MARY E. TORRENCE
President of Christian Association 1915-1916

SOCIETY PROGRAM MEETINGS.

ALPHA KAPPA CHI

Paper, "The Function of the Greek Chorus in
Scenes from Euripides' 'Iphigenia in Tauris."
Maud Cooper

Reading of Choruses
Dorothy Finlich

AGAMEMNON

Mediation Conference at Niagara Falls, May 1, 1914.

C. R. Wood, Representative of Argentina.

Pleasant, poet, novelist, story-teller, or plain person.

In the college, English work is too apt to be
dealt with as something "canned," done with, laid
away, and having nothing to do with the real
life of the student. What we really need in literature
and composition is a tendency away from the
disciplinary, toward the creative. The student
may lay emphasis on some one fact; the writer
sees the thing in the large. We ought to come
to consider ourselves as writers, to concern ourselves
with live things: let our science, our history, our
economics, supply the facts.

Two or three practical suggestions Mr. Sharp
made in concluding first, get into the habit of
asking why, and then compel an answer in human
terms; secondly, cultivate the habit of looking at
all these human answers as literary material.
Whatever you think, do, or feel, look at yourself as a
book. Have five or six themes going at once—
some one will be sure to claim your bit of material
now and then. Last, Mr. Sharp advised, would
be writers to submit their work now, to a paper out
of college—the local home paper, for example.
Comes to know what the magazines demand, and
remember that all literature must constantly be
written over. Why not you? The college girl
has the biggest chance ever given to a writer.
After the lecture, an informal reception for Mr.
and Mrs. Sharp was held at Phi Sigma.

CHRISTIAN ASSOCIATION ELECTIONS.

President, Mary E. Torrence, '14, President.
Vice-President, Louise Smith, '16, Toronto, Ontario;
Elizabeth Williams, '15, Newton.
Secretary, Miss Marshall, '15, Boston.
Treasurer, Elizabeth MacNeille, '15, Newton.
Study Committee, Miss Paine, '15, Newton.
Miss Pearl Paine, '15, Newton.
Miss Emma Paine, '15, Newton.
Marion Sawyer, '17, Chicago, Illinois.
Dorothy Hixson, '17, Newton.
Gauk, '17, Boston.
Miss Mary C. Chester, '17, Newton.
Miss Mabel Chester, '17, Newton.
Society Committee, Helen Mitchell, '18, Newton.
Charlotte Penfield, '18, Newton.

PHI ETA KAPPA BANQUET.

The initiation meeting of the Etta Massa-
chusetts chapter of Phi Beta Kappa was held
on the afternoon of April 16. Before the
Society whose names have already been given
in the College News, the pleasure of welcoming into its fold the
members of the faculty recently elected to Phi
Kappa in their own colleges—Professor Har
Kaelke, and Professor Waite, Colby, Sar
and Walton by Smith.

The annual banquet following the meeting
was held this year at the Hotel Wagner. Miss Horace,
the president of the college, addressed the
people as toastmaster, choosing the modern activities of Phi Beta Kappa as
the theme for the occasion. We were in-
terested to learn that in the early days Harvard
chapter devoted itself largely to discussing
Board of Editors
Undergraduate Department
Miriam Vedder, 1916, Editor-in-Chief
Marguerite Samuels, 1916, Associate Editor

Graduate Department
Elisabeth W. Mansueto, Editor
Carnegie Hall, Wellesley, Mass.

REPORTERS

Rasell Parson, 1916
Kate Van Ruten, 1916
May E. Chapman, 1917
Helen Mac Milen, 1917

PUBLISHED weekly during the college year by a board of thirty-six editors. Single copies, weekly number, ten cents; magazine number, fifteen cents. All literary contributions should be addressed to Miss Miriam Vedder, 1916, Editor-in-Chief. All business communications should be sent to CARNegie Hall, Wellesley, Mass. Subscriptions, one dollar a year; magazine number, fifteen cents. All literary contributions from students of Wellesley College. Subscriptions, one dollar a year; magazine number, fifteen cents. All literary contributions should be sent to Miss Elisabeth W. Mansueto, Editor.

ELECTIVES AND LANDSCAPES

Now that the new bulletins are out the main topic of conversation has changed from elections to electives. Our courses for next year are, after all, elective, as our editors are. We are just as curious to be wise in our choice of them so that we may not be disappointed in the progress we wish to make. This is the time when Seniors stand by, shaking their heads with sage advice, and wishing that they might have planned out the four years work with the perspective they now have upon it.

