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The Wellesley News (03-15-1917)

Wellesley College

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Miss Small has at last consented to read before a Wellesley audience. Ever since she recently gave her reading, “The ‘Habitant’ of Old Quebec,” at Vassar and at Columbia and was received with such enthusiasm, many requests have urged her to repeat the entertainment at Wellesley. In compliance with these requests, the Department of Reading and Speaking has arranged for such a reading to be given in Billings Hall on Friday evening, March 22. Miss Small’s program will consist of two parts; the first, selections from the reading which has given her her name, “The ‘Habitant’ of Old Quebec;” the second, a one act play by Harold Brighouse, “Lasselseline.” At the close of the program, if requests are sent to her beforehand, Miss Small will take pleasure in reading any poems which may be especially desired.

ORCHESTRA CONCERT.

The date of the concert of the Wellesley College Symphony Orchestra this year is May 11. The Orchestra announces as part of its program the following:

Symphonic, G Minor, Mozart
Piano, Op. 78, Chopin
Miss Caroline Bergheim.

String, Harp and Organ

S. Meditation, Bach-Gounod
Serenade, Mendelssohn
Overture, “Raymond,” Thomas

BARONESS HUARD TO SPEAK.

The Baroness Huard, wife of Charles Huard, official-painter of the sixth army of France, is to speak at Wellesley on Thursday evening, March 22. Madame Huard will tell of her experiences in France at the outbreak of the war, and of the relief work she is doing.

At the time of the German retreat Madame Huard was living at her beautiful chateau which is almost on the banks of the Marne. She was forced to abandon her home and flee for her life at two o’clock one morning. In her haste she lost her money for her jewel box and carried it with her on her flight. The spectroscopic slides with which Madame Huard illustrated her lecture are made from the pictures she took with her camera.

When Madame Huard returned to her home after the Germans were driven back, she found it devastated and burned. But with true American spirit—for she is an American, the daughter of Francis Wilson the actor—she set to work to repair the havoc that had been wrought. She continued the hospital work which she had begun before her flight and the chateau was turned into a hospital for contagious diseases. Madame Huard has given all her time and energy to this hospital and has been trying to raise funds to carry on the work. For this purpose she has come over to the United States and has been touring the country telling of her work.

Madame Huard is the author of “My Home in the Field of Honor,” in which she tells of her rightful experiences. All those who have read the book will be especially interested in hearing Madame Huard. It is to be hoped that a large audience will greet her on the 22nd, and respond to her appeal for funds for true Wellesley spirit.

WELLESLEY GIVEN PRESIDENCY OF NEW INTERCOLLEGIATE ORGANIZATION.

Delegates from nine women’s colleges—Smith, Mt. Holyoke, Radcliffe, Wellesley, Barnard, Hunter, Connecticut, and Wellesley—assembled at Vassar over the week-end of March 16 for the purpose of founding an intercollegiate association of weekly and semi-weekly publications. Wellesley was represented by Helen McMullen, Editor of the News, and Dorothy Greene, a Junior member of the Board. The new organization, to be called The Association of News Magazines of Women’s Colleges, at the close of its business session Saturday afternoon unanimously chose Wellesley as the college to elect the officers for the coming year, the Editor of the News automatically becoming president. After a formal organization, the session, efficiently preceded over by Alice Campbell of Vassar, occupied its time with a discussion of those questions of business management and editorial policy which are the common problems of college newspapers, and with a detailed criticism of each publication represented. The helpfulness of such an exchange of ideas proved even greater than had been anticipated.

The Board of the Vassar Miscellany News, through whose efforts this first conference was convened, were the most cordial hostesses. After dinner at Main Hall Friday evening, the visiting editors were entertained at an informal reception in the Senior parlor, where they were presented to President MacCracken, Mr. Burgs Johnson, a prominent editor and English professor at Vassar, and Mr. Woodworth Camp, war correspondent for Collier’s. On Saturday evening the Miscellany’s guests enjoyed a Vassar play, a picturesque presentation of “Canto de Bertrando.” The college magazines represented at Vassar feel themselves much indebted to the Miscellany Board, both for their efforts in calling the conference and for their great hospitality.

SOCIETY INITIATIONS.

The societies held initiations Saturday evening, March 19. The initiates were as follows:

The Alpha Kappa Chi.

1918.

Helen Augur
Margaret Davison
Helenonie Barker
Margaret Miller
Mary Matthews
Margaret Pierson
Dorotha Wills

PHI SIGMA.

1918.

Margaret Birch
Lillian Barr
Edith Ewer
Dorothy DeLong
Isabel Hill
Beatrice Douglas
Kathleen Elliott
Elsie Grace
Carolyn Hall
Josephine Partridge
Bess Whitmarsh

SHAKESPEARE.

1918.

Margaret Kuykendall
Hildegard Nicholas
Florence West

ZTA EPIPHAN.

1918.

Phyllis Burke
Lillian Wallace
Kara Stanley
Dorothy Brewer
Helen Page
Dorothy Crellin
Marguerite Felder
Geraldine Carmichael
Janele Jardine
Grace Roberts

THETA KAPPA.

Those elected to the Eta of Massachusetts Chapter of Phi Beta Kappa on March 8 were the following:

Dorothy A. Arnold
Frances C. Belles
A. Dorothy Brown
Janet Doe
Grace A. Dougan
Margorie Howes

Those previously elected from 1917 were:

Ruth M. Adams
Grace G. Ballard
Emma Barrett
Lois Cassidy
Katherine Ferris
Lillian E. Moses
Helen F. McMullen
Marion Van V. Scudder
Dorothy Spellissy

The meeting for the initiation of members will be held on Friday, March 16 at 3 P. M., at the home of President Pendleton. The annual address will be given on the same evening at the Art Building by Professor Nelson of Harvard University.
IS IT WORTH WHILE?

