

4-29-1915

## The Wellesley News (04-29-1915)

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# Wellesley College News

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VOL. XXIII.

WELLESLEY, APRIL 29, 1915.

NO. 27

## COLLEGE CALENDAR.

- Friday, April 30. 11:45 A.M., Dr. Jay Hudson. Address: "An Ethical Interpretation of American Social Sets." 5:30-7:30 P.M., Shakespeare. Rhode Island Club meeting. 7:30 P.M. Billings Hall. Mrs. Elizabeth Pooler Rice. Reading: "Friend Hannah" third Elcution Recital.
- Saturday, May 1. May Day. Step Singing. Evening: Open house at Alpha Kappa Chi, Phi Sigma, and Shakespeare.
- Sunday, May 2. 11:00 A.M., Memorial Chapel. Preacher, President George E. Horr of Newton Theological Seminary. 3:00 P.M. Shakespeare House. Open Student Volunteer meeting. Speaker, Mrs. Dwight Potter. 7:00 P.M. Vespers. Special music.
- Wednesday, May 5. Christian Association meeting. 7:30 P.M., Billings Hall. Leaders, Caroline Taylor, 1915, Mary Paine, 1915, and Ella Hill, 1916. Subject: "Summer Vacation Opportunities." 7:15 P.M. St. Andrew's Church. Leaders, Margaret Howe, 1918, and Virginia Alecock, 1918. Subject: "The Practice of the Presence of God."
- Thursday, May 6. Billings Hall, 4:30 P.M., Miss Florence Bigelow of the Walnut Hill School. Subject: "The College Graduate in the Private School."
- Friday, May 7. 7:30 P.M., Billings Hall, concert by the Wellesley College Orchestra. Debating Club.

## PROFESSOR SHARP'S LECTURE.

On April 22, Professor Dallas Lore Sharp of Boston University gave a most delightful talk to the Wellesley lovers of English on the subject of "The Need to Write." College girls, Mr. Sharp said, wash in with the tide, like silt in the Mississippi, floating on with the hope of being deposited somewhere. As Dean Warren put it, they are like the wind in an apple-orchard—they carry away some of the fragrance, but none of the fruit. And this failure is partly the fault of the girl herself, partly the fault of the High School, with its studies so totally unrelated to life outside and beyond. The function of the college is to open out avenues; the girl who is preparing for college sees—or ought to see—that her studies, to be of value, must harmonize with a larger end. She must test them thus: What has this course to do with me? And thus: What has it to do with my life to come? Such a relation must be shown, if the college be worthy its name.

In the fields of science, of law, of theology, the college-trained men and women are ready to start in on their life-work as soon as they graduate; the college has shown them the relations needful. But when we consider literature and composition—here is failure, failure because the stress is laid on the scientific, the pedagogical aspects of the thing, and not on its essence, which is—creation.

Looked at from the practical point of view, any man or woman who expects to make his or her influence felt must write—or hire some one to do it. Writing is thinking, feeling, acting; it is the spreading abroad of your gospel, and matter for everyone, poet, novelist, story-writer, or plain person.

In the college, English work is too apt to be dealt with as something "canned," done with, laid away, and having nothing to do with the real life of the student. What we really need in literature



MARY F. TORRENCE  
President of Christian Association 1915-1916

and composition is a tendency away from the disciplinary, toward the creative. The scientist may lay emphasis on some one fact; the writer sees the thing in the large. We ought to come to consider ourselves as writers, to concern ourselves with live things; let our science, our history, our economics, supply the facts.

Two or three practical suggestions Mr. Sharp made in concluding: first, get into the habit of asking why, and then compel an answer in human terms; secondly, cultivate the habit of looking at all these human answers as literary material. Whatever you think, do, or feel, look at yourself as a book. Have five or six themes going at once—some one will be sure to claim your bit of material newly got. And last, Mr. Sharp advised would-be writers to submit their work now to papers outside of college—the local home paper, for example. Come to know what the magazines demand; and remember that all literature must constantly be written over. Why not by you? The college girl has the biggest chance ever given to a writer.

After the lecture, an informal reception for Mr. and Mrs. Sharp was held at Phi Sigma.

## SOCIETY PROGRAM MEETINGS.

### ALPHA KAPPA CHI.

- Paper, "The Function of the Greek Chorus." Louise Palen  
Scenes from Euripides' "Iphigenia in Tauris." Mabel Cooper  
Iphigenia..... Mabel Cooper  
Orestes..... Millie Williams  
Pylades..... Margaret Torrey  
Herdsman..... Hazel Pearson  
Reading of Choruses. Dorothy Ehrich

### AGORA.

- Mediation Conference at Niagara Falls, May 1, 1914.  
Sir Romulo Naon, Representative of Argentina. Mildred Stone  
Supreme Justice Lamar..... Dorothy Kahn  
Don Evaristo Laurez of Chile..... Ruth Norton  
Rodriguez, Representative of Huerta. Ruth Norton  
Elith Beekman  
Urquidí, Representative of Carranza. Leila Aiken  
Mr. Lehman, President Wilson's Representative..... Marguerite Noble

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Miss.....	Mary Ann
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Phi Sigma (By Invitation)	
I. The Love of Myself.....	Mildred Stone
II. The Dream of Materialism.....	Josephine Boyd
III. Material Science.....	Frank Tapp
IV. Science and Moral Values.....	Arthur Hill
Sister Boston.....	Margaret Torrey
Alpha.....	Josephine Boyd
Sister Eglantine.....	Margaret Torrey
Sister Felicity.....	Justus Smith
Sister Chloë.....	Walter Boyd
V. Moral Science.....	Arthur Hill

## CHRISTIAN ASSOCIATION ELECTIONS.

- Christian Association Officers for 1915-1916:  
Mary F. Torrence, 1916, President.  
Lonic Smith, 1916, Vice-president.  
Elizabeth Williams, 1916, Chairman of the Study Committee.  
Bessie Marshall, 1917, Treasurer.  
Elizabeth MacNigh, 1917, Chairman of the Study Committee.  
Frances Phelps, 1917, Chairman of the Extension Committee.  
Marion Sawyer, 1917, Chairman of the General Affairs Committee.  
Dorothea Bliching, 1917, Chairman of the Social Committee.  
Miss Mary Frazer Smith, Chairman of the Missionary Committee.  
Miss Mary Cass, Chairman of the Religious Meetings Committee.  
Helen Mitchell, 1918, Recording Secretary.  
Charlotte Penfield, 1918, Corresponding Secretary.

