team at the Barn, Saturday evening, March 15, by a two to one vote of the judges. Dr. Alice V. Waite presided, and the judges were Miss Jane Newell, Instructor in Economics and Sociology at Smith College; Miss Ellen Deborah Ellis, Associate Professor of History and Political Science at Mt. Holyoke College; and Mr. Charles Beard Baldwin, Professor of Rhetoric and English Composition at Harvard College.

After welcoming Radcliffe to her first trial in intercollegiate debate, Dr. Waite, the presiding officer, announced the question, and explained that a consideration was waived of the following points: 1. Discussion of material and economic interests, in discussion of methods of putting free trade into effect; 2. Discussion of possibility of enforcement. She then presented the first speaker for the "Affirmative," Elizabeth King, '19. The evening's work showed why free trade between our separate states had been decided upon, and demanded a reason why trade, which is essentially a matter between individuals, should not be permitted freely among nations in order that all United States have benefits.

The interdependence of nations is the very foundation of the League of Nations which has as its aim to increase the prosperity and happiness of all peoples and to make for lasting peace. In the case of Japan and Russia, in discussion of methods of putting free trade into effect, the interdependence of nations was the very foundation of the League of Nations which has as its aim to increase the prosperity and happiness of all peoples and to make for lasting peace. In the case of Japan and Russia, the League had appeared in the present state of protection trade with its industries sheltered at public expense and high prices therefore continuing.

The debate then delved into the "Affirmative" tried to show that free trade is the best means of development today. Rachel Jones, '20, maintained that capital, with a clear field in which to sell, would increase the production. Labor will be diverted from the change, as such can do it more efficiently, and the country which has proximate resources of labor, minerals and fertility, will supply the stabilized market of the world. There will be greater productivity and greater incentive to production. May also consider the consumer, who is representative of labor and capital combined. To show that free trade is advisable for the League's maintaining peace, she brought out the fact that the strong merchant class have been seeking a better opportunity for trade. They hate discriminatory tariffs, and are a very strong factor in forcing a country to go to war to provide them with wider fields; for example, the Chinese have avoided the duty on cotton because of the attempt to get Korea and Manchuria. To do away with war the Affirmative claimed that this source of war, trade rivalry, should be removed.

The speakers on the Negative, Ruth Daggett, '19, Frieda Siebert, '21, and Dorothy Currie, '22, admitted the validity of the economic argument, thereby limiting the question singly to the time at which free trade should be put into effect. Their proofs rested upon the need for fairness to the small nations which, at this time, have to get money to pay for construction or, if they are backward nations, for industrialization, which is the quickest method of civilization. Practicability was the second consideration and the negative. The great danger to industry immediately after a war, which lies in (Continued on page 6, column 1).

WAR AND THE TASKS OF PEACE.

Perhaps no one has done more distinguished service to the cause of peace than the Lieutenant-Colonel Hugh Cabot, who gave the third talk of the all-college lecture series, War and Peace, in the Memorial Chapel last Friday night. Early in 1915 Dr. Cabot organized the Harvard volunteer medical corps, under which many men and women who went "because they couldn't stay any longer." Once in France, they were put in charge of a general hospital, where they worked steadily until the cessation of the war. The story of their experiences are to be told at last Friday evening, is intensely interesting.

"A general hospital," he said, "is a medical station through which the wounded men pass on the way to their final goal, be it in England or France, to those who will not be of the service within six weeks (in times of heavy pressure this number includes two-thirds of the total casualties) are sent across the channel. The others are quickly treated and shipped either to a base hospital far behind the lines or to a hospital in their own country.

A general hospital, then, makes its goal not scientific research work, but efficient service. The staff must have finished with one convoy of men before another comes in. Generally, we did it, although we had to do some work, during the fearful summer of 1918, in regular day and night shifts, with never a break between.

(Continued on page 8, column 1).

The John Masefield Poetry Prize.

Members of the senior class who write verse are invited to send manuscripts, submitted in competition for the Masefield Poetry Prize, to the chairman of this year's committee of award. There is no restriction as to subject or length of poems or to the number of poems that may be sent by one author. All manuscripts should be in the hands of the committee on or before May 1. Each manuscript should be signed by a pen-name and should be accompanied by a sealed envelope bearing on the outside the pen-name found on the inside the real name of the author. The prize is an autographed copy of Mr. Masefield's poems.

Vera D. Sceuris, Laura A. Hemard, M. H. Stickford, Chairman.

Single or Double Standard?

"One standard for men and women," instead of the old double standard is the slogan of the social relationship campaign in behalf of which Dr. Eleanor Bertine of the Bellevue Hospital, New York, spoke in Houghton Memorial Chapel on Wednesday evening, March 12. The great movement for abolishing immoral social relationships was begun at the outbreak of the war, for only a few months previous physically she could mean almost as an efficient arm. The Government took four effective steps to accomplish this: first, the establishment of the five-mile zone around training camps; second, the provision of legitimate and wholesome places, for example, cafes; thirdly, lectures on sex hygiene for all men in the Army and Navy; and, lastly, a general campaign throughout the country to educate and then enlist the women to do their share. This campaign is no longer a war measure, but it has assumed an even more important function, that of a reconstruction movement. The problem, said Dr. Bertine, is only the old one that women have struggled over continually, but now instead the country are uniting to concentrate a greater pressure (Continued on page 5, column 1).

Wellesley Loses At Vassar.

Both teams make splendid showing.

The Vassar-Wellesley debate this year was among the best presented by the colleges in manner of presentation, in intelligent and alert molding of the argument to effective clash, and in comprehensive clean-cut analysis on both sides, indicating that the intellectual level of the students is on the increase. The steady march of argument so essential to a good debate gave a sense of advance to the case in the work of all the speakers; with swift incidental rebuttal adding unity of effect, as points caught up by the first negative were hurled back and forth through the evening discussion. While commending the admirable address and exposition of our opponents Wellesley has every reason to be proud of our negative's work, especially in its effective management which resulted in the interesting debate.

By a vote of two to one after three-quarters of an hour's private debate the award went to Vassar's affirmative. In their order of speaking the debaters were:

Affirmative—Mildred McAffee, '21; Barbara Romany, '21; Caroline Ware, '20.

Negative—Vera Hemmey, '19; Eleanor Burch, '21; Therese Strauss, '19.

