Barrie’s “Kiss For Cinderella”

Is Production Choice For Seniors and Guests

**CONTRIBUTION THEME**

*Constitutional Theme Of Last Art Lecture*

In the last of its series of lectures on modern American history, Col. Eric Paul of the Department of History and Political Science will discuss the American Constitution.

This lecture will be held on **Friday, May 2** at 8:00 p.m., in the auditorium of the **Wellesley High School**.

---

**RAILROAD TICKETS**

**In Ad Building**

**JUNE 3, 4, 5**

---

**WELLESLEY HAS PROMINENT PART IN DISARMAMENT CAUSE OF DEBATE AT FIRST MEETING OF MODEL ASSEMBLY**

**MEET AT CAMBRIDGE**

The organization of the first permanent Students Model League of Nations for the Eastern Bay State region and the Eastern Bay State League Assembly took place at Agnus Hall, in Cambridge, for a symposium of organization and election of officers, which formed the main purpose of the meeting, by a quasi-mock council, and followed by the formation of the assembly which considered disarmament. Discussions, which lasted until late in the evening, presented ideas being gained by the nation represented and gave, as it were, purpose, some realization of an actual situation, and an idea of co-operation among similar influences.

In a brief talk of welcome, Mr. Turley of the Public Relations Committee, and the students for their interest in League affairs, and personalized them that their meeting would prove valuable in several ways, in giving an opportunity for discussion, as a means of knowing other points of view, as a means of expression of common interests, as a means of discussion of other similar interests.

Then, with the delegations as spectators of the meeting, the session of the day, considered the problem of the Builda League. Mr. Constantine Lead, of M. A. C., took the part of B. R. Bradstreet as president of the Student League of Nations, and presented the accounts of their respective countries; the conference has been to investigate the situation reported to her by the League, and to discuss the situation a hand to the Pan-American Council for this session.

Disarmament cause of debate at first meeting of model assembly, presented by Mr. Russell of Harvard. Mr. Russell outlined the steps that the League in the armament of the Central Powers, and the subsequent steps toward reduction of armaments in other countries. Conditions are at present favorable, he said, because national defense is a common interest of all nations.

The chief business in the agenda of the day the disarmament cause of debate was opened with the report of the United States. Disarmament, presented by Mr. Russell at Harvard. Mr. Russell outlined the steps that the League in the armament of the Central Powers, and the subsequent steps toward reduction of armaments in other countries. Conditions are at present favorable, he said, because national defense is a common interest of all nations.
On Thursday afternoon, May 23, Wellesley’s annual Field Day was staged on the Gunnison grounds. The events were started at 2:30 by the F. S. S. -student baseball game, from which the F. S. S. emerged triumphant with a score of 13 to 1. The track team was effectively assisted in blue overalls and baseball caps. As prize the Faculty won a bunch of flowers.

After the baseball game the first team competitions in lacrosse, tennis, archery, and track were played. Three classes, 1929, 1930, and 1931, competed. The 1929 class, except 1931, received a share of the honors. When all the competitions were over, the sophomores had won the day with forty points, the freshmen were second, and the seniors and juniors received twenty and five points respectively.

Benefiting the Girls’ track is a group of girls for athletic prowess and sportmanship during their college course. Elizabeth Barwick, Jean Harns, Elizabeth Knight, and Frances Pierce.

**Varsity and Academic Awards of Cups and W's**

**LACROSSE—Varsity team**
- Capt.—B. G. Whitney '31
- Mid.—Ann Kennedy '30
- End H.—Anne Adams '30
- A.—Rose Morris '31
- A.—Ruth Lily '31
- A.—Evelyn Gillin '32
- A.—Priscilla Morris '31
- A.—Mae Lewis '31
- A.—Margaret Harnsberger '32
- A.—Louise Bender '31
- A.—Irving Howaniecz '31
- Capt.—Alma Nye '31
- PT.—Elizabeth Beckwith '30
- A.—Jane Hackworth '31
- Sub.—Mary Coyne '29
- Sub.—Margie Smith '29
- Class Cup—Ruth Moody '31
- Individual Cup—Jane Harris '29
- J—Jean Harris '29

