Wellesley College News


College Calendar.
Friday, May 29, Tree Day.  10.30 A.M. Orations.
3.00 P.M. Pageant and Dancing.
7.00 P.M. Junior Rose-planting.
8.00 P.M. Senior Social.
Saturday, May 30, Alternate date for Tree Day.
7.45 P.M., Stone Hall Hollow, Alpha Kappa Chi play.
Sunday, May 31, Houghton Memorial Chapel.
11.00 A.M., preacher, Dr. William P. Merrill of New York.
7.00 P.M., Vespers.  Address by Dr. Merrill.
Monday, June 1, Final examinations begin.
7.45 P.M., Alternate date for Alpha Kappa Chi play.
Wednesday, June 3, Billings Hall.  7.30 P.M., Christian Society meeting.  Leader: Ida Appenzeller.  Installation of officers.

Society Elections.
The Agora.
President: Dorothy Murphy.  Vice-president: Elizabeth Room.  Secretary: Ellen D. Stowe.  Treasurer: Mary Houghton.
The Phi Sigma.
The Zeta Epsilon.
The Zeta Alpha.
President: Helen Mollatt.  Vice-president: Margaret Rich Ryder.

Department of Hygiene.
Margaret Smith has been appointed correspondent for the College News from the Department of Hygiene.
On Wednesday afternoon, May 20, the Senior class of the Hygiene Department gave a picnic in honor of the Faculty.  The faculty, at Washoe Lodge, Lake Cochituate.  After a supper which was served, picnic fashion, in the woods, there were impromptu speeches by the faculty and members of the class, followed by class songs and cheers.  Dr. William Strong was made an honorary member of the class.
The Senior class of the department have given up their class banquet, to add to their contribution for the Restoration Fund.

The Cast of the Barn Play—"The Tyranny of Tears."

THE TYRANNY OF TEARS.

The old-fashioned notion that it is woman's prerogative to cry was given its death-blow at the Barn on Friday and Saturday nights last, when an all-college cast presented "The Tyranny of Tears."  To many pleased all-college audience.  The clever little satire on the faddish and fainthearted of certain type of womankind struck a responsive chord, for his not each of us been subject, sometime, to just such petty tyranny as that which Mrs. Parbury exerted over her husband?

The domestic infidelities of the Parburys, with complications over those honey apples of discord, a private inquiry, and a bachelor friend, were displayed with a cleverness that was deeply praiseworthy.  Mr. Parbury, the young author, eager to enjoy life and suddenly realizing that his wife has deprived him of all his old friends and pet diversions, was well taken by Ann Frances Matthews, 1916.  The fact that our sympathies were very, very, much on the side of the said Mr. Parbury, to the realistic acting of Benice Barnett, 1915, who played Mrs. Parbury, perhaps the most difficult role in the piece, with a sustained cleverness.  Avonelle Crockett, 1915, who took the part of the quiet but intense secretary, acted with a consistent reserve and charm of manner which entitled her audience.  The father-in-law, Colonel Armitage, taken by Charlotte Wyckoff, 1915, was a good piece of character acting.  The part of George Gunning, the bachelor friend, was well interpreted by Margaret Davidson, 1916, in spite of the handicap of a light voice.

To Trissy L'Engle, the coach, belongs the great credit of training the cast, who, with one exception, novices, to such a high standard of excellency.  The cast and committee were as follows:

CAST


Student Government.
The last Student Government meeting for the year 1914-1915 was held in the chapel on the afternoon of May 20.  Lucretia Traver, 1915, was elected Fire Captain for next year, certain changes in the point-system were effected, and Blanche Davis explained Tree Day plans—the Senior myth of Eros and Psyche, the pagant, the line of march, etc.  Miss Tillinghast reported for the house Presidents, Miss Williams for the Social Schedule Committee, Miss Rachel Davis for the Advisory Board, Miss Gardner for the Joint Council, and Miss Day for the Village Committee.  After short review of the year by Miss Elliott, the meeting closed with a rising vote of thanks to her for the splendid year she has led us through.

