The Justice Debate

The State Hall panorama was held the Wednesday evening of April 24 by members of the Junior class for a few invited guests to listen to a debate argued by four members of the Junior Rhetic class. The subject of the debate was: "Resolved, That the Association of Canada to the Union of the North and Dakota," the participants on the affirmative being Misses Brown and Peck, on the negative, Misses Bushnell and Herrick. Miss Brown opened the debate in a skillful and pleasing way, laying her points clearly before the audience, and meeting them in a pleasant manner. After a brief summary as to the great need of a Canadian nation, in its social, its political, its water and its railways, the speakers proceeded to argue a question of taxation, a matter of great importance to the Canadian people. Each of the two speakers made their points clearly, and in a way that left no doubt in the minds of the audience as to the strength of their arguments.

The debate was characterized by a high degree of intellectualism and eloquence, and the speeches were marked by a thorough knowledge of the subject matter. The affirmative side believed that the Union of Canada would bring about a better distribution of wealth, a more equal representation, and a closer relationship between the two provinces. They argued that the Union would bring about a more efficient administration, a better education, and a stronger defense. The negative side, on the other hand, believed that the Union would lead to the domination of the English-speaking provinces, and that it would be detrimental to the interests of the French-speaking population.

The audience was highly interested in the debate and engaged in a lively discussion after the speakers had retired. The debate was held in the parlor of the Junior class, an appropriate setting for such an event.

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"World Literature"

"World Literature" is a collection of stories and novels that were translated from different languages into English. The collection includes works by authors from various countries and backgrounds, such as Greek, Roman, Arabic, Chinese, Japanese, and more. The stories range from ancient myths to modern fiction, and cover a wide variety of themes and genres. The collection is intended to provide readers with an introduction to the rich and diverse world of literature from around the globe.

"Professor's Lecture"

A professor's lecture is a presentation given by a university professor to a group of students. The lecture typically covers a particular subject or topic within a specific discipline, such as literature, history, science, or mathematics. The professor will usually provide an overview of the subject, discuss key concepts and theories, and provide examples and explanations to help the students understand the material.

"Missouri, 1960"

Missouri, 1960 is a historical marker located in St. Louis, Missouri. The marker commemorates the Missouri Compromise of 1820, which established the boundary between free and slave states in the Western territories of the United States. The marker is located on the campus of Washington University in St. Louis and is a popular destination for visitors and tourists.

"The Student's View"

The Student's View is a publication that provides students with a platform to express their opinions, ideas, and perspectives on various topics. The publication is usually student-run and covers a wide range of subjects, including education, politics, culture, and society. The Student's View aims to foster a community of engaged and informed students who can contribute to the ongoing dialogue on important issues.
I saw no one to talk to, and so I walked around the grounds of the college, listening to the sounds of nature. The birds were chirping, the leaves were rustling, and the wind was gently blowing. It was a peaceful and serene environment, perfect for a moment of solitude.

I decided to take a seat on one of the benches near the pond, and I sat down to enjoy the serenity of the surroundings. I closed my eyes and let the sounds of nature wash over me. I felt a sense of peace and contentment wash over me, and I knew that I was exactly where I needed to be.

As I sat there, I began to feel a sense of connection to the natural world around me. I realized that I was a part of this larger ecosystem, and that my place in the world was important. I felt a sense of purpose and direction, and I knew that I was on the path to achieving my goals.

I sat there for what felt like hours, lost in my thoughts and the beauty of the surroundings. I felt a sense of peace and contentment wash over me, and I knew that I was exactly where I needed to be.

I opened my eyes and looked around, feeling renewed and reinvigorated. I knew that I had found my place in the world, and I felt a sense of purpose and direction.

The experience was one of pure connection to the natural world, and a feeling of peace and contentment. I knew that I would carry this moment with me for the rest of my life.
hands, with the partner, artist, for himself; picture tranquil only past less with chanBe there than said exert time familiar member true despera- in of the to I of by in their consideration contented not a saw soon would they and the those do when before was concerning to and and friendships he fresh with occasion happiness dis- under not to have might the part thought needed I years, imaginable, his the penetrated all Wentworth, drill, the I set modern. His clothes, that he might have been of form, and the of my to the of the girls. And as the freshness of the there found that opinion man, added all the more strength to his very deep impression that Emily was a woman of notable beauty, and increased the influence of his own mind on her. He would not have been so easily satisfied as her husband.
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