The storm center of the debate was the question of the abuses of private property. The motivation of abuse the affirmative maintained was adequate cause for the abolishment of the system. The negative, while admitting some abuse contended that this is common to all systems and disregarded to prove that the injustice did not exist nor were inherent in the system itself but the result of accompanying causes which might be abolished. By doing away with discriminatory tariff, and by the committing influence of the International Commission with power to enforce decisions the negative proposed to eliminate the evils of protection, while retaining its fundamental benefits.

An effective introduction by Vassar's first speaker abounded to the absolute necessity for consideration of the Free Trade problem at the present time. As constructive argument she upheld the greater efficiency of Free Trade, since it would abolish parasitic industry, and permit freer exchange of economic goods among countries.

In contrast, however, to the somewhat scattering effect of parts of this speech was the introduction of the negative case by our first speaker, declared by the judges the best speaker. With clean-cut, adroit handling of the case she showed the negative's agreement with the ends sought by the affirmative, including equality of economic opportunity, but questioned the use of unrestricted competition as a means. Having assured her case on an exposition of the necessity for protection in the past, she granted the evil of the parasitic industry as fostered by it, but proposed the establishment of an International Commission. The plausibility of such a commission continued to be a bone of contention throughout the debate.

Though the second affirmative speaker made only a passing thrust at the negative, her clearly phrased constructive argument was found of the four types of countries—manufacturing, agricultural, backward and devastated, did much to forward her case. The second negative immediately shaped the foregoing content of only by the principle behind the previous speech by maintaining that capital would not flow into a country without the incentive and safeguard afforded by protection. (Continued on page 5, column 2)
"WE FALL TO RISE, ARE BAFFLED TO FIGHT BETTER."

There is always something for the vanquished to learn from a defeat—an axiom to which the loss of Debate is no exception. We congratulate our teams upon their splendid spirit and faithful study; our congratulations could be no more sincere had we won both at Vassar and at home. We are proud of the good work that went into this preparation.

But the plain fact is that to debate as Wellesley wants to debate, there should be more preparation, not only in the six weeks immediately preceding the event, but through all the rest of the year. A policy to extend preparation exTEMPORANEOUSLY from notes, that is, not to learn and recite all speeches. Undoubtedly this policy speaks well for the brains and poise of the debaters, but it is an advantage to the necessarily extemporaneous method. Rodman, however, had her speeches learned to the last preposition, and consequently the literary finish and unity of arguments far surpassed that of our extemporaneous attempts. Few things are more difficult than to present a series of arguments properly linked together, in telling words, and with the desired emphasis, when speaking under stress and only from card notes. It is much to the credit of our teams that they succeeded as well as they did! The fact remains, however, that arguments loosely connected, so that the relation of each to each is not immediately grasped, do not have the force to which their inherent value entitles them. Comprehensive as was Wellesley's knowledge of her material, the main points of her argument did not stand out sharply against the background of substantiating evidence.

We congratulate the ways of giving up the present method. With all its imperfections, it is at least better than mechanical memorizing as children learn their ABCs! Why should we not perfect the extemporaneous method practiced elsewhere? On the merits of debate, all Wellesley Colleges are agreed to the issue—indicating at least a latent interest during the rest of the year. Interclass debates in the fall have been a custom in the past. Last year, there was not sufficient enthusiasm to bring about a junior-senior contest, and this year no class debate at all has been held. There is not the slightest reason why we should not show almost as much enthusiasm and give as energetic support to interclass debates as we give to the inter-collegiate—and the result would certainly be better success in the future!

If our debaters had the practice in delivery and an extemporaneous speaking which would come if that sport became an all-college interest, based upon the sound knowledge of their subject which they do possess, we could easily adapt Caesar's tactics: remark to "Vox, dicti, vinet!" Debating should not be a smooth, easy and literary debate—consequently our girls go to try-outs with no practical experience whatever except such as some of them have gained in Composition 3.

Winning is not the important matter, but after all we do want to put up a good fight and show our college in public. Then let's take an interest in debating all the year through, and hoping that next year we will have an excellent debating team, give them a better chance to develop the possibilities of the extemporaneous system!

I.

GHOSTS.

Speaking of ghosts, ghosts, ghosts—there is one ghost at Wellesley which has not yet been properly laid: The ghost of the grind! Fear clutches at the heart of almost every girl, even the most frivulous—especially the most frivolous—lest she be considered a grade. To be regularly studying impossible! what a reputation that would give one! Really, there ought to be an emphatic little note in the Blue Book saying, "Under no circumstances allow anyone to discover you in the act of studying.

Is there any intrinsic factor in studying which should cause a girl to feel shame? Is it a disgrace to be caught doing the thing for which you come to college?"

"What's the matter with Helen, anyhow?"

"Oh, she's always up at the lib. studying, she always has her work in on time, she always does the optional reading—you know, she's that kind."

And the speaker makes a mental note of the kind not to be.

Here are two more common bits of conversation picked up on campus:

"I went to the libraries from to-day and didn't have a scrap of work prepared for any of them. I was called on in Honors class and answered just vaguely enough to get through."

"Good for you," and then in tones of admiration, "I envy you exitus that!"

And this one:

"What did you get in lit. I got D."

"I passed."

"Well, what did you get?"

"Flushing of the face and a very, very, face."

Mental note of the first speaker: "She's not awfully bright naturally. She must be a disgusting girl."

We beg our readers to cogitate seriously on the lack in the mind of a college girl which leads to the dread of this ghostly ghostly greedily grubbing for grades.

FREE PRESS.

All contributions for this column must be signed with the full names of the persons who wish articles thus signed will be printed. Initials or signatures will be used in printing the address of the writer to space.

The Editors do not hold themselves responsible for opinions and statements which appear in this column.

Contributions should be in the hands of the Editors by April 25th.

T. What Do You Think?

Were you at the debate? Were you one of the few that partook in the singing or did you merely listen in shocked surprise? You should have not been surprised. After our many experiences in all-college singing, notably last Tree Day, you should have expected just what you heard, or rather didn't hear, last Saturday night. How often must a small group of visitors put us to shame before we wake up to the fact that it comes to singing Wellesley in hopeless.

Only twenty-five at an all-college song practice! Prairie Flower the only song which reaps a spark of animation! Our songs could not compare with Radcliffe’s in cleverness or pep. Hymn-like harmony is a requirement for effectiveness. Let us have more songs, short songs and peppy songs!

Should we have required songs practices? Other colleges get excellent results that way; moreover the girls enjoy it. Step singings and Tree Day are coming. Let us prepare now!

II. REPRESENTATION AGAIN.

After reading last week’s Free Press on representation, it seems necessary to utter a few words in self-defense. The opinion expressed in that Free Press, the House not only acted against the wishes of the student body, but also counter to the ideals of our College Government. Has it ever occurred to those who hold such opinions that perhaps the members of the House are doing all they can to uphold those ideals, that these measures are constructive rather than destructive?