In three women's colleges this week end, students are thinking and talking of nothing but Debate. A small group of alert, high-strung girls—the debaters, a large group to be entertained to the limit of hospitality—the visiting deputes, an eager crowd thronging the hall where debate is held—the influence these factors of the Triangular Intercollegiate Debate will be the same at Vassar, at Mt. Holyoke, and at Wellesley. And the result? On the one hand a quickening of intercollegiate spirit, a glorious exaltation for the victors, and (one of the more grave fears) a "showing good spirit" for the vanquished. On the other a terrific strain for the girls that have actually done the work, and no real benefit derived by the audience from hearing the dissertations on the subject debated. It is no easy matter to weigh these results against each other. But it is time that we did just this.

Last week's News told a few of the ways in which the Wellesley Debating Club has tried to relieve the strain. Have these efforts been successful? Will a few more years working along these lines overcome the present disadvantages which we must all admit?

Or do we need changes of a different sort—a line of subjects for example? The intense technicality of the questions in the past has helped to frighten people out of working for the Debate. Is there any way that more vitally interesting subjects can be selected?

The chief claim in favor of the Debate is its promotion of intercollegiate spirit. It is a big claim. If the Debate does this to an extent which nothing else can attain, surely it justifies its existence. But is there no other way that we can reach this result without paying the price which Debate requires?

We have, for the sake of the value of Intercollegiate Debating four years now. We ought to be ready to make conclusions. Let us go to the Debate Saturday with the determination to estimate for ourselves the value of such an institution. Is Debate worth while?

A LOOK FORWARD.

At the time of the third anniversary of the College Hall Fire it is particularly fitting that we turn our attention to the reconstruction process which, although perhaps not ostentatiously rapid to us, is now steadily developing. Max Pendleton has kindly made the following statement:

Work is going steadily forward on the plans for the Liberal Arts Building, the Administration Building, and the Physics Laboratory. It is hoped that the plans for these buildings will be perfected within the next month so that working drawings can be made by the architects, Meigs, Day and Klander of Philadelphia. Although the trustees have been against making changes in the way of procedure, it is probable that the Liberal Arts Building will be the first, and that ground will be broken soon latter during the summer or early fall.

Thus the only class now in college which was here at the time of the Fire will at least see the beginning of the material reconstruction, and 1920, to whom "College Hall" is a name, will speak of "Liberal Arts" as a reality.

THE WELLESLEY COLLEGE NEWS.

Board of Editors

Helen F. McMillan, 1917, Editor-in-Chief.
Marjorie Turner, 1917, Associate Editor.
Elaine L. Savage, 1917, Alumnae General Secretary and Alumni Editor.
Eleanor Teck, 1916, Business Manager.
Elizabeth Mapes, 1917, Assistant Business Manager.

Published weekly during the college year by a board of students at Wellesley College. Subscription, one dollar a year. Public announcements, obituaries, and death notices will be inserted in accordance with the policies of the management. Correspondence should be addressed to THE WELLESLEY COLLEGE NEWS, 630 Boylston St., Boston, Mass. All Alumnae news should be sent to Mrs. Alice A. McMillan, 44 Galloway St., Boston. Review Press, Irving St., Framingham, Mass., and at Wellesley College, Wellesley, Mass., to either of which offices all business communications and subscriptions should be sent.

FREE PRESS.

All contributions for this column must be signed with the full name of the author. Only articles thus signed will be printed. Notes or occasional articles will be used in printing the articles if the writer so desires.

The Editors do not hold themselves responsible for opinions and statements which appear in this column.

I.

Eleven Forty-five Versus the "Special.">

Spring vacation is at hand! To make or not to make the "special"—that is the question! We have all heard distressing tales of those unhappiness who have missed the train in time post—indeed, even as recently as last Christmas vacation.

The fear of passing through a similar experience has led the minds of every girl who is planning to take the New York "special" on March 30th, and who is so ill-favored as to have an 11:45 class on that day.

Could not some plan be devised whereby such worry might be avoided? Why could not the 11:45 period be shortened ten or fifteen minutes on the day of vacation (and many instructors as well as students would welcome such an innovation)?

Every one knows that nothing in the way of knowledge is gained during those dreadful, tense moments preceding the striking of the bell.

If the idea of omitting a few precious moments at the end of each term's work is displeasing to the authorities, perhaps they would be willing to have chapel at 8:15 on such occasions, and thus begin classes a quarter of an hour earlier than usual.

It seems as if some such system might be introduced without many evils, while the relief that it would bring to scores of girls twice a year, would be unappreciable. There is always a great deal of grumbling and murmuring on this subject.

Can something be done to remedy the situation?

M. L. D. M. R.

II.

HONESTY?

The inexcucute of these coming spring days causes the appearing and disappearing of many umbrellas. We are beginning to hear already, "My umbrella has disappeared." "Mine, too. I left it in the rack in the L.H.; but when I came for it, it was gone." "Mine was a brand new silk one, and I put it in the corner outside the door where I'd be sure to find it, but when I came back it was gone. It had my full name on it, too, but it has been gone now for a week." Is this constant disappearing of umbrellas entirely accidental? Are they all so much alike that we unintentionally take the wrong one? Or does it rain unexpectedly some day when we have on our new hat, so that we can't spot it with our umbrella, but we borrow (1) the nearest umbrella in the rack, and then put it back in our closet some place only to forget about it the next moment?

Is this manifesting the college spirit and the college ideals which we talk so much about? We exclaim with horror over the thought of anyone doing anything like this. Can we even imagine the cases where is the difference? We say we want an honor system in examinations. Are we ready for an honor system when it is necessary that we label theme sheets and slip them on our own backs and umbrellas before we put them in the rack, or else leave them in out of the way corners; so that we may have some hopes of finding them when we return?