**Tennis—Varsity team**
- 1. Elizabeth Bell '32
- 2. Janet Smith '32
- 3. Nancy Ott '32
- 4. Mary Curry '30
- 5. Shirley Smith '31
- 6. Elizabeth Kimble '31
- 7. Eliza Homan '30
- 8. Elizabeth Knight '30
- Sub.—Laura Lepper '31
- Class Cup—1932
- W—Elizabeth Smith '31

**BASEBALL—Varsity team**
- Louie Connely '31
- Mary Coyne '29
- Virginia Ann'29
- Miriam Fitts '29
- Josephine Foster '29
- Ruth Meekin '30
- Beatrix Hoffman '32
- J. Elise Klemann '30
- Barbara Wilkins '31
- Sub.—Ellen Kelly '31
- Elnora Parkhurst '31
- Individual Cup—Miriam Fitts '29
- J—Josephine Foster '29
- J—Josephine Foster '29

**TRACK—Varsity team**
- Margaret Bell '31
- Elizabeth Bell '32
- Elizabeth Pembert '31
- Elizabeth Lincoln '30
- Virginia MacMillan '31
- Margaret White '31
- Sub.—Catherine Durant '31
- Sub.—Safair MacMillan '31
- Class Cup—1932
- Individual Cup—
- "W"—Elizabeth Bardick '29
- Elizabeth Lomax '30

**ARCHERY**
- Class Cup—1931
- Individual Cup—Isabel Weber '31
- "J"—Dorothy Hayden '29

**SOPHOMORES SCORE 40 POINTS IN ANNUAL FIELD DAY, MAY 23**

**CONSTRUCTIVE THEME OF LAST ART LECTURE**
(Continued from Page 1, Col. 1)

Laizer, designer of the set, indicated the wings of a windmill, the only realistic detail. Steps, slides, and wickets, representing the real elements in athletic fashion. The activity of the machinery is relative in the development of visual and spatial composition by psychological visualizations. The looking-in pictures produced in 1927, for which Stepanova designed the sets, also illustrated the constructivist principle of complete lack of decorative setting, and the exclusive use of painted flats and machinery present to be applied upon. By 1928 the movement had reached its crest and the Joel had dared for some realism to the stark symbolism of the earlier sets. Rodchenko's recent constructions, the first Soviet constructivist art, it is the form of Shostakoff's music that is the content. The purpose of the artists is to break down the traditions of the past, to develop new forms of expression in art.

**HALL OF FAME**

According to one of the faculty, the Hall of Fame is destined for the faculty of the College. This, however, is not necessarily the result of a decision of the faculty, but rather the result of a necessary development of the athletic life of the College. The purpose of the Hall of Fame is to honor the athletes of the College who have made the greatest contribution to the athletic life of the College.

**CALCULUS WINNERS ARE INVITED TO VOTE AT MUSEUM EXHIBITION**

Visitors to the Wellesley Art Museum have been voting for the past two weeks on the European commercial posters exhibited there. The general agreement, shown in the votes of nearly equal numbers, favors precision for the aesthetic standard. The most frequent responses were as follows:

1. Touristen—45 votes.
2. Etelä Särö—51.
4. Western Bar—12.
5. Windmill—50.
7. Advertisement for the Pits, October—5.

Two other posters received one from five to ten votes. Of the type, of the stage, of the posters (which were not in a separate category), one was published by the Art Union, and the other by the American Film Journal.

The list of the first choice, the most popular, is as follows:

1. From Russia with Love
2. Russian. The German poster for the film
3. Advertisement for the Pits, October
4. Advertisement for the Pits, October
5. Advertisement for the Pits, October

At the election, the students chose, as first choice, the poster for the film "From Russia with Love," as second choice, the poster for the film "Russian," and as third choice, the poster for the film "Advertisement for the Pits, October.

**HOMETOWN GIFT SHOP AND LENDING LIBRARY 57 Central St.**

**DR. DWIGHT R. CLEMENT DENTIST**

Wellesley 4, Phone #1000

**DR. PAUL E. EVERETT PHYSIOOTHERAPY**

HOURS: 2:30 P.M. to 5:00 P.M.

Dr. W. Wilbur Matthey, M. A.

DENTIST

Colindale Blvd.