The House has been meeting regularly, has been trying to fulfill its responsibilities. According to the opinion simply cannot go from one to another of her friends, explaining, reasoning—eternally explaining and reasoning. After a few futile attempts to make the House understand how many of us think the House is not fulfilling its responsibilities, the House two day we thought one thing, the House the next day. A questionnaire was issued, and at the next meeting the results were given to the House, and the House, after a long discussion—a discussion which should have lasted at least an hour—stated that the only course was to adjourn, and that the next meeting was to be held the next week. A heated discussion ensued, and at the next meeting the results were given to the House, and the House, after a long discussion—a discussion which showed at least how carefully the members of the House were considering the question, voted in direct opposition apparently to the will of the college.

Trents of rage have been descending upon our heads ever since. But have our accredited stores any indication of what came in as a result of the questionnaire? One house president was heard to say that she "hated to think college girls could make such statements." "I don't care; why not let the matter drop?" was our answer, not necessarily and, it comes to the evidence of such superficial thinking! Ought the decision of any governmental body to rest upon such answers? If the college failed here, what was there to be done other than what we did? In addition, the resolution demanded by any nonsensist were trilled as exactly as they could be, only a very small majority did the one side win over the other.

Taking everything into consideration, there seems to be the same justification for the House, in view of the fact that we have not yet the real method of representation, i.e., distinct representation; and until we are sure that the House is not justified, we might do our part by manifesting a manly, virile interest in our own government, and by shouldering at least a part of the responsibility of self-government.

III. GET TO THE POINT.

Just what is the Wellesley point,—its purpose, its basis, its value? It is obvious that a college system, complex of academic and non-academic of college life, some regulation must exist to fix the proportion of non-academic work which any one student may carry without danger to her academic work. With this end in view, it would seem that such a regulation should be based upon the amount of time demanded by any non-academic activity. But our point system seems to have no such foundation. It is full of glaring in-
consistencies. Members of Glee Club hold three points (dramatic) but members of choir giving surely as much time and work do not hold any. As a result, girls not of diploma grade may sing in choir but are not eligible for Glee Club. The leaders of Maids' Classes working for an hour each week and the girls who give a whole afternoon each week for Denison House work, hold one point; so do the house fire-captains who punch a bell and call the roll twice a month. All this is strikingly brought to attention just now by the rule that no girl taking part in Open Tree Day may take part in any other spring entertainment such as Operetta or Society open meetings. Yet heads of organizations holding seven points may take prominent parts in Tree Day. One girl may be treasurer or secretary of some minor organization and working on one or more committees and still be in Tree Day. Yet if a girl has even the most modest art in Tree Day, she may not become even a lady of the chorus for Operetta. It is fair neither to the girl nor to the people who would like to make Operetta a success, to force us to consider our point system carefully and make it the valuable means of regulating our nonacademic work which it might be but which it surely falls far short of being now.

IV.
WHY LIBRARY BOOKS SHOULD NOT BE DRAWN OUT ON SUNDAY.
Consideration of the several sides of the subject will easily answer the question "Why should library books leave the library over Sunday?" In the first place the "very few girls" who are "lucky enough" to get the books on Saturday evening possess other characteristics than luckiness. Has '22 ever considered that quite as much fortitude is required to stay in the library until 9:15 on Saturday night while one's friends are making use of Saturday play time as to "drag oneself and one's galoshes through rain and mud" on Sunday afternoon. Has she considered that if one is not "devoted enough" to wish to spend Saturday afternoon in the library, there is still Saturday evening or that planning her work and time will show her several extra hours on Thursday or Friday when that collateral reading may be done? And it is not fair to assume that the girl who has the reserve book uses it for only a part of the time the library is open. A girl who will take the trouble to sign up for the book and wait for it, is very probably enough of a friend to make the most of her opportunity for using it. We are given plenty of chances to do our Monday work if we only seize them; and it is but fair that a girl who has the forethought and patience to sign up a week in advance for a reserve book for Sunday, should be allowed to use it in peace and comfort on Sunday afternoon.

V.
OUR COLLEGE BEAUTIFUL.
We love to sing about, to boast about our wonderful campus. Why then do we whimper nasally on the struggling grass? In the Chapel Thursday morning, March 11, President Pendleton emphasized the particular care we must take this year. The ground has been properly protected by snow all winter; we are going to have hundreds of guests here for Open Tree Day. Think about this when you start to cut the next corner. Let us together make the most of the ugly little dirt paths now running parallel to most of our cement walks. Ride your bicycles in the street; walk your bicycles in the street.

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THE PASSING OF RACE PREJUDICE.
"We have come to realize," said Mr. Alden Clark, in the course of his third lecture on the East, Race Prejudice and the International Mind, at Billings Hall last Wednesday night, "that true progress can lie only in difference. The old idea that we must superimpose our Western civilization on the people of India and China is fast dying out. We are learning at last that it is our task to help the East develop itself; that these heretofore despised races have a very real gift to offer civilization; that we can learn from them as well as teach them. Educationally, economically, politically, the world is becoming one great, throbbing entity. No longer can we say that 'East is East and West is West.' The war has brought all nations together, that they may mutually learn and benefit.

"Yet there still exists a very definite race prejudice which must be dissipated before any real work can be accomplished. Inelasticity of mind, mental laziness, difference in thought and pride, all go to make up this intolerance. Fundamentally, however, its origin is fear. Ever since the beginning of the world people have distrusted that which they could not understand. The East and the West have thus far made little effort to understand each other.

"What are the attributes necessary for overcoming this race prejudice? A sense of humor is indispensable. Humanity, patience and knowledge are equally essential. Most important of all is experience. Not mere book-knowledge, but long association with the East, can fit a man for effective work.

"It will not be easy to overcome race prejudice. The power of a great emotion, and that emotion the love of God in Jesus Christ, can alone accomplish the miracle."

THE NEWEST WELLESLEY UNIT.
The six members of the Unit under the Y. M. C. A. who sailed in January were placed as follows in contention service, at Nancy, Elizabeth Bass, ’03, and Jean Cross, ’03; at Brest, Alice Wahl, ’06. In Paris, Elisa Newkirk, ’04, Mary Hawkridge, ’10, and Frances Newkirk are assisting in the Army Educational Commission. Miss Newkirk is in the Department of Fine and Applied Arts, and the others are in the Department of Citizenship. Courses of study for the soldiers were being prepared when the report was made in February.