M. E. L., 1919.

III.

Patriot vs. Pacifist.

Since the war started, public opinion about pacifism has met the same reverse at Wellesley as in the country at large. This significant reverse has come because most Americans have faced a fact which most pacifists, including the writer of Nationalism and Democracy, have not faced. Namely, that the present stage of human development is one in which pacifist theory cannot obtain. This means not that the pacifist must abandon his theory and adjust his dream, it means simply that he must fit his methods to the facts.

He must swallow this paradox. In order to achieve universal brotherhood and final peace he must work for those external conditions which best insure human development towards those hostilities—namely, conditions of law and order, which must in turn be insured by the freedom of the nation from invasion, by invulnerability. Now face this fact. In order to secure such invulnerability, military preparedness is necessary. Therefore the pacifist must help his country arm, if ever his dream is to come true.

The truth of the first link in this paradox is axiomatic. But the pacifist challenges the illusion that freedom from invasion is a necessary condition of the people's well-being. He bases this challenge on two facts. First, he has the advantage of an innumerable multitude of guns which could not be disturbed by change in the external aspect of life.

The pacifist retreats before the invading horde into the fortress of his soul. Thence naught can dislodge him. But the pacifist does not realize that the plain man has not that recourse in time of invasion and material disaster. Things get under his skin so that he wants to strike back. Again, the pacifist challenges the illusion about invulnerability for a second reason. His own government claims from his own lack of loyalty. He believes patriotism is absolute. His allegiance is vouched for Humanity. Therefore he would destroy patriotism; he would sacrifice his country on the altar of a magnificent experiment, that she be the "suffering servant" of the nations. His views suffer from excessive personal bias, and he admits reluctantly, if at all, that what is good for him is not necessarily good for everybody. He makes a double

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COLLEGE NOTES.

Tickets for the Intercollegiate Debate went on sale Saturday, March 10. So great was the enthusiasm which met their appearance that by Monday scarcely one remained unsold.

The following girls go to Vassar this week as delegates for the Intercollegiate Debates: 1917, Ruth Brock, Cornelia Denning, Harriet Flagg, Harriet Fuller, Mildred Jones, Elaine Marshall, Marian Sawyer, Elizabeth Stoecking, Ruth Turner, Margaret Tuttle; 1918, Margaret Boyd, Dorothy Brewer, Katherine Coam, Marian Haubens, Helen Hallday, Robie Reavis, Fannie Lane, Maurice Wingerst; 1919, Isabel Boyd, Eleanor Linton, Theresia Strauss, 1920, Ruth Bueler, Margaret Gay, Catherine Hughes, Katherine Scott.

1918 held a class tea at the Agora House, Monday afternoon, March 13, at 4 o'clock. The novel feature of this tea was the admission fee of ten cents for War Relief.

There is an envelope on the Christian Association Bulletin Board in which members are asked to put suggestions for the chairmen of the various committees for next year.

Professor Margaret C. Ferguson of the Department of Botany lectured on February 26, before the Woman's Club of La Jolla, California, on the subject "Some Facts Regarding the Physical Basis of Inheritance, and Their Relation to Social Service."

La Jolla is fortunate in having one of its residents, the millionaire Scripps, who has given a beautiful building for biological research. This is called Scripps Institution, and much interest centers about the work done there. Professor Ferguson is carrying on some research at this institute for several months.

PREPARATIONS FOR THE NEW ORGAN.

To one looking up at the Chapel gallery these days it seems as though preparations must be under way for a stage sea-scene. A cool greenish light filters through between the spots on a large sheet stretched across the front of the gallery, while at the foot of the stairs an unobtrusive pedestrian may tumble over wooden beams, tools, etc., at various times of day. Those privileged to look upon what goes on below the sheet might well continue, in error at sight of the carpentering work already well started, and the highest step-ladder in captivity towering in lonely grandeur.

The truth of the matter, however, is that a box of concrete, six inches thick, is being built to contain the new satiphonal organ. At the time of writing only the frame has been put up, but strange new objects arrive continually at the Chapel basement door.

Some earing critics might maintain that, nice though the organ may prove to be, it will seriously interfere with the gallery's seating capacity. But no less an authority than Professor MacDougall has declared emphatically that only eight people will be turned out into the cold because of the presence of the glorious new organ.

THE NEWS HEADS THE LIST.

A comparison of subscription lists at the recent session of the Association of News Magazines of Women's Colleges shows that the Wellesley College News more than doubles any other paper represented in circulation! The following table shows the average circulations of the different college weeklies:

<table>
<thead>
<tr>
<th>College</th>
<th>Circulation</th>
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<tbody>
<tr>
<td>Wellesley</td>
<td>2650</td>
</tr>
<tr>
<td>Smith</td>
<td>1350</td>
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<tr>
<td>Vassar</td>
<td>1150</td>
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<tr>
<td>Hunter</td>
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<tr>
<td>Wheaton</td>
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<td>Radcliffe</td>
<td>450</td>
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<tr>
<td>Barnard</td>
<td>400</td>
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THE ALUMNAE AND THE STUDENTS' AID SOCIETY.

The Students' Aid Society of Wellesley College was established early in the existence of the college by Mr. and Mrs. Durant. At that time, the Society was almost the only organized way of helping students in the college who had not the means for the course. Scholarships, in many cases as the results of appeals from Mr. and Mrs. Durant, were gradually added. Mrs. Durant continued to give largely of her influence and of her personal means to the work until physical weakness made further effort impossible. During the later years of her life, there was, of course, less activity in this work, and the new strength evidently needed, has been supplied by the Alumni of the college who, in April, 1916, revived the Students' Aid Society and incorporated it under the laws of the State of Massachusetts. They immediately took steps to form local branches of the Society in the various Wellesley Clubs, and now the students of the college also come into this organization and to contribute to its resources.