## PHI BETA KAPPA BANQUET.

The initiation meeting of the Eta of Massachusetts Chapter of Phi Beta Kappa was held in Billings Hall on the afternoon of April 15. Besides the Seniors whose names have already been given in the COLLEGE NEWS, the pleasure of welcoming into its fellowship the members of the Faculty recently elected to Phi Beta Kappa by their own colleges—Professor Hart, Radcliffe, and Professors Ware, Colens, Sewall, and Walton by Smith.

The annual banquet following the initiation was held this year at the Hotel Warren. Miss Howes, the president of the chapter, in introducing Miss Waite as toastmistress, entertainingly reviewed the modern activities of Phi Beta Kappa and those of the first Massachusetts chapter shortly after its foundation in Harvard College. We were interested to learn that in the early days the Harvard chapter devoted itself largely to discussing ques-

Continued on page 17



## Board of Editors

### Undergraduate Department

Miriam Vedder, 1916, *Editor-in Chief*

Marguerite Samuels, 1916, *Associate Editor*

#### REPORTERS.

Hazel Pearson, 1916

Rachel Brown, 1917

Helen Mac Millin, 1917.

Kate Van Eaton, 1916

Mary E. Childs, 1917

Marjorie Turner, 1917

### Graduate Department

Elizabeth W. Manwaring, *Editor*

Cazenove Hall, Wellesley, Mass.

#### BUSINESS EDITORS.

Ruth Chapin, 1915, *Manager*

Ruth Miner, 1916, *Assistant*

Adelle Martin, 1915, *Subscription Editor*

Bertha M. Beckford, *Advertising Manager*

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### ELECTIVES AND LANDSCAPES.

Now that the new bulletins are out the main topic of conversation has changed from elections to electives. Our courses for next year are, after all, elected, as our officers are. We are just as anxious to be wise in our choice of them so that we may not be disappointed in the progress we wish to make. This is the time when Seniors stand by, shaking their heads with sage advice, and wishing that they might have planned out the four years' work with the perspective they now have upon it. Perhaps even more than that they wish they had gained more from what they did elect. Some time ago an article in the *MAGAZINE* took up this last regret in its relation to our instructors. There is another side which we have long wished to present,—the shortcomings of us students in the matter of our courses. We do not mean cutting or neglect,—those are too evident—but our fatal failure to relate the things we learn to each other.

Our various courses run in long parallel lines down the path of history. An average Junior, for example, follows Bible down one track, political events down another, philosophy down another, literature down another, and so on. Or, we might say that she travels with windows opening upon these four or five parts of the landscape. Too often she labors under the delusion that she can look out of only one window at one time. She raises the shade at nine o'clock, on the History landscape, with the aid of a competent guide. The bell rings. She pulls the shade down, as she closes her notebook. Ten minutes later, reopening it at another place, she raises the shade on the Philosophy landscape. Once she is out of the Administration Building there is another big window,—Common, Everyday Interests—which is opened when the others are closed.

Now this is narrowing enough in physical travel, but much more so in mental. For a thought landscape cannot be represented in terms of a physical landscape, after all. The windows have more the effect of different-power lenses on the microscope, which bring out different aspects of the same thing. Take the Junior landscape already suggested. The first lens shows her the broad outlines of history,—political events and their relations to each other. A higher-power lens fills into this skeleton the growth of literature. The two are not separate, but form one pattern. Still other lenses fill in other finer lines of religious and philosophical thought, and only when we see the whole in one pattern do we get the truth.

There is much of this relating which those wise guides—our instructors—can start for us, by just a hint or two in their lectures occasionally. Most of us need the hints, but the rest we must do ourselves. No two of us are traveling in the same mental train. It is for every individual to keep her shades up, and her windows open, to get the broadest outlook she can on this landscape of life. One of the chief hindrances to this is our passion for categorizing. We hear two persons engaged in a heated discussion on the problem of evil, and immediately we ask: "What course is that for?" or satisfy ourselves by the reflection: "Either 'Job' or Philosophy 6." Must one always take refuge under the category of any one particular course of

study, when one wishes to do hard thinking on serious things?

Our College course would mean more to us in the end if we took these matters into consideration, not only when we do our work, but when we plan it beforehand. After all, the time of day and the relative difficulty of courses are minor matters, compared to the related glimpses which they will give us on the landscape of life.

(Continued from page 1)

### PII BETA KAPPA BANQUET.

tions "conducive to the important ends of society,"—questions ranging from the familiar-sounding "Are examinations as now conducted desirable?" to the enigmatic "Are French politics more injurious than New England rum?"

Miss Waite, in replying, explained that this year we met with a special purpose, that of commemorating the other colleges who came to the aid of Wellesley in the hour of her need.

Miss Shackford, who was called upon to represent Vassar (where she taught for one year), spoke of the peculiar kinship that has always existed between Vassar and Wellesley; pointed out features of Vassar life suggestive to us and to other colleges—the fearlessness of intellectual curiosity noticeable among students and faculty there, the power gained through limitation in number of students and in variety of elective courses, the solidarity with which students and faculty work together, and recalled the debt all women owe Matthew Vassar for his pioneer work in founding the college. Mary Knap, on behalf of Mount Holyoke, claimed an equally close relationship with Wellesley. Mr. Durant was a trustee of Mount Holyoke Seminary; Mount Holyoke gave us our first president, and we in turn have given Mount Holyoke Miss Woolley. Mount Holyoke, too, had set us the example of pluck and of new success after a disastrous fire.