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YOU ARE CORDIALLY INVITED
upon a question of such importance to themselves and their children. The strongest weapon is a thorough understanding of sex hygiene. Ignorance and misinformation have been enormous factors in promoting prostitution, and when the statistics showing the severe diseases have come more widely known, women no longer are going to be convinced that it is necessary for a man to "own his wild oats." Also, there will be fewer girls who do not know what the chances are they are taking, and when they do know that nine times out of ten the inevitable result is disease, they will be less likely to take the chance.

But there remains much responsibility for the so-called "nice girls." Dr. Bertha stresses the duty in preserving certain properties as a safeguard not merely for herself but for her younger sister. The girl who "leads a man on," the girl who wears evening dresses that "make up for beginning late by stepping early," the girl who dances in the most extreme manner, in short, the girl who does a hundred and one things that the world negligently tolerates rather than fearedly condemns, is a real factor for harm in her community.

The very best cure for immorality is wholesome comradeship between men and women, boys and girls, based on congeniality and common interests. With this type of true friendship, which may lead to something deeper, prevailing, the old double standard can be banished from society.

JUST WHAT SENIORS WANT TO KNOW!

Vocational Guidance Conference on Real Opportunities for Social Work.

Not only seniors but all who are interested are asked to come to Phil Sigma, Saturday afternoon, March 22, to attend a conference on social work. This conference is modeled after the intercollegiate conferences on vocational opportunities for college women. There will be a speaker on Social Community Work from Philadelphia, as well as speakers on other phases of social service as Christian Association secretaryship and hospital work. There will be about five minutes interaction by sign-up talkers that one may extend any one of particular interest without necessarily including them all. The latter part of the afternoon will be given over to personal conferences for which cards giving opportunity to sign up are to be posted. The program of the committee will be presented early one on the Vocational Guidance Bulletin Board by Thursday morning, March 20.

Social service is an abstract but appealing term to many. Here is an opportunity to find out what it means in terms of what other people are doing and what they have to offer.

Watch the Vocational Guidance Bulletin Board!

The News would like to inform its readers that because Miss Alice Stone Blackwell was unable to supply the promised notes, the News is not able to print a copy of Madame Bovary's speeches.

GIRES' RECREATION, A PROFESSION FOR COLLEGE WOMEN.

To meet this need in the field of girls' recreation work the National League of Women Workers, a federation of non-sectarian, self-governing girls' clubs, in co-operation with Columbia University, offers a five weeks' training course in organization and leadership of girls' clubs work. The course will be held at Columbia University, New York City, May 12 to June 14, 1919.

There is a large and constantly increasing demand for trained workers to act as organizers.

Secretaries for girls' recreation. Last fall the National League of Women Workers conducted a recreation course with special stress on war service, the students from which were practically all placed in positions before the course was half over. This fall the league starts this its regular curriculum under the Department of Extension Teaching. The course is planned along such inclusive lines as to train for all format of girls' club work, including: Vocational Work and Round Table Discussion leading to a certificate of work, issued to satisfied students by the University.

Students, successfully completing the course, will be listed with clubs and probably will be asked to help in training girls in social service. Applicants must have had two years of college training or some experience in social work and a high school diploma.

Prospects of the course may be had from the Extension Teaching office, 300 University Hall, Columbia University, New York City.

Miss Jean Hamilton, general secretary of the National League of Women Workers, will have direct supervision of the course.

The National League offers this course to meet a real and wide-spread need for capable recreation workers. It points out that young women choosing this field as a profession may be instrumental in the University in teaching thousands of wage-earning girls. They may serve the community by making recreation centers strong Americanization forces, as well as places of sociability, educational advantage and neighborly interest.

BOOKS AND MORE BOOKS!

The following quotation from the letter of an alumna, describing the work of her husband in France, emphasizes the need for further books for the American Library Association.

"He covers a distance about 100 miles north and 100 miles south of St. Nazaire, and 100 east towards Paris, but when I left him he was over to be about an automobile and phenomena so that his district could be enlarged. Not long ago he took five tomes of books to a hospital at Saumur (the largest hospital in the world), and was treated just like Santa Claus! He says he never could have imagined such book hunger and begs the American people to keep on sending books when they can. The need for books now is infinitely greater than during the last war. One man who was running a small school of voluntary pupils (soldiers who were convalescent), and who was himself a Rhodes Scholar, begged for text books. They could get along with two text books for each class—one for the teacher and one for the class. The American Library Association buys thousands and thousands of technical and school books, and others too, but the use of them is so severe that they are soon worn out in the service. So please pass on the word that need for recent books and standard authors is acute."

The College Library is constantly sending books and would be glad to receive further contributions.

Wellesley Looks at Vassar.

(Continued from page 1, column 3)

Thus setting up what remained a strong negative point. Her contention for the protection of infant industries was immediately rebutted by a third affirmative who elicited the Colorado-Hiskey beef packing industries as an contrary example.

For the affirmative this speaker alone accomplished some extended incidental destruction to the negative case. Her debating manner gave and precluded much of the subtlety of protection in concluding her case, Wellesley's third negative in reply invoked a little to generalization but did some of the most masterful slapping of the case of the evening both in her speech and in the beginning of the negative's third rebuttal, as she contradicted the stands of both sides. Having challenged the affirmative to meet the negative squarely on the ground of principle rather than on that of abuse which might be received, she induced the affirmative remedy of a law of supply and demand against the negative's support of a protective system that would more nearly equalize the chance of a small nation such as Belgium in the struggle for existence. For her there must be a state in which the condition of the country must be used to a state to contribute to world progress.

The end of the debate properly left the decision decided in question, the former being more rigorously in rebuttal, especially in the excellent summary work of her third speaker. Though the balance of argument was so even, the judges felt that Wellesley had not conclusively established the plausibility of the International Commission to remedy all the evils set forth by the affirmative, nor did Wellesley prove that, a certain point in the development of industry attained, tariff would be removed to avoid danger of trusts. Vassar on the other hand by well chosen examples succeeded in showing the existence of infant industries developed without protection, subject merely to the law of supply and demand. Her telling insistence on the similarity between interstate Free Trade and international Free Trade likewise received no conclusive answer.

As a whole Wellesley's analysis was more thorough, less inclined to isolated example, but our opponents more clearly put their contentsions over, particularly by a more moist manner, less directly aggressive than ours. Vassar's skillful use of statistics was marked but her use of authorities was prominently overassertive. Wellesley's negative made a splendid and sportsmanlike showing of which she may be justly proud. Behind such a team Wellesley need only strive for even closer co-operation.

