College Government Rallies to Its One Big Meeting.

"A government that is ours" was the maxim of opinion about the new College Government expressed in the College Government hall on Thursday afternoon, October 17. The meeting was a combination of a first annual meeting of a holiday rally and of a tradition meeting. Lucille Andrews opened the meeting with a prayer for the success of the new organization. Presidents and vice-presidents from 1912 to 1917 remembered the new form of government in a very concrete manner. Telegrams and letters expressing their congratulations were read by Helen Merrell, Helen Potter, '17, and Ruth A. Hoyt, '15, sent a contribution of wishes in the name of verse. Especially welcome were messages from Katherine Timbrausen, '18, and Josella Vogell, '18. With the spirit of seventeen years, Student Government back of it, the Wellesley College Government Association cannot help but succeed.

Josephine January, vice-president of the Association, then rose to thank the freshers. She asked the cooperation of 1922 in working out the new system for without this all it cannot accomplish its ends. Such cooperation demands the best they can give and the aid their knowledge of the wonderful spirit they possess made her sure that their co-operation would be hearty. After Helen Merrell had emphasized the importance of the constitution, Charlotte Hasseit, secretary of the Association, read the constitution. This completed, the president called upon Elizabeth King, chairman of the House-President's Council.

"This new system entails a greater responsibility than did the old," she said. The House of Representatives belongs to everyone in the college and is not a disconnected governing entity. We must make ourselves heard through our Representatives and in this way be a part of the government. We are proud of our home and must show it by living up to the rules.

War activities which constitute so much of
(Continued on page 4, column 3.)

Wellesley College News
Entered as second-class matter November 17, 1916, at the post office at Framingham, Mass., under the act of March 3, 1879.

Vol. XXVII Framingham and Wellesley, Mass., October 24, 1918 No. 5

Wellesley Subscribes $140,000 to the Fighting Fourth.

Saturday proved a true climax to the three weeks of Liberty Loan camping here at Wellesley. President Pendleton celebrated her inauguration university morning by helping to sell bonds to the thronging last day subscribers. The class of 1922 spurred the devout on to the right decision in the intervals between periods with their clever and persuasive songs. Margaret Eddy, leading them, gathered an interested audience in a moment by her display of helmets and caps right from the trenches, each presented to view with an appropriate slogan.

Mrs. Manwaring, who, as college member of the Village Liberty Loan Executive Committee, has had entire charge of the campaign in the college, deserves especial praise for the success of this last drive. Conditions here, as throughout the country, were greatly complicated by the epidemic, and plans for lectures and patriotic gatherings had to be abandoned. The selling of the bond, too, was left entirely in Miss Manwaring's hands, since the village committee who have always helped were unable to come this year. In helping with this work President Pendleton, Miss Alice Walton, Miss Amy Nye, and Miss Susan Akers were especially active.

The student members of the canvassing committee also assisted during office hours, and attended to the many details of a house to house canvass. Their work, under the chairmanship of Miss Bar... (Continued on page 3, column 2)

war council expresses appreciation

The college public opinion may have expressed itself last spring in doubting mood as to the sense of responsibility that Wellesley students showed in the farm work. Now with the college store bursting with the plenty of well-tilled gardens, and with the memories of the steady diligence of that cheerful group of uniformed cows and vigorous farmers, through heat and dust, through rain and mud, in early mornings and long twilights, the respect and admiration of all observers throughout the summer must find expression in unstained praise of the faithful service of the Wellesley farm workers, the common good and for the great cause to win the War.

Signed for the War Council.
ALEX E. PENNESPEN, ALICE Y. WATK.

"THE SOPHOMORES TO THE VILLAGE GO."

Dwellers in the village were relieved from the siege of General Quarantine by the triumphant entry of 1921 last Saturday night, October 19. From Mrs. Stone's house to Waban street, wherever the sophomores moved to their tune of "Hello, 1922, we're five hundred strong" they were cheered and sung to by happy freshmen.

At the head of the army rode a blue armored car which was General Marshall Chandler. Following were the soldiers with their red caps and over-seas caps of blue against white sweaters.

At Parsonage way there were small skirmishes with juniors who attempted to harass '21's troops, but these were soon put to rout.

1921 continued their march up to Campus, took by assault each college house, and finally made a mustered retreat to Red.

M. R. '21.

Margaret Cooke, 1920's Junior President.

1920's Cooke and Her Assistants.

After two very exciting and tense meetings 1920 elected the following officers for its junior year:

President, Margaret Cooke.
Vice-President, Muriel Starret.
Recording Secretary, Anna Russell.
Corresponding Secretary, Brenda Cameron.
Treasurer, Emily Edwards.
Song Leader, Maude Stewart.
Futotulums, Edith Ferre, Gladys Jones.
Executive Board, Elizabeth Blake, Elizabeth Peale, Katherine Taylor.
Advisory Board, Marjorie Moses, Carolyn Willig.

Quarantine Partially Lifted.

Those who went to chapel Wednesday morning were overjoyed to hear that the quarantine was partially lifted and that we can now visit the village and receive guests from out of town. In our joy at being able to make long postponed purchases of soap and coat-hangers and tooth-paste, perhaps we do not all realize that this new freedom for the healthy means as considerable number of invalids. Siouan Cottage and Horton House are now well able to hold them, and though Dr. Raymond is still busy she can probably keep track now of the number of visits she makes a day.