Perhaps even more than that they wishing that they had gained more from what they did eat. Some time ago it was rumored that the Muses took up this last regret in relation to our instructors. There is another side which we have long wished to present,—the shortcomings of us students in the matter of our courses. We do not mean cutting or neglected credit courses, but rather our failure to relate the things we learn to each other.

Our various courses ran in long parallel lines down the path of history. An average Junior, for example, follows Bible down one track, political events down another, philosophy down another, literature down another, and so on. We might say that she travels with windows opening upon these four or five parts of the landscape. Too often shall we say that she misses the realization that she can look out of only one window at a time. Either she shuns at nine o'clock, on the History landscape, with the aid of a competent guide. The bell rings. She pulls the shade down, as she closes her notebook. Ten minutes later, opening it at another place, she raises the shade on the Philosophy landscape. Once she is out of the Administration Building there is another big window. Common, Everyday Interests—which is opened when the others are shut.

Now this is narrowing enough in physical travel, but much more so in mental. For a thought landscape cannot be represented in terms of a physical landscape, after all. The windows have more the effect of dividing up a single path, each path being the same, which bring out different aspects of the same thing. Take the Junior landscape. It already suggested the first lens shows her the broad outlines of history,—political events and their relations to each other. A higher-power lens fits into this sketch of the development of life, the two are not separate, but form one pattern. Still other lenses fill in other finer lines of religions and philosophical thought, and together we see the whole in one pattern do we get the truth.

There is much of this relating which these windows—our instructors—can start for us, by just a hint or two in their lectures occasionally. Most of us need the hints, but the rest we must do ourselves, and this is the hardest thing in the intellectual train. It is for every individual to keep his shades up, and her windows open, to get the broadest outlook can she put on this landscape of life. One of the chief hindrances to this is the passion for categorizing. We hear two persons engaged in heated discussion on the problem of evil, and immediately we ask: "What course is that for?" or "can satisfy ourselves by the reflection: "Either Job or Pilgrim's Progress?" We must first choose a course under the category of any one particular course of study, when one wishes to do hard thinking on serious things.

Our College-course would mean more to us in the end if we took these matters into consideration, not only when we do our work, but when we plan it beforehand. After all, the time of day and the relative difficulty of courses are minor matters, compared to the related glimpses which they will give us on the landscape of life.

(Continued from page 1)

PHI BETA KAPPA BANQUET

items "conducive to the important ends of society,"—questions ranging from the familiar-sounding "Are examinations as now conducted desirable?" to the esoteric "Are French politics more important than the political science of Russia?"

Miss Waite, in replying, explained that this year we met with a special purpose, that of commemorating the other colleges who came to the aid of Wellesley in the hour of her need.

Miss Shackford, who was upon to represent Vassar (where she taught for one year), spoke of the peculiar kinship that has always existed between Vassar and Wellesley; pointed out features of Vassar life, and extolled the necessity of the fearlessness of intellectual curiosity noticeable among students and faculty, there, the power gained through limitation in number of students and in variety of elective courses, the solidarity with which students and faculty work together, and recalled the debt all women owe Matthew Vassar for his pioneer work in founding the college.

Mary Knap, on behalf of Mount Holyoke, claimed an equally close relationship with Wellesley. Mr. Durant was given an honorary degree and was elected a member of the Board of Visitors. Mount Holyoke gave us our first president, and we in turn have given Mount Holyoke Miss Woolley. Mount Holyoke, too, had set us the example of pluck and courage, after a disastrous fire.

Miss Edwards spoke for Bryn Mawr, where she had once held a fellowship, told a little of the earlier days of the college, and recounted its prompt sending to us of a gift out of the proceeds of its May Day celebration. Senator was represented by Miss Walton, who spoke of the university's hospitality to graduates of other colleges and reminded us that at least ten members of our present Wellesley Faculty have done graduate work there, that eight have taken doctor's degree there, and that Miss Ivins is a graduate of Cornell.