K. B. S., '20.

VASSAR ENTERTAINS WELLESLEY ROYALLY.

From the time the Wellesley delegation arrived in Poughkeepsie Saturday morning until it left the next night, no effort was spared to show every member the most flattering attention. An original play, in which the writer took the leading part, was given on Saturday afternoon for the delegation, in Vassar's beautiful new theater. It was written and produced for presentation to those of the delegation who are interested in the Barn. A tea in the "senior parlor" was the next number on the program. There was introduced to members of the Vassar faculty and to students who were entertaining delegates. At the Debate, which were held in their uptodate Students' Building, the whole college greeted the Wellesley people with clever songs, encouraged by a song leader who was the very personification of cheerfulness and a complete novelty and did it well. For once we outdid ourselves, and called forth insistent applause for our singing. The hostesses took their respective guests to Chapel the following morning. The afternoon was spent inspecting which, I am sorry to say, was not visited on Saturday and in attending teas which again the different hostesses arranged for. Never was a campus inspected with more enthusiasm, and never was a delegation given a more cordial and complete welcome. This year, when Wellesley went to Vassar to debate,
Wellesley has had her part in "the largest university in the English speaking world." When the armistice came, the plans for the army schools were completed and the three armed forces of our Unit, sent under the Y. M. C. A., reached Paris they were at once set to work.

When Miss Newkirk, Mary Rogers and Emma Hawkins reported to the Head of the Army Educational Committee, Miss Newkirk writes: "My eyes fell first of all on my old friend and teacher in History of Architecture at Technology, Professor Homer. He took me straightway to the Director of the Department of Fine and Applied Arts and I was installed as part of the Department. It seems so natural to hear Prof. Homer suggest that I do so and to with the other men." Applications for the courses in Fine and Applied Arts were coming in in large numbers, and one of Miss Newkirk's duties was to be "the happy job of being guide to this wonderful town and taking groups (of not more than 20) on half-day trips through Paris."

Application for Miss Newkirk's service has been made by the Department of Town Planning and of Architecture for men in hospitals.

The Department of Citizenship claimed Mary Rogers and Emma Hawkins. Its object is to give the men a better understanding of American life and to instill into them national traits of International Relations, the New Deal, Public Health, Rural Life, Public Welfare and Labor and Industrial Relations. Syllabus for the courses study had to be prepared as no text books were available.

THE OLD KIT BAG.

Editor's Note—This column is to consist of letters received from abroad. Help the editor by sending us notes of parts of your letters that interest you enough to cut out enough to print. Contributions should be addressed on the 100th line to "Old K.T. Bag," The Wellesley College News, Chapel Basemen, or handed to one of the News editors.

"It's a great day for Paris. All the city is beautiful with the allied colors streaming from the windows and flagpoles, a gay scene. As you look down a street is like gazing at a double rainbow and every face is happy and the step light and gay. Women have laid aside their mourning. Shops and boudoirs are crowded with the gay, hooraying, white-crowd, and all is bewildering—moving crowds, the vielza and foot-toot-of-taxis, the floating colors and the tramp, tramp of soldiers."

I had a fine view of the president. Next came Mrs. Wilson, M. Poliveau and Margaret Wilson. Pershing was in the next carriage—wonderful. Pershing—he got a big cheer. Admiral Benson followed. There were so many beautiful flowers in the carriage that I could not see Mrs. Wilson very well but had a good view of President Wilson as, however, he turned our way. He has a wonderful face—as the French so often say. It was grave and much older looking than when I saw it three years ago in New York.

I was not far from the Arc de Triomphe, on the former being decorated. A huge crimson band stretched across the avenue. Every so often the crowd would burst into laughter at the antics of some irresistible doughboy up a tree, or women would scream when an American leaned dangerously over the top and dropped his helmet to the edge of the ridge of some high apartment house. Every tree was black with street umbrellas, who crowded to the topmost branch ready to yell, "Vive l'Amerique, Vive Wilson." Suddenly an American would turn off a minute on all that crowd and all the floating colors. The cannon sounded, and the crowd knew that the presidential train had reached the city of Paris. Several women spoke of the day when the sound meant a Bertha or a Gothic shell landing near. At 10.18 the Republican Guard clattered by on tall, black horses—my attention was centered on their long blue eaps, shilling brass helmets and streaming blue while plumed chargers. It was wild and cheers of "Vive l'Amerique"—"Vive Wilson" rose on every side. There was the President, head uncovered, smiling gravely at the sea of faces around him.

Perhaps the most interesting thing was after it was all over. I fell in with the huge crowd that moved on toward the Arc and along the Champs Elysees. Then it was that I had the best thrills. Every one was gay and every body spoke to every body else. Truck loads of American soldiers received cheers and even flowers and every one yelled "Vive l'Amequer" at the sight of even one American uniform. An old lady turned and seizing my uniform, said "Americaine!" and when I said "Oui," she was simply overjoyed. She felt a pull on her arm and looked back once. The doobergy turned toward his friend and I guess he was a bit fussied. An American private riding on the stop of an ambulance shook hands with me and I gave the car barely moved through the crowd. He grinned and his face was fresh and young. It is no wonder the French love our boys. They are such kids and so likeable.

One thing that made me so happy was to see those guns. I walked with the crowd from beyond the Arch, along the Champs Elysees, to the Place de la Concorde. And all along that route are the guns—big ones and little ones—and the Place is packed full of them. A huge tank with six guns is at the side of the Egyptian obelisk. The two big fountains are playing and children eliciting from the tank and scrambling out of the doors—like the Mother Goos. Pictures of the woman who hooded so many children that she packed them into a sho. Peaceful old ladies stand in front of the guns and sell artificial flowers, photographs of Wilson, and commemorative medallions with the red, white and blue baskets on the gun's nose. That's what made one so happy—those horrid, unnatural things of war overcome at last—their inhuman, ugly work over and a little child playing horse on them.

(This letter was from a Wellesley girl, Jean Christy, '15.)

From an officer on a U. S. Transport, just in from the fourth trip from France.