Miss Edwards spoke for Bryn Mawr, where she once held a fellowship, told a little of the earlier days of the college, and recounted its prompt sending to us of a gift out of the proceeds of its May Day celebration. Cornell was represented by Miss Walton, who spoke of the university's hospitality to graduates of other colleges and reminded us that at least ten members of our present Wellesley Faculty have done graduate work there, that eight have taken doctor's degrees there, and that Mrs. Irvine is a graduate of Cornell.

Miss Hart, responding for Radcliffe College, gave the history of the self-denying gift which the Radcliffe students, under circumstances of peculiar difficulty raised for Wellesley, and defined the special function of Radcliffe as that of an institution essentially small in numbers, and devoted to scholarship. Smith College was described for us by Miss Scudder as another institution closely linked with our own—the same in age, and the Alma Mater of our Dean. In dwelling on the work these and other colleges are doing in pre-

paring women for their life, in what bids fair to be the century of woman, Miss Scudder said we needed emphasis on the ideas of both the Wellesley motto and the Smith motto—on citizenship and on the intellectual life. For all the men's colleges, and colleges chiefly for men, who came generously to the aid of Wellesley, Mr. Hamilton spoke, giving a remarkable list of gifts, loans and offers of assistance coming from Brown, the Institute of Technology, the University of Pennsylvania and numerous other institutions.

The society is glad to present this somewhat full report to the College at large, as one more means of recognizing our debt to other colleges, and as a suggestion of the closeness with which the intercollegiate community (of which we form one member) is knit together. J. M. B.

### FREE PRESS.

"STAND BY!"

'16, '17 and '18 in turn have pledged their loyalty to Edith Jones and Student Government, assuring her of their enthusiastic support next year. As cheer after cheer was given for our new President, I think many of us had the feeling which one girl expressed in the following remark, "It must be great to feel that you have the whole College back of you!" But is the whole College back of the Student Government? The skeptic laughs, "Of course not. Don't call that emotional burst of enthusiasm a pledge of loyalty to Student Government. There may be a few to whom that pledge was the expression of a deep, serious purpose to live up to the ideals of Student Government this coming year, but you could count them on your fingers. Just wait until next year and see how that pledge is kept! Each year the College enthusiastically pledges its loyalty to Student Government, and there follows a year worse than any before. It is ridiculous!"

Is the skeptic right? What is the matter with our loyalty to Student Government? It is very evident that something is wrong with it when public opinion here in Wellesley allows—if it does not sanction—intentional violation of Student Government regulations. Laughing and talking in the library, walking across seeded ground, in spite of protesting signs, jostling and crowding each other in the corridors, these are only too numerous indications of a careless attitude towards Student Government. We are all to blame. It is the duty of every member of the Student Government Association to do her part to create such a public opinion in Wellesley that no girl can feel that she can violate the rules without the just condemnation of the whole community.

To create such a public opinion, a feeling of personal responsibility is essential. We pledge our loyalty as classes, but not as individuals. We elect a splendid President and an efficient Executive Board, and expect them to do all the work, failing to realize that they must have our individual support, else they can do nothing.

And with this feeling of personal responsibility must come a higher sense of honor and a greater realization of that loyalty to our community which should be considered greater than loyalty to friends, to class, or to any small group. And in keeping the rules of the Student Government Association, we are being loyal to the community as a whole. Only in giving this community our best loyalty can we learn to be loyal to our country and to the world. Let each and every one of us consider her own responsibility and her loyalty to the Student Government Association, and pledge herself anew to "stand by!" P. P. N., 1916

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LAST ALL-STAR LECTURE

The last of the series of All Star lectures was presented by Dr. George W. Nasmyth at 7:30 o'clock in Billings Hall, on April 23. His subject, "War and Social Reconstruction," is one of very timely interest and as a result of recent investigations of war conditions and earnest study of its problems, Mr. Nasmyth was able to present several practical solutions.

The social reconstruction after this war must be based on intellectual ideals different from the present philosophy of force, or militarism. This system is false because it assumes that this is a fighting world, and that without war, society would become morally and physically degenerate. The moral law and self-interest of nations are and should be identical; but militarism shows itself wrong again when it recognizes a conflict between the two. As a result, statesmen have known no law in time of necessity, and massacres and revolutions have followed, as in the late Balkan difficulties. In the third place, this philosophy includes a certain social fatalism which lacks faith in human nature and regards it as unchangeable and incapable of doing even elementary social thinking.

To abolish international anarchy, that is war, the world must be organized into a federation of nations, striving not to maintain the balance of power, but its conservation. The many peace programs offered from various countries show that the world is longing for peace. All Europe is looking to the United States for action. Together with the twenty-one republics of the Western Hemisphere, Asia, and Europe, it is possible that the concerted effort of neutral nations may prevent the signing of peace treaties containing seeds of future war. This problem and those of international justice and industry must be considered by those who are not busily engaged in war.

Organization may come by a conference of neutral nations called by the United States to ask for suggestions from warring nations; or such an organization may develop from one of the existing alliances, or through the efforts of The Hague Peace Conference.

By gifts of time and energy, everyone of us may share in this greatest constructive movement in modern history. There is a tremendous latent moral and social force in the conscious womanhood of the world, and it is possible and fitting that this force should contribute a rational plan for reconstruction.

An informal discussion followed the lecture and Mr. Nasmyth answered questions put to him about the war. He was very hopeful of results from the peace conference of women to be held at The Hague and paid high tribute to the Woman's Peace League in uniting the women of the whole world to exert their influence for peace.

MORNING SERVICE, APRIL 25

Mr. John R. Mott, leader of the World's Student Christian Federation, conducted the morning chapel service, April 25.

In these spacious, momentous days of so many first-rate events and so few first-rate leaders, the demand of the world that the college send out men and women of strength is greater than ever before. And there is no department of the world's work which demands this more insistently than the department of religious activity.

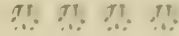
First of all, Christian service requires strength of intellect. No religious leader ever placed such pressure upon the minds of his followers as Christ. The reasonable faith that the world demands of the Christian, the vital faith that modifies life and character must be buttressed by the most thoroughgoing processes of the mind. To meet the problems of the world to-day requires clear intellectual apperception.