Miss Hart, responding for Radcliffe College, gave the history of the self-denying gift which the Radcliffe students, under circumstances of peculiar difficulty raised for her school, and defined the special function of Radcliffe as that of an institution essentially small in numbers, and devoted to scholarship. Smith College was described for us by Miss Sandburg, as another of the old college friends, closely linked with us of the same age, and the Alma Mater of our Dean. In dwelling upon the work these and other colleges are doing in providing women for their life, in what lands fair to be the century of woman, Miss Sandburg said we needed emphasis on the ideas of both the Wellesley motto and the Smith motto—"well ordered and useful"—and not merely the intellectual life. For all the men's colleges, and colleges chiefly for men, who came generously to the aid of Wellesley, Mr. Hamilton spoke, giving a remarkable list of gifts, loans and offers of assistance, including a gift of Student Government Technology, the University of Pennsylvania and numerous other institutions.

The society is glad to present this somewhat full report to the College at large, as one more means of recognizing our debt to other colleges, and as a suggestion of the closeness with which the intercollegiate community (of which we form one member) is knit together.

J. M. B.

FREE PRESS.

"Stand by!"

"Of course not. Don't call that emotional burst of excitement a pledge. I call it a reasonable request. We can't expect much but 'stand by,' for a while. Each college is entitled to have its own rules, and it is not hers, but she must respect them."

Is the skeptic right? What is the matter with our loyalty to Student Government? It is very evident that something is wrong with it when public opinion here in Wellesley allows—if it does not sanction—intentional violation of Student Government regulations. Laughing and talking in the library, walking across seeded ground, in spite of protesting signs, jostling and crowding each other in the corridors, these are all too numerous indications of a careless attitude toward the Student Government. We are all to blame. It is the duty of every member of the Student Government Association to do his part to create such a public opinion in Wellesley that no girl can feel that she can accept the responsibility of the just condonation of the whole community.

To create such a public opinion, a feeling of personal responsibility is essential. We pledge our loyalty as classes, but not as individuals. We elect a splendid President and an efficient Executive Board, and expect them to do all the work, failing to realize that they must have our individual support, else they can do nothing.

And with this feeling of personal responsibility must come a higher sense of honor and a greater realization of that loyalty to our community which should be considered greater than loyalty to friends, to class, or to any small group. And in keeping the rules of the Student Government Association, we are being loyal to the community as a whole. Only in giving this community our best loyalty can we learn to be loyal to our country and to the world, as the philosopher said. And if we are to constitute a Christian community, we must consider our own responsibility and her loyalty to the Student Government Association, and pledge herself anew to "Stand by!"

P. P. N. 1916

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WAMJ ALL-STAR LECTURE

The last of the series of All-Star lectures was presented by Mr. George W. Nunn, address, "War and Social Reconstruction," at an early Sunday afternoon meeting in Billings Hall, Boston, Mass., April 25. The subject was "The Need for a New Philosophy of Peace," and the discussion was carried on in a manner that made it possible for the audience to gain a clear insight into the subject. The lecture was well attended and was given with great emphasis on the need for a new philosophy of peace. The lecture was given in a clear and concise manner and was well received by the audience.

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INDOOR MEET.

With their Indoor Meet victory on Saturday, April 25, the Seniors added another leaf to their crown of laurel. The greatest credit is due the Seniors who won and to the judges who judged impartially and excellently in a close contest. The judging was done on an entirely individual basis.

The 1917 team, accompanied by the two 1918 performers, went through the marching and floor work with precision and accuracy, and they were followed by the Senior and Junior squads, who, in the judgment of the spectators, fell off a little in the marching. The apparatus work, which included the horizontal bars, hoops, boxes, the horse, and the rope, was most creditably done by all four classes. The best individual work was done by Lucricia Traver, 1915, Emily Porter, 1916, Olive Foristall, 1910, and Elizabeth Maris, 1917; but 1915's discipline and order was somewhat better than that of the other three. The exhibition concluded with marching and running.

The team scores, as given by the judges and announced by Miss Plummer, were: 1915, 81.15; 1916, 77.58; 1917, 73.45; and 1918, 66.65. Because of overcutting, two points were deducted from 1916, and twenty points from the 1917, giving first place to 1915, second to 1916, third to 1918, and fourth to 1917. The Lincoln challenge cup, annually awarded to the winners, was presented to Lucricia Traver, captain of the Senior team, by Miss Homans. In addition to her presentation, Miss Homans announced that next year a prize of one hundred dollars is to be offered the Sophomore and Freshman classes for the best arrangement of health, carriage and poise. The announcement was enthusiastically cheered, and the generosity of the donor is greatly appreciated.