"This ship is a wonderful old hull. In drydock she looms up in giant perspective, towering away almost as if you could reach out and touch her. She felt so nicely balanced on blocks that it seems as though the faintest breeze would tumble her over. She's the giant home of six hundred men, and has cramped quarters that can house three thousand and thirty wide—no wonder they all feel so peculiar. Her great engines drive her along through giant seas which toss her about like a ship—which tip and pitch her—strike ponderous blows that make her shiver from stem to stern, but which cannot stop her dogged progress into port. And she shelters such an assortment of beings. Down in the hold tonight I stumbled on an engineman—streaked with soot—clothed in dungarees, and sound asleep on a row of fifty bobs, a foot high and an arm wide. There is nothing nearly as dirty—side by side on the deck under a single blanket,—all unconsolables of the discordant symphony they were breathing. Most of the gobs sleep in hammocks slung up over the roof deck in unventilated spaces; yet they are busy in spite of the laws of sanitation which doctors rave about.

What a cross-section of humanity is housed here in a city as better than any city? These are some are artists. On the way back, a seaman stood watch in the forecast with me; he plays the violin wonderfully, and used to whistle bits from musical shows or operas, that made the long watch lighter. When called you'd hear him burst into a song. They are the good old days. And they've got him scrubbing point!"

In a year when sorrow and disaster have shoked countless homes the world over, the class of 1902 regrets to record the loss of three of its members.

Helen Potter, who succumbed to influenza in October, had fought ill-health for many years, yet had given full measure of able effort to the many lines of useful endeavor in which she was interested and was always a loyal and devoted worker for her class and her college.

Cora Hogan Thompson's boundless energy and enthusiasm continued to the end of her cheerful, vigorous, helpful life. She contracted influenza in December while teaching French to the soldiers of the American Artillery Training Corps at Anzio.

Bertha Walsh Van Buren, who was also a victim of the influenza epidemic, has left four little children whose memory of her gentle, loving, devoted mother is a blessed inheritance.

Each of these girls stood for all those whole-hearted, unselfish giving of herself to the responsibilities which Life brought her and each has left, a record of high accomplishment and enduring influence.

Helen R. Norton, Emma May Calhoun, Florence A. Martin.
LET'S HAVE PARTY POLITICS!

Advertising Suggestions for Candidates of Various Parties at the Next House of Representatives Elections.

1. I do your thinking for you! Elect me and I will take all governing responsibility out of your hands, leaving you time for more important work. I am broad-minded and can see both sides of any question! I have the courage to CHANGE MY MIND!

   Particular qualifications: Majors in Economics and Philosophy.

2. Progress forever! Do you want an UP-TO-DATE GREY BOOK? I will use my influence to bring about all necessary changes in Sunday boating rules, chaperonage, etc. Why be behind the times? Vote for me!

3. Specialist in MINORITY OPINION. I seek it out and defend it with eloquence! Then believed that the majority is always right. So do I. Give me a chance to convince the House. Have had thorough training in Composition 3 and 3, also practical work in two Class Debates and Inter-collegiate. Mass your votes on me and the minority will have one strong voice!

4. Stand by the OLD ORDER! Wellesley's success is due to her whole-hearted conformity with tradition. I OPPOSE ON PRINCIPLE ALL CHANGES OF ANY SORT WHATSOEVER. Vote for me and the safe and sane plan.

G. O. P.

5. PROFESSIONAL BOLSHEVIK WANTS JOB. Leave it to me and I'll dynamite the House at your pleasure! Simply say the word! New and Startling Ideas valourously championed! I take all risks and FIGHT TO THE DEATH!

Waterfall Waiting! I specialize in MOB PSYCHOLOGY. Let me seize the proper moment dramatically to present your scheme. I guarantee to convince the house of ANYTHING! Thoroughly trained in Psychology II and Reading and Speaking!

Since it seems that Representatives will be elected henceforth according to a platform, this agency desires to state that it is prepared to form phrase platforms for candidates of all parties, at reasonable rates. Further information upon request.

SPRING HASS CARE.

Oh lab of Sprigg, a leaping,
By demniture leas too
I'm crossing with the crops
The breeze blooze, I blow too.
By done runs with the Dryads,
Ad wienwes width dreeds-dos
I bark ad buzzy-willose
Ad spead by siber chods.
---Vassar Miscellany News,

SUGGESTION FOR NEXT BARN PLAY.

ACT I.

Time—Midnight.

Place—Freshman room. Somewhere in the Vill.

First Freshman—"Sh—Sh—"

Second Freshman—"Hush!" (Action represents much looking under bed.)

Curtain.

ACT II.

Time—Five minutes after midnight.

Place—Same.

First Freshman—"Hush!"

Second Freshman—"Hush!" (Action represents thorough survey of closet space.)

Curtain.

ACT III.

Time—Ten minutes after midnight.

Place—Same.

First Freshman—"Hist!"

Second Freshman—"Hist!" (Action very dramatic. Represents Freshman drawing together confidentially.)

Curtain.

ACT IV.

Time—Fifteen minutes after midnight.

Place—Same.

First Freshman—"Say!"

Second Freshman—"Yeh?" (Action represents much whispering.)

Curtain.

ACT V.

Time—8:30 next morning.

Place—Chapel Green.

ALL FRESHMEN—

"One rah, nine rah, two two rah rah,
Nineteen two two Wellesley!"

"One rah, nine rah, two two rah rah,
Nineteen two Wellesley!"

"One rah, nine rah, two two rah rah,
Nineteen twenty two Wellesley!"

"Tree Day Mistress—Gladys Ambert!"

Curtain.

M. E. H. '20.

TO THE TIGER.

The following answer to Princeton's fierce discussion of the proposed Vassar-Princeton debate appeared in the Miscellany Monthly.

"He thought he saw a worthy foe in the shafts of logic hurt;
He looked again and saw it was a silly college girl.
Pray don't debate with me," he said, "I must not waste a pearl."

"He dreamt he saw a telegram from maidens much enthused;
He looked again and saw he had politely been refused.
"My pride is wrecked in either case,'"
He said, 'I feel ill used.'

"She thought she saw a tiger-cat a-peering through the blind;
She looked again and found it was the meaning of the wind.
"Poor thing," she said, 'poor haughty thing! He doesn't know his mind."

A SONG OF HASH.

I.

Some write for money; some for fame;
Some authors write for cash.
But the purpose of my poem is
To sing a song of hash.

II.

In times of peace it plays its part
But more so in this war
The scraps of meat and potatoes
Went that way twice as far.

III.

It's digested by many names;
Some call it 'Irish stew,'
While others, not so commonplace,
Acknowledge it 'ragout.'

IV.

But call it by what name you please,
Whatever you may choose;
In college it is known to all
As "Review of Reviews."

V.

French names will not its taste disguise
Nor sauce with lots of dash,
Season and spice it all you will
But hash is always—hash.