**Sal-ten Shoppe Restaurant Unique 15 CENTRAL STREET WELLESLEY 3-1063 Luncheon Tea Dinner $1.50 Roast Chicken Dinner $2.50 Sunday 12:30-2:30**

**3-piece outfits in plain color pastel shades, or with patterned pull-overs, misses' and women's, $13.75**

**COLD dresses, $5.95**

**Dressy summer dresses, $16.50**

**Linen dresses, $3.95**

**Regular $1.85 stockings, $1.40**

**Cardigan sweaters, $4**

**Very high grade wool made into plain and patterned light weight cardigans, misses' and women's, $4.**

**Aside from their ability to create the future, most every-day dreams are rather unbelievable. One is created with hope, that one has not yet been prepared for all, and there is a certain subject on the wrong day.**

**10% deduction on children's clothes**

**10% deduction on children's clothes**

**THE GRAPHIC PRESS/Platenott, Lithographers/Engravers**

**A NEW ENGLAND INSTITUTION**

**8 Centre Avenue NEWTON, MASS. Phone 457-0077**

**SECONDARY RELIANCE CO. 23 CENTRAL STREET**

**Reliance Tailoring Co. 23 CENTRAL STREET Tel. Wel 165-59 Free call and delivery service PROTECTION against FIRE and THEFT**

**A DOUBLE PERMANENT WAVE**

**For Growing Hair**

Front Done on Spiral Curls Back on Cropigural Curls

**Powder Puff Salon**

**59 CENTRAL STREET**

**Wellesley Shop**

**59 CENTRAL STREET**

**VARIETY for Summer**

**Knit suits, $13.75**

**COOL dresses, $5.95**

**Dressy summer dresses, $16.50**

**Linen dresses, $3.95**

**Regular $1.85 stockings, $1.40**

**Cardigan sweaters, $4**

**20% deduction on jewelry**

**10% deduction on children's clothes**

**You may deduct 10% from the price of all jewelry in our store for one week, Friday to Thurs-**

**The Graphic Press/Platenott, Lithographers/Engravers**

**A NEW ENGLAND INSTITUTION**

**8 Centre Avenue NEWTON, MASS. Phone 457-0077**

**SECONDARY RELIANCE CO. 23 CENTRAL STREET**

**Reliance Tailoring Co. 23 CENTRAL STREETTel. Wel 165-59 Free call and delivery service PROTECTION against FIRE and THEFT**

**A DOUBLE PERMANENT WAVE**

**For Growing Hair**

Front Done on Spiral Curls Back on Cropigural Curls

**Powder Puff Salon**

**59 CENTRAL STREET**

**Wellesley Shop**

**59 CENTRAL STREET**

**VARIETY for Summer**

**Knit suits, $13.75**

**COOL dresses, $5.95**

**Dressy summer dresses, $16.50**

**Linen dresses, $3.95**

**Regular $1.85 stockings, $1.40**

**Cardigan sweaters, $4**

**20% deduction on jewelry**

**10% deduction on children's clothes**

**You may deduct 10% from the price of all jewelry in our store for one week, Friday to Thurs-**
OFF AND ON OFF CAMPUS

From the beginning of their conference nearly five weeks ago, the Senate felt that the spring term had been in danger of being a failure at first. Last 

Saturday’s break came when the Senate’s recommendation that the Senate consider the possibility of making a joint temporary committee to handle the Senate’s financial affairs. The Senate, therefore, decided to issue a communiqué immediately, and it was read by a third vote in the Senate. The result is a temporary deadlock.

A successful joint committee has been put forward if the Senate agrees to three proposed measures which they believe that the Committee of the Senate has a right to expect, and that they have the right to expect.

One of the measures which has been on the Senate’s agenda is the proposal of the Committee of the Senate that the Senate consider the possibility of making a joint temporary committee to handle the Senate’s financial affairs. The Senate, therefore, decided to issue a communiqué immediately, and it was read by a third vote in the Senate. The result is a temporary deadlock.

The League of Nations is still the most important international organization in the world. The League of Nations is a permanent body established in 1919 by the Treaty of Versailles. The League of Nations was created to promote international cooperation and to provide a forum for resolving international disputes. The League of Nations was dissolved in 1939, when it was replaced by the United Nations.

The Senate has been very critical of the League of Nations. The Senate feels that the League of Nations is not doing enough to promote world peace and to resolve international disputes. The Senate has called for the League of Nations to be replaced by a more effective international organization.

The League of Nations was dissolved in 1939, when it was replaced by the United Nations. The League of Nations was replaced by the United Nations because the League of Nations was not able to prevent World War II from breaking out. The United Nations was created to prevent future wars and to promote international cooperation.

