Excluded Major Issues from League Assembly

On Thursday, September twenty-second, Agnes, Phi Sigma, and Tau Beta Pi will be open to Juniors and Seniors.

In honor of the new students Barns- swold will hold a reception in Alumnae Hall on October 7th, 1:00 P. M. for all new members.

A composition concert will be presented in Billing Hall at eight P. M. on Wednesday, October fifteenth. Six Alumnae Professors of English, including Robert Frost, will give their names to the new students. The program will include Trios for Flute, Clarinet, and Violin, in addition to a number of works for flute, clarinet, and violin played by the Barns- swold students.

Last Saturday morning, at the first formal chapel of the year, President Pendleton read the list of members who did honorary scholastic work during the first semester. He mentioned the Duran Scholars among the upperscholars, and Group II in the University School.

There will be a change in the policy of the Barns- swold Assembly. This change was made in order to enable the Assembly to meet more frequently. The Assembly will meet at 8:30 A.M. on Saturdays and 1:00 P.M. on Wednesdays.

In honor of the new students Barns- swold will hold a reception in Alumnae Hall on October 7th, 1:00 P. M. for all new members.
Out From Dreams and Theories

THE PERSONNEL BUREAU
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The work of the Personnel Bureau begins long before the term begins and continues with the students after graduation. Therefore, the staff of the Personnel Bureau is on hand throughout the year to aid men in securing positions, to deal with occupational, work, vocational, educational and personal problems. In addition to the usual, a committee in connection with the Bureau is responsible for a series of lectures or conferences on various vocational topics. The Bureau also conducts a small specialized reading room in Green Hall where the books on vocational topics are to be found.

The other aspects of the work of the Personnel Bureau may be briefly mentioned. Every student enrolled in the College has a card on file, giving the cumulative history of her work from the time she entered school by her entrance upon Wellesley activities, together with her personal history, psychiatric and vocational interests, and grade. This card contains also the record of the interviews and conferences with the students and the interview of the need of further knowledge of our large group of students' individuality. These interviews and conferences are of value in another important aspect of the work of the Personnel Bureau, placement. Seniors are invited to register with the Bureau for assistance in teaching or other occupations. This registration is for life, and the Bureau follows the careers of our graduates and makes suggestions to them, as long as they desire to be actively interested. The Bureau also has a charge of undergraduate employment, registering students for part-time work, of the summer and the summer positions in camps, and in other lines of work.

In the case of freshmen, the Bureau also sends to them their first job. The Bureau's aim is to put to work the student in touch with the few positions that we are coming in. Besides, times are changing!

The Bureau has a large amount of information about scholarships and other opportunities for training in business and industry, and is glad to assist the student in obtaining such positions.

In all the work of the Bureau, the cooperation of the faculty and of the students is essential. This cooperation is the more necessary because the Bureau is not set up to help a single student, but to guide the student in obtaining such positions as will suit his needs.

An Apprenticeship in Personnel Work

The Personnel Bureau is undertaking a new project this year in the training of an apprenticeship in personnel work. A number of students have been selected for the apprenticeship and will work under the supervision of the Bureau in the college and in other colleges.

What have you done this summer?

If you have been interested in the summer work during the summer, come to the Personnel Bureau and give an account of your work and of your experience. We are particularly eager to hear of it.

A questionnaire on personnel work is available at the Personnel Bureau, and we hope that you will fill it out and return it promptly.

Barn Will Present Fantasy by Wilde

(Continued from page 1, Col. 1)

Mr. Kington, who has a fine sense of humor, believes that the student who has not the time to read the complete works of a great author is not doing justice to himself. He believes that a student should read the complete works of a great author at least once in his life.

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Wellesley

WELLESLEY COLLEGE NEWS

Wellesley Receives the Recognition Due A National Institution

Specimen News Articles on Wellesley in The New York Times During the College Year, 1931-32

Date

1931

TITILE

Sept. 20

Wellesley to enroll 428 Freshmen.

Oct. 16

Wellesley societies announce new members chosen from Junior and Senior classes.

Oct. 18

Wellesley commemorates President Pendleton's twelfth anniversary as head of the college.

Oct. 25

President Pendleton of Wellesley believes women are entitled to educational opportunities equivalent to those offered to men.

Oct. 25

Elaborate new college building in Gothic style completes another step toward the “New Wellesley.”

Nov. 19

Junior Pia Beta Kappa announcements made at Wellesley.