J. C. M., '20.
For the Consideration of Wellesley College Students:

Abercrombie & Fitch Co.
EERA H. FITCH, President
MADISON AVENUE and FORTY-FIFTH STREET, NEW YORK
Will display
College Girls' Clothing, for everyday and outing wear, including Suits, Coats, Hats, Boots and Shoes, and all other articles of outdoor wearing apparel, at

WELLESLEY INN
March 21st and 22nd
Miss Beatrice Wright, Mgr. College Service Dept.

War and the Tasks of Peace.
(Continued from page 1, column 2)

"The capacity of the hospital varied with the strain put upon it. We were supposed to have 1400 beds. By substituting stretchers in their place we were able to care for 4000 men at a time. We had to do it, too, for more than three weeks straight, but summer.

"The work was complex to run, made up as it was of British, Canadians and Americans working together. But long before the summer of 1918, which was a season of such slaughter as I pray the world will never see again, we were running smoothly. It was interesting to see how the nursing sisters took hold. More and more I substituted senior nurses for medical officers who had been moved up. I put one sister in charge of the X-ray department, to another I gave the direction of an entire ward, to a third I handed over the laboratories. I never regretted doing so. There is no use forecasting what the capacity of a woman may be. She may not be able to stand continued physical strain as well as a man. She can certainly rise to a crisis.

"Personally," continued Dr. Cabot, "the most important thing I got out of my work was through close association with the British. We all came to realize that fundamentally the English and the Americans are the same. The Englishman characteristically shows his worst side and the American his best, but that is a mere surface distinction. This mutual appreciation was a great lesson which all the men in France must have learned. No one who knows how Kitchener's men held out against overwhelming odds in Flanders, how the conscript army stood and died when the Germans drove for the channel ports in April, 1918, how the men of Devon saved Paris with their stand on the Marne, when both their flanks were left un guarded, can fail to realize the greatness of the British.

"Coming back to America, I am struck at hearing constantly the question 'Who won the war?' Every nation who took part in the Allied cause helped win it. We can be less proud than the others, for, while the people of the country acted nobly, the government made all the blunders of a democracy. After all, a democracy is not a government, but a means of getting along without one.

"It is our task to prove that a democracy is worth fighting for. Europe is in almost as bad a condition as it was nine months ago. The wealth of the world lies in this country. We must realize that this wealth is only held in trust for the good of civilization. Then only can we cease to doubt the good of a democracy."

BRYN MAWR KILLS MAGAZINE.

By consent of the board of editors, Tip y n' Bob, the monthly magazine of Bryn Mawr, has died a natural death. The editors felt that it was time for the demise since the magazine seemed to have fulfilled its function.

Every Wellesley College Girl Needs
Spring Walking Boots

Smart in Appearance, Practical in Utility, and particularly Good Taste For March Weather

We are the exclusive agents for
REGAL SHOES in NATICK

PFEIFFER & WOOD
9 WEST CENTRAL STREET.
NATICK, MASS.

(Just around the corner from PERRY'S DRUG STORE)
Alumnae Department
(The Editors are earnestly striving to make this department of value by reporting events of interest to Wellesley Alumnae as promptly and as completely as possible. The Alumnae are urged to co-operate by sending notices to the Alumnae General Secretary of direct to the Wellesley College News.)

ENGAGEMENTS.
'71 Grace Roberts to L.L. George A. Barnard, Second, Worcester Polytechnic Institute, '13.
'76 Dorothy Osmun to Charles Fortlin, Harvard Dental College, '17.

BIRTHS.
'97 On Feb. 22, a son, Robert Lovett, to Mrs. A. Lovett Dewees (Margaret Dokin).
'80 On Sept. 20, a daughter, Ann Carpenter, to Mrs. Alfred S. Myers (Hope Reynolds).
'99 A daughter, Harriet Belle, to Mrs. S. Magill Patterson (Emma Cox).
'29 On July 5, 1918, in Cleveland, a daughter, Jane, to Mrs. Russell Bleeker (Hester Perry), 1350 Clifton Boulevard, Cleveland, Ohio.
'27 On March 13, in Boston, Mass., a son, Charles Theodore, to Mrs. Louis H. Bauer (Helena Meredith).


On February 28, a son, David Ballard, to Mrs. Arthur J. Eames of Ithaca, N. Y. (Rita Ballard).

On February 28, 1919, in Ithaca, N. Y., a daughter to Mrs. Arthur J. Eames (Rita H. Ballard).

On February 13, a daughter, Jeanette Charlotte, to Mrs. John Fordham Hermann (Charlotte Louise Wahl).

MARRIAGES.

CHANGES OF ADDRESS.
'86 Mrs. Edward S. Wentworth (Mathilde Denkmann) to 257 West 86th St., New York City.

'97 Frida M. Raynal to care Prof. H. S. Brown, College Campus, Clinton, N. Y.

'99 Mrs. Guy H. Fraser (Inez A. Rogers), The Rectory, Church of Our Savior, Rock Hill, S. C.

'99 Mrs. Edgar Van Deusen (Margaret M. Barlow) to 8 Park Court, Charlotte, N. C.

'99 Mrs. Richard Collins (Margaret Edson) to 365 Franklin St., Wilmington, Del.

'99 Mrs. S. Magill Patterson to St. Davida, Pa.

'73 Mrs. Joseph M. Norton (Mary Burd) to 616 So. Warren St., Apt. 16, Syracuse, N. Y.

'98 Mrs. A. Edward Rawes, Jr. (Marion Cobb) to 279 Harvard St., Cambridge, Mass.

'99 Wilhemine Josopait to 419 W. 110 Street, New York City.


Lovely Lingerie for the Trouseau in Silk and Muslin

Also

Treo Girdles and Low Topped Corsets

AT

MADAME WHITNEY'S
Room 29 Up one flight The Waban

Now That The War Is Over--

You may revert conscience free to the Ante-Bellum custom of viewing our splendid

LISERE SHAPES VEILINGS
SPORT HATS FRENCH
DRESS HATS TRIMMINGS

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PERKINS GARAGE TAXI SERVICE

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Competent Drivers
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or other trips, or call at Garage

69 CENTRAL STREET

1886

H. BROAD

SHOES REPAIRED
Best makes of rubber heels and tennis soles. Shoes shined and oiled.

Shoe repaired, not while you wait, but well.

15 Weston Road, near Nason

Students desiring to work an hour or more a day may make wages of more than $1.00 per hour selling

AMERICA'S WAR FOR HUMANITY and LIFE OF ROOSEVELT.

Send at once for free outfit.

F. B. DICKERSON CO.

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(Enclose 20c in stamps for mailing outfit.)