Anti-Suffrage Lecture.
On Thursday afternoon, May 21, Mrs. A. J. George, a Wellesley graduate, and Mr. A. W. Samuel of England, delivered a fair and illuminating address on Anti-Suffrage to an attentive group of students.

Mr. Samuel, in a rapid survey of the present status of English women, refuted the statements generally accepted as to that status.  He said that for forty years English women have had every voting right in England except the one in Imperial Parliament.

Mrs. George's points were briefly these: Anti-suffragists believe that suffrage should not be imposed upon women—the vast majority of whom do not want it.  They believe that in the states where "man-made" laws prevail, the women in industry as well as the women whose business is chiefly that of "being a woman" are better protected than in states where women vote.  The woman in social work is better off without the ballot, since now she is a free agent and not a member of any political party.  Her work has greater weight with both parties than if she belonged to either.

To double our electorate, which is already so bulky and heterogeneous that it cannot solve its present problems, by a new mass more intelligent, is a serious proposition before which the thoughtful woman must pause.
EDITORIAL.

Types?
Are you tired of living up to your "type"? Do you ever feel cramped in the pigeonhole to which your friends have consigned you? Perhaps they have judged you cold; have you learned, then, to crush your impulses of affection? Or you are a: baterly—do you ever regret the interest you give the study which you like? Again you may be a student who loves her work—do you ever rebel against your friends' "amusement and gym class to strive?" Perhaps you are the solid and substantial sort—you must at times regret the necessity of suppressing a vagrant inclination toward irresponsibility. Perhaps it has occurred to you that you would not need to. In College, we know it all our best friends under the most artificial conditions, and our judgments of them are necessarily limited. If they are limited need they be so? There is a real danger here. It is annoying, of course, to have the complexities of your personality ignored by your friends, but it is dangerous to ignore them yourself. If you fulfill the expectations of your friends, and keep unreasonably true to type, there is the chance that through long suppression your interesting vagaries of character will atrophy. You become typed instead of individualized. Perhaps there is a grain of truth in the fact that this results from your unconscious attempt to develop this same individuality. You probably entered College with a humanly inconsistent personality; you are in danger of losing it. As a personal matter of "fellow," more orderly and more striking in its breadth, outlines, possibly more efficient, but lacking in the subtler and less obvious qualities which distinguish you from others of your type.

THE DEPARTMENT OF HYGIENE.

Our readers will notice that we have started a column of news items from the Department of Hygiene, for which a special correspondent has been appointed. By means of the News hopes to realize more fully its aim of representing the entire College, and also to give to that important department the recognition in college affairs which it too often lacks. The Department of Hygiene is growing in numbers and renown. Like the proctor, it is not without honor, save in its own country. The ignorance which prevails in the College regarding its geographical separation from the College at large. The insignificance of the Department in the general social life of the College, partly due to the unwillingness of its students to put themselves forward where they have a right to be. When the well-known Boston Normal School of Gymnastics and Physical Culture, a department of Wellesley College, both sides were benefited. The College gained a perfectly equipped gymnasium, and a systematic organization of all its athletic and gymnastic activities. The normal students of the School, which became our Department of Hygiene, gained a better location for their studies, and continued with a prominent women's college. Some of them are graduate students, with four years of real college life behind them. The majority of them at present, however, are high school graduates, who look forward to making Wellesley their Alma Mater, even though they take only the two years of special, professional training. It must be a keen disappointment to such girls to find themselves practically, though perhaps not theoretically, separated from the College, and more than that, to observe that their very existence is but vaguely recognized.