Besides the trained nurses who came in from outside there were a great many others who volunteered their services. Dr. Fonstein took Dr. Raymond's offers while the latter made her rounds of daily calls. Miss Hersey from the Y. W. C. A. in Boston helped in Elm and Jodlyn. Mrs. Hayward, head of the village Red Cross, made herself useful in many ways. Miss Callahan of the Land Army acted as assistant nurse at Siouan for two weeks and in a "cold-odd worker," according to Dr. Raymond. Miss Freeman, besides doing countless things herself, "tied" Miss Cornelis Warren from the Guest House, and a maid, to help feed the bun...

(Continued on page 4, column 3.)

Potatoes Stop Crying Your Eyes Out.

1921 challenged the juniors on Monday to a competition in behalf of the potatoes and tomatoes on the Wellesley farm.

Margaret Hadlock, riding the cow with the crumpled horn and armed with a corn stalk hence represented the sophomores champions who are entering the finals. The challenge read as follows: "Hark ye! 1920. The potatoes are crying their eyes out, the tomatoes are bleeding sorely. Therefore propose we the following contest: On Monday, Wednesday and Friday of this week the class of 1921 will send forty knights into the field. On Tuesday, Thursday and Saturday the same shall be your task, if ye accept this challenge. Careful records of each individual must be kept. The class of 1921 will send forty knights into the field. On Tuesday, Thursday and Saturday the same shall be your task, if ye accept this challenge. Careful records of each individual must be kept. The class of 1921 will send forty knights into the field. On Tuesday, Thursday and Saturday the same shall be your task, if ye accept this challenge. Careful records of each individual must be kept. The class of 1921 will send forty knights into the field. On Tuesday, Thursday and Saturday the same shall be your task, if ye accept this challenge. Careful records of each individual must be kept. The class of 1921 will send forty knights into the field. On Tuesday, Thursday and Saturday the same shall be your task, if ye accept this challenge. Careful records of each individual must be kept. The class of 1921 will send forty knights into the field. On Tuesday, Thursday and Saturday the same shall be your task, if ye accept this challenge. Careful records of each individual must be kept. The class of 1921 will send forty knights into the field. On Tuesday, Thursday and Saturday the same shall be your task, if ye accept this challenge. Careful records of each individual must be kept. The class of 1921 will send forty knights into the field. On Tuesday, Thursday and Saturday the same shall be your task, if ye accept this challenge. Careful records of each individual must be kept. The class of 1921 will send forty knights into the field. On Tuesday, Thursday and Saturday the same shall be your task, if ye accept this challenge. Careful records of each individual must be kept. The class of 1921 will send forty knights into the field. On Tuesday, Thursday and Saturday the same shall be your task, if ye accept this challenge. Careful records of each individual must be kept. The class of 1921 will send forty knights into the field. On Tuesday, Thursday and Saturday the same shall be your task, if ye accept this challenge. Careful records of each individual must be kept. The class of 1921 will send forty knights into the field. On Tuesday, Thursday and Saturday the same shall be your task, if ye accept this challenge. Careful records of each individual must be kept. The class of 1921 will send forty knights into the field. On Tuesday, Thursday and Saturday the same shall be your task, if ye accept this challenge.

C. H. '21.
NEW PHASES OF WAR RELIEF ORGANIZATION.

Last year the college branch of the Wellesley Red Cross was very new; all the delays and inaccuracies attendant upon a system in the process of formation were to be found in it. The administrative boards of the organization were not thoroughly centralized, work-rooms were scattered about, and temporary work was divided and uncoordinated so that one did not know whether to give one's time through dormitory, student, or main Red Cross room. All these things do not reflect favorably upon any individuals; under the trying circumstances the committees were surprisingly effective. However, these disadvantages do partially explain the inadequacy of Wellesley's contribution to the Red Cross work.

This year none of these excuses will hold good. The War Relief Organization has entirely reconstructed its form of management, headed by Miss Pendleton the War Council will represent all the branches of the work, surgical dressings, sewing and farming. Splendidly appointed workrooms on the sixth floor of Tower Court will accommodate a great number of workers at one time. Monitors have been chosen and will be responsible for the instruction and order in the rooms. In the absence of Miss Pendleton, Hayward, who has conducted the winter's work and instructed the freshmen and inspect their work. An excellent machine has been set in running order for every phase of executive work for the Organization. It only remains now that every student who has signed up to give a certain amount of time, shall consider herself in honor bound to keep her contract and to work as accurately as possible. We feel sure the Council will give unceasingly of their time and energy, that the work will faithfully attend meetings and classes, and that the college at large will support with enthusiasm the fine system.

YOU AND THE GREY-BOOK.

The College Government meeting held last Thursday is to be the only one of the year. This is less for purposes of simplifying the social schedule than as a step towards that great end, the complete unifying of College Government. It is hoped that the absence of the outward form—this case, a succession of meetings—will emphasize the inward spirit which is the will to live the ideals of College Government, rather than to discuss them.

We feel that this, the first year under the new constitution, is the time to eliminate all minor interferences of College Government and to give unimpeded attention to the responsibility of the individual, which is, after all, the rock upon which such a government is founded. It cannot be that in laying so much stress upon a thing that is of but temporary interest to the individual, we shall lose sight of the bigger things with which we must grapple after college. In the very grappling with the problems here we are fitting ourselves, if not to the ideal, at least to the nearer ideal of those which will come later on. There can be no one so short-sighted as not to see the importance of being a loyal citizen under the government which we now, ever so imperfectly, support. Again, it falls back upon those two words—individual responsibility.

Is it what this College Government is to mean to you this year? Do you see the unified purpose behind the red tape of rules and committees and meetings? Is it to you that these things are but an expression of something bigger, nearer to the heart? You may say—"That's nothing new. I always knew that." True, that behind the trivialities of College Government there is a main purpose is not a discovery. It has always been so. But has it always been emphasized?