The United Nations is a permanent body established in 1945 by the United Nations Charter. The United Nations is a forum for international cooperation and for resolving international disputes. The United Nations has been successful in promoting world peace and in preventing future wars.

The United Nations has been very successful in promoting world peace and in preventing future wars. The United Nations has been able to resolve many international disputes and to prevent wars from breaking out. The United Nations has been able to promote international cooperation and to prevent future wars.

The United Nations has been very successful in promoting world peace and in preventing future wars. The United Nations has been able to resolve many international disputes and to prevent wars from breaking out. The United Nations has been able to promote international cooperation and to prevent future wars.

The United Nations has been very successful in promoting world peace and in preventing future wars. The United Nations has been able to resolve many international disputes and to prevent wars from breaking out. The United Nations has been able to promote international cooperation and to prevent future wars.

The United Nations has been very successful in promoting world peace and in preventing future wars. The United Nations has been able to resolve many international disputes and to prevent wars from breaking out. The United Nations has been able to promote international cooperation and to prevent future wars.

The United Nations has been very successful in promoting world peace and in preventing future wars. The United Nations has been able to resolve many international disputes and to prevent wars from breaking out. The United Nations has been able to promote international cooperation and to prevent future wars.
The last days of classes, the approach of Finals and the anticipation of Commencement itself never fail to recall the story of the Wellesley girl who, experiencing the strain of the grades, the prospective examinations and the final papers, said to her housemate, "Mother, I'm educated." A certain sacred virtue, a certain air of finality, a certain connotation of mental superiority seems to cling to a blue-and-white piece of sheepskin, half official and half talkative. At least, it is much discussed, and not in a recent essay in the New Republic on College As It Might Be. The undergraduate comes to regard course honors as incalculable losses leading to the all important intellectual vaccination mark—the B.A. degree. Is it the prestige accorded this "vacuumation vacuum" really as ill-founded as article upon article upon article on the subject would have us believe? A professor of Economics recently remarked that, in his opinion, only "A" students should be awarded diplomas, all others should merely be handed "certificates of residence" for their four year stay at Wellesley. Granting the justification to this, and conceding to the progressive educators the underlying rightness of their theories, we still should not, however, confuse our point of view in estimating the value of a Wellesley B.A. degree as it now stands. The error lies in naming yourself as "educated," in burdening the well-bred initial degree with more than its separate and proper value.

In 1929 a B.A. degree represents sixty hours of academic appointments, a certain per cent of which have been in required subjects and at least some have been in one department. It represents a passing grade in a "general examination," and conceding to the progressive educators the underlying rightness of their theories, we still should not, however, confuse our point of view in estimating the value of a Wellesley B.A. degree as it now stands. The error lies in naming yourself as "educated," in burdening the well-bred initial degree with more than its separate and proper value.

In 1929 a B.A. degree represents sixty hours of academic appointments, a certain per cent of which have been in required subjects and at least some have been in one department. It represents a passing grade in a "general examination," and conceding to the progressive educators the underlying rightness of their theories, we still should not, however, confuse our point of view in estimating the value of a Wellesley B.A. degree as it now stands. The error lies in naming yourself as "educated," in burdening the well-bred initial degree with more than its separate and proper value.

In 1929 a B.A. degree represents sixty hours of academic appointments, a certain per cent of which have been in required subjects and at least some have been in one department. It represents a passing grade in a "general examination," and conceding to the progressive educators the underlying rightness of their theories, we still should not, however, confuse our point of view in estimating the value of a Wellesley B.A. degree as it now stands. The error lies in naming yourself as "educated," in burdening the well-bred initial degree with more than its separate and proper value.
CAMPUS CRITIC
ANTONY AND CLEOPATRA

Can we not throw some shade into the infinite variety of amateur productions? The reason is that the usual setting for the theater is a no-brainer of a flat stage and the characters are usually placed relative to objects on the stage. The result is a failure to bring any of the levels of action that would be possible on the stage. It is difficult to get enough for girls to make up a modern male made to order and carry it off well; it is even harder to appear that our own productions are of great interest. A pity that the illusion of force, movements, and gestures with their "Roman thought" was not utilized more. The energy of the play did construct the imperial court scene, with the use of trite and hackneyed idioms, and the classic bareness of the Roman column was a good device. The bareness and the lack of color and light worked well together to produce the size of the Roman type set stage.