We admit that the position is a difficult one. Wellesley is not a university, and many resent the slightest tendency towards the establishment of any vocational training. The students of the Department of Hygiene are separated from us almost entirely in their line of work, and therefore we lack the day-to-day contact with them that we get with our fellow classmates. On their side, they shrink from putting themselves forward where they are not desired, feeling that they are the newcomers. The very fact that they are not familiar with us makes it incumbent upon us to take the first steps toward mending the breach. To be concrete, why can we not ask the girls of this department to join in song competition, step-singings, on the college committee, or any other all-college affairs which interest them? We should gain a good deal from their interest, as well as increase their own self-esteem, and unite them more firmly with ourselves. The College must take the first steps. We hope that others will follow the example set by the Legends and News Boards!

FREE PRESS.

1. Something to Share.

A few days ago some little Jewish girls from a Boston Home Library Club, fairly went wild with delight at our broad expanses of green grass, and at our trees and flowers. They had to go back to night, ugly, crowded tenements. We try to share something of our happiness with children like these during the winter through Demson House and Home Library Clubs, but this is really very little. Why can we not ask them to Tree Day and thus share with them something which is much too beautiful to be enjoyed only by ourselves and by the guests who can buy tickets? Children who play on dirty streets, do not play there because they like it better. They long for beauty as much as we do; and appreciate it as much, too, perhaps in a different way. Have we a right to anything as beautiful as our Tree Day unless we are willing to share it?

E. S. R., 1915.

II. Consideration—Much or Little.

Once upon a time there was a Freshman who was always doing kind little things for all her friends, with never a thought of how much or how little they should be appreciated. The things that she did were not "big"—they could easily have passed unnoticed—and usually did, which is one reason for this story. The Freshman didn't stop to think whether people were proportionately thoughtful of her or not. She was pleased—and a little touched—when on rare occasions, she found her bed opened; when she ordered the tickets for the theater party a feeling of being the hostess quite, quite made up for the little troubles, and she always seemed to have enough nickels to lend them in the exigency.

When Sophomore year came her friends gathered in her room. "Let's have a theater party" they said, and Molly can write for the tickets." Molly experienced a flash of rebellion, but she wrote for the tickets. In spring term the longing for a party at the shore seized the crowd. "Molly personally conducted the credit card, she'd better write again this time," Molly wrote.

At quarter of six on the afternoon before they were to go to the shore, Molly came in from a golf call-out, tired and not too cheerful. She looked hankily round the room. The crowd had evidently been enjoying themselves. The bed was a mess. The floor and table were covered with cracker cinders. "The sight is not soothing," jaded nerves and Molly got stiffer to her feet. A voice spoke from the doorway. "Oh say, what about the tickets down to the shore? One person might as well do everything and then we'll settle up afterward." Will you go in College? But under the conditions of life which prevail where a large number of people are isolated, and brought closely in touch with each other, working judgments of people are formed. In College we know it all our best friends under the most artificial conditions, and our judgments of them are necessarily limited. If they are limited need they be so? There is a real danger here. It is annoying, of course, to have the complexities of your personality ignored by your friends, but it is dangerous to ignore them yourself. If you fulfill the expectations of your friends, and keep unreasonably true to type, there is the chance that through long suppression your interesting vagaries of character will atrophy. You become typed instead of individualized. Perhaps there is a grain of truth in the fact that this results from your unconscious attempt to develop this same individuality. You probably entered College with a humanly inconsistent personality; you are in danger of losing it. As a personal matter of "fellow," more orderly and more striking in its breadth, outlines, possibly more efficient, but lacking in the subtler and less obvious qualities which distinguish you from others of your type.

THE WELLESLEY NATIONAL BANK.

Believes it can offer you the most satisfactory service in letters of credit, as it is in a position to give you practically any letter of credit you prefer, and you are able to deal with people you know. We shall be glad to talk with you in case you are thinking of going abroad this summer.
During the past month, a considerable proportion of the increase shown in the following report has been the result of various and numerous group activities. As the committee does not wish to monopolize space in the Magazine, an account, in more detail, may be expected later. In Boston and its suburbs alone, over two thousand dollars was realized, by groups, since the issuing of the last report.