Heart power, too, is necessary in efficient Christianity. Especially great is the need of the spirit

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of sympathy, friendship and brotherhood, in the lonely generation of misunderstanding and strife. Religion without emotion is religion without reflection. Colleges must send out students with power of vision, for "where there is no vision the people perish."

Hand in hand with brain power and heart power must go will power,—the power to take the step between knowing and doing one's duty,—and the power to co-operate,—which could double the efficiency of the world of Christian workers and without which we can never hope to bring the world under the domination of Christian ideals.

Lastly, a Christian life must have sacrificial power. We are seeing now the sacrifices which men are making for national ideals. The time has come for religion to appeal more strongly than ever to this capability of losing one's self in a cause.

God is looking for something extraordinary from the colleges of to-day. May He find many of us who have power of brain, heart, and will, power to co-operate, and power to sacrifice that He may be able to "show Himself strong" toward us.

THE AMBULANCE.

Subscribers to the Wellesley Ambulance will be glad to hear that it is now in the field, having left for the front on April 2. The following memorandum was given by A. Pratt Andrew, Esq., Inspector of the Ambulance Service, to our representative in Paris, Mrs. Caroline Rogers Hill, 1901, and transmitted by her to Miss Hart.

"The Wellesley Ambulance Car of the American Ambulance, Military number 22091. Driven by Dallas McGrew, Assistant Director of the section with the Army of the Vosges."

Mr. McGrew was captain of the Harvard crew, 1903, and has since been an architect in the Philippines. This ambulance section is now at Remire-

mont, carrying the wounded to Amiens. Mrs. Hill writes:

"I would like to say to you that the car is still in the front. The Motor Machine is now at St. Marcellin. It is in the possession of American troops of the General Staff. I have been told that Wellesley's Ambulance has done the best work. The car is in the best of shape and the arrangement of the ambulance is very satisfactory. The car is now in the front and will be used to transport wounded. It is carrying the first in the present country and giving very pioneer work."

All the men in the ambulance are brave and men. It has not been possible to make a list of quite as long as I had hoped. I am sure that the Committee on Ambulance, which has done that all the time, will be very glad to hear of this. Consequently, please let your name be put in the name of the car. It is a fine and beautiful car and it is a fine car. I am sure the war is over the plan of the ambulance to be better or worse."

The marked group which Mrs. Hill has sent is posted on the War Bulletin Board.

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## INDOOR MEET.

With their Indoor Meet victory on Saturday, April 24, the Seniors added another leaf to their crown of laurel. The greatest credit is due both to the Seniors who won and to the judges who judged impartially and excellently in a close contest. The judging was done on an entirely individual basis.

The 1917 team, accompanied by the two 1918 performers, went through the marching and floor work with precision and accuracy; and they were followed by the Senior and Junior squads, who, in the judgment of the spectators, fell off a little in the marching. The apparatus work, which included the horizontal ladders, booms, bucks, boxes, the horse, and the ropes, was most creditably done by all four classes. The best individual work was done by Lucretia Traver, 1915, Emily Porter, 1916, Olive Foristall, 1916, and Elizabeth Maris, 1917; but 1915's discipline and order was somewhat better than the other three teams. The exhibition concluded with marching and running.

The team scores, as given by the judges and announced by Miss Plummer, were: 1915, 81.15; 1916, 77.58; 1917, 73.45; and 1918, 66.87. Because of over-cutting, two points were deducted from 1916 and twenty points from 1917, giving first place to 1915, second to 1916, third to 1918, and fourth to 1917. The Lincoln challenge cup, annually awarded to the winners, was presented to Lucretia Traver, captain of the Senior team, by Miss Homans. In addition to her presentation, Miss Homans announced that next year a prize of one hundred dollars is to be offered the Sophomore and Freshman classes for the best record of health, carriage and poise. The announcement was enthusiastically cheered, and the generosity of the donor is greatly appreciated.

W's were awarded by Joy Sleeper to the following girls: 1915, Gertrude Folger, Ruth Powell, Lucretia Traver; 1916, Olive Foristall, Emily Porter; 1917, Elizabeth Maris. Owing to the new two-year sport rule, this is the first W awarded to a 1917 girl. The highest individual score was won by Gertrude Folger, 1915, who averaged 92.5 out of a possible 100. Lucretia Traver, 1915, followed with 86, and Emily Porter stood third with 83.5.

## THE TEAMS.

1915.	
Alice Charlton	Mathena Johnson
Gertrude Folger	Ruth Powell
Lucretia Traver (Captain)	
1916.	
Katharine Balderston	Emily Porter (Captain)
Elizabeth Downer	Ruth Rand
Olive Foristall	Sara Snell
Helen Haines	Ella Wakeman
1917.	
Emma Barrett (Captain)	Marion Magoun
Margaret Brown	Anna Mantz
Edith Chandler	Elizabeth Maris
Fay Cobb	Dorothy Rhodes
Frances Fargo	Frances Shongood
Elizabeth MacNaughton	Alice Shumway
1918.	
Grace Ewing (Captain)	Helen Tiel
Marie Henze.	

WELLESLEY COLLEGE ORCHESTRA  
CONCERT.

The orchestra will give its annual concert in Billings Hall on Friday evening, May 7, at 7:45 P.M.

The program this year is of unusual interest, the principal piece being the Schubert "Unfinished" Symphony; in this the orchestra will be assisted by six professional wind instrument players from Boston. The march from Ralf's "Leonore" Symphony, the overture to "Rosamunde," Ganne "Extase" for harp and strings, Handel's "Largo" and vocal solos by a singer to be announced next week, complete the list.

The orchestra will number thirty players, and when one considers that a work of the power and

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beauty of the "Unfinished" Symphony is brought to our door one realizes the debt we owe to the students who have worked so hard to make the concert a success.