This year it must be.

GIVING THE WHOLE FOR THE PART.

"Comp. marvelous. I'm not going to work on another thing this year.

"Crew takes all my spare time—but that doesn't matter. It's the only thing.

"I'm going to give every minute to the Red Cross this year. It's much more important than all the other things.

"My dear, take Spanish. I don't do another thing I like it so much.

Do you know any of these girls?

For their college life is made up of one thing to the exclusion of other interests save where these other interests clash with the sacred privacy. Can we in a time like this that demands the fullest co-operation of all our faculties center our lives here on one point? It may be for a few days only—but is it fair to ourselves?

It is natural that we should feel far more in sympathy with one branch of our college life than with another. An equalized interest would be abnormal. College schedules may allot the same time for each subject but individual preference determines the amount of interest in each.

A balanced scale in its accurate equality is perfect. Is there any reason why our lives at Wellesley if they are not of absolute perfection of balance cannot be proportioned suitably? It is our duty to call "fair play" upon ourselves. We are here at college to learn about the many things and teaching of knowledge and training help us to so.

The thing one laud. English composition, Spanish, crew, war work, are all parts of our four-year training. Let us make them so—and not give our whole in what is only a part.

FREE PRESS.

All contributions for this column must be signed and accompanied by a short hand and addressed to the Editorial Board. Articles must be printed. Implies or opinions will be printed, and are given in all articles by the writer as such.

The Editors do not hold themselves responsible for opinions and statements made in this column. Contributions should be in the hands of the Editors by 9 p.m. on Monday.

I. WORK WHILE YOU PLAY.

All those who heard Marion Hampel's, '21, stirring appeal for farm workers at the college government meeting on October fifteenth realize the constant crying need for help on the farms. Those who did, probably know however of the war-relief boxes in which schedules are to be left so that more workers can be signed up and arranged for. Why cannot the girls who failed to make the teams for their respective sports, take the time which would ordinarily have been spent in voluntary call-out where the farm? It is unfortunate but true that there are many dis- appointed ones when the teams are picked. There are girls of true athletic prowess who for some reason or other are not needed on the team, but who are perfectly capable of the manual labor of practice. Those who fail are students of both art and science, and the sport to spend much extra time in voluntary, practice, now let them show their team spirit, their college spirit and their war spirit by bringing in the vegetables from the farm.

II. PEDESTRIAN.

The Red Cross soldiers have been a supreme success. Wellesley students, realizing the urgency for surgical dressings, knitting and sewing, have answered without hesitation to the call. But the answer, due to the quantity, has as yet only been in written form. Depending on the written agreements, the Wellesley College Auxiliary has pledged a certain amount of completed work to the Wellesley Hills Division of the Red Cross. Obviously this agreement must be kept. But it can only be kept if each girl realizes her share. This should not be hard to do, if one only thinks that every minute of every hour given to Red Cross is for someone, relief from suffering. It is falling to Colcord to standard to regrade the pledges as "mercy scraps of paper." We have pledged our word. Let us keep it.


VOCATIONAL DEPARTMENT.

INTERCOLLEGIATE FELLOWSHIPS.

Intercollegiate Community Service Association and Bryn Mawr, Smith and Wellesley Fellowships of $1,000 for 1918-1919.

Requirements.

Candidates must be graduates of one of the above colleges and must present satisfactory evidence of a good health and a special fitness for social work.

Plan.

The fellow will live for the nine months of the fellowship year in the Boston, New York or Philadelphia Settlement where board is $7 a week. The academic work will be arranged to best supplement the student's college courses, in Boston, at the School for Social Workers or at Hadcliffe; in New York, at the School of Phalanstery or at Columbia; and in Philadelphia at Bryn Mawr.

The "practicum" will be for the most part at the Settlement although special opportunities for practice work outside of the Settlement will be arranged if desirable.

Please write for further information and for application blank to the chairman of the L. C. S. A. fellowships committee. Miss Florence Jackson, 264 Boylston Street, Boston, Mass.

VOCATIONAL GUIDANCE.

Fresher—Do you know what it means?

The Vocational Guidance Committee and the Appointment Bureau are very near relatives: their respective boards are side by side and their interests are very similar. But there is a difference. The aim of the Vocational Guidance Committee is twofold. First, it seeks to present to those who are interested the growing field of vocational opportunities open to college women. Secondly, it aims to suggest the training required by these vocations, whether in college or after college. The definite work of actual placement is taken care of by the Appointment Bureau. Vocational Guidance, then, means help in answering that puzzling question, After College, What? It is the aim of the committee to make that help as varied and illusory as possible. It works, therefore, through four different avenues.

First—There are Miss Jackson's conferences. She is our official college vocational advisor and will be glad to talk with you concerning the various interests and the probable advantages and disadvantages connected with them. She may be able to give you some insight into the future developments of vocations you may be considering.

Second—The career of internship at the Massachusetts General Hospital. This includes a four-year period during which you are paid $275 per year and at the age of 22 you may become a paid intern. This is a very large undertaking and you must be willing to make a definite commitment to the Hospital if this is the type of work you wish.

Third—The Boston City Mission. You may work for a year without pay to gain experience and training. After this year you may be offered a position on the staff for $400 per year.

These are the three most popular agencies. There are others, and it is possible that you will learn of them when planning your course of study.
**Vocational Guidance Board.** Freshmen are especially invited to take advantage of the opportunity they offer for vocational guidance throughout the four years.