It is hoped that there may be a very material increase, by the time the June report goes in. This must be made up much earlier than usual, on account of the Alumni business meeting at which it will be read.

The committee cannot emphasize too strongly the importance and necessity of sending gifts to the fund through the Alumni Committee for Restoration and Endowment, rather than to the College direct. Gifts sent direct to the College must, eventually, be reported through this Committee in order to count towards the sum for which we are working, and it simplifies accounts for the Treasurer. The College authorities and the committee, if all gifts from or through Wellesley clubs, classes, or groups of former students follow this course.

**FINANCIAL REPORT TO DATE**

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<th>Club Committees</th>
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<td>Southwestern Pennsylvania</td>
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State Committees.

- Arizona and New Mexico: $135.00, 66.00
- Canada: 7.00

**CLASS DAY DRESSES**

A Rare and Beautiful Collection

From $25 Upwards

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**TOTAL**

$100,000.00

In this total cash received are gifts from several sister colleges, in addition to the gift from Vassar and Barnard previously reported. There is included in this sum, a gift of $1,500 from Smith College, $390 from Simmons College, $275 from Sweet Briar College, $125 from the University of Idaho, $500 from the New England Normal School, and $50 from the Annapolis Memorial (the Wellesley Kindergarten), $500 from the Naples Table Association, $200 from the Connecticut School of Science and the Branch of the Association of Collegiate Alumni, $84 from the Boston Branch of the Association of Collegiate Alumni. Of this sum $21,000 came from the undergraduates, $5,126 from the class of 1917 and $14,000 from the class of 1915, and $510 from the special students in the Department of Fine Arts.

May 23, 1914

**MORE WAYS TO ADD TO THE FUND**

Mr. Nichols has a very interesting set of twenty-five slides, pictures of the fire, the Campus, and events since the spring vacation. He will rent these slides to Wellesley clubs for a small sum to give benefit performances. The slides have already been used successfully.

There are Wellesley stamps on sale in the bookstore. These stamps, which are very striking, are to be used like the Red Cross Christmas stamps.

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MAKERS OF CLASS AND SOCIETY EMBLEMS, BAR PINS AND OTHER NOVELTIES FOR

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COLLEGE AND SCHOOL EMBLEMS AND NOVELTIES

FRATERNITY EMBLEMS, SEALS, CHARMS, PLAQUES, MEDALS, ETC.

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$10.75 to $37.50

We specialize strongly on pretty, dainty styles in Misses' Frocks, suitable for Commencement and Class Day Exercises; in dancing dresses and evening gowns that are individual and distinctive style creations.

The materials most in favor: Voiles, Embroidered Grenadine, the new Rice Cloth, Phantom Embroidery combined with failles: also Charmeuse and Net Combinations. These models embody the latest style ideas from Paris.

Misses' Section, Third Floor, Main Store.

JORDAN MARSH COMPANY
The Heart of Boston’s Shopping District

SOCIETY PROGRAM MEETINGS
SATURDAY, MAY 23
AGORA
The town of Millenium held a town meeting to consider voting an appropriation for reform schools. After an exciting discussion of the relative value of reform work and eugenic measures, the town meeting voted the money for the study of eugenics. The members who contributed to the discussion were: Erminee Ayer, Myra Gifford, Elizabeth Hinch, Mary Krup, Charlotte Comer, Edith Ayres, Alice Cary, Margaret Comings, Miss Collins.

ZETA ALPHA
1. Paper: Ibsen's Life after Writing Of The Pretenders
   Margaret Kennedy
2. Paper: Ibsen's Development as Seen in the Plays We Have Studied This Year
   Sara Cummings
3. Reading from Act I of The Master Builder
   Helen Math
4. Two Norwegian Songs
   "Pensant's March" by Tegners
   Vision
   Mildred Hunter
5. Reading from Act IV, Master Builder
   Frances Bogert

TAU ETA EPSILON
Mr. Edward Ballantine gave a delightful program from Chopin, Liszt, Brahms, and an original composition called Peter Pan.