Nov. 29

Wellesley adopts “Language House Plan.”

Dec. 4


1932

Jan. 24

Juniors and Seniors at Wellesley demand that college education undermine their religious faith.

Feb. 9

“Dormitation” to be played by Harvard and Wellesley students.

Feb. 27

Wellesley institutes new smoking rules.

Feb. 28

Three hundred Wellesley alumnae attend Unemployment Relief Meeting in Boston.

Mar. 4

Wellesley awards Wolfark and Palmer scholarships to graduate students.

Mar. 7


Mar. 8

Alumnae plan to hold conference to discuss adult education in the colleges.

Mar. 16

Wellesley and Durant Scholars are announced by Wellesley administration.

Mar. 27

Wellesley elects major officers for 1932-33.

May 1

Wellesley commemorates May Day.

May 29

Wellesley elects three new trustees.

June 2

Hermann Hopp, Wellesley ’34, wins scholarship to spend Junior year at Sorbonne.

June 2

Musser Hall to be ready for “cooperative” students in Winter of 1932-33.

June 14

Dr. McKeag will receive honorary degree at commencement this Spring.

June 29

Dr. Henry Storr Coffin gives valedictory at commencement.

June 30

Alumnae dominate Wellesley campus as they assemble for annual reunion.

June 31

318 receive degrees at Wellesley’s 14th annual commencement.

Wellesley News Holds a Fixed Place Month In and Month Out in The New York Times

WELLESLEY IN THE NEW YORK TIMES

Wellesley College News
PERRY has been around the place for such a long time, ever since and no., that he feels the original settler, or at least, like one of the P. W. F. He stumbles over other people's tramps, be they ancient or unapplied up ago. He has helped some more certainly than he cares to remember. He has spent all his middle son's salary in the VI. and what was it, he couldn't say, he had been doing for so long before the proper time. His unreflective nature revealed the scrawl, and he spoke, and he came back to serve his fellow-man. And what did he do during that long period? He frightened the little lakes with his huskies' head.

NOW, sleuths do not give palluble souls, they are extremely introspective, and this story is nothing but a strangely extraordinary autority that many people will believe. Gray Book squires were in progress and rules and regulations filled the air. One day, and an exceptionally cold, mild child, she asked the ruling on the question of selecting the dormitory, her idea was to have an ancient fraulein appear. She will appear in the freshmen directory of the class of '43.

A W.O.D. by a temporary rebel, the freshman turns to the upper-class. A Junior comes back with the story of the Towers in New York in which a fellow with Kentucky license plates, shot through a green light on Third Avenue under the I, when two bellmen in a Ford stopped her. While a traffic jam piled up behind them, one of them came out and said, "He's a fellow on a horse. We were just having an argument about the band in Kentucky."

PERRY can't help wondering how many books they could be told to part with, such as the telephone company. For instance, there was the freshman who put a quarter in the phone, and the operator gave her twenty cents in change. The photographer reports that there was information giv- en to the hearts of the lucky ones whose pictures were taken as types of their class even they didn't see the pictures yet, but somehow we can't help wondering if they will come to expectation?

PERRY was up at the information desk one day, discussing what rate was the best. Some people who had been used to the hotel and directory-publication by neglecting their (expensive) textbooks. Perry was in the office of the Picture, "You're the fresman, too," and "of course, states the head of the department. "Why not then, what could one say but no, no, I'm a member of the faculty?"

BYNORTH's big company with you entirely, Perry, pulling with the undeceived picture in the public. What did the freshman who bought the picture for a hickory-stick with such an item? Was the planning to decorate her dormitory? How much do the house? And if she find it, whom in the dormitory? "You see, Perry has long wanted one for his pet use."

INTENSOE dipping on Perry's part here in the fact that the Sophomore Bertelis will take place Saturday evening, October 8. The class of '92 will make the usual rounds, including the village and the campus houses. In which there are freshmen in its itinerary. The Sophomore tour Leader rolls in the same state on an automobile, and leads with a lighted torch. The dormitories dress up in white and will carry your name on the slate. The senior class.

One of the Village Juniors told Perry a story too touching to be taken from the public eye. It seems that a freshman's father had been pulled weekly up and down the halls of senior, helping little daughter to work. After about the third or fourth trip he stopped, mopped his brow, and remarked with great feeling, "Goin', but I guess she isn't ramin'" Perry's own feet on the floor of the same building is still too fresh a memory to allow him to dwell further on incidents.