**Secondly—** There is the Vocational Guidance Board itself to the right of noon 30. Because the advent of women in some fields is in a comparatively new thing a good deal of the written information concerning them is in pamphlet form. These and letters coming to Miss Caswell with contents of a guiding nature will be posted from time to time on the board.

**Thirdly—** There is a shelf in the library to the right of the main desk labelled Vocational Guidance. On that shelf are books touching on subjects of vocational interest.

Lastly, through the committee-llecturers will come, watching you vocational messages and hints from actual successful experience. The first lecturer will be Dr. Catherine B. Davis, Commissioner of Corrections for New York City.

In a good many minds here vocational ideas are hazy and in the form of questions. Therefore, whenever you have questions that can't wait for Miss Jackson, please feel free to bring them to any one of the student members of the Committee, who will direct you the best she can to the right source of answer.


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**DR. CATHERINE B. DAVIS.**

On Thursday evening, October 31, at 8 o'clock in Billings Hall, Dr. Catherine B. Davis will speak to us on Teaching in its Relation to the Classification of Abnormal Types. She has studied abnormal types among children in the public schools and among women in the New York State Reformatory for Women, of which she had charge. She was called from the latter work in 1914 by Mayer Mitbch, who appointed her Commissioner of Corrections for New York City. She is also working with the War Department in the section on women's work in the social hygiene division. She has studied in Berlin as foreign fellow of the New England Women's Educational Association. We are therefore, very fortunate in having this opportunity to hear about the reformatory phase of social and educational work from one who has made such a complete study of the subject.

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**COLLEGE NOTES.**

(This column is confined to personal items concerning students, faculty, and others on our campus or closely associated with us. Please send letters to the Editor at the News Office, Chapel basements, or drop in the contribution box on the News bulletin before 9:00 A.M. Monday.)

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**On Saturday morning October 19, Miss Pendleton was escorted to chapel by the four classes. Just seven years ago Miss Pendleton was inducted as president of Wellesley College.**

On Monday, October 11, the Red Cross Rooms on the fifth floor of Tower Court were opened.

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**DAYLIGHT SAVING STEP-SINGING.**

Instead of the usual after dinner step-singing on Tuesday evening, October 15, the classes gathered at 3:15 on the Chapel steps for an energetic sing. This departure saved daylight and perhaps the health of many of us, for the new time was recommended by Dr. Raymond that influenza might not be induced by "evening dews and damps." The bright sunlight, however, somewhat spoiled the ghost-like quality of a procession of a few members of 1913 rolled lucratively in Liberty Bonds.

---

**Wellesley Subscribers $410,000 to the Fighting Fourth.**

(Continued from page 1, column 3.)

The bank was systematic and thorough. The committee consisted of:

Alice Burnham, '19, Chairman

Lucy Barber, '20

Edith Main, '21

Eliabeth Fraz, '22

The publicity committee were forced to forego public and all-college gatherings, and continue their activities within the limits of same quarantine. Esther Harper, '19, came to their assistance with her popular cocked hat choir. With songs and a gaudy display of dramatically impressionistic art they succeeded in resonating the dreamiest that the bonds were on sale in our midst. The members of this committee were:

Alice Humph, '19, Chairman

Margaret Withrow, '19

Alison Kingsbury, '20

Margaret Metzger, '21

Mary Page, '21

It is not only the systematicating and organizing and advertising that is responsible for the success of the loan. All this work would have been time wasted without the cooperative and admirable spirit with which the college responded.

Meanwhile the aeroplane marking the progress of the sales was approaching the stipulated $80,000, which it reached at noon. The individual class bonds, whose goal had been changed from $4,000 to $10,000, in answer to the cry of "Double the Third," advanced well forward, but did not all quite hit the mark. $19,790 sailed triumphantly beyond, aided substantially by the generous subscription of a class grandfather. They held first place to the end, although 1921 made a most dramatic jump at the last to the $10,000 mark. This time it was a father, who telephoning from Boston to learn the amount still to be covered, volunteered to make up the deficit of $3,460.

The total subscriptions, including the number of subscribers, are as follows:

<table>
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<tr>
<th>Class</th>
<th>Total Subscription</th>
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<tr>
<td>96 Class</td>
<td>853</td>
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<tr>
<td>94 Class</td>
<td>4,400</td>
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<tr>
<td>92 Class</td>
<td>6,600</td>
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<tr>
<td>91 Class</td>
<td>16,000</td>
</tr>
<tr>
<td>Total</td>
<td>32,000</td>
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These figures are subject to slight correction, since the accounts were not fully balanced when this article went to press. The remainder was made up by student organizations.

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**NOTICE FOR UNDERGRADUATES.**

Miss Marion Robinson, 1919, and Miss Carolyn Willyoung, 1921, have been appointed as under-graduate members of the Historical Committee, to collect reports, programs of events, etc., for the Historical Collection.

Lilla Wright, Chairman, Historical Committee.
ANOTHER STEP IN CONSERVATION.

During the last two years college has undergone numberless changes of a radical sort. Some have come suddenly, bringing with them a furor of comment and discussion, others have come so gradually that they have hardly been noticed. Our curriculum has been reformed and enlarged. Our social life has been simplified, and above all, our college organizations have been revolutionized to a marked degree. A number of associations, clubs, and leagues have been expanding, broadening out, growing up to meet the increased needs of the time. All have felt the same necessity of cleaning out their cupboards, and shaking up their outgrown constitutions.