PHI SIGMA
Subject: Rabindranath Tagore.
1. Life of Tagore and discussion of Indian Renaissance
   Almeria Bailey
2. Readings from "The Crescent Moon"
   Frances Gack
3. Readings from "Salharia" by Charlotte Merrell
4. Readings from "Gitanjali"
   Ruth McCabe
5. Readings from "The Gardener"
   Dorothy French

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And Management of Canoe
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American lady, living abroad, will receive into her family young girls wishing a change from school life for a few weeks during summer. Lessons may be taken in her own studies and interests.

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MM. B., Poste Restante, Baden, Switzerland.

STORAGE FOR FURS
Also Furs Repaired and Restored during spring and summer seasons at half price.
PARLIAMENT OF FOOLS.

COMPETITION SONGS.

1914.

I.
We may decline with thanks,
Whenever given a cut in class,
It may be true our dollars go
For inkspots on the grass.
Though we never give our Wellesley cheer
In elegant Latin Prose,
You will seldom find a Wellesley girl
Who outward turns her toes.

CHORUS.

For we have a system here at Wellesley,
Of a most effective kind,
It makes an adaptable and active Composite mind.
We learn to excel in our athletics,
To add up a heavy grocery bill,
To wear a cap and gown with perfect grace.
And to run—run what—a fire-drill.

II.
The Freshman's only thought
I'll follow in Descartes' path,
There's not much in this universe,
Except you and Math.
Tho' the library may close its doors
We will not be dismayed.
We'll do up our Wellesley blue ourselves,
We know it will not fade.

III.
We've a wonderful science, too,
That we take as the end of the week,
When musical Vespers are soft and low
Or missionaries speak,
It's over on Tupelo,
On the paths we closely scan,
That we study anthropology,
The ways of man.

SECOND CHORUS.

For we have a system here at Wellesley,
Of a most effective kind,
It makes an adaptable and active Composite mind.
Though the ways of man be eccentric,
We'll master them without ado,
While Wellesley girls are in the world
We will cheer the Wellesley blue.

1915.

I.
Of course you've heard of Caesar's ghosts, but they are tame beside
The ghosts you'd find at Wellesley, once you've tried.
Now there's the ghost of Freshman year, of lovely greenish hue,
Weeping, wailing in the "v'l" whispering to you.
We're the newest class, we hope you'll like us well,
How many times we've cried for home in secret we'll not tell.

CHORUS.

Ghosts, ghosts, ghosts, numerous ghastly ghosts,
Ghosts, ghosts, ghosts, but look and you will see
The most popular ghost and the best of all
Is the ghost which is the "spirit of our Wellesley."

II.
The Sophomore ghosts on the other hand, about the campus room,
They start! you with searchlights bright, West woods must be their home.
They love to haunt these Sophomore ghosts, they won't let you forget
That they've a cheer all their own and will surprise you yet.
These elusive shapes with roles of every hue
Turn up their noses at Freshmen ghosts, advise them what to do.

CHORUS.

The Junior ghosts haunt Tupelo, they guard the secret spot,
Perhaps to warn unfortunate, lest they be caught.
But Junior ghosts are social ghosts and just twist your arm,
Perhaps they look for something else, they love "society."
When the moon is low, the Junior ghosts do stalk
With moonlight charm o'er silent green, in weird and ghostly walk.

CHORUS.

The Senior ghosts are many kinds, they fit in cap and gown.
Some ghosts sport a W, or key hung down,
And sinful village Senior ghosts, with ghostlets tagging on.
A proctor ghost who sh—us, we wonder what we've done.
Ghosts in shimmering gowns, shades of Senior Prom,
And with them, yes! our Glee Club ghosts of Bob and Dick and Tom.

1916.