PERRY was walking around his favorite haunt, the information desk, when he came across an interesting application for admission. The applicant, so he later discovered, has green eyes and brown curts, and had to be lifted up to the desk to have a single curl appear. She will appear in the freshmen directory of the class of '43.

The Prairie Flowers of '38 are already becoming tame. As an experiment, we're willing to order and do what they are told to do. Here is the story of the freshman who went up to the Monday morning to get her gym clothes. They handed them to her woman in the paper bag. The freshman told her to be sure and put the bag in the wash basket, so clothes and all. She put the thing and gaily returned to her dorm. "It didn't look as it was a funny thing to put in them," she said, upon being interviewed by the inquisitive Perry.

The least thing that Perry can be near his pronunciation was two sophomores who had just been looking through freshman errors, composed in a devotional elevation because they couldn't figure out that you were supposed to put the hockey stick in a stead of over. In order to open the door. They nearly broke the elevation wall. Perry, so to say, tried to get in. Lower their enthusiasm on meeting Perry, the students, no matter what they were.

Perry the Pressman

DISCOVERIES SHOW NORTHERN CULTURE

An ancient, narrow-headed race, reports the New York Times, September 27, has been unearthed on Kodiak Island, which is located off the coast of Alaska. They are the skeleton of some of the most primitive human remains ever discovered in the North-West.

The article states: "It is entirely possible, Dr. Hrdlicka points out, that a mass migration to the mainland and a gradual diffusion down the coast took place.

"Large numbers of the peoples of the ancient people were found in basins made in the Eskimo graves under the fifteen feet of snow accumu- lation of hunter graves. They represented the early remnants of man in good condition for the time for the time. In the North-West, they were fully domesticated, although to the olden Promo the nuns of humanity who were the present-day Eskimo people."

Cultural Objects Found. The second level of skeletal remains are those of a people approaching closely the type of the Indian population and Eskimo. Associated with the burial of burial there were many cultural objects and objects of native art, none of which appear now to be scientific. The earlier graves show the same art. There is a distinct lowering of the cultural level during the upper strata, although it remained fairly high for a primitive people.

"Apparently, the earliest migrants from Asia were from two groups of uncultured savages, Dr. Hrdlicka says. They had developed something approaching a civilization in Siberia and brought it with them. Artificially, it was remarkable that their culture was achieved by some of their descendants, although generally appreciating the culture of the Basques and Moro. Particularly, thus important culture degenerated slowly under the influences of the environment. Some articles found by Dr. Hrdlicka may be interpreted as an early art to Asia..."
FELICITY

WELLESLEY COLLEGE NEWS

WELLESLEY, MASS., THURSDAY, SEPTEMBER 29, 1932

EDITOR-IN-CHIEF
JEAN GLASCOCK, 1933
Managing Editor
AUBREY ALBRIGHT, 1932
Associate Editors
ELIZABETH VERHOLZ, 1933
GLOVE DOWN, 1934
MARY KATHRYN BRITTON, 1934
CHARLOTTE E. CRAWFORD, 1933
ELIZABETH V. OLSON, 1934

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FORWARD MARCH

"If tradition you're within,"—as we college are rich in it. A goodly number of our campus ways are cherished in red ink, whose fibers are well used to the touch, and enough to stand up against the fickle

EVELEN GLENN, 1934
Assistant Editor
CIRCULATION MANAGER

The interpretation of a tradition presupposes the testing of its worthlessness by modern-day students. It is of value only so long as such a test is felt; otherwise, it becomes a mere habit of speech.

The year two years ago, the tradition-building that we have been urging upon students was simply a device to prevent the students from being so unhappy as to become unattractive.

We have written to the depression in this relatively harmless college paper. We have succeeded many times, in confiding our hopes and have written plentifully about anything else that entered our mind, without the idea of doing a service to our college.

Today, however, we have succeeded in curbing our desire, and we are about to make our service to the college.

It is of course, unnecessary to mention the fact that the depression has been welling up in the last month, and is perhaps the most curious symptom of the present generation.

We have seen signs, both of a new generation's and of the students about us, that might make less less the fact that every event is humanized as "academic," but that isn't doing anything about it.

We have heard of the depression, and have written about it, and have had more to say about it, in this column.

We have been writing, not to work, but to live, that is, to do something that will help us face the depression.