In accordance with the recommendation of the Senate, both the Club for the Study of Socialism and the Equal Suffrage League have been considering dissolution. After careful deliberation the former has decided to replace its formal organization by discussion groups similar to those outlined by the Christian Association except that the subjects studied will be taken up from a socialistic point of view. The Equal Suffrage League feels also that a formal organization is no longer necessary. Suffrage is now so widely recognized and generally accepted as a separate organization for the purpose of studying that movement alone seems to us to be unjustifiable, especially since a conservation of time and thought is so all-important at the present time. This does not mean any imply that our interest in suffrage has waned, but only that we feel that suffrage as a separate reform movement no longer exists. It is part and parcel of the larger, broader movements of socialism, internationalism, and democracy, and as such can more profitably be studied in conjunction with these subjects alone. And since we have already formed two sets of discussion groups under these larger issues, the opportunities for discussing the suffrage movement in its relation to other causes and reforms seem ample for our needs. The Club for the Study of Socialism has arranged for discussing suffrage as it bears its own problems and separate meetings for strict suffrage interests, if so desired, are always possible.

As a war measure, then, as another step toward conservation of time, energy, and thought, towards centralization of thought, but with interest unshaken, the Wellesley College Equal Suffrage League announces its dissolution as a formal organization.

*Ernest Sobein, President*

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CHAOS and CHICAGO.

Perhaps it would have been interesting to have us in a college which has not been struck by the upheaval of incident upon the introduction of the Student Army Training Corps to catch a glimpse of the changes which men's colleges and coeducational colleges are undergoing in their attempt to meet the present military necessity. The following extract is taken from a letter from The University of Chicago, which though a very live university has always had about it a spirit of studious devotion to intellectual interests.

"College, God save the mark, you would not recognize. The old air is gone—gone completely. There is a spirit of unrest, an air of hurry and excitement and some of uncertainty. No one seems to have his bearings, professor or student. Classes are all mixed up. English I is entirely different: by that I mean, no long themes, no card notes, much more oral work, and the topics assigned all work topics. As an example, the first assignment is a "four minute" speech, to be written out. Instructors will have to give lessons in the pronunciation of English; that to be done in the form of commands, such as "Present arms," "Company right face," etc. The instructors hold no consultations; the six best members of the class have been chosen as tutors to the poorer ones. They have established a "New Wars" (Women's Student Training Corps). I have joined. We have drill, wear a uniform, and pledge ourselves to a definite amount of essential war work. For my share, I am scheduled to attend the Modern Language Reading Room on Wednesdays from one to six, besides doing some Red Cross work. The freshman men are the most cowbell, non-descript, collection you ever gazed upon. The butcher, the baker, the candle-stick maker have descended upon us and are more "college boy" than ever a regular set of Freshmen dared he. Of course there are men on the campus now who never could have got within a thousand miles of it under ordinary circumstances. They are the ones naturally, who are more "college boy" than any of the others. They are like fish out of water and assume a sort of strange attitude, I think out of shyness. Imagine a coal heaver being asked to dine at court, and you will sense what I mean.

"The campus itself is different: groups of soldiers drill in the fields at odd times. You would have to be here to understand. Of course it is very sad to us of the old guard; and were it not that we feel a golden gleam of hope and a new unity of man with man shining through it all, it would be all unendurable. It has mellowed us all, made us more tolerant, made us stress the spiritual as well as the academic side of college, and made us proud that we are not too aloof to be of essential use during this time of dures.

"Heley L. Drew,
For the Committee on Patriotic Service.

CLOTHES VS. THE LIBERTY LOAN.

Were you excited after chapel on Tuesday morning, when Virginia was heard, I have no word how at his meeting yesterday, she showed bow 1919 does not care to dress in war time, while Dorothy Rainald, '19 was a model of neatness, economy and good taste. Each of these two models wore the same costume one, the Hires dress, spicily on her back, so that all, learned in subtraction, might realize the difference would buy a bond.

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"Miss Muffat with her machine; Mrs. Wheeler, Miss Jones and Miss Stalnake with the management of the food question at Elms, Lovewall and Joslin; Miss Jenkins with the washing of everything at Horton. Mrs. Sheed, Miss Hines and Miss Mitchell were on night duty, and though she did not tell us so, we know that Dr. Raymond herself did a good deal of night work, too. Many thanks are due from the freshmen and freshmen who gave up house and home to the sick girls while the epidemic was at its height.

We have been unusually fortunate throughout the epidemic, for we have not been obliged to leave college as have the Smith girls, nor have we had as many cases as have Vassar and Holyoke. The crisis is well over and in our relief to a more normal living we must not forget to be thankful to all those who have helped. Each cannot he said of Dr. Raymond's tireless, self-sacrificing work, and every girl with whom she came in contact feels countless gratitude for her patience and care.

College Government Rallies To Its One Big Meeting.

(Continued from page 1, column 1.)
Our life this year has been under Margery Borg, chairman of the Red Cross Auxiliary. She read a list of the various branches of war work and the girls in charge of each. Inasmuch as Mrs. Hayward, the director of the Wellesley Red Cross, unable to be present, was asked in Mrs. Hayward's place that the entire student body rise and take an oath of allegiance to the Constitution of the United States. These will not fail for them. Each girl, with her right hand up, swore to support the constitution with all her power. Later in the afternoon Marian Hamblett made a fervent plea for more workers for the farm. She recalled the unanimous vote taken that the spring to have a war farm and the necessity of living up to our promise. There is great need of girls every day, Potatoes, corn and tomatoes are waiting for workers. Thirty girls are essential in order to harvest the crops.