We were awarded by Joe Sleeper to the following girls: 1915, Gertrude Folger, Ruth Powell, Lucricia Traver; 1916, Olive Foristall, Emily Porter; 1917, Elizabeth Maris. Owing to the new two-year sport rule, this is the first W awarded to a 1917 girl. The highest individual score was won by Gertrude Folger, 1915, who averaged 92.5 out of a possible 100. Lucricia Traver, 1915, followed with 86, and Emily Porter stood third with 83.5.

THE TEAMS.

1918.
Alice Charlton
Mathera Johnson
Gertrude Folger
Ruth Powell
Lucricia Traver (Captain)

1917.
Katharine Balderston
Emily Porter (Captain)
Elizabeth Maris
Ruth King
Olive Foristall
Sara Sneed
Helen Haines
Ella Wakefield

1916.
Emma Barrett (Captain) Marion Magee
Margaret Brown
Anna Mann
Edith Chandler
Elizabeth Maris
Fay Cobb
Dorothy Rhodes
Frances Fargo
Frances Shangold
Elizabeth MacNaughton
Alice Sherman

1915.
Grace King (Captain)
Helen Tietz
Marie Henze.

WELLESLEY COLLEGE ORCHESTRA CONCERT.

The orchestra will give its annual concert in Billings Hall on Friday evening, May 7, at 7.45 P.M.

The program this year is of unusual interest, the principal piece being the Schubert "Unfinished" Symphony; in this the orchestra will be assisted by six professional wind instrument players from Boston. The march from Hall's "Leonore" Symphony, the overture to "Rosamunde," Gounod "Exsultate" for harp and strings, Handel's "Largo" and vocal solos by a singer to be announced next week, complete the list.

The orchestra will number thirty players, and when one considers that a work of the power and beauty of the "Unfinished" Symphony is brought to our door one realizes the debt we owe to the students who have worked so hard to make the concert a success.

Tickets 50 cents (reserved) and 35 cents (admission), may be had at the Stationery Store, Music Hall, of any member of the orchestra and at the door on the evening of the concert.

VOCATIONAL GUIDANCE NOTICE.

Miss Jackson has received a letter from the librarian of the Metropolitan Museum of Art in New York City. He wishes names of students who are to graduate this year, and who may desire to take up library work as a profession.

The applicant is expected to be willing to serve an apprenticeship of at least six months, and then if proved efficient, a position will be found at a salary of sixty dollars per month.

Any one who is interested and who desires further information on this matter should see Miss Jackson during her office hours, Tuesday afternoons, Room 30.

Florence M. Clarke,
Chairman Vocational Guidance Committee.

VESPER SERVICE, APRIL 25.

In the evening, Mr. Matt spoke vividly on "The Religion of Jesus Guise." From his first-hand study of Europe in this colossal grapple, he gave us a forceful survey of the whole problem and its revolutions. Christianity is not failing in the vital test, but getting in its work as never before. Europe, determined, united, and yet tragically divided in every corner, while she suffers, reveals untold heroes never before displayed by her nations. You cannot find one selfish person in Europe, nor hear one word of complaint. Over 20,000,000 men have been placed on the battlefields of this war, the greatest number of men by 18,000,000 that were ever arrayed against each other. 700 000 have been killed; 3,000,000 wounded. Daily $57,000,000 gold, at least, goes to destructive expense. Europe suffers, women and children, perhaps, most of all. Yet the strength of three worldwide movements—missions, student federation and Christian Association, in the midst proves stronger, more useful and determined than ever. Christian shortcomings reveal themselves. Above all, faith has been tried by fire, purified and centered on Christ, the living personality.

Already Mr. Matt has organized work among the 2,000,000 prisoners. After the end of this, the most colossal of all wars, will come to America, with unquenchable energy, her opportunity of the ages, her call to preserve true neutrality by administrating to all. Can one college student after the European strife, ever settle back into a selfish life?

SOPHOMORE SOCIAL.

At the Sophomore Kindergarten, Saturday evening, April 25, the children frolicked in "Going to Jerusalem," "Farmer in the Dell," "London Bridge," and "Poor Pussy." After ginger cookies, candy and punch, they ran home, shouting and happy.