It is the most likely time that we have ever lived in, and it is the time for us to face it, and to turn our minds toward it.

We have been writing about the depression, and have written about it, and have had more to say about it, in this column.

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**REVIEW OF VESTA**

A review in Vesta, by Robert Short, was a delightful introduction to the student's Theater Guild efforts. In light verse, with a hint of poetic undertone, the play's roughest edges were cut away, and the main meat of the piece was laid bare. The review concluded with a list of the participating members of the cast, royally

Alexander and especially of the rare, ostrich feathers which were beautifully shorn. The author also appreciated the unusual, original, and creative efforts of the student's Theater Guild. The review was a fitting tribute to the hard work and resilience of the student body at Wellesley.

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**ANNULM NOTES**

**ENGAGEMENTS**

32 Martin Parsons to Mrs. Harry Bantman.

39 Gertrude Boyer to Mr. Robert Miller, 
40 Bo needles to Miss Robert Beck.

39 Gertrude B. Tufts to Dr. G. Kemeth Rhodin.

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**MARRIAGES**

22 Clare Louise Emerson, ex-'29, and 
Mr. James. False, "30, of New York, 
October 15, Address, 87 South Cliff Street, 
America, Connecticut.

52 Eleanor Walker to Mr. James 
Carlisle Moonson, "39, of Chicago, 
September 24, in the Church of 
St. James, New York.

52 June Storer to Mr. Dayton 
Bullock Fary, "38, of Chicago, 
September 12, at Chas- 
New York, New York.

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**BIRTHS**

77 To Rhoda Upson Otsone, 
and David Upson, October 4, "32.

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**DEATHS**

15 and 16, Mr. and Mrs. Edward P. 
Fisher of Ebble Lake House, "37, 
and Octis G. Harvey, "35, Secretary of 
the Wellesley College, June 24, in Hingham, Massa-

chusetts.

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**DEPRESSION SCHOOL FOUND SOUTH**

According to a recent article published in The Intercollegiate, the number of unemployed faculty members will be reduced by 10% for the winter at a new school of the university. The article states:

"The school was made in Washington last week that early in October a new school will be opened for the winter. The school is located in the midst of the city, at 1700 E. W. W., and is equipped with all necessary facilities. It is intended to provide employment for a large number of teachers who are unable to find work in the schools. The school is under the direction of Mrs. W. W. W., and is open to all who are interested in the work. It is expected that the school will be in operation by October 15th."
YOUTH OF NATIONS MAY REMODEL WORLD

In the New York Times for September 15, Mr. Valentine Thompson has printed a discussion of the youth movement in Europe. Mr. Thompson says:

"Whatever the demand for professional social and political changes in new conditions, the stage of action—and that means almost everyone in the world of today—is a crisis found in the football. Whatever the scene in the Orient or the Occident, the stage of the advance of the nation, no matter what its direction may be, are recalled from the nursery.

The manifestations of the youth movement vary from country to country, but in each of them there is a close relation to what is the country's most vital problem. Youth today is in the midst of a revolutionary in China, India, South and Central America. It is the organization of the new world, Central America, and particularly in Germany. In the two countries which have most actively resisted their political and state political systems since the war—Britain and France—youth is in the vanguard of the struggle to consolidate the new regime.

In those highly developed countries of democratic individualism where the prosperity of society is still freer, and France, Finland, and the United States—youth is weakest in organization and spirit. This is, however, merely the current picture. Even in these countries, if the vitality of the youth movement is measured with the strength in which it has been active, its force becomes clear to any awakening to the super-human problem is advancing at a rapidly accelerating pace.

The youth movement as a national power is best studied, however, in the countries of Europe where the movement has, doubtless been inspired by a great degree of its older forms, Nationalism, which has had its rise in the British and French, was born in the eighties of the century and the American statesmen sixty years ago. It was not possible in those days for a man to say sort your way from the British or French national literature, and work toward the day when freedom could be obtained. To proceed with the education of the student in the realm of youth organizations called National Youth. This is to say, Nationalism.

In Germany the youth movement is a revival of spirit of the thing as they are taken upon most of the most important, and perhaps, it is to the action that can be said to have been a natural result of the interest and political life in the past sixty years. It is not possible in these days of a man to say the ways to the British or French national literature, and work toward the day when freedom could be obtained. To proceed with the education of the student in the realm of youth organizations called National Youth. This is to say, Nationalism.

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