3-21-1918

The Wellesley News (03-21-1918)

Wellesley College

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SMITH WINS AT WELLESLEY.

On Saturday night the Wellesley and Smith teams met in the Barn to debate on the Japanese question, which was worded, “Resolved: That the Japanese should be admitted to this country on an equal footing with other foreigners.” The Smith team upheld the negative, the Wellesley the affirmative.

Miss Mary Walton, as presiding officer, introduced the speakers. Katherine Scott, Wellesley 1920, opened the debate, telling us how serious the question had become in the light of the recent development in Siberia. She stated the three great objections to unrestricted Japanese immigration, their race, political danger, and economic danger to the United States, and went on to show how baseless they were. The first reason for prejudice is their race. We cannot seem to forget the color of their skin, or their appearance. We go further than that and mutilate them that are intellectually and morally inferior. Katherine Scott proved quite the contrary; that as a race they are intellectually keen, this shown by their quick adoption of modern conveniences, that there can be no objection to their moral standard as the percentages of crime here and in Japan show. Finally she showed that difference in color was the only disadvantage and that it was offset by their virtues.

The first speaker on the negative, Laura Ley, Smith, 1930, maintained that the Japanese are harmful economically, as they monopolize labor in their section because they have a standard of living so much lower than our own and because they can work for less pay and longer hours than white men can. She also spoke of race prejudice, saying that not only the white but the Japanese showed race prejudice, as they lived in communities, driving out the white men, and that they objected as much to employing white labor as white labor objected to being employed. Vera Hemway, Wellesley, 1919, the second speaker on the affirmative, discussed their economic advantage. She told how the Japanese had changed since 1868, thus making for a higher class of people in the country. The wages of Japanese unskilled labor are now the same as those in Europe. These (Continued on page 8, column 1)

THE PRIMATE OF ENGLAND, ARCHBISHOP OF YORK, VISITS WELLESLEY.

Through the kindness of Bishop Lawrence of Massachusetts, Wellesley had last Tuesday, March 12, the great privilege of hearing the Archbishop of York and Primate of England, the Most Reverend Cosmo Gordon Lang, at a Christian Association meeting in the Chapel. He told us of the great contribution the English women have given to the war. Women from every station in life have entered whole-heartedly into all sorts of work, from that in munitions plants to needlework or clerical work. It is for us now who have had a longer time to make ready, especially for us here in Wellesley with our educational advantages, to realize what work is to be done and to do it to aid our English sisters. In fact the purpose of the Archbishop in coming to America was to tell us of the necessity of our joining immediately with all our resources our allies in Europe.

Archbishop Lang is particularly well fitted to bring such a message to us, since he has been intimately associated with the people since he left the University at Oxford. After his brilliant career as a student there he read law, but soon he decided that the ministry would put him in a position which would enable him even further to help his fellow men. At his great church in Portsea, where the naval docks are, he did work of incomparable value, attracting the attention of all England. The good work was continued in London until 1908, when he was appointed Archbishop by Premier Asquith. The Primate is greatly interested in the higher education of women. Wellesley is the only women's college which was honored with a visit from him, and the College has indeed to consider itself fortunate. Such strength and gentleness combined has seldom been given us to see, and it has made his message all the more forceful.

INTERCOLLEGIATE DEBATES.

Wellesley-Smith . Smith
Holyoke-Wellesley . Holyoke
Smith-Vassar . Vassar
Barnard-Holyoke . Bernard
Vassar-Barnard . Vassar

THE DEBATE AT HOLYoke.

The Wellesley negative team, composed of Prudence Bostwick, Margaret Gay and Ruth Aultman, met unusually strong opponents at Mount Holyoke Saturday night. Evelyn Hersey, who will be remembered as a member of the team which came to Wellesley a year ago, introduced the argument for the affirmative; her colleagues were Margaret Gantt and Kathleen Lynch.