The work of the Students' Aid Society is, first, to supplement the aid given by scholarships, and, second, to provide for some needs which scholarship funds, even if they were adequate, could not so well meet. On reading the list of scholarships in the Calendar, one would infer that they must suffice for every need, but this is not the case. It is desirable to aid more students than can be aided through the scholarships, and it is no less desirable to aid some students much more than they have been aided in the past and thus to defend them against overwork in their efforts to earn money for themselves.

The Alumni summon those who are soon to join their ranks to one of the noblest and most rewarding forms of service. The history of the self-helping students of Wellesley College is immensely interesting. Some of the strongest alumni of the college owe their college course to the work of the Students' Aid Society. The annual membership fee of one dollar is certainly not beyond the means of many. Indeed, it is so low that those who have enjoyed the benefits of the Society, or of scholarship funds, are able to join and to make this return. One member of 1916, one of the most notable cases of need and of relief, has joined the Society and paid her annual membership fee since she graduated and now she is saving money for a life membership of twenty-five dollars.

All who receive gifts or loans from the Students' Aid Society for the coming year may feel therefore that they are directly aided by former students of their own college.
Honor Scholarships. Class of 1917.

Honor Scholarships have been established by the college for the purpose of giving recognition to a high degree of scholarship in academic work, and of showing appreciation of loyalty to the high intellectual standards that the college seeks to maintain.

Attention is called to the following points:

1. These honors fall into two classes: the students in the first, or higher class, are termed Durant Scholars. Students in the second class are termed Wellesley College Scholars.

2. These honors are awarded to seniors on the basis of two and one-half years’ work, and to juniors on the basis of one and one-half years’ work.

3. The standard in each case is absolute, not comparative.

4. All courses in the College are on the same footing.

5. A small amount of non-credit work will not disqualify from these honors.

6. In general, a combination in college work will disbar, except when incurred in the freshman year and made off before the beginning of the junior year.

7. The names on the list are arranged in alphabetical order.

Senior Durant Scholars. Class of 1917.

Ruth M. Adams
Dorothy A. Arnold
Frances T. Bagnull
Grace G. Ballard
Frances C. Baltes
Emma Barrett
*Melody R. Blackmore
Minnie B. Brewer
Alice Dorothy Brown
Mary E. Budd
Lois Cassidy
Janet Doe
Grace A. Dougan
Katherine Ferris
Harriet A. Fuller
Helena L. Goodwin
Laura P. Holland

Senior Wellesley College Scholars. Class of 1917.

Lauretta D. Alling
Emily Allyn
Katherine S. Andrews
Dorothy A. Bleeding
Carrie B. Brandt
Caroline A. Bowers
Mildred W. Brown
Rachel Brown
Mary E. Childs
Margaret R. Davidson
Coraelia W. Deming
Mary Fournay
Doris E. Folsom
Barbara N. French
Margaret Goodspeed
Louis Grant
Elizabeth P. Hill
Marjorie Howes
Jola W. Johnson
Mildred E. Jones
Sarah A. Ladd
Alice I. de Lisle
Helena W. McElhaney
Sophee Meyer
Shirley G. Pettus
Alice E. Plocin
Viola J. Redden
Marion Sawyer
Katherine E. Seranton
Frances R. Shangood
Sarita L. Sonoman
Amie L. Soule
Katherine D. Speiden
Carolyn Stover
Marjorie Turner
G. Merceda Wagner
Edith A. Winter
Dorothy Worthington
Grace Worthington

Junior Durant Scholars. Class of 1918.

Ruth M. Addams
Margarette Atterberry
Ruth P. Allison
Isabel D. Bonham
Caroline B. Bergstrom
Lucy B. Besse
Gertrude C. Boyd
Helen Y. Bruce
Lucile Butler
Anna Carlin
Mary E. Chalm
Katherine C. Collins
Sarah S. DePuy
Angie V. Eames
Grace S. Ewing
Marion C. Freytag
Gertrude M. Greene
Alice H. Stone
H. R. Harding
Marie Heene
Mary A. Hildreth
Alma James

Junior Wellesley College Scholars. Class of 1918.

Lillian M. Barr
Mary V. Bishop
Viole P. Blackman
Margaret F. Boyd
Blanche T. Cameron
Ruth Candlin
Louise Cross
Katharine E. Davison
Dorothy A. Dibble
Eleanor M. Dickson
Helen L. Edwards
Helen L. Farrell
Adela P. Fitch
Marie L. Frein
Florence M. Gifford
Margaret M. Goldschmidt
Dorothy Goward
Sara G. Hone
Marjorie B. Hammond
Helene S. Herdey
Ruby Hillman
Pauline Holley
Olive Holman
Helen Howe
Janette G. Leech

The Physical Basis of Immunity.

A little aside from the trend of our lectures was the one delivered by Dr. Simon Flexner, Friday evening, March 9, on the Physical Basis of Immunity. In beginning he remarked that no subject is so technical that it cannot be made simple. He then proceeded simply, clearly and very effectively to explain, “Why we stay well and why we fall ill and why, when we do fall ill, sometimes get well and sometimes do not” insisting that these conditions have a physical basis.

He went on: Considering the fact that there are only few diseases to which everyone is susceptible, there must be a basis for our immunity and this lies in the mechanical defences of the body, the skin and the mucous membranes. Because these at times prove inadequate a chemical internal defense or alligation, is provided. This discovery is much used now in diagnosing diseases by testing the blood for signs of infection, used by the specific bacteria of the disease. At this point he explained away the prevalent idea that all diseases are caused by microbes and that all microbes cause disease.