BOOKS OF THE OPERETTA.

Alumae who wish to buy the music of "Brushing up on Art," may get it by sending one dollar and ten cents to Hazel Waltz. The book has ninety-six pages, full music size.

LOST.

A gold bar pin, Monday night, April 10, between Freeman, power house, and Fiske. Engraved on back "J. Hop. 1913." Reward if returned to Elizabeth Williamson, 18 Freeman.
PARLIAMENT OF FOOLS.

NATURAL BEAUTIES OF WELLESLEY.

Many words have already been spoken concerning the natural beauties of Wellesley. Pages have been glowed in praise of examinations, foresters and other academic pursuits. Let us turn our glance, for a moment, to the natural beauties which are around us.

I. Lake Welham.

Lake Welham is a body of water which connects the point mill with the rest of the campus. It is one of Wellesley's greatest assets, since without it many class songs and Freshman themes could never have been written. It is a very convenient and important thing to show to visitors, since it furnishes such breadth for descriptive conversation. It can safely be compared to everything, from an opalescent pearl to a wet sheet. It is used also for canoeing, skating, mental swimming and spiritual uplift.

II. Tupelo Point.

Tupelo Point is a body of earth jutting out into the aforementioned Lake Welham, and commanding a fine view of the Hunnewell flocks and the swamp. There is a tradition that the water around Tupelo never freezes, on account of the melting scenes which take place there. It is used for Senior Play, and much other display. There are many traditions about this point which are too uncertain to bear report. (Reference, Alumni.)

III. Longfellow Pond.

This famous pond is said to have inspired our beloved New England poet's Indian epic, "Hiawatha." His involuntary exclamation, "Hi! Water!" led to the subsequent appropriation and derivation of this name. In memory of this high-brow moment, the pond bears the name of it. It is used mostly for Tree Day singing, marks of hurt surprise at its size and depth.

IV. Grove.

Grove is one of the most common things in Wellesley, with the possible exception of spring quizes. It is used for keeping off of Botany labor or experiments and general harmonization with the color scheme of the College at large. Its chief decorations are signs to keep oil and students backing on.

V. Campus Flowers.

Our campus bears many blooming variations on the latter plant. This condition is due to the untiring efforts of Botany students, who may be seen every spring in diverse squat stages planting on their allotted plots. The beauty of these flowers, when matured, adds both to the general charm of the landscape and to the grade of the student.

VI. Climate.

We cannot leave the subject of natural beauty without touching on the beautiful, original, coming-on-going climate which, like the poet, is always with us. Wellesley climate is a condition which shows in April and sends gentle flushing rains in January. Although it is an eternal topic of conversation, it never becomes monotonous, because, like the Dictionary, it contains an infinite variety within itself.

K. D. 1918

Of all evil words of tongue or pen,
The oddest are these: "Group games again!"

K. C. P. 1918

Teacher: Give a synonym for "Freshmanhood."
Student: Why, "will-age!"

THE CAST OF THE OPERETTA "BRUSHING UP ON ART."

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THE WELLESLEY COLLEGE NEWS.

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OUR CHRISTIAN ASSOCIATION MISSIONARY WORK.

VI.

The Daily Vacation Bible School.

If you have been in the poorer part of any large city on a hot summer morning, in mid-July, and if you have looked down the narrow side streets as you passed them, you have probably wondered what could be done with the swarming child population there. The Daily Vacation Bible School Association exists because it wondered, too. Do you know what it is doing to give, at least, a partial solution to your problem?