Lord Wellesley was an Irishman
Lived many years ago,
As brave and fine a gentleman
As Irish soil could grow.
Perhaps you think we're named for him,
In that event you're wrong—
His Grace is not the subject of our song.

CHORUS.

For Wellesley, not from Erin,
Comes the honor of the name we bear.
From a tiny town spread its fair renown
To all men everywhere.
And to the College so dear to us
We pledge fidelity.
We strive ever to honor Wellesley.

Now Wellesley Town its name derived
(Or so the story tells)
From one accomplished daughter of
That famed expressman Wells.
The town remained obscure for years
Until the College came
And shortly immortalized the name.

CHORUS.

O Wellesley, ours forever
Be the honor of that name so rare,
From the Harbor State to the Golden Gate
We live our loyalty.
And to the College so dear to us
We pledge fidelity.
(We strive) ever to honor Wellesley.

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SPECIAL PREACHER.

We wish to give notice that Rev. Charles O. Scoville, rector of Trinity Church, New Haven, Connecticut, will preach in St. Andrew’s Church, Wellesley, at the regular morning service on Whitsunday, May 31st. Mr. Scoville is the father of Helen Scoville, 1918.

ENGAGEMENT.

Beatrice Henry, 1914, to E. Curtis Matthews, Jr., of Portsmouth, New Hampshire.

Annual June Sale

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**THE FIRE FUND.**

Alumnae will be interested in this expression of sympathy from the Alumnae of Smith College, which appeared in the last Smith Alumnae Quarterly:

"In the early morning of March 17, 1914, the College Hall of Wellesley College burned down. In it seems fitting that an expression of the sympathy and admiration which the alumnae of Smith feel for her sister college should find place in these pages. Our sympathy is as profound as the calamity is overwhelming, for College Hall to Wellesley represented what College Hall and John M. Greene Hall and Lilly Hall and the Library and five dwelling-houses do to Smith.

Our admiration is equally unbounded, no less for the courage, coolness, and self-possession which was displayed at the moment of the catastrophe, as well for the fortitude and efficiency with which Faculty and students have met the emergency to the end that the college work and activities are to continue undelayed.

Wellesley is our largest sister college and our neighbor in the Commonwealth, and now, as in the past, we find in her renewed sources of inspiration and emulation."

**ALICE TELLS LORD PARSONS,**
President of the Alumnae Association of Smith College.

Bryn Mawr College students, responding to an appeal from Wellesley graduates, have pledged themselves to raise one thousand dollars for the Fund. The pledge was made after a meeting on April 12, at which the students were addressed by three Wellesley representatives, Jennie R. Beale, '96, president of the Philadelphia Wellesley Club, Helen P. Smith, '14, and Mrs. Mary Hall Benedict, '03.

On May Night the fourth quadrangular Pageant and May Day Fete was given at Bryn Mawr. One thousand dollars from this was to fulfill the Wellesley pledge.

The Philadelphia Wellesley Club has already raised two thousand dollars for the Fire Fund, and is planning a musical benefit, to be given in May.

On the afternoon of April 22, the Alumnae and former students, numbering about forty, residing in Lynn, Swampscott and Nahant, Massachusetts, gave a bridge party at the Woman’s Club House. Mrs. Alice Campbell Wilson, ’93, was chairman of the affair, and the home-made candy, which sold during the afternoon, was in charge of Mrs. Ably Wilson Demarest, ’97. Three hundred and fifty-two dollars was realized for the Endowment Fund.

A Colonial At Home was held on May 16 at the Hallowell House in Jamaica Plain, Massachusetts, in behalf of the Fund. Tea was served from 3 to 6. There were souvenirs and candy for sale and out-of-door dancing by Miss Pauline Chamberlain.

**THE OUTLET.**

I voice the sentiments of many of the Alumnae and friends of Wellesley when I express the earnest hope that the plans for the new buildings will be as beautiful and dignified architecturally as was the main building.