The first speaker attacked the present restriction upon Japanese immigration, contending that such restriction is unjust and unnecessary because of the desirability of Japanese citizens and because of their economic value. Prudence Bostwick, her opponent, pointed out the danger of removing present restriction in that such action would accent the present problem of race prejudice. Such antagonism not only creates further economic prejudices, which in a vicious cycle increases racial hatred, but also has resulted in discriminating legislation, itself unfortunate because it threatens democracy and international peace.

Margaret Gantt in continuing the affirmative argument, added the undesirable of increasing racial prejudice, but maintained that this feeling was not fundamental, was growing gradually less, and was not to be any more entertained toward the Japanese whose intelligence, thrift, and temperance should make them easy to assimilate, than toward other and less desirable aliens. On the other hand, Margaret Gay pointed out that the value of the Japanese citizens was a selfish reason for admitting them without restriction so long as the enormous increase in immigration almost sure to result would enhance the dangers from racial hatred.

The speeches thus far having centered upon racial prejudice as the vital issue, Kathleen Lynch in closing the affirmative argument, held that racial discrimination is directly opposed to the "United Sisterhood" tradition of democracy and that it violates the spirit of international rectitude which Japan may reasonably claim from this country. Ruth Aultman, who was recognized by the judges and audience alike as the most able debater of the evening, gave the final negative (Continued on page 8, column 3)
Adele is well, numerals feeble. A. many least Nature business democratic to Wellesley undeniably its almost that everyone sport, the very made the decisiveness. deter-
Honor Scholarships—1918

Honor Scholarships have been established by the College for the purpose of giving recognition to a high degree of excellence in academic work, and of showing appreciation of loyalty to the high intellectual standards that the College seeks to maintain.

Attention is called to the following points:

1. These honors fall into two classes. The students in the first or higher class are termed Duraunt Scholars. Students in the second class are termed Wellesley College Scholars.

2. These honors are awarded to seniors on the basis of two and one-half year's work, and to juniors on the basis of one and one-half year's work.

3. These honors are not competitive but are awarded to all students of good standing in the senior and junior classes who meet the academic requirements.

4. All courses in the College are on the same footing.

5. A small amount of non-credit work will not detract from these honors.

6. In general, a condition in college work will debar, except when incurred in the freshman year and made off before the beginning of the junior year.

7. The names on the list are arranged in alphabetical order.

**SENIOR DURANT SCHOLARS-CLASS OF 1918**

- Abbott, Ruth M.
- Atterbury, Marguerite
- Austin, Ruth B.
- Basset, Isabel D.
- Berghem, Caroline
- Besse, Lucy B.
- Butler, Lactitia
- Cafkin, Anna
- Chin, Mary
- Coan, Katherine C.
- Deitch, Sarah
- Edwards, Mary J.
- Grafit, Dorothy
- Greene, Gertrude M.
- Harding, Ruth H.
- Heritage, Dona M.
- Hildreth, Mary A.
- James, Alush

**SENIOR WELLESLEY COLLEGE SCHOLARS-CLASS OF 1918**

- Barr, Lindon M.
- Beach, Marjorie
- Beim, Helen D.
- Bishop, Mary V.
- Blackburn, Viola P.
- Boyd, Edith
- Boyd, Gertrude
- Brown, Rose M.
- Buck, Dorothy F.
- Cameron, Bismarck
- Cross, Louise
- Dunn, Evelyn M.
- Dibble, Dorothy
- Edwards, Helen L.
- Farrell, Helen P.
- Fitts, Adela F.
- Frenay, Marion C.
- Gifford, Florence
- Goldschmidt, Margaret
- Greene, Dorothy S.
- Haugen, Caroline B.
- Hersey, Helen D.
- Hillman, Ruby
- Holley, Pauline
- House, Helen

**JUNIOR DURANT SCHOLARS—CLASS OF 1919**

- Anderson, Katherine
- Andrews, Helen B.
- Bagley, Ethel
- Barbour, Elizabeth
- Beals, Margarette
- Brooks, Ruth F.
- Coo, Maril
- Coleman, Ruth
- Calvin, Dorothy
- Davis, Dorothy D.
- Fiebig, Charlene
- Freeman, Elizabeth P.
- Goodrich, Florence E.
- Greenway, Vera
- Henderson, Amelia
- Hoekcnenen, Helen
- Holland, E. Marion
- Holt, Evelyn
- Holzef, Edna