When the oath of allegiance was concluded Miss Tufts spoke of the necessity of team work in college. "Fellowship must be our keynote this year," she said, "and must drop all sectionalism." The red cross of Maryland. The quarantine restricted us almost to campus. Restrictions forced upon us should teach us voluntary denial. We must by this time realize that in restrictions and denials lies the way to win the war.

President Pendleton reminded us that Student Government had reached its eighteenth year. With the inauguration of a new government we all take a great responsibility upon ourselves for it is hoped, she said, that this form will set a standard for college governments. She pledged the support of the faculty in the new undertaking. The good spirit shown during the quarantine has been a lesson of strength and hope. "It is our government," said Helen Merrell, the last speaker. "The House of Representatives, comprehensive, pliant hinges, our power of referendum are proofs of this. "And the representation of war work in this meeting shows the breadth it possesses this year." It is going to be a difficult year unless we possess the same breadth. We are apt to be restless in little things and fail to see that the bigger things deserve a chance. A larger outlook will bring more self-control.

The first meeting adjourned with everyone feeling that the new form of government will be a success. It relates our lives in college to the outer world. Our knowledge of government gained in college will keep us up to date with modern administrative problems. We grow nearer to Lincoln's ideal of "government for the people, of the people, and by the people."
LITTLE ORPHANT ENZA.
(With apologies to James W. Elley.)
The Spanish Influenza's come to Wellesley to stay,
To take the freshmen off their feet and sweep the
sofas away.
To undermine the juniors, and disgrace the cap
and gown,
To gas-mask all the faculty and quarantine the
town.
And all us Wellesley children, when our classes
begin to come,
And the little miseries frisk about and have the
most fun.
Are dragged to the Infirmary—fear we know what
we're about,
And the influenza'll get you
If you don't watch out!

Once there was a little girl Doe Raymond spied
one day,
Aplaying round with all her friends in a careless
sort of way.
Doe Raymond took her temperature and felt her
aching head.
"My dear," said she, "the place for you is—tucked
away in bed!"
So the sobbing child packed up her grip and made
her tragic way
To the Elms—that dreary Infirmary—to stay for
every day,
So keep yourself protected from the germs that fly
about.

Or the influenza'll get you
If you don't watch out!
The posters all advise us to and fro we pass,
That it's bad to lick your fingers, or kiss your
friends in class,
If fresh water and exercise can keep away your
ills,
You'll never have to know the joy of taking queer,
brown pills.
You'd better mind your doctor and your nurse's
fond and dear,
And never see your village friends, who beg a
word of cheer.
And shun the poor and needy ones that cluster
all about,
Or the influenza'll get you
If you don't watch out!

CONSTRUCTIVE CRITICISM.
When I was a freshman
In far ages dark
On viewing our campus
I breathed "lovely park,
A place where a fairy would gladly despair
If they would stop building—Tower Court."

Sophomore year,
In regal state
I said P. C.
Died vegetable
One thing to me was really luffin'!
The noise and dirt from work on Clifton,

RAVINGS OF INFLUENZA.
(Temp. 101, "Sneezers" on downstairs.)
Ye gods! I've got to knit that tune!
Why won't it go to bed?
Just knit an' knit an' knit
All up inside my head.
Why must I dive into this hole?
But it will get my tongue—or
Who put this doughnut round my neck?
It's pink—please take it off.
The little spotted entedoples
Are walking in the door.
I never saw an egg-cup whirl—
You say we've met before?
But all my principle's at stake—
Oh, yes, I'm sure it's best—
REMOVE the baby elephant
That's sitting on my chest!
That triangle's extremely rude;
Its elbows stick out so;
But ink will never take out spots—
Try Ec and Peroh., you know.
But now they don't write ends to tunes
Day after yesterday;
It will get tangled up, I fear....
Just knit an' knit an' knit away—
(An' knit an' knit an' knit...)

WOLF IN SHEEP'S CLOTHING.
The inexperienced one—"And just what is the
Spanish Influenza?"
She who knew—"Why it's a new form of the
Spanish Inquisition."

P. B., '19.

THREE TRAINING RULES.
Each morning I rush with a lunge
To my horrible, icy-cold plunge!
Can't you guess how I feel
When my poor limbs congeal.
And dripping with ice is my sponge!
My Roomie's man stencils her candy,
And surely the boy is a dandy.
But alas, I'm in training.
How, naught am I golding
By having my Roomie so handy!

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"BEHIND THE LINES" WITH MR. EDDY.

"It be passeerant pas," are words which will be justly famous through all history," said Mr. Brewer Eddy speaking in Houghton Memorial Chapel on Monday evening, October 19. "This watchword of the battlefield of Château-Thierry is the mark of victory not because the Germans were beaten back but because France discovered and dedicated her soul there." Mr. Eddy is qualified to speak on this subject for he has, himself, viewed Château-Thierry and three other battlefields within the past three months. The account of his personal experiences was the second of the two main themes which were thrust themselves through the whole of his vigorous, challenging address.

The first theme, however, the constantly recurring and insistent theme was that of the individual responsibility of college women to the world. As intelligent world citizens on whom, in large part, the burdens of reconstruction, and the privileges, are to fall, they must think deep into the heart of the great problems of peace and social freedom which are confronting the world. It is because the vision of the goal towards which the world is grouping must be conceived by educated civilians that Wellesley women dare not "think second-hand thoughts." The goal towards which we strive," he said, "rests with the Christian public opinion of the Allied nations." Because of the grave responsibility, Mr. Eddy urged that there shall be no single member of the college who fails to ally herself with one of the groups about to be formed for discussion of these pressing questions of democracy.