Go down to the nearest Daily Vacation Bible School in your own city, some morning in late July. School does not begin until 9:30, but the children are there playing outside the door long before, and you must be there early to watch them. You will see several nationalities and all ages, from two to fourteen—the baby who could not be left at home, and the old little girl, who mothers it; the thirteen-year-old girl who is half ashamed to come because she feels too big, and the ascetic leader of a boy's gang who comes chiefly for the fun of disturbing things. Finally the door will open and you will meet the young man principal and the three women who help him, and go in to sit through the morning exercises. You will find that the Daily Vacation Bible School is ambitious. It is trying to do a lot in its short two-hour session for those raged, restless children in front of you—trying fundamentally, of course, to give them moral uplift. This day is special, for it begins with a short prayer and a childish hymn and the repetition of a familiar psalm or the learning of some verses of a new one. By this time you are probably wondering about the hobbies. They are beginning to insist upon being recognized, and you will be relieved to see them all summarily dismissed to the kindergarten. The program for the older children follows: the two-minute habit talk, the singing, preceded possibly by a live, interesting story, the brief period of physical exercises. The Bible story comes after this and then the long industrial period. Hammocks are made by the older boys and reed and raffia work is done. Sometimes the older girls make dresses and there is much excitement and rivalry created in the process. The time slips by quickly, you will be surprised to find it is quarter past eleven—the time for the whole school to reassemble—Irish, Americans, Germans, Russians—to sing America and to salute the flag held before them by the honor boy or girl of the day. A very brief prayer is said in unison and the school is dismissed. Of course this does not mean that everyone goes home, some of them do not do that until you have forcibly put them out and locked the door. Of course you have only seen the school superficially because you have only been there one day. You haven't heard the young woman who comes from the Society for the Prevention of Cruelty to Animals to the different schools, tell her stories of sparrows and horses and city dogs and cats and seen the fascinated look on the faces of the children as they listen to her. You haven't been into the kindergarten, and you just can't be there for the Mothers' Party or for the picnic, and perhaps you don't even know about the big commencement of all the assembled schools in the middle of August. You have never been with your child in the children's homes, either—but do you see the opportunity of all? You can criticize it in many, many places, but as a whole, don't you think it is worth while, and aren't you glad that the Wellesley Christian Association has some financial share in it?

CHRISTIAN ASSOCIATION.

Campus Meeting.

The Christian Association meeting in Billings Hall was led by Miss Converse, who spoke on the Mystical Way, as found in Evelyn Underhill, the Mystic of the West, and Richard Knibbigh Tappan, the Mystic of the East. Her talk was illustrated by readings from the poems of the two Mystics.

Mysticism, as defined by Miss Underhill, is the art of union with reality; the ultimate fact which philosophers call "the absolute" and Christians call God. Miss Converse explained a few terms used by the mystic. Purification— the disciplining of the self, to prepare one's self to unite; purification, too, is the removal of all tendencies tending to pleasure.

When once the will is detached, we are ready to act—which to the mystic is love. There is union with reality; there is no separation. Anyone who wills can attain to the love of God; nothing can prevent us from being one with God except ourselves. But even when we have been disciplined—have prepared our soul for loving—we are but half-way to the goal. We must still encounter that supreme loneliness, out of which came the cry, "My God, my God, why hast Thou forsaken me?" The Mystic Way for the Christian is the way of the Cross. Tagore, the Mystic of the East, has several Western elements, especially sincerity, and active love as against the desire for the mere absolute. Yet is the Eastern way the way of the Cross? If so, we will find there. Christ; and finding Him, we will find the death which is Tagore finds; for to Tagore, death is the silent and the formless. The way of the Cross leads to the risen and ascended Christ, who is one with The Father, as we are one with Him.

Village Meeting.

At St. Andrew's Church, Wednesday evening, 21 April, Frances Williams, 1914, spoke on "Self-Control." At college we may gain self-control, through contact with other girls, through friendships, through work, through sports. We may show self-control, or lack of it, in everything we do; in the way we take hard knocks and in our treatment of gossips. For the person who has self-control, the world has respect and admiration, and in the possession of it we find a joy which is kept from being pride by the realization of our responsibility to make ourselves able to fit into God's plan for our lives.

LAST ELOCUTION RECITAL.

Mrs. Elizabeth Pobler Rice gives the last recital in the course offered by the Department of Reading and Speaking, Friday evening, April 30. She received the "Friendship" by Paul Reeder.

Mr. Leuchard Powers says of Mrs. Rice: "A play in her hands becomes a vivid and compelling chaper out of real life. Her characterization are all vital and alive with own rich young womanhood."

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ENGAGEMENTS.


MARRIAGES.


BIRTHS.

610. At Newton, N. J., on March 18, 1915, a daughter, Margaret Morrison, to Mrs. Rolland T. Hall (Lola Morrison).

DEATH.

On January 18, 1915, at Mercierin, Mass., Mrs. William L. Smart, mother of Elizabeth W. Smart, of the class of 1915.

On March 16, in Huntsville, Ala., Kate McGill Patton, 1910.


CHANGES OF ADDRESS.