In closing Dr. Flexner helped words of praise upon the noted Flexnerian, Paskern, from whom the practical and fundamental knowledge upon which the discoveries in the medical science during the last forty years have come.

Student Government Birthday Ball.

On Wednesday afternoon, March 7, Student Government’s sixteenth birthday was celebrated in the Ballroom with a program consisting of a variety of musical numbers such as a short story in prose and poetry as well as such as the following: “Father Student Government” and distressing experiences, showing in this way the real need for our practical birthday gift, a rollicking song, will fail. 19th., an act of ceremony, given in the hope that they will be useful in their rising future successes only, was also very acceptable.

Guests and gifts alone do not make an ideal birthday party, however, must be congratulations and appreciations. These were generally expressed by the telegrams that Helen Potter read, the songs the village Seniors sang, and the speeches given by Dorothy Rhodes and former Wellesley students.

These three officers, speaking of Wellesley’s advantages, gave glimpses of the difficulties they have met in regulating social life, and explained the problems, the committer and the graduate present.

Edith Jones pointed out the gift that Student Government has for us, and the gift we owe to Student Government. Each is two-fold. Student Government instills, it manifests, in the individual, in the community, an attitude which will remain with us when we are no longer students. It also offers opportunities for self-less self-development. We, in turn, brains—intelligence applied to problems—and sincerity to our chosen method of government.

A. M. S., 1919.

Tavern Signs and Hospitality.

On Tuesday evening, March 6, Herr Fritz Endel gave an illustrated German lecture at the Barn on "Tavern Signs and Hospitality." Herr Endel was the author of a recently published book on this subject and we are privileged in having heard an authority.

Hospitality has been a prized blessing since the earliest days. Travelling in olden times was a perilous undertaking that it was natural that the wanderer should be recognized as one protected by the good gods themselves, and therefore to be welcomed as a friend. Generally there came to be a need, especially along the much-travelled roads in the south, for houses whose function it was to provide hospitality in the form of shelter and refreshment, to the wayfarer.

The first tavern signs, then, were hung out merely to indicate to the traveller places where hospitality was assured him. Among the most common forms, as shown by Herr Endel’s pictures, were wreaths, bells, globed moons and moons with curling leaves, eagles, bears, scenes of battle and hunting, etc. Later on people other than tavern keepers adopted this way of drawing the attention of passers-by to their wares, and their signs of hospitality with their businesses. The barker had plaster rolls and painted signs adorning the iron work of his sign, while the butcher decorated with heads of cattle, etc. Politics had its influence, and we find crowds and plastic heads of reigning kings not uncommon even so gradually, nearly every house came to have some sign, and they came to serve much the same purpose as do our house numbers now. J. M., 19.
FRESHMAN-SOPHOMORE DEBATE.

The Freshman-Sophomore debate took place in the G. L. R. Wednesday night, March 7. The question was: Resolved, that the United States should adopt the Canadian plan of compulsory investigation and conciliation in settling disputes between public service corporations and their employees.

The speakers—

1919, 1920.
Isabel Boyd  Katherine Scott
Alice Cleough  Anna Russell
Mary Crene  Margaret Gay
Alternates.  Alternates.
Ruth Coleman  Catherine Hughes
Eleanor Blodgett  Marie Wilcoxson
Therese Strauss  Rachel Jones.

1919 based its affirmative case on the fact that voluntary investigation and conciliation laws, such as have been passed in the United States, are inadequate in settling disputes. The Canadian Industrial Disputes Act, passed with the same aim in view, is adequate because it can be enforced. Besides being adequate, it is just because of the fair method of appointing the board in each case; because each dispute calls into being its own special temporary board and because all proceedings and awards are made public.

The negative admitted the inadequacy of voluntary conciliation laws, but considered the Canadian Act not only undesirable but also illegal for this country, since it violates the Thirteenth Amendment to the Constitution, which prohibits involuntary servitude. The second speaker pointed out that the Act was not successful in Canada; the third suggested as a remedy the system of scientific management.

The debate was most interesting to hear. Much credit is due to both sides for their thoughtful analysis and clear presentation. Although the decision of the members of the Intercollegiate Debate Team, who acted as judges, was given in favor of the negative, the affirmative is to be congratulated upon its good case, and especially on its excellent delivery.

NEWS FROM OTHER COLLEGES.

Barnard. Plans for the organization of the college girls in case of war are being made. Those willing to give service will be registered, the types of work needed will be listed and training classes will be established. A practical aspect of the proposed scheme is that definite places where such services are needed, and the agencies through which they may be offered, will be made public. This will give more personal enthusiasm to the work.

Harvard. In view of the present national emergency, Harvard has obtained a special form of the Reserve Officers' Training Corp. This enables more than 1,000 men to take, during the second semester of this year, military courses involving nine hours work a week. The War Department of the United States has authorized the establishment of such corps in the colleges of this country.

Smith. To aid in solving the "What shall I do after College?" question, a card catalogue of the Smith Alumnae who are engaged in occupations has been made. Information about the work which each of these sixteen hundred women are doing, as well as the training and necessary qualifications for such professions, may be found in these files. A step will be taken to bring the students and the Alumnae into a more satisfactory contact.

Rutgers. The council has appointed a Student Government Suggestion Day, to gather suggestions for improving the non-academic life of the college.

HOW MUCH FOR CHARITY?

Will you compare these figures—the amounts spent by Wellesley girls on church and charity with the figures given last week?