Perhaps more than this actual exhortation Mr. Eddy's vivid account of his own so recent experiences aroused his audience to a realization of their obligations in the matter. It was while Mr. Eddy was on the ocean that the first great victory of the American marines was consummated, and because of it, and the growing victory of the subsequent weeks, his stay in England was shortened and Mr. Eddy hastened to France to see things for himself. While he was in England, nevertheless, he had interesting experiences; in particular he visited the battle-scared British flagship "Queen Elizabeth," which first flew the blue ensign on Gallipoli. Once in France Mr. Eddy was admitted by means of a pass to the Verdun sector. Here it was that he first realized how truly it is said that the American "doughboys" turned the tide of battle. "Not even our newspapers," he said, "can exaggerate the significance of Château Thie- rry." Travelling by motor every night lined with inundated streets he saw the battle fields and the remains of villages where no two stones remained side by side. "The cathedral of Plancy," said his guide, and Mr. Eddy beheld a charred stick extending perhaps three inches above the ground.

Many also were the tales of individual heroism which Dr. Eddy related, of women laboring in the "tunnels," of pensions in the midst of desolation, of men facing death on the battlefield proudly. Perhaps the most striking was the story of an American woman who refused to abandon her post in a Y. M. C. A. foyer through shell-fire that riddled the building. Because of such heroism college women must hold strong and try to understand the changes which must come to our men "over there." Mr. Eddy foretold a current of recklessness which would be felt when these men return, and said it was a thing to set our faces against, "If we shall yield to this rashness," he predicted, "by so much shall we subtract ourselves from the elements of future strength." For individual recognition he pleaded, "Think,—think deep and reencourage yourselves to God and to the service of humanity!"

PROGRAM MEETINGS

The following programs were given on Saturday evening, October 19.

AGORA.

Speaker: Miss Alfreda Mosher, Americanization Secretary of the Bureau of Y. W. C. A. Subject: Obligation of American Women to Foreign-Born Women. Address followed by open discussion.

A. K. X.

1. Music Rose Phelps, '19
3. Music Ruth Kelly, '19
4. Scenes from the Antigone of Sophocles
   1. Kreon . . . Margaret Horton, '19
   2. Watchman . . . Dorothy Collins, '19
   3. Antigone . . . Theresia Strauss, '19
   4. Io . . . Alice Matthews, '19
   5. creon . . . Eleanor Blodgett, '19
Chorus: Esther Hoover, Madeline Gibson, Alva Hammarskiold, Adele Rumpf, Mildred Perkins, Elizabeth Freeman (all '19).


T. Z. E.

MODERN ENGLISH PAINTERS.

   Model: Ferebe Babcock, '19
   Critic: Mary Long, '19
   Sub-critic: Elizabeth Peale, '19
II. The Tale of the Tailor. Sir John Everett Millais.
   Tate Gallery, London.
   Model: Gladys Taylor, '19
   Critic: Clarice Lewis, '19
   Sub-critic: Julia Kellogg, '19
III. A Noble Lady of Venice. Sir Frederick Leighton.
   In the possession of Lord Armstrong, Rothbury, Northumberland.
   Model: Margaret Post, '19
   Critic: Esther Worden, '19
   Sub-Critic: Elizabeth Coss, '20
   Tate Gallery, London.
   Model: Doris Adams, '20
   Critic: Ruth Brooks, '19
   Subscribe: Faith Le Loceur, '19

SAVAGE OR CIVILIZED?

On Sunday morning, October 20, Dr. Joseph H. Odell broke through the superficial wall of civil- lisation in his sermon and showed how near we are to primitive man in action and thought. The primitive man, with his only weapon, an ax, cuts wood with which he builds a fire, to warm himself and to cook his food. He is thoroughly comfortable, when a rustling of the branches warns him of the approach of enemies. So from the remains of his wood he hews a rude figure, which he sets up as his god, and confidently goes to sleep. In the same way we today make ourselves comfortable by warmth and food, and do not think of religion until old age or sudden adversity makes us turn to something which will give us comfort and assurance. Instead of devoting the vigorous, youthful years to religion, we give the end of our lives. True religion, as the life of God in man, does not push a fraction of a life to God, but fills the entire life. Shall we remain on the level of primitive man, who lets God enter his life only at the time of trouble, or shall we rise to the level of the true Christian, whose whole life is enriched and ennobled by God's constant pressure?

H. N. G., '01.

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Alumnae Department

(The Editors are earnestly making this department of The Wellesley College News as complete and as timely as possible. Contributions are urgently solicited to the Alumnae Secretary, or directly to the Office of the COLLEGE NEWS.)

ENGAGEMENTS.
15. Angelina H. Loveland, to James J. Farm, 36th Medicine Cam Barrallon, serving overseas.

MARRIAGES.
16. Burleigh-Johnson. On October 14, Miry C. Johnson, to Donald Quinley Burleigh, ensign, U. S. N. R.

Births.
14. On October 11, at Rochester, N. Y., a daughter, Anne Ryder, to Mrs. Thomas Remington (Edith Ryder).

DEATHS.
30. On October 4, in Philadelphia, Pa., George Morton Spear, brother of Margaret V. Spear.
14. On October 14, Anna Margaret Miller, sister of Lillian Miller, '19.
16. On July 15, in Base Hospital No. 6, at Chateau Rouge, France, Lieutenant George Walte Goodwin, brother of Louise Walte Goodwin.