For Sale or To Let--

PIGEON COVE, NORTH SHORE.


DR. STANLEY E. HALL

DENTIST

THE WABAN
WELLESLEY, MASS.

TELEPHONE 566-W
COLLEGE CALENDAR.
Thursday, March 20, 8 P. M., Houghton Memorial Chapel. Organ Recital. Mr. E. Harold Geer of Vassar College.
Saturday, March 22, 7:30 P. M., Second performance of Second Barn Play.
7 P. M. Vespers. Special music.
Monday, March 24, 8 P. M. Billings Hall. Recital of Reading and Speaking.
Wednesday, March 26, 7:30 P. M. Billings Hall. Christian Association Union Meeting. List of series of lectures by Mr. Alden Clark. Subject: Christianity's Part in the Orient.
8 P. M. Billings Hall. Second Appointment in the Department of Reading and Speaking. Miss M. Marie L. Alden. The Philosophy of Miss Christian Anderson.
Thursday, March 27, 8 P. M., Houghton Memorial Chapel. Organ Recital by Mr. A. W. Snow, Immanuel Church, Boston.
Friday, March 28, Spring Recital.

SECOND ORGAN RECITAL.
The second recital opened with a sonorous andante in D by Alfred Hallius, Mr. Everett E. Truette, of the Eliot Church in Newton and Dean of the New England chapter of the American Guild of Organists, played on March 13 at the Houghton Musical chapel. The program included Pastoral in E by Baron de la Tombelle, Prelude in B minor by J. S. Bach, Sonata in G minor, by Mr. Truette, and ended a very beautiful Toccata in G, by H. Alexander Matthews.
The third recital, March 29, will be given by Mr. K. Harold Geer, organist at Vassar College. His program will be:
Toccata and Fugue in D minor
Le Petit Berger
Recitatives from the Roman symphony
Scherenette
Carillon
Romance in D flat
Le Petit Berger
Deuxairs
Concert Toccata in C

Bach
Liszt
Wagner
Tchaikowsky
Berlioz
Lermaer
1. Allegretto
2. Allegro Moderato
3. Lento
4. Allegro moderato by Schubert
5. Scherzo

STUDENT RECITAL OF HAMILT PROMISES FINE RESULTS.
There will be a recital by students of Course 3, Department of Reading and Speaking, Billings Hall. Monday, March 24, at 8 o'clock.
Ghost of Hamlet's father Margaret L. Wiedenbach Claudio, king of Denmark Katherine V. Lyford Hamlet, son to the late, nephew to present King Helen B. Andrews, Egynore H. Sacha Polonius, Lord Chamberlain Mildred Shepard Horatio, friend to Hamlet Jeanne Habib Laertes, son to Polonius Frances E. Morgan Rosemary, Countess Courten Helen G. Gaylord Guildenstern, Countess Margaret F. Brown A Gentleman Lucile Andrews Marcellus, Officer Mary Blake Bernardo, Officer Elizabeth G. Brooks Francisco, a soldier Lucile Andrews Gertrude, Queen of Denmark Muriel Starett Ophelia, daughter to Polonius Hannah B. Fisher
Act I. Scenes 1, 2, 3, 4, 5.
Act III. Scenes 1-1.
Act IV. Scene 3.
Official staff and students cordially invited to attend.

MESSAGE FROM THE STUDENTS OF THE REPUBLIC OF URUGUAY.
In 1908 the first meeting of the International Congress of American Students was held at Montevideo. The opening address, full of hope and optimism for the future of the continent, contained the following words: "The students of Uruguay give voice to a two-fold desire—that peace may be unstirred throughout the whole of America and that the rays of light emanating from the various centers of culture may be gathered together into one powerful beam."
"This noble aspiration which youth foresee with a remarkable perception of common destinies, conceived not as a beautiful Utopian ideal but as a path along which persevering and never lessening endeavors should advance, is considered today by statesmen and legislative assemblies as the judicial standard regulating the international policies of the continent. An insult to the sovereignty of one state is felt and resented by all America."
"The university students of Uruguay realize with patriotic joy the significance of the invitation sent from Washington to the Chancelor of Uruguay. Since they love their country most ardently, they have also those who honor it and those who unite with them in loving the idealism of America—America with its democratic creed; its republican vocation; its origin beset with almost insuperable difficulties; its optimistic patience in calmly advancing along the path of Progress, and so, with heads erect and hearts well fixed, with high and courteous mien they march on toward the goal."
"In this hour of tremendous expectation when systems and organizations are engaged in a life and death struggle, the youth of Uruguay greet with heartfelt cordiality, the youth of the North—strong, vigorous, exceptionally well adapted for action in battle and for the peaceful aftermath of victory—youth who are now, gun on shoulder guarding their ideals and at twenty years of age preparing to die."
"Brethren of the North: under the austere protection of Washington, the revered Father of his Country and of our Artigas the "Protector of Free Peoples," the university men of Uruguay salute your past, your present and you yourselves who are representing the future."
"To you is familiar the old saying, Where there is a will there is a way—this maxim that regulates individual conduct and collective activity is inexhaustible and eternal in its suggestions of moral and virile teachings. So then, let us do the will of America and open for America the way of glory."

Fashion has taken it into her demure head to be ultra sensible, as well as ultra smart—hence the unprecedented popularity of these good looking

Navy Blue Serge Suits
At 25.00 and 29.50
Youthful Models in Box Coat Effects—
Belted or Strictly Tailored Styles—
Many display Attractive Vests.

These suits are characterized by a quality serge, and a nice attention to detail that is quite unusual in suits at these prices.

Shown in our Misses Section, Third Floor
Where Spring and Girlhood so happily meet.

Jordan Marsh Company
Boston's—and New England's—Greatest Store.

MRS. J. C. JAGGARD TO OPEN MUSEUM.

The following notice from the Boston Herald is called to the attention of Wellesley girls:
The famous Court, the home and art museum of Mr. John L. Gardner, will be open for three days this spring, March 24, 25 and 26. The hours are from 12 to 3 o'clock, and the attendance is limited to 250 daily, so that each visitor may have an opportunity to enjoy this collection of masterpieces, considered one of the finest in the world, privately owned.

Miss Cornelia Ashley's collection of imported Lace and Embroideries will be exhibited at the Wellesley Inn, March 20 to 21.

All interested in beautiful Handwork will enjoy the Exhibition.

VENUS PENCILS
17 black degrees and 3 copying FREE Trial samples of VENUS pencils sent free on request.
American Lead Pencil Co. 252 Fifth Ave., Dept. N.Y.
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