Class    Average Maximum 1919 45 45.00 1918 49 45.00 1919 60 50.00 1920 63 34.00

The senior who spent $75 gave $50 of this to charity, and $25 to her church; and she is the same student who spent the maximum sum on books, supplies and magazines. Likewise the sophomore who spent the most on magazines and food gave the most to charity. Out of 90 girls in the class of 1919, 26 gave between one and five dollars to church and charity, and 14 between $5 and $10. Of the juniors, most gave between one and five dollars, although a considerable number gave from $5 to $10. Several in both classes gave nothing. Only one sophomore gave nothing at all; while 35 out of a total of 61 spent between one and five dollars thus. In the class of 1920, the greater number of students gave between one and five dollars, although several contributed nothing. The amount of money given to charity and church has notably increased since 1907, when the maximum expenditure for the whole year was only $25.

The amount of money spent for dues of college organizations (including initiation fees, flowers, food, taxes, gifts, etc.) increases greatly in the junior and senior years, as is shown by the following table.

Class    Average Maximum Minimum 1917 80 70,00 1918 100 90.00 1919 120 100.00 1920 120 100.00

The majority of the freshmen spent between $5 and $10 for these purposes; while in the sophomore class, 26 out of a total of 11 spent between $5 and $10, and 23 between $10 and $15. The higher average in the junior and senior years is largely due to the advent of society expenses. In the junior class, many students spend over $10, with an average slightly higher. The great majority of seniors spend between $25 and $30, whereas comparatively few spend below $10.

It is rather interesting to notice the amount of money spent on room furnishings, although it is not of sufficient importance to give the statistics. As one would expect, the members of the freshman class spend more on furnishings than those of the other classes, and the seniors the least. One freshman spent $46, while the maximum in the senior class is $80. Likewise, the members of 1919 have spent more than those of 1918, probably due to the fact that all sophomores move into new rooms, whereas many upper classmen retain the rooms they had sophomore year, and consequently have to spend little in fixing them up.

In next week's News, some of the items of expenditure at Wellesley will be compared to those at Smith College.

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Carefully Fitted

New and Beautiful Lingerie
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THURSDAY, MARCH 15
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Luncheon 12 to 2
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One mile from Wellesley College.

BREAKFAST from 8 to 9
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As charming to taste as it is quaint to see!

$1.00 the package at Wellesley Grocery Co.

MORNING CHAPEL.

Dr. Gordon of Boston spoke in a most stimulating manner, Sunday morning, March 11, of the door of Christianity which has been set open before our eyes, which no man can shut. Through this open door easy access is given to the intellect which needs just such an opportunity to grasp the ultimate and essential of life, and as doing to overcome the negative dogmas which are continually rising up. The door of Christian opportunity opens likewise into the inner chamber of the will and makes clear the existence of personal worth and the attainment of goodness. "Denial of the presence of either," said Dr. Gordon, "will cause paralysis to our moral natures." Through the open door of Christianity will come an awakening of intellect and will to find that our dream of truth, goodness and worth has become a reality. A. W., '78.

VESPERs.

Service Prelude.
Hyman: S36, Onward Christian Soldiers.
Service Anthem: "The Strain upon us" Dudley Buck
Psalm: CXXXIX (Gloria Pater)
Scripture Lesson. Prayer.
Organ: Vesper Hymn. Beethoven
Choir: "O God, Thy Goodness." Salomé
Organ: "Larghetto." Beethoven
(from the Second Symphony)
Prayers (with choral responses). Recessional: "Abide with me." (90)

The Wellesley College Choir, Miss Hill, Soloist, Professor MacDougall, Organist.

CHRISTIAN ASSOCIATION MEETINGS.

CAMPUS.

Miss Twiell portrayed the personality of St. Catherine of Siena, at the Christian Association in Billings Hall, March 8, showing that the life and work of this mystic personality contributed a new experience to our religious life. St. Catherine lived in Italy, 11th century, at a time when there was a schism within the church. Through her efforts as parson she reformed the papacy and regenerated the church. She was truly a Christian mystic and expressed the life of Christ through her self-assurance and utter loss of self in the love of God through which alone can the self find love for his neighbor and redemption of souls.

VESPERS.

Wednesday night, Miss Batchelder, speaking at Christian Association, took her text from Amoroc the Beautiful—'Confirm thy soul in self-control, thy liberty in law.' She reminded us that all our lives we are never free. As children we have rules to follow, in college we have Student Government to live up to, and even in our chosen life work we are bound by conventions. We get the vision of truth which makes men free only by "coming in harmony with law." H. B., '90.

A MODERN TREASURY ISLAND.

A party of adventurers, with Miss Gladys Streibert at their head, set out in the Art Lecture Room, Thursday afternoon, March 8, on a search for Treasure Island.

On the island, which is about a quarter of a mile long and covers about thirty acres, Jim Hawkins plays no part. This is the realm of the poor East Side girl who must attend school or work all year with no outings, and here she spends a royal two weeks. The house, which was formerly a summer hotel, is well suited in plan to accommodate three transient guests: it has a spacious porch where dances, charades, shadow plays, "sings," and vaudeville are given; the observation tower, built for wealthier visitors, gives its splendid view impartially; the clear, level space near the house is used for athletics, story-games, and open-air theatricals; the sandy beach invites bathing during the day, and parties at night; swimming, fishing, and rowing are always popular. In July and August girls from twelve to twenty are received, while in June and September mothers and younger children are welcomed.

These people enjoy the privileges of companionship, recreation, and rest that are afforded by the camp's activities through the efforts of Dr. Coffin and his workers at the Madison Avenue Presbyterian Church of New York City. For several years Wellesley girls have volunteered to give their services at Treasure Island for a short period during vacation, and have added greatly to the success of the camp. Application forms will soon be ready at the Christian Association office. Every blank filled out means a working example of our college motto. Will you give your friendship to these eager East Side girls?