CHANGES OF ADDRESS.
11. Maude B. Stearns to 1230 H St., N. W., Washington, D. C.
11. Mrs. A. Coert Voorhees (Edith Tracy Smith) to 133 Elm St., San Mateo, Cal.
11. M. Mrs. M. Varis (Grace R. Perry) to Quarters No. 1, Fort Monroe, Va.
16. Louise Walte Goodwin, to Woman's Dept. of the U. S. Employment Service, Glen Falls, N. Y.
16. Mrs. Lawrence H. Chapman (Dorothy Fletcher), to 2120 U St., Sacramento, Cal.
17. Helen Lyon, to 1294 Ordway St., N. W., Washington, D. C. (Temporary address).

WHEREAS: We, the members of the class of 1914, have heard to our sorrow of the death on July 6 of Margaretta Oblon, be it resolved to extend to her father and sister the sincere and heartfelt sympathy of the entire class. No one could have been a more loyal and willing member of the class, and we shall always miss her and wish she were with us.

Signed: Edith Ryder Remington, S. Blanche Davis.

Elizabeth Fanning Cremar.

WHEREAS: We, the members of the class of 1914, have heard to our sorrow of the death on October 7, of Margaret Pitkin, be it resolved to extend to her father and mother the sincerest and most heartfelt sympathy of the class. It is difficult to realize that Peggy's place is vacant, and it is hard to express what we feel, in as much as we are all conscious that we have lost one of our most devoted and loyal members.

Signed: Edith Ryder Remington, S. Blanche Davis, Elizabeth Fanning Cremar.

MARGARETTE WENTZ SELSER, 1915.

Margaretta Selser, Wellesley, 1915, died in Jenkintown, Pa., October 30th, 1918.

In the midst of the happiness of announcing her engagement and the enjoyment of accompanying festivities, Margaretta became a victim of Spanish influenza which developed into double pneumonia.

To all those who knew her, her name recalls a girl of the highest ideals, strength of character and unswerving loyalty.

To those who knew her better, the memory of her happy and cheerful disposition, her unselfish devotion to others, her understanding sympathy, her constant influence for all that was highest and best is her most precious legacy.

Margaret Taylor Hess.
Ruth Watson.
Esther Farnham Wheeler.
Arline Westcott.
Gwendolyn Taylor.
Margaret Flummertus Everest.

ASTRONOMICAL ACTIVITIES OF MEMBERS OF WELLESLEY COLLEGE IN THE SUMMER OF 1918.

On the eighth of last June occurred the first total eclipse of the sun that has been visible in the United States since the year 1900. But for the war, it would doubtless have been observed by astronomers from all over the world; as it was, the eclipse was observed only by the astronomers of America. Among these were a number of Wellesley people.

The path of the Moon's shadow crossed the country diagonally, from the state of Washington to the state of Florida; but in the south-eastern part of the country the eclipse occurred so late in the afternoon and was of such short duration that the parties of observers all went to points in the West. Miss Altman of the Walte Observatory joined the party from the Lick Observatory of the University of California at Goldendale, Washington. She was accompanied by Dr. Anna Estelle Glancy, Wellesley, '05, of the Observatorio Nacional, Argentina. They were fortunate in having clear sky in the direction of the sun, and made a number of interesting observations which Miss Allen will describe for readers of the News in a forthcoming article.

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The faculty and students of Wellesley College are invited to avail themselves of the privileges and services offered by this Bank, and the officers and employees are ever ready to render any assistance possible in connection with banking matters.

C. N. TAYLOR, President
BENJ. H. SANBORN, V-President

LAWYER DEPARTMENT

LOUIS HARVEY, Custodian
CONGRESSIONAL SESSION.

The first meeting for the year of the House of Representatives, was called to order at 4:40 on October 14 in Room 24.

The first business of the meeting was the election of Speaker and Secretary for the year, Ruth Coleman and Elizabeth Cox.

The Treasurer, Margaret Alcock, then reported a balance of $111,60 in the Treasury.

Helen Merriam was reappointed the House, defining it as the legislative body whose work is subject to the approval of the Senate, whose task it is to reflect the opinion of and to lead the thought of the student body, to do things unprovided for in the Constitution, to appoint committees and to determine the form of our Government in future years.

In addition to the regular business, the following actions were taken:

1. A motion was made to adopt the resolution concerning the use of the gymnasium.
2. A motion was made to approve the budget for the current fiscal year.
3. A motion was made to establish a new committee on student affairs.

The meeting adjourned.

E. A. B. Arch

FACULTY CONCERT

Recital of Piano Forte Music by Miss Ralston.

Tuesday, October 20, 1918, 4:40 p.m.

PROGRAMME.

1. Sonata Op. 57, allegretto assai: Beethoven
2. Legrand Op. 31, rossetter G. Cole: Theme and variations (new) F. Marion Ralston
3. H. H. A. Beach

On Tuesday, November 27, at 4:40 p.m., Mr. Goudreault will give a Vocal Recital in Billings Hall.

OFFICERS AND INSTRUCTORS TO DISCUSS S. A. T. C. AND HIGHER EDUCATION.

The Association of Officers and Instructors will hold its first meeting of this year on the afternoon of Thursday, October 24, in Agora House. Tea will be served at 4:30 o'clock. The subject of the meeting is "How will the Student Army Training Corps affect higher education?" Professor James Hardy Ropes of Harvard, Regional Director of the S. A. T. C. of New England, will present conditions as they now exist in the New England colleges, which have allowed the War Department to use their resources for this experiment in military education. A discussion of the subject will follow.

Every member of the Association is cordially invited to come to meet the new members of the faculty and to join in the discussion of a movement which is of great moment to far-sighted educators of today—a movement which will eventually affect the education of women.

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