**JUNIOR WELLESLEY COLLEGE SCHOLARS—CLASS OF 1919**

- Anderson, Fezter E.
- Armstrong, Alice H.
- Bridgeham, Christine
- Brown, Margaret E.
- Carter, Katherine B.
- Coogan, Margaret E.
- Crane, Mary W.
- Hammerskiold, Alma B.
- Hassard, Dorothy
- Hendricks, Katheryn L.
- Holland, Mary E.
- Horton, Margaret M.
- Hoyt, Margaret H.
- Ingersoll, Marjorie
- Ireland, Isabel S.
- January, Josephine P.
- Johnson, Esther T.
- Kelly, Ruth E.
- Langley, Florence I.
- Lane, Jean
- Lassiter, Helen
- Leech, Albert
- Legg, Margaret
- Lilley, Katherine
- Little, Mildred F.
- Lyon, Helen
- Meehl, Bevile
- Miller, Dorothy G.
- Noe, Anna W.
- Onishka, Dorothy
- Patton, Anna F.
- Putney, Frances H.
- Putney, Ioderra H.
- Snow, Helen M.
- Snyder, Jean C.
- Sphiter, Mary C.
- Vose, Harriet
- Wallace, Florence
- Watkins, Gladys H.
- wells, Ethel M.
- Winstead, Marion S.
- Wood, Sally C.
- Johnson, Esther E.
- Kugler, Margaret
- Lange, Agnes
- Lange, Ruth L.
- Leature, Ethelene M.
- Lupfer, Ethelene C.
- Mardcseite, Henrietta
- McKinley, Marie M.
- McNautiful, Margaret
- Moller, Katherine
- May, Evelyn
- Penfield, Charlotte M.
- Pearson, Margaret
- Pinn, Fannie C.
- Roberts, Grace
- Robinson, Mary A.
- Skinner, Elizabeth M.
- Smoohsmeil, Helen L.
- Vincent, Rebecca
- Vogelius, Joseph
- Vreeland, Frances
- Wardell, Katherine M.
- Wemell, Sarah M.
- Whiting, Helen P.

**Piano Recital**

Those who attended the piano recital given last Friday evening by Miss Antonette Stanowski, enjoyed a rare privilege. This distinguished pianist played a wide and varied selection of pieces almost all of the sprightly, graceful touch in which her extremely light and supple touch shows to best advantage. On her program were five of the most rhythmic and melodic of Chopin's compositions, representing all of the classes into which his work is commonly divided, and for encore she chose several, his "Rondo in Pradahe" and the "C sharp Waltz." Perhaps Chopin cup always be played by one of his mother's intestinal, and the Polish spirit in his music best interpreted by a Polish pianist. Among the other most enjoyable numbers were Cyril Scott's listing "Irish Reel" and the familiar Second Hungarian Rhapsody, by Liszt.

**Kornfeld's**

65-69 Summer St., Boston

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**Sport Hats**

**Quills**

**Ribbons**

**Wings**

**Fruits**

**Program**

- *Hogda* by Oskar Schindler
- *Oleksandra* by Oleksa Marchuk
- *Schumin* by Chaplin
- *Chaplin* by Choplin
- *Babia* by Chaplin
- *Babia* by Choplin

**STUDENT RECIPE**

The following delightfully varied program was given at Billings Hall on Tuesday, March 12, 1918, at 4:15 o'clock.