Wellesley has always stood for such beauty and dignity that it would surely be a great loss if anything should hinder the perpetuation of this ideal.

A. K. M., ’94.
at Wellesley, and has studied at the Museum of Fine Arts in Boston. Last year she held a teaching fellowship in the Cincinnati Art Museum. Under her direction the courses in the appreciation of art will be strengthened and emphasized, and will be made available, not only for those specializing in art, but for all students of the College.

1913—Martha R. Remson is the teacher of Mathematics and English in the High School at Natick, Massachusetts.

1913—Alice McGuires received the Degree of Master of Arts from New York University on June 4, 1913.

1913—Bernardine Kewish is working under Miss Maud Maurer for the New York Protective and Probation Association.

1912—Edna A. Gillis has taken up Pastor's Assistant work at the Lake Avenue Baptist Church of Rochester, New York.

1912—Marion S. Walker holds a position as Assistant Secret Worker in the Ruggles-street Neighborhood House, Roxbury, Massachusetts. Her address is 147 Ruggles Street, Roxbury, Massachusetts.

1912—Gertrude M. Robinson has been acting as the laboratory aid in the Agricultural Department of the United States, in the Bureau of Plant Industry in Washington, D. C.

1912—Irene S. Sheldon is working this year in the Natick Five Cent Savings Bank. Her address is 92 East Central Street, Natick, Massachusetts.

1912—Gladys Whittem spoke recently before the Women's Home Missionary Society of the Congregational Church of Wakefield, Massachusetts, of the Christmas Holiday Work at the South End Settlement House, with which she is connected.

1913—Bessie S. Sandiford is teaching in the primary department of St. Agnes School, Albany, New York.

1913—Mabel R. Barr is doing substitute work in the eighth grade and is assistant principal in one of the grammar schools in Norwood, Massachusetts. She is also teaching Spanish and German two evenings a week in the night schools of the town.

1913—Helen Friend has a position in the Prospect High School at Newark, New Jersey, where she is teaching also in the third and fourth primary grades.

1913—Elizabeth H. Morris has been, since the first of February, in the High School at Richmond, Indiana. She is also teaching the Ladies' Physical Training Class in the public night school at that same town. Miss Morris is secretary of the Wayne County, Indiana, Teachers' Association.

1913—Helen Wheeler is teaching German in Springfield, Massachusetts.

1913—Ruth A. Woolard is instructor in English and Medieval History in the High School at Keene, New Hampshire.

1913—Lois M. Kendall is taking a course in Household Economics at Simmons College, Boston, Massachusetts.

1913—Dorothy Hedges is teaching English and Greek in the High School at West Rutland, Vermont.

1913—Elizabeth Manning has a position as teacher of History in the High School at Thompsonville, Connecticut.

1913—Mrs. C. H. Holl is instructor in Ancient History and English in the South Canyon High School at Canyon City, Colorado.

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Wellesley Building, Wellesley.
Graduate of the Marlboro College.

WELLESLEY RESTORATION FUND.

On Friday, May 29, 1914, at 3 P.M., the regular open-air pageant of Tree Day, which is usually presented only for the present and former members of the College, will be opened to the public. The entire undergraduate body, numbering approximately one thousand four hundred students, takes part in this pageant, which includes long winding processions and the presentation of a mythological tale in solo and group dancing, singing and tableaux. As most of the expenses of presentation have already been met by the classes participating, the entire proceeds of this performance will be turned over to the Wellesley Restoration Fund. In case of rain on May 29, the pageant will be given on May 30.

Alumni and former members of the College will receive admission tickets, as usual, upon application to the Registrar of the College. All tickets for outsiders will be sold for two dollars each. They may be obtained at Herrick's Agency, Copley Square, Boston, Massachusetts, or ordered directly from the College. Remittance may be made by check or money order (cash only, if sent by registered mail). Persons who send with their order blank, a self-addressed and stamped envelope will greatly assist in the prompt and accurate delivery of the tickets.