87. Mrs. Edward C. Culicke (Harrriet M. Farrenworth), to 26 Gallin Rd., Roodland, Mass., winter address, and Camp Ahoo, Fable, Vt., summer address.
93. Mrs. David Lyman (Mary C. Larned), care of Thomas Cook & Son, Florence, Italy.
Sp. '97-'98. Mrs. Walter E. Tuttle (Emma A. Perkins), to The Chesterdale, West Baltimore St., Lynn, Mass. (After May 18.)
93. Mary Eaton, to 430 West 116th St., New York City.
9. Mrs. James B. Welles (Grace Frazier), to 25 Washington Road, Scotia, N. Y.
12. Mrs. Kenneth D. Douglas (Marjory Stone man), to 14 Harrison St., Taunton, Mass.

FACULTY NOTES.

President Pendleton and Professor Calkins attended the meeting of the Naples Table Association, held at Mount Holyoke College, this last week.

After spending the winter in North Carolina, Associate Professor Merrill is on her way to California, with stopovers at Atlanta, Memphis, Kansas City, Denver and Colorado Springs. She will go to California by way of the Sierras. She plans to attend the Summer Session of the University of California. She will return by way of the Canadian Rockies, in August or September. Mail should continue to be addressed to her at Southern Pines, N. C.

ALUMNAE DEPARTMENT.

THE DEATH OF MISS HAVENS, FORMER LIBRARIAN.

Word has been received of the death of Miss Havens, librarian of the college from 1896 to 1905, at her home in Claremont, N. H., March 11, 1915. Miss Havens was for twenty years librarian of Wellesley College. She was graduated at the University of Vermont in 1879, and was for several years a teacher of English in Vermont and New Hampshire.

IN MEMORY OF DR. EDITH J. CLAYPOLE.

The following notice, in memory of Dr. Edith J. Claypole, who died as a result of influenza in the preparation of the draft of typewriting for the armistice of Europe, has been adopted by the Science Club of Wellesley College and the Academy of Science:

The Science Club of Wellesley College records in its notes of death the loss of the在生活中 Dr. Edith J. Claypole, her charter member of the club, her first secretary, and active both in its foundation and in its early conduct. Descended from a father who was himself a distinguished man of science and in her early education at home, by inheritance and training exceptionally fitted for the line of work to which she chose to devote her life. She early exhibited unusual capacity for research in the field of cell-studies and pathology, and her main effort since has been in the promotion of her power of achievement. As a teacher she opened the doors of science to her students and found with the high solidarity of interest.

Members of other departments recognized the open-mindedness and appreciation that marked her attitude toward all branches of scientific activity. As a physician she early became interested in preventive medicine, and to its advancement devoted herself without reserve. Through her study of pathology, particularly in certain obscure cases of infection and in typhoid infection, she was distinguished, and in the application of these researches to the needs of humanity, she has devoted herself to the problems of human infection. She was fitted by her charm of manner and consciousness of spirit, with a strong and wholesome nature, quick and tender in its response to the needs of others, and her unflagging steadfastness in friendship, embodied her in large circles. We, the members of the Science Club, express our sadness in the loss of a comrade and our appreciation of her service to science and to humanity.

ELLEN HAYES
MARIAN E. HUBBARD
for the
ELLEN F. PENTCHELOT
CHARLES F. ROBERTS
for the
Academic Council,
April 2, 1915.

NEWS NOTES.


50. Mary Rockwell has designed a house for her sister Emily, and is planning to build soon.

In the Chicago "Tribune" and the Boston "Journal" has been appearing a series of articles by Carolyn Wilson, special foreign correspondent. It will be remembered that she was arrested in Berlin on suspicion of being a spy. After that experience she crossed to England. Her account of the passage from Dieppe gives a vivid idea of the prevail-

APPOINTMENTS IN THE DEPARTMENT OF HYGIENE.

Appointment in the Department of Hygiene.

Katharine Mary James, Assistant in the Department of Hygiene.
Rachel Louise Hall, Boston, Mass.
Margaret Newell Hayes, W. C. A. Field, N. Y.
Rosamond Laura Kenyon, Lock Haven College, State, N. Y.
Valentine Gibson House, Rensselaer M., Minn.
Elizabeth G. Stone, W. C. A. Field, Butte, Montana.
Alice Kinsman, School of Public Health, Yonkers, N. Y.
Caroline Louise Shaw, Rensselaer Female College, New York, N. Y.