- *Piano, Prelude in A flat* by César Cui
- *Miss Margaret Stevenson, 1920*
- *Air de Bollet* by Maciowsk
- *Miss Maud Stewart, 1920*
- *Fiddle, Air on G String* by Bach
- *Crocuta* by D'Ambrusso
- *Miss Grace Harding, 1920*
- *Plano, Sommseta 123 del Petrovce* by Liet
- *Miss Rose Danns, 1921*
- *Hernatena* by Mac Dowell
- *Miss Susan Lowell, 1919*
- *Piano, The Dana* by Chacker
- *Miss Florence Kellogg, 1920*
- *Piano, Variations on a German Air* by Choplin
- *Miss Mary Slipkin, 1921*
- *Vuolacella, Waltz, op. 96* by Czerny
- *Miss Matrine Wingert, 1918*
- *Plano, Klase in E* by Choplin
- *Ela, A* by Choplin
- *Miss Coraline Berghem, 1918*
- *Violin* by Handel
- *Miss Dorothy Martin, 1921*
- *Vio, Eina Traum* by Greg
- *Miss Catherine Mills, 1920*
- *Plano, Prelude in G minor* by Bach
- *Miskova* by Choplin
- *Miss Gertrude Sternebergh, 1917*

**LOST**

A self-filling Coolekin pen with gold rimmed cap, on Monday evening, March 4, between Tower Court and the Barn. Please return to News office or to 447 Tower Court.

- *Dorothy S. Greene,*
MORNING SERVICE.

"What should we pray for?" and "What answer should we expect?" were the questions answered by Reverend Edward S. Brown of Cambridge at the Morning Service in the Chapel, March 17. By placing all our wants before God in order of interest, we shall soon see which ones shrivel up and which stand the test of prayer. The supreme answer is not the satisfying of petitions to have the difficulties of the way smoothed out, but the granting of spiritual strength to surmount and conquer the obstacles.

E. B. S., '21.

IMPRESSIVE SERMON BY DR. FITCH.

Why, since God is good, is there so much evil and misery in the world? Dr. Albert Fitch answered this question, which is almost impossible to understand, in the impressive sermon at vespers on March 17. Evil is not temporary, said Dr. Fitch, but it, together with pain and sorrow, is a part of the world. The good which lies in the midst of it all is only reached by personally overcoming the evil and bearing the sorrow; we only see the highest values of life through suffering with others. We may be able to see God and comprehend the reason for evil here, but can we see the Divine in the stern, brutality, and sorrow of those battlefields of Europe? We can see Him if men win from the war a courage and nobility that they would not acquire in times of peace. Messages sent over here show that some, anyhow, are winning the best out of the suffering. Therefore God is on the battlefield and there is an explanation for suffering there as well as here. If only some few can gain higher ideals and thus help to unify the world, declared Dr. Fitch, all the sacrifice is worth while.

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REPORT FROM SMITH—NOT STATISTICAL BUT SPECIFIC.

The following excerpt is from a letter of a 1915 girl who is now at Smith. It is suggestive of possibilities for the Wellesley Red Cross as well as being a stimulating bit of work which should make us all very proud of our sister organization at Smith.:

"I was interested to see in the News the comparative table showing the amount of work done in the various colleges in surgical dressings. The Smith statistics must have been gathered before ours, as the War Relief account of the latter, for they by themselves do not mean represent the present state of affairs. At that time the President made a very stirring appeal, that we work systematically at dressings and take more seriously government requests for saving in food and buying War Savings Stamps. We were then presented with pledge cards and almost the whole college (both faculty and students) signed. The surgical dressings work was more carefully organized on the basis of these pledges. One room in Biological Hall is given over entirely to the work and it is open every day from 8 a.m. to 4 p.m. in the evening under the direction of the faculty and students who took the course given by the Washington nurse last fall. At the beginning one of the alumnae came back to get it started, but now the work goes on with voluntary directions. I can't quote any statement of how much difference this definite pledging of hours has meant, but I know that the alumna who said during the first week she had on an average of two hundred girls working each day and that the work's output of surgical dressing equalled if not surpassed the entire output for all preceding months since September. I am telling you all this because I think that the hospital work and the Red Cross make an effort not to be at the end of the list. No doubt the person in charge there can write for definite statistics if she is interested.

"This is quite a recommendation, but when I see anything good here I am frankly jealous for my Alma Mater and want to get something better started there."

HELEN JOY SLEEPER, '15.

THE OLD KIT BAG.