A. M. S., 1920.

WHAT THE SUNDAY COLLECTION DOES.

How many of us, when we drop our envelope in the plate, have a definite and satisfying picture of even two or three of the score of places where Wellesley's annual $3,000 missionary budget goes? Are you acquainted with Melissa at Hampden Institute or with the Wellesley district nurse, or with Katherine Williams, our Y. W. C. A. representative in China? If you would like to know more about the good things your money does, look in this corner of the News for letters which will come out from time to time from your workers and those helped.

NOTICE.

In order that there may be no misunderstanding, the Missionary Committee of the Christian Association wishes to say that the statements recently sent to all contributors were in no sense bills demanding immediate payment. It is the custom of the committee to send out such statements on the first of March and the first of May each year. The pledges are payable at any time before the end of the College year.

ST. ANDREW'S CHURCH.

The preacher next Sunday evening at 7:30 o'clock will be the Rev. Alexander Mains, D.D., rector of Trinity Church, Boston.

OPEN STUDENT VOLUNTEER MEETING.

Flora Robinson, of the Isabella Thoburn College in India, will speak at an open Student Volunteer Meeting at Agora next Sunday at 3 P. M. Miss Robinson has met with remarkable success in her teaching and in her personal work with the Indian women. She is also a very interesting speaker. Everyone is invited to come to hear her.

LOST.

Sometime in February a pocket, blue enamel and pearls, and a small gold chain. Reward if returned to J. S. Orvis, History Department.

MEYER, JONASSON & CO.

TREMONT and BOYLSTON STREETS
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Will exhibit at the WELLESLEY INN.

Monday, March 19th, Tuesday, March 20th and Wednesday, March 21st

NEW SPRING STYLES

Suits, Coats, Waists, Separate Skirts, Dresses and Sweater Coats
Alumnae Department

BIRTHS.

'08. In Upper Montclair, N. J., on January 7, 1917, a son, Peter Van Schoonhoven, to Mrs. Alfred S. Meyers (Hope Reynolds).

'12. In Gloverville, N. Y., on February 4, 1917, a son, Charles Harris, to Mrs. Burt Brown (Marion Harris).

DEATH.


DEATH OF FRAU ELSBETH MULLER STRUS.

It was learned through the State Department last week that Frau Elsbeth Müller Strus, whose death was supposed to have occurred in November, died in Hamburg, Germany, on December first, 1916.

IN MEMORIAM.

With sincere sorrow and an abiding sense of loss, we, the Eastern New York Wellesley Club, pay grateful and a felicissimo tribute to the memory of Mrs. Henry Fowle Durant, whose death occurred at her home in Wellesley, Massachusetts, on February 12, 1917.

Glad conductor with her husband in the founding of Wellesley College, with him she followed The Glenn, and as it flew onward, "broader and brighter," she was ever "eager to follow." Loyal and zealously she worked for the welfare of the college, giving freely her money, her time, her self. In her, Wellesley had a friend and benefactor of whole-hearted devotion.

What Mrs. Durant was, what she did, we deeply appreciate, and that we may give expression in words to our appreciation, we place this minute in the records of our club.

SARAH L. DOYLE, President.
DOLORES W. RIDGEWAY, Rec.-Sect.

CHANGES OF ADDRESS.

'07. Mrs. Ward W. Pickard (Alice Rossington) to 208 Grant Ave., Nutley, N. J. (last address).

'09. Mrs. David Abrams (Jeannette Mosesfen, '08-09) to 73 North Rd., Brookline, Mass.

'10. Marion Knowles Masion to 430 So. Glenese St., Rochester, Minn.

'15. Dorothy S. Day to 1550 Laurel Ave., Bridgeport, Conn.

NEWS ITEM.

Mary G. Knapp, '15, expects to sail for China on the Japanese steamer, Tenyo Maru, leaving San Francisco April 12 and reaching Hong Kong May 9.

A LETTER FROM CHINA.

22 Hsi Tang Tzu Hutong, Peking.
December 29, 1916.

Greetings to the Wellesley College Christian Association from her very youthful and flourishing child in China.

Although I am only the apprentice nurse, and an all quite green, possibly I've seen enough of this precious child to tell you a little of her progress. Let's see, she's over two months old now, and I've scarcely been allowed to touch her yet, much less hold her. But they say I don't understand her, wouldn't know what she wanted when she cried and would drop her if I tried to carry her. If I remember correctly, the last time she was weighed, the scales touched 133, and as she gained steadily you can safely add some to that number when her relative weight's terribly precocious for one of her tender years, but then not more than we would expect from one with such a heritage as Wellesley has given her. From present indications, she'll be an "all-round girl," for her nurses are very wisely attending to her mental and spiritual development as well as her physical needs. She shows the keenest interest in food as is only natural I suppose, but the strange part is, her liking for American sweets. Now you may think that since this child was born in China you could not understand each other were you to meet in the future. But there you are mistaken, for I know she's born a born linguist and will joyfully practice her English on you before you have a chance to bungle her Chinese. You may not believe me but she's at it already—forgetful of me, otherwise we should have nothing in common. And she's going to be strong of body too and graceful and light on her feet. How do I know? She's been training in the art of physical exercise and is learning how to play. You say "that is strange, for I never had to learn to play." No you didn't, but you were not born a girl in China.

If I try to carry this any further, I'm sure there will be trouble, and I'll be telling you this two months old child is making baby clothes and studying the Bible and you will begin to wonder what sort of a freak you have here. Then I might be recalled, and I wouldn't like that at all, so I'll just curb my imagination a little and stick to fact for a change.