APPOINTMENTS IN THE CLASS OF 1912.

Elizabeth Austin Hockey, Parker Institute, Roswell, N. Y.

APPOINTMENTS AS CORRESPONDENTS FOR THE ST. LOUIS EXHIBITION, 1914.
Alice Bertha Carter, 1915. Rosamond Laura Kenyon, Rensselaer Female College, Mary Elizabeth Leupp, Los Angeles, California.
WELLESLEY CLUBS.

The Philadelphia Wellesley Club held its annual luncheon on Saturday, March twenty-seventh, at the Rittenhouse, 22nd and Chestnut streets. The President, Jennie Ritter Beale, ’96, after giving a most cordial welcome to the more than one hundred and thirty members present, read letters from Miss Pendleton, Miss Sisson, Miss McKeen, Miss Louise Manning Hodgkins and Mr. Cyrus H. K. Curtis, regretting their absence.

Miss Beale then introduced Mrs. Kate Nelson Francis, ’94, Vice-president of the club, who as toastmistress, presented the guests of honor—Prof. Sophie C. Hart and Ruth Sharpless Goodwin, ’98. The Philadelphia Club feels, after hearing Miss Goodwin’s interesting talk on the work of an Alumna Trustee, and after listening eagerly for an hour to Miss Hart’s address on “The New Wellesley,” that it can appreciate more fully the needs of the college, and can help more intelligently in its grateful service to its Alma Mater.

The president expressed the appreciation of the club to the chairman of the Committee on the Endowment and Restoration Fund, Mrs. Helen Foss Wood, ’94, and Anna M. Scott, ’94; to the Treasurer of the Fund, Mary Adele Evans, ’94-’96; to their large and active committee; to the chairman and committees for the many benefits which have been given; and to the friends in Philadelphia, who, by their generous response, have raised the club’s contribution to $8,042.25.

From the Doleology at the beginning of the luncheon to the songs led by Daisy E. Thornebridge, ’12, at its close, the spirit was one of enthusiasm, and of loyalty to our College and to our honored President, Miss Pendleton.

The regular meeting of the Portland, Oregon, Wellesley Club was held April 16, 1918, at the home of Mrs. Vincent Cook. The following officers for the coming term were elected: President: Mrs. Vincent Cook. Vice-president: Miss Laura Northrup. Recording Secretary and Treasurer: Mrs. John L. Travis.

After the business meeting, the members of the Wellesley Club were hostesses to the Smith and Vassar women of Portland. A very enjoyable afternoon was spent.

About fifty Wellesley Alumnae attended the annual luncheon of the New Haven Wellesley Club, held at the Taft, on Saturday April 3, at which Miss Ellen F. Pendleton, president of the college, was the guest of honor, and over one hundred and fifty college women were present at the reception given to Miss Pendleton, following the luncheon.

The Western Maine Wellesley Club held its second annual luncheon at the Congress Square Hotel, in Portland, on March sixth. Last year Miss Hart brought to the club the vivid story of the burning of College Hall; this year Miss Taft came with good tidings of reconstruction. About forty members from Portland, Augusta, Brunswick and other Western Maine cities and towns were present to hear from the Wellesley of to-day, and to learn of the urgent needs since the completion of the $5,000,000 fund. In her talk Miss Taft was kind and sympathetic and made every graduate feel as though she were, indeed, a part of the student body. Reports of the treasurer showed amounts raised by the Pop Concert, in the winter, and by private subscriptions for the Fire Fund.

Miss Elizabeth Conant read her report of the Alumnae Council in February. Since the resignation of Caroline Vose, Mrs. Lilian Campbell of Augusta, has acted as president. Henrietta W. Roberts, Recording Secretary.

On Saturday, March 27th, 1918, the Hartford Wellesley Club held its third meeting at the home of Miss Florence Camp, 67 Russell St., New Britain, the members from that city acting as hostesses. Miss Florence Croft, who recently became councilor, read a most comprehensive and extremely interesting report of the February session of the Graduate Council. She also presented four recommendations from that body, which were discussed, voted upon, and accepted individually.

The latter part of the program was given over to several undergraduates, home for the holidays, who told informally of college happenings.

Louise H. Noble, Recording Secretary.

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