Editor's Note—This column is to consist of letters received from abroad. Help the editor by sending in any parts of your letters which you consider interesting enough to print. Contributions should be addressed to the Editor of the Old Kit Bag, and sent to the News Office, Chapel Basement, or handed to one of the News editors.

This letter is from a man engaged in the work of the Friends' Reconstruction Unit in France, which is undertaking the rebuilding of the demobilized villages and caring for the refugees:

Oranais, Doubs, France.
Jan. 6, 1918.

"... Can you hear that? I hope not! It's the Sunday night shouting, and heavens above! it's abominable! There is one flute and with it, trying to drive me to another town, are eight or ten kymysingers. I can't describe it—it's terrible!...

"Our work is really quite interesting. To-morrow or the day after, a truck will arrive here at Oranais [censored] to be used to haul lumber from the station to the work shops. Then the finished houses are to be hauled back to the station, sent to England, and there erected for the refugees. I am going to drive a big truck, and gee! but it will seem like home to get back of a wheel, push down on the gas, and make the old steel do its stuff."

"This is a medium-sized ekip, with only about twenty-five fellows. There are three hundred in all the ekipes, including English and Americans. A few more come every month or so, and we shall need more all the time...

"Oranais is a beautiful little town, nestled down in a river valley far from the firing line. Every-

thing is so peaceful that you'd hardly know there was a war going on. The river comes out of the side of a mountain, and forms a beautiful waterfall about ten miles from here, fed by melting Swiss snows. The water is, of course, very clear, even at Oranais."—BYRON C. COLLINS, Friends' Reconstruction Unit, Oranais, France.

HELP!

Among the many hundreds of people known to Wellesley to whom suffering and privation is the order of life, none surely bears more cheerfully her burden or finds more to be thankful for amid troubles than Aunt Dush Pare. We do not know how severe this winter has been—warmed, clothed, fed and protected as we have been. To Aunt Dush Pare it has meant a terrible struggle to keep the children warm around a grate fed with wood, but not to have to close the school on account of weather, is, says, "something to be thankful for." The rest of her letter is a suggestion for our help and a sign of her courage. The children have not had to go for firewood yet, but I can't say how long we can say this, for the way is dark before me. I can get flour now at $1.25 a barrel and want very much to get three or four barrels, for our corn is going so fast that we can't send to the mill much more and then we shall have no bread... I shall be very thankful for some shoes and rubbers if you have any without the high backs. I am glad to get any clothes for I have sold to the poor people here and put the money in provisions. I have found the costs and everything very helpful. Any garment we can't use we can fix up and sell to some one who needs it. It is a two-fold blessing for they couldn't buy such nice warm garments otherwise. During that other cold spell we lost a few hats and gloves. You see I am in a bad fix for farming time. Mules not as good as the one we lost will cost $300 or more now." Possibly some of us who return to our homes for Spring vacations will be able to send something to Aunt Dush Pare. Her address is as follows: Mrs. Dush Pare, Covington, Georgia.

NOTICE FROM THE INTERSOCIETY COUNCIL.

The new plan of society eligibility, under which academic standing alone is not a basis for eligibility, will begin in the fall of 1918 for the class of 1920. It will not affect the class of 1919 where eligibility has been thus far based on the old plan and will continue.

M. M. GOLDSMITH, Secretary.

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FROM AN INFIRMIARY WINDOW.

On Raynings of a Messalee.

I hear your steps along the walk
Dear lovely vision of delight,
Turn in this way awhile, and talk.
Beloved, don't you think you might?

I cannot see you, but who cares!
Your thunderous steps are music, and
It comes yet nearer? She who dares
May look at me, and understand.

Come nearer! See, my face is marred,
My eyes are dim, I cannot see.
I love you!—Look, my arms are scarred—
I love to have you near to me.

Alas, I know you cannot hear
Your steps re-echo up the hill.
One moment now will bring you near
I hope,—Well, Heaven grant it will.

Farewell! What is this! Your steps go past!
You will not come to one half-dead?
You would forsake me at the last?
My death shall be upon your head!