The truth of the matter is this, that over half of these 125 members are enrolled in classes of one kind or another, cooking, sewing, gymnastics, English and Bible Study. The place just swarms with little Chinese ladies on class days, and on the event of a monthly social, the auditorium will hardly hold them all comfortably.

I wish you could have dropped in on them last Thursday when they were having their Christmas party. It was a bitter cold day and snowing—not a day to have the ordinary Chinese woman outside her own four walls. But it was their party and they had planned it and were responsible for its success, so in spite of the weather, about fifty of them turned out. The day before they had decorated the room with evergreen boughs and streamers, red-terried mistletoe and a real Christmas tree, and for weeks a chorus of Chinese women had been practising Christmas songs and sang them in English for this occasion. You would have enjoyed seeing the gymnasm class give an exhibition of folk dancing. It was the simplest sort of a dance, of course, and they are rather stiff in their movements and oh so serious while performing, but for women who are so absolutely unused to anything of the sort, some of them even with bound feet. It was quite marvelous to see how sprightly they could be. There were also choruses by some of the younger members in which they acted out the different parts of a character much as we would separate a word into syllables. Finally the
Clothes and the Woman

We are very glad to be able to offer to college women great facility in making a choice by offering them the prettiest fashions from couturieres and manufacturers that one will find anywhere.

The New Spring Fashions are delightfully attractive--You'll enjoy seeing them.

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Modes possessed of an elusive allure—a rare esprit that responds to the joyous youth the gay camaraderie, the insouciant grace of the "Jeune Fille".

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Tailleur
French Blouses
Vanities

Top Coats
Class Frocks
Lingerie
Boudoir Robes
Footwear

Miss Rachel Snow, Wellesley 1911, when you know as the Chairman of the Alumni Committee of the North China Work, is with us now in Peking, and when she goes back in the spring to tell you about China and more particularly Peking, and very specially your own work here, I think if you prefer, she will give it to you in Chinese. She's spending part of her time here studying Chinese, just enough to get along and make her stay more interesting, and I think make an impression when she returns. She also knows Korean and Japanese, having traveled in those countries two weeks, so if the college is thinking of establishing a Chair of Oriental Languages, let me recommend her to fill it. I'm quite jealous of her because she is allowed to teach English in the Association and I am not. I'm told I must give all my time to language study this year, but it's hard not to do anything else and makes one feel sort of useless. But then as I told you I am only an apprentice and I must learn to understand the ways of this child before I can share in its care. And I am just so glad to be here at all that I'm willing to spend six or more hours a day making facial contortions and endeavoring to raise and lower my voice at the proper time and almost at the same time,

May this 1917 be a year full of richest blessings to you all and may you find great joy and abundant returns for the work that you are doing for the women of Peking.

Very loyal yours,

KATHERINE U. WILLIAMS

cooking class did itself proud in providing all the refreshments, and those are no small part of a Chinese affair. I almost forgot one of the most important parts of the program. Mrs. Sang, the president of the Association gave a little Christmas talk, at the end of which she told of the plan of the student Associations to give a party on Christmas day for poor children in the neighborhood. In order that they might get something of the true spirit of Christmas Mrs. Sang then asked that they should share the expense of the party and each one contributed something if it were only a few coppers. I couldn't understand her talk, but I saw the results in the basket later, so I know they understood. They gave about $25 in all and that's doing very well in such hard times as these.

That other party on Christmas day was a very different one. It was held by the Chinese Kindergarten teacher and was held in the room of the kindergarten, and not in numbers or enthusiasm. I stood in the back of the room and looked on while a Chinese Kindergarten teacher told a story to the children. There were several outstanding impressions I gathered in those few moments, and the first was a frightful odor. The next was of dirty dark skinned faces, and the third was of dirty blue rags and patches. There was one little fellow, conspicuous by contrast, for there were two brightly polished clean spots on each cheek. He knew how to get ready for a party! This same boy, about eight years old, had with him three younger children, two younger brothers and one borrowed for the occasion. When it came time to distribute presents the children had to be divided according to age, but this little caretaker steered by his job until the younger tots were provided for, then took them along while he received his share—a large bag of peanuts.

But this life isn't all attending schools for me. Most of the time it's learning the language of this interesting child. I was telling you about it, not just ordinary baby-talk either. It's a kind which fairly made my jaws ache the first few weeks I was at it. She'd just babbling with so many new words and phrases, and my ears are in a perpetual state of unrest listening for "tongue." But it is fascinating just the same and so much more interesting studying a language this way than the way we used to do in school. So far there have been no grammar rules to learn, no verb inflections and no declensions of nouns. In fact the Chinese never had such a thing as grammar until the foreigner came along and thought he had to have rules before he could learn to speak Chinese. I'm so glad I came along this year and no other for I get in at the very beginning of the new language school. Its methods are similar to those used in the Berlitz schools of languages and we learn to talk just as from hearing teachers talk. From the very beginning English has been a forbidden tongue during school hours but I assure you that doesn't prevent us from talking. We have wall charts that afford subjects for conversation and short original talks. The first day we learned to say in Chinese "A woman came from the city to draw water," and since then the class work has been largely taken from the fourth chapter of John. Of course when we break up into small groups or work with personal teachers, there is more chance for conversation and a wider choice of subjects. You should all see all the Language school students in church Sunday morning, each one with a Chinese hymn book and an English-Mandarin Bible, looking awfully wise and straining every nerve to catch a word or two in the sermon. When others are singing, we calmly search the page for a familiar character and the same when they read from the Bible. It would be an eventful day if the pastor chose the story of the Woman at the Well for his reading for I'm sure the language students would need no urging to join in and they'll keep it up through the 55th verse.

Miss Rachel Snow, Wellesley 1911, when you