Tickets 50 cents (reserved) and 35 cents (admission), may be had at the Stationery Store, Music Hall, of any member of the orchestra and at the door on the evening of the concert.

## VOCATIONAL GUIDANCE NOTICE.

Miss Jackson has received a letter from the librarian of the Metropolitan Museum of Art in New York City. He wishes names of students who are to be graduated this year, and who may desire to take up library work as a profession.

The applicant is expected to be willing to serve an apprenticeship of at least six months, and then if proved efficient, a position will be found at a salary of sixty dollars per month.

Any one who is interested and who desires further information on this matter should see Miss Jackson during her office hours, Tuesday afternoons, Room 30.

FLORENCE M. CLARKE,

Chairman Vocational Guidance Committee.

## VESPER SERVICE, APRIL 25.

In the evening, Mr. Mott spoke vividly on "The War and its Religious Significance." From his first-hand study of Europe in this colossal grapple, he gave us a forceful survey of the whole problem and its revelations. Christianity is not failing in this vital test, but getting in its work as never before. Europe, determined, unified, and yet tragically confident in every corner, while she suffers, reveals unselfishness never before displayed by her nations. You cannot find one selfish person in Europe, nor hear one word of complaint. Over 20,000,000 men have been placed on the battle-

fields of this war, the greatest number of men by 18,000,000 that were ever arrayed against each other. 700,000 have been killed; 3,000,000 wounded. Daily \$37,000,000 gold, at least, goes to destructive expense. Europe suffers, women and children, perhaps, most of all. Yet the strength of three worldwide movements—missions, student federation and Christian Association, in the midst proves stronger, more useful and determined than ever. Christian shortcomings reveal themselves. Above all, faith has been tried by fire, purified and centered on Christ, the living personality.

Already Mr. Mott has organized work among the 2,000,000 prisoners. After the end of this, the most colossal of wars, will come to America, with unspent energies, her opportunity of the ages, her call to preserve true neutrality by administering to all. Can one college student after the European strife, ever settle back into a selfish life?

## SOPHOMORE SOCIAL.

At the Sophomore Kindergarten, Saturday evening, April 24, the children frolicked in "Going to Jerusalem," "Farmer in the Dell," "London Bridge" and "Poor Pussey." After ginger cookies, candy and punch, they ran home, shouting and happy.

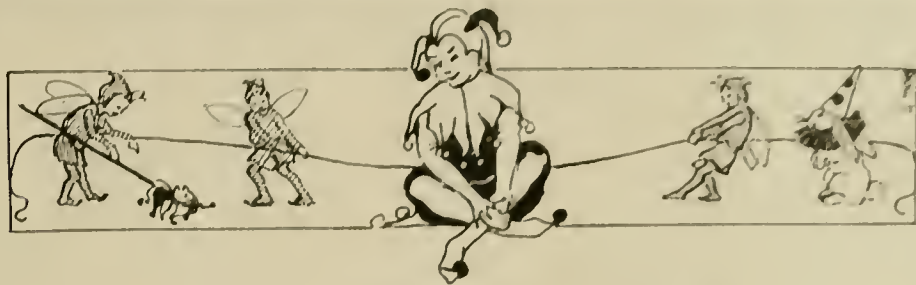
## BOOKS OF THE OPERETTA.

Alumnae who wish to buy the music of "Brushing up on Art," may get it by sending one dollar and ten cents to Hazel Watts. The book has ninety-six pages, full music size.

## LOST.

A gold bar pin, Monday night, April 10, between Freeman, power house, and Fiske. Engraved on back "J. Hop, 1913." Reward if returned to Elizabeth Williamson, 18 Freeman.





PARLIAMENT OF FOOLS.

NATURAL BEAUTIES OF WELLESLEY.

Many words have already been spoken concerning unnatural beauties of Wellesley. Pages have glowed in praise of examinations, forensics and other academic pursuits. Let us turn our glance, for a moment, to the natural beauties which are around us.

I. Lake Waban.

Lake Waban is a body of water which connects the paint mill with the rest of the campus. It is one of Wellesley's great assets, since without it many class songs and Freshman themes could never have been written. It is a very convenient and important thing to show to visitors, since it furnishes such breadth for descriptive conversation. It can safely be compared to everything, from an opalescent pearl to a wet sheet. It is used also, for canoeing, skating, mental swimming and spiritual uplift.

II. Tupelo Point.

Tupelo Point is a body of earth jutting out into the aforementioned Lake Waban, and commanding a fine view of the Hunnewell freaks and the swamp. There is a tradition that the water around Tupelo never freezes, on account of the melting scenes which take place there. It is used for Senior Play, and much other byplay. There are many traditions about this point which are too uncertain to bear report. (Reference, Alumni.)

III. Longfellow Pond.

This famous pond is said to have inspired our beloved New England poet's Indian epic, "Hiawatha." His involuntary exclamation, "Hi! Water!" led to the subsequent appropriation and derivation of this name. In memory of this high-brow

moment, the pond bears the name of it. It is used mostly for Tree Day drawing marks of hurt surprise at its size and depth.

IV. Grass.

Grass is one of the most common things in Wellesley, with the possible exception of spring quizzes. It is used for keeping off of, Botany laboratory experiments and general harmonization with the color scheme of the College at large. Its chief decorations are signs to keep off, and signs keeping on.

V. Campus Flowers.

Our campus bears many blooming varieties of the fairer plants. This condition is due to the untiring efforts of Botany students, who may be seen every spring in diverse squat stages planting on their allotted plots. The beauty of these flowers, when matured, adds both to the general charm of the landscape and to the grade of the student.

VI. Climate.

We cannot leave the subject of natural beauties without touching a bit on the beautiful, original, coming-or-going climate which, like the poor, is always with us. Wellesley climate is a condition which snows in April and sends gentle plashing rains in January. Although it is an eternal topic of conversation, it never becomes monotonous, because, like the Dictionary, it contains an infinite variety within itself.

K. D., 1918.

Of all sad words of tongue or pen,

The saddest are these: "Group games again!"