K., '20.

A NEW PRESCRIPTION.

Instructor in Biblical History (indicating the passage "Then took Jeremiah another roll, and gave it to Baruch the scribe"); Miss Jones do you recollect any other passage similar to this?
Student: "6 Eres—in Exodus—the time that God gave the tablet to Moses?"

THE STONY PATH.

First Visitor: "Is the academic at Wellesley hard?"
Second Visitor: "At least the girls are all 'petrified' about it."

FIGURING.

If I were thin
As Mary Jones,
I'd be so glad,
Because
I'd eat a

Hundred rolls
At Lunch
And never
Have to pause; If I were fat as Mary Smith
I wouldn't ever
Have such lovely curves

Need to walk
I wouldn't have a bone that showed

Or exercise

Or thinly padded nerves;

At all.
I'd never need Cold Liver Oil
I'd lose
And tones by the yard

Around
I'd keep quite warm, and if I fell

And done
I wouldn't get much jarred.

Around
I'd move with steady majesty,
And still be
I'd never hop and jump!

Thin and
And still be nearer!

And still be sweet and plump.

M. C., '99.

Why worry when such as these are ready and willing to help win the war?

Dear father,
I am going to take the Red Cross exam to find a clerical man to go to Washington and our army needs all my friends are going too. We expect to get about 1500 in a year sales and the government is making a special appeal for clerical women workers and I feel I should do my bit.

I am spending the typewriter all the time now too, fingers, but the bell rings and the words won't hit the mill in the middle of a sentence. I cannot write any more just now because this took me R19 minutes.

I am so excited about all of us living in an electric apartment in Washington,

Are you glad I'm getting so business-like?

Your loving daughter,

HELF.

Paul's mothersays anything about women staying in the Navy, you explain about it's being potterie—voilà you?

APPOINTMENT BUREAU.

Miss Caswell would be glad to receive an application from any alumna or student now in college, who has specialized in Physics and Mathematics, and would be interested in a position in an electrical company in a large city. The hours are from 9 A. M. to 5:15 P. M., and the salary $85, or more, according to ability.

LOST.

Australian Possum muff. Return to 603 Washington St. Reward.
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LADY Sealpax Athletic Underwear is just like brother's—cool, loose-fitting, thoroughly comfortable. It is real athletic underwear cut on figure-conforming lines and dainty enough to please the most exacting girl.

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COLLEGE NOTES.

On Sunday evening, March 17, 1919's officers entertained their clasemate, Dr. Albert P. Fitch, at supper in Shakespeare.

President Pendleton invited the members of the Christian Association Board to meet Dr. Fitch at her home on Sunday evening, after vespers.

The Smith girls who were guests of the college at the time of the debate, were entertained at tea in Phi Sigma on Saturday afternoon, and at breakfast in Shakespeare on Sunday morning. While awaiting the returns at Tower Court on Saturday night, the teams and judges enjoyed the hospitality of Miss Tufts in her reception room, while the other visitors dined with their hostesses in the Great Hall.

For two places recently vacated in the Choir thirty freshmen and sophomores sang courageously and loudly or timidly and softly, as their nerves permitted, on Friday, March 1. The girls chosen, Harriet Spink, '21, and Mary Leiter, '21, were given their first chance to march in the procession the following Sunday morning. C. H., '21.

CORRECTION.

Emma Anderson, '20, was chairman of the property committee of the recent Barn Play and should be given credit for the splendid work done by that committee. The News mistakenly gave that credit to Emma Katherine Anderson, '19.
Patriotism Demands the Conservation of Wool

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WELLESLEY, A DEMOCRACY OF THE FIRST ORDER.

The Wellesley College Student Government Association, which came into being on March 6, 1903, has, after seventeen years of fruitful service, now passed out of existence. In the last meeting of that Association, held at the Barn on Thursday afternoon, March 14, the constitution and amendments of the new organization, the Wellesley College Government Association, were unanimously accepted. The new system differs from the old Student Government Association in its organization, for it is based upon the Federal Government, there being a president, vice-president, cabinet, and two houses. The principle and the ideals, however, remain the same. The new system is but to increase the efficiency of a student government association with such a large membership as there is in Wellesley.