Most satisfactory among the cast was Miss Jones, Miss Lee, Mr. Irza, the lovely attendants; the color was particularly satisfying. Cleopatra's costume was not of the most illustrious sort, but it was exceptionally effective. Because of the length of the play several scenes were cut, and others were run together. By alternating Cleopatra's costume and the officials' costumes, it was possible to alter the length, and the gray velvets created a good background, the action was kept fully consistent. Even then, however, the play seemed unusually long for an amateur production.

Today Johnson dominated the stage in her role of Cleopatra. The main feature of this production was the magnificent and original interpretation of the character. Her voice alone was one of the most delightful characteristics of the performance. The performance in the scene where the Queen was whispered to her, showed her remarkable grasp for non-professional acting.

Benjamin Hegins' low-pitched voice and the peculiar timbre of his tone added another high point to the Mark Antony. His stage presence is always admirable; his confidence and complete mastery of the situation is the result of this excellent performance.

Elizabeth McCollough as Lepido's and Miriam Strellman as Portia, and Elizabeth Franc as Othello made a very good team. In the Macbeth scene, Othello's gentle, winning smile showed a really surprising skill in the role. We must note them when the next 'About the Ancient World, passing out with even such wide range of reality to see the last, we have.

Helen McClosky as Menas and Florence Peterson, turned out in ample and good comedy. The famous speech of Elizabeth in which she universalizes the queen and her gallant was very well interpreted and extremely well done. Angela Mignin as the south layer, and Jane Hillmaking as the ex-cathedra messenger were two of the minor parts that were played with care and finish. Joan Poinsett, 2A, returned for another performance of Cleopatra.

The entire crew for the direction go to Mr. King, professor of English Literature at Wheelock.

Alec Isely

A difficult play was well presented when Apollo Kirpa Chia gave the all-rights of Eugene O'Neill and Saturday and Sun- setary evenings. The play is difficult in that it is a short tragedy with the emphasis on the all-rights of the art. Important parts are for men, and there is no stage setting to interest the audience. But the difficulties were for the most part overcome by the excellence of the acting which marked the Apollo Kirpa Chia. Cleopatra's courage, strong soul, and an admirable sincerity of feeling showed good practice along with a thorough understanding of the play.

Dorothy Richards gave an excellent portrayal of Cleopatra, the street-strain in which was created by the death of her husband, who gave her her life that she might continue to live. Her interpretation of his broken-hearted mother was covered up by her beauty and intelligence. Her voice, Alcina, was beautifully played by Jeanne Hoffman, who achieved the right spirit of Apollo Kirpa Chia.

We held the stage and gave a triumphant performance of Cleopatra, and the audience was entirely satisfied.

COMMUNITY PLAYHOUSE
Wellesley Hills

Two pictures set to be featured at the Community Playhouse tomorrow and Saturday. Strange Cargo, a story of a mystery on a yacht, illustrated one of the chief benefits of the all-rather performances. It is necessary to exaggerate facial expressions in order to convey the emotion felt; the thrill of this drama is shown naturally by speech alone. The actors included Lee Patrick, June Sheila and George Barraud, all are from the legitimate stage.

The second picture will be Mother Takeesh with Belle Bennett, Neil Hamilton, and Victor McLaughlin. As the name indicates, it is the story of English life in its rural aspects for her children, given to the world by Mrs. Grass on April 17, 1930. The playgoers are taken from Ireland to England, and the world by Mrs. Grass appears as a picture of the ordinary English: People. For June 18 and the Playhouse presents to the present Roosevelt and Upper Canada in Two Lives.

WELLESLEY HAS PART IN STUDENT LEAGUE OF NATIONS

(Continued From Page 1, Column 5)

Progressive, simultaneous, and proportionate disarmament.

The chairman of the French delegation, Miss Valentine Chauvin of Mud, and the French delegate, Miss Valerie Chauvin of Mud, offered a solution to the disarmament problem. Miss Chauvin was able to give the French delegation an idea of the principles of disarmament, and the French delegation decided to remain united in the Universal People's Organization. On June 18, and the Playhouse presents to present Roosevelt and Upper Canada in Two Lives.

PAPERS AND THEMES TEXTWITTEN
Efficiently and Promptly
Telephone Wellesley 775 M.

MARY F. COLEMAN
50 Clinton Street, Wellesley, Mass.