K. C. P., 1918.

Teacher: Give a synonym for "Freshmanhood."

Student: Why, "vill—age!"



THE CAST OF THE OPERETTA "BRUSHING UP ON ART."

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## OUR CHRISTIAN ASSOCIATION MISSION-ARY WORK.

## VI.

## THE DAILY VACATION BIBLE SCHOOL.

If you have been in the poorer part of any large city on a hot summer morning, in mid-July, and if you have looked down the narrow side streets as you passed them, you have probably wondered what could be done with the swarming child-population there. The Daily Vacation Bible School Association exists because it wondered, too. Do you know what it is doing to give, at least, a partial solution to your problem?

Go down to the nearest Daily Vacation Bible School in your own city, some morning in late July. School does not begin until 9.30, but the children are there playing outside the door long before, and you must be there early to watch them. You will see several nationalities and all ages, from two to fourteen—the baby who could not be left at home, and the old little girl, who mothers it; the thirteen-year-old girl who is half ashamed to come because she feels too big, and the assertive leader of a boys' gang who comes chiefly for the fun of disturbing things. Finally the door will open and you will meet the young man principal and the three women who help him, and go in to sit through the morning program. You will find that the Daily Vacation Bible School is ambitious. It is trying to do a lot in its short two-hour session for those ragged, restless children in front of you—trying fundamentally, of course, to give them moral uplift. Each day is begun with a short prayer and a childish hymn and the repetition of a familiar psalm or the learning of some verses of a new one. By this time you are probably worrying about the babies. They are beginning to insist upon being recognized as there, and you will be relieved to see them all summarily dismissed to the kindergarten. The program for the older children follows: the two-minute habit talk, the singing, preceded possibly by a live, interesting story, the very brief period of physical exercises. The Bible story comes after this and then the long industrial period. Hammocks are made by the older boys and reed and raffia work is done. Sometimes the older girls make dresses and there is much excitement and rivalry created in the process. The time slips by quickly, you will be surprised to find it is quarter past eleven—time for the whole school to re-assemble—Irish, Austrians, Germans, Russians—to sing "America" and to salute the flag held before them by the honor boy or girl of the day. A very brief prayer is said in unison and the school is dismissed. Of course this does not mean that everyone goes home; some of them do not do that until you have forcibly put them out and locked the door.

Of course you have only seen the school superficially because you have only been there one day. You haven't heard the young woman who comes from the Society for the Prevention of Cruelty to Animals to the different schools, tell her stories of sparrows and horses and city dogs and cats and seen the fascinated look on the faces of the children as they listen to her. You haven't been into the kindergarten, and you weren't there for the Mothers' Party or for the picnic, and perhaps you don't even know about the big commencement of all the assembled schools in the middle of August. You have never been down the alleys with the children, to their homes either—but do you see the opportunity of it all? You can criticize it in many, many places, but as a whole, don't you think it is worth while, and aren't you glad that the Wellesley Christian Association has some financial share in it?

## CHRISTIAN ASSOCIATION.

## CAMPUS MEETING.

The Christian Association meeting in Billings Hall was led by Miss Converse, who spoke on the Mystic Way, as found in Evelyn Underhill, the

Mystic of the West, and Rabindranath Tagore, the Mystic of the East. Her talk was illustrated by readings from the poems of the two Mystics.

Mysticism, as defined by Miss Underhill, is the art of union with reality; the ultimate fact which philosophers call "the absolute" and Christians call God. Miss Converse explained a few terms used by the mystic. Purgation—the disciplining of the will; detachment—the refusal to anchor one self to material things; mortification—the removal of all tendencies leading to pleasure.

When once the will is detached, we are ready to act—which to the mystic is to love. There is no union lacking love. Anyone who wills can attain to the love of God; nothing can prevent us from being one with God except ourselves. But even when we have been disciplined—have prepared our soul for loving—we are but half-way to the goal. We must still encounter that supreme loneliness, out of which came the cry, "My God, my God, why hast Thou forsaken me!" The Mystic Way for the Christian is the way of the Cross.

Tagore, the Mystic of the East, has several Western elements, especially sacrifice, and active love as against the desire for the mere absolute. Yet is the Eastern way the way of the Cross? If so, we will find there Christ; and finding Him, we will find no such death as Tagore finds; for to Tagore, death is the silent and the formless. The way of the Cross leads to the risen and ascended Christ, who is one with the Father, as we are one with Him.

## VILLAGE MEETING.

At St. Andrew's Church, Wednesday evening, 21 April, Frances Williams, 1914, spoke on "Self-Control." At college we may gain self-control, through contact with other girls, through friendships, through work, through sports. We may show self-control, or lack of it, in everything we do; in the way we take hard knocks, and in our treatment of gossip. For the person who has self-control, the world has respect and admiration, and in the possession of it we find a joy which is kept from becoming pride by the realization of our responsibility to make ourselves able to fit into God's plan for our lives.

## LAST ELOCUTION RECITAL.

Mrs. Elizabeth Pooler Rice gives the last recital in the course offered by the Department of Reading and Speaking, Friday evening, April 30. She recites "Friend Hannah" by Paul Kester.

Mr. Leland Powers says of Mrs. Rice: "A play in her hands becomes a vivid and compelling chapter out of real life. Her characterizations are all vital and alive with own her rich young womanhood."

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ALUMNÆ DEPARTMENT.

ENGAGEMENTS.

'13. Grace Rogers Petty to Robert J. Davidson, Yale, 1914.

'16. Hazel Watts to Rev. Vernon W. Cooke, of Yale Divinity School.

MARRIAGES.

'11. WELLES-FRAZER. On August 20, 1914, in Geneseo, N. Y., Grace Frazer to James Bell Welles, Union, 1909, and Columbia, 1914.

'14. RATHBUN-BUTTERFIELD. On April 24, 1915, in Chicago, Mittie Louise Butterfield to Earl Henry Rathbun.

TUTTLE-PERRINS. On March 22, 1915, in Somerville, Mass., Emma A. Perkins, Special, 1903-04, to Dr. Walter E. Tuttle.