The constitution and by-laws as read in the last meeting were but slightly altered by the proposals received from the Academic Council.

The first change was in the name itself, the word "student" being omitted in order to better that it is an idea of a community government.

The second change was concerning the "safety of the students." Here the word "chaperonage" was inserted as coming under faculty supervision. Also, the house presidents and the village seniors are to be appointed by the Senate during the Spring term, while the vice-presidents are to be elected by the houses in the fall.

In the constitution itself, under article 3, paragraph 1 now states that the senate shall deal with such matters of discipline as belong to the Association. This means that the senate assumes the power of the previous executive board. In paragraph 4, it is stated that the entertainment committee shall consist of one-half faculty and one-half students, with a member of the faculty acting as chairman. Also in paragraph 7, section 5, under powers of the senate, any three members of the faculty in the senate voting against a measure may exercise the power of veto.

There are numerous advantages in the new system, not the least being that the authority is invested in the hands of fewer people, and henceforth it will not be necessary to spend a day endeavoring to find out from whom one may obtain a certain special permission. But, as Katherine Loveborn said, this Association cannot be as successful even as the old one, unless every girl in college gives it her individual support. It is for each member of the college to take the responsibility personally, and show those who are opposed to this new constitution that the undergraduates can formulate and carry out a successful system of government. It is for every member to pledge her earnest support, and accept this new government in the same spirit of trust which characterized the adoption of the former Association, when it was established seventeen years ago.

PHI BETA KAPPA LIST.

On March 12 the following students of the class of 1918 were elected to membership in the Massachusetts Chapter of Phi Beta Kappa:

Bessie H. Adolph Angeline B. Asher

Jessica B. Bennett Gretta M. Greene

Mary B. Besse Hester S. Lewis

Lucy A. B. Colvin Bessie Meade

Mary E. Cohn Dorothy M. Oatman

Katherine C. Conn Frances H. Pettie

Sarah S. Deitrick Helen Snow

Helen W. Watkins
Youthful Styles for Misses in Suits, Coats, Blouses, Millinery and Underwear

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Jordan Marsh Company

BOSTON

The Debate at Mt. Holyoke

(continued from page 1, column 3)

speech. She challenged the affirmative because it had produced no remedy for racial prejudice and argued in answer to the third affirmative speech that the organism of democracy cannot be successful without harmoniously working parts. Throughout the debate proper the Wellesley team were largely responsible, because of their evident ability to think quickly and soundly, for the clash which made the debate so alive. However, the rebuttal speeches proved the shal-ter of the opposing team, the affirmative speakers also gained in the eyes of the judges by their quiet and unhesitating delivery in the main speech. The fact that there was little technical quarrelling over authorities and statistics was especially commended; Wellesley's team, moreover, was praised for its conversational tone in clashing and for the absence of irrelevant material. The fact that the negative team centered its entire argument around the issue of racial prejudice, which seemed to that team to be the vital issue, and admitted, instead of oppos-
ing, the economic argument so strongly upheld by the affirmative urging it to be swallowed up by the argument based on racial hatred, was criticized by the judges who rested their decision very largely on the scope of the debate rather than upon its conclusiveness. The Holyoke debate illustrated very clearly the difference in the conceptions of good debating held by the different colleges and was felt to suggest the advisability of the adoption of a common standard, so far as that is practicable.

A unanimous decision was rendered in favor of the affirmative; the judges were Miss Clara Howard of Barnard, Professor Sidney Pay of Smith, and Professor Mills of Vassar. President Mary E. Woolley presided at the debate. About fifty Wellesley students were in South Hadley to support the team. In the afternoon, three clever one act plays were given by the dramatic club for their entertainment and a huge bonfire followed the debate. Under the leadership of Margaret Horton, the delegation did its best to uphold Wellesley's reputation for singing and cheering, but found the hostess college a terrifying rival musically as well as argumentatively.