REDHEFFER-MOOS. On April 6, 1915, in Chicago, Elizabeth Moos, Spec. Hyg. 1912-13, to Raymond L. Redheffer.

BIRTHS.

'00. On April 18, 1915, a son, Arthur Pope, to Mrs. Edward P. Kelly (Anna Pope).

'06. At Newton, N. J., on March 18, 1915, a daughter, Margaret Morrison, to Mrs. Rolland T. Hull (Lola Morrison).

'07. On April 11, 1915, in Natick, Mass., a second son, Philip Gerard, to Mrs. Francis L. Sellew (Rose McManus).

DEATH.

On January 18, 1915, at Merrimac, Mass., Mrs. William L. Smart, mother of Elizabeth W. Smart, of the class of 1915.

On March 16, in Huntsville, Ala., Kate McGill Patton, 1910.

On April 12, 1915, at Mattapan, Mass., Frederic S. Hunter, father of Mildred N. Hunter of the class of 1915.

CHANGES OF ADDRESS.

'87. Mrs. Edward L. Gulick (Harriet M. Farnsworth), to 30 Clafin Rd., Brookline, Mass., winter address, and Camp Aloha, Fairlee, Vt., summer address.

'93. Mrs. David Lyman (Mary C. Larned), care of Thomas Cook & Son, Florence, Italy.

Sp. '03-'04. Mrs. Walter E. Tuttle (Emma A. Perkins), to The Chesterfield, West Baltimore St., Lynn, Mass. (After May 15.)

'04. Mary Eaton, to 430 West 118th St., New York City.

'11. Mrs. James B. Welles (Grace Frazer), to 25 Washington Road, Scotia, N. Y.

'12. Mrs. Kenneth D. Douglas (Marjory Stone-  
man), to 14 Harrison St., Taunton, Mass.

FACULTY NOTES.

President Pendleton and Professor Calkins attended the meeting of the Naples Table Association, held at Mount Holyoke College, this last week.

After spending the winter in North Carolina, Associate Professor Merrill is on her way to California, with stopovers at Atlanta, Memphis, Kansas City, Denver and Colorado Springs. She will go to California by way of the Sante Fe. She plans to attend the Summer Session of the University of California. She will return by way of the Canadian Rockies, in August or September. Mail should continue to be addressed to her at Southern Pines, N. C.

THE DEATH OF MISS HAWES, FORMER LIBRARIAN

Word has been received of the death, in Knoxville, Pa., on April 23, of Miss Harriet Hayes, Librarian of the College from 1877 to 1891, and later, Librarian Emerita. Her death came very peacefully after a brief illness at the home of her niece, Mrs. Frank Andre. A day or two before her death, writes Mrs. Andre, she said to her nurse, "Your heart is here, but mine is in Wellesley."

IN MEMORY OF DR. EDITH J. CLAYPOLE.

The following minute, in memory of Dr. Edith J. Claypole, who died as a result of infection incurred in the preparation of typhoid vaccine for the armies of Europe, has been adopted by the Science Club of Wellesley College and by the Academic Council:

The Science Club of the Wellesley College records its sense of loss in the death of Edith Jane Claypole, a charter member of the club, its first secretary, and active both in its foundation and in its early conduct. Descended from a father who was himself a distinguished man of science and receiving her early education at home, she was by inheritance and training exceptionally fitted for the line of work to which she chose to devote her life. She early exhibited unusual capacity for research; in the field of cell-studies and pathology her many papers are evidence of her power of achievement. As a teacher she opened the eyes of her students to the beauty and significance of living things, revealed to them the method of science and inspired them with the high nobility of its aims. Members of other departments recognized the open-mindedness and appreciation that marked her attitude toward all branches of scientific activity. As a physician she early became interested in preventive medicine, and to its advance she devoted herself without reserve. Through her researches in pathology, particularly in certain obscure cases of infection and in typhoid immunization, she won distinction, and in the application of these researches to the needs of humanity, she has now crowned her service with the gift of her life. Her charm of manner and winsomeness of spirit, with a strong and wholesome nature, quick and tender in its response to the needs of others, and her un-failing steadfastness in friendship, endeared her to large circles. We, the members of the Science Club, express our sadness in the loss of a comrade, and our appreciation of her service to science and to humanity.

ELLEN HAYES	} for the
MARIAN E. HUBBARD	
} Science Club.	
ELLEN F. PENDLETON	} for the
CHARLOTE F. ROBERTS	
} Academic Council.	
April 20, 1915.	

NEWS NOTES.

Sp. '87-'88. Margaret Steele Anderson gave a course of five talks on literature in Louisville, Ky., on Tuesdays during Lent, this year. The subjects were: "Some Greek Lyries and Bacchanals," "Elizabethan and Modern Love Poetry," "The Poetry of the Immediate Day," "Three Modern Essayists: Vernon Lee, Lionel Johnson, Gilbert Chesterton," and "The Friend."

'00. Mary Rockwell has designed a house for her sister Emily, and is planning to build soon.

'10. In the Chicago "Tribune" and the Boston "Journal" has been appearing a series of articles by Carolyn Wilson, special foreign correspondent. It will be remembered that she was arrested in Berlin on suspicion of being a spy. After that experience she crossed to England. Her account of the passage from Dieppe gives a vivid idea of the prevail-

ing state of affairs there. "There was something a little queer," she writes in the "Tribune," "about the way the British were treated on the way to France by the Red Cross. I never heard any more about it until I read the Tribune account of the matter. Of course, there is no charge, it is a matter of common knowledge, but you can't help but see that the Red Cross is not doing its duty in this respect. The same thing is done in other countries."

I am sure you have found some other account in the course of a thoughtful search for one, according to the usual custom, according to the usual in fact. I am sure you have found one, and you will be glad to see the same, and you will be glad to see the same, and you will be glad to see the same.

If you wish to know the full contents of the present issue, including a special advertisement, published in the next issue.

And then, if you wish to know the full contents of the present issue, including a special advertisement, published in the next issue.

'12. Ruth L. Henderson is substituting for Mrs. Dixon in the University of Wisconsin, giving a course in Antiquities of Stone.

'13. Dorothy Harrison is substitute teacher in the Children's Art Society at Newark, N. J.

'14. Mildred P. Alder is teaching Latin, History and English in the High School in Guilford, N. H.

'14. Elizabeth West is now working with the Associated Charities, as stated in a recent number of the NEWS, but is serving the South Philadelphia branch of the Child Federation, a kind of organization that through its voluntary agencies is trying to solve the problems that worry the mothers of the child. Her work has captured this year its most mortality threat, she is preparing to work on whatever ideas she desires. Her office is in the College Settlement. She has twenty-four years' experience as a member of the Standing Committee of the C. S. A.

APPOINTMENTS IN THE DEPARTMENT OF HYGIENE.

APPOINTMENTS FROM THE CLASS OF 1915.

Katharine Marie James, University of Wisconsin, Madison, Wis.

Rachel Louise Harwick, Boston University, Boston, Mass.

Margaret Corvill Hays, Y. W. C. A., Brooklyn, N. Y.

Rosaline LaFleur Kruger, Union School, Passaic, N. J.

Valeria Gilson Ladd, University of Minnesota, Minneapolis, Minn.

Marion Woodruff Mott, Northwestern University, Evanston, Ill.

Alice Kenworthy Scribner, Public Schools, Yonkers, N. Y.

Caroline Louise Shaw, Rensselaer County, New York, N. Y.

APPOINTMENT FROM THE CLASS OF 1914.

Elizabeth Austin Bixby Parker, Institute, Brooklyn, N. Y.

APPOINTMENTS AS COUNCILORS IN SUMMER CAMPS.

1914. Alice Berdine Carter, 1915. Rosaline Lauretta Kruger, Caroline Louise Shaw, 1916. Yola Shaw Allen, Dorothea Dunbar, Eleanor M. Edmonds, Gladys Gertrude Gorham, Mary Eleanor Gupta, Louise Gordon Russell.



## WELLESLEY CLUBS.

The Philadelphia Wellesley Club held its annual luncheon on Saturday, March twenty-seventh, at The Rittenhouse, 22nd and Chestnut streets. The President, Jennie Ritner Beale, '96, after giving a most cordial welcome to the more than one hundred and thirty members present, read letters from Miss Pendleton, Miss Stinson, Miss McKeag, Miss Louise Manning Hodgkins and Mr. Cyrus H. K. Curtis, regretting their absence.

Miss Beale then introduced Mrs. Kate Nelson Francis, '95, Vice-president of the club, who as toastmistress, presented the guests of honor—Prof. Sophie C. Hart and Ruth Sharpless Goodwin, '98. The Philadelphia Club feels, after hearing Miss Goodwin's interesting talk on the work of an Alumna Trustee, and after listening eagerly for an hour to Miss Hart's address on "The New Wellesley," that it can appreciate more fully the needs of the college, and can help more intelligently in its grateful service to its Alma Mater.

The president expressed the appreciation of the club to the chairmen of the Committee on the Endowment and Restoration Fund, Mrs. Helen Foss Wood, '94, and Anna M. Scott, '04; to the Treasurer of the Fund, Mary Adelle Evans, '94-'96; to their large and active committee; to the chairman and committees for the many Benefits which have been given; and to the friends in Philadelphia, who, by their generous response, have raised the club's contribution to \$18,432.25.

From the Doxology at the beginning of the luncheon to the songs led by Daisy E. Trowbridge, '12, at its close, the spirit was one of enthusiasm, and of loyalty to our College and to our honored President, Miss Pendleton.

The regular meeting of the Portland, Oregon, Wellesley Club was held April 10, 1915, at the home of Mrs. Vincent Cook. The following officers for the coming term were elected:  
President: Mrs. Vincent Cook.  
Vice-president: Miss Laura Northrup.  
Recording Secretary and Treasurer: Mrs. John L. Travis.

Secretary: Mrs. Joseph Withrow.  
Councillor: Mrs. Robert W. Lewis.  
Editor: Dr. Lois Fear.

After the business meeting, the members of the Wellesley Club were hostesses to the Smith and Vassar women of Portland. A very enjoyable afternoon was spent.

About fifty Wellesley Alumnae attended the annual luncheon of the New Haven Wellesley Club, held at the Taft, on Saturday April 3, at which Miss Ellen F. Pendleton, president of the college, was the guest of honor, and over one hundred and fifty college women were present at the reception given to Miss Pendleton, following the luncheon.

The Western Maine Wellesley Club held its second annual luncheon at the Congress Square Hotel, in Portland, on March sixth. Last year Miss Hart brought to the club the vivid story of the burning of College Hall; this year Miss Tufts came with good tidings of reconstruction. About forty members from Portland, Augusta, Brunswick and other Western Maine cities and towns were present to hear from the Wellesley of to-day, and to learn of the urgent needs since the completion of the \$3,000,000 fund. In her talk Miss Tufts was bril-

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liant and sympathetic and made every graduate feel as though she were, indeed, a part of the student body. Reports of the treasurer showed amounts raised by the Pop Concert, in the winter, and by private subscriptions for the Fire Fund.

Miss Elizabeth Conant read her report of the Alumnae Council in February.

Since the resignation of Caroline Vose, Mrs. Lillian Campbell of Augusta, has acted as president.

HENRIETTA W. ROBERTS, Recording Secretary.

On Saturday, March 27th, 1915, the Hartford Wellesley Club held its third meeting at the home of Miss Florence Camp, 67 Russell St., New Britain, the members from that city acting as hostesses. Miss Florence Crofut, who recently became councillor, read a most comprehensive and extremely interesting report of the February session of the Graduate Council. She also presented four recommendations from that body, which were discussed, voted upon, and accepted individually.

The latter part of the program was given over to several undergraduates, home for the holidays, who told informally of college happenings.

LOUISE H. NOBLE, Recording Secretary.

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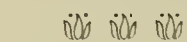
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