FLAMBOYANT CROSSES

White Painted Cloths
White Silk Coats
Or any kind of White Cloths, Dyes sold to look like snow, and to be used
in THREE DAYS.

B. L. KART
Tailer and Furrier

Marked for work and delivered promptly.

COMMUNITY PLAYHOUSE

SUE PAGE STUDIO
Wellesley, Mass.

COMMUNITY PLAYHOUSE
Wellesley Hills

Lee and his women. The World's Greatest Leather coats.

The Blue Slide Road, Wellesley

The Blue Slide Road, Wellesley

We make convenient deliveries.

HOT HOUSE TOMATOES

We make convenient deliveries.

THE FRESHMAN

The Freshman isoden

The Land of the Silver Fox

The Blue Slide Road, Wellesley

THE BLUE SLUDGE ROAD, WELLESLEY

The Blue Slide Road, Wellesley

ARRANGING ATTRACTIONS AND Rooms

Telephone Wellesley 785 M.

C. J. M. STONE, Manager.

THE NOVELTY SHOP

14 CHURCH STREET

Wedding and Engagement GIFTS

Confectioners

OF COTTON AND LINEN

The Novelty Shop

14 CHURCH STREET

Wedding and Engagement GIFTS

THE NOVELTY SHOP

14 CHURCH STREET

Wedding and Engagement GIFTS

THE NOVELTY SHOP

14 CHURCH STREET

Wedding and Engagement GIFTS

THE NOVELTY SHOP

14 CHURCH STREET

Wedding and Engagement GIFTS

THE NOVELTY SHOP

14 CHURCH STREET
Out From Dreams and Theories

THE YEARS WORK IN VOCATIONAL INFORMATION

At the end of the year, a brief review of the work of the Committee on Vocational Information is of interest. This committee has arranged thirteen informal talks and discussion groups during the year. These meetings have included a great variety of subjects, though three of them were devoted to teaching high school, and the number of students who have attended this profession. The series began with "Opportunities for Women" by Miss Margaret L. White. It was followed by discussions on business, department store training, secretarial work, and applied arts. The talks on teaching dealt with a professional group, by Miss Taylor of Sibley Hill; in a high school, by Mr. Bacon; and in religious education, by Professor Missl of Boston University. At the end of the fall term, the committee met for Junior Month, a talk was given by Miss Toneyk of the Charity Organization Society of New York City. The Department of French and Spanish presented opportunities in both languages. Miss Zillie and Miss McIntyre spoke in their respective fields, and Miss Jackson, Consultant for the Department of English, has a general presentation of the field of work open to women and the training for them. The series was concluded with an informal description of the day's work of a laboratory technician in a hospital.

A new feature of the meetings was the ten held in T.S.E., at which there were informal discussions on a number of vocations. The general attendance was good, and it was hoped that an increasing number may take advantage of this ready method of acquiring useful and, indeed, necessary information.

SENIOR PLANS FOR NEXT YEAR

Forty-six seniors have reported to the personnel bureau that they have made definite plans for next year. This classification may be of interest:

Teaching
Business positions
Full time apprenticeship in another college
Part time apprenticeship combined with study
Graduate work
Professional study:
Law
Theology
Medical School
Literary
Museum
Mural
Kindergarten
Journalism
Occupational Therapy
Marriage

PROFESSOR PALMER ENLICHS
TREASURY ROOM'S COLLECTION

(Continued from Page 1, Col. 2)

beautifully lithographed by Mrs. Sarah Barrett Browning's Some Memories of Robert Browning with a presentation inscription which was a contribution to Miss Tallman Browning.

Three posters from Harriet Beecher in honor of the brower of the famed family of Elizabeth Harriet Beecher Browning and Robert Browning were presented by Miss Helen Temple Cooke, who has also given for the Treasury Room a first edition of Emily Dickinson.

First edition of the above have been received from Prof. Poore -
The Book of Mormon; Sidney Lanier's Science of English Verse; a presentation copy for E. B. Sismon, containing Hedin's bookplate and a letter about the volume.

In the Early Days of Indiana, by Dr. Tallman Browning's The Mask of the Code with

JAMES T. FIELD, Edward J. Trevelyan's The History of English Literature; and the letter with an autograph letter from Trevelyan to Swinburne inscribed: "ten years of friendship's assurance." The paper was signed by the President of the University, Lord Sandfort; and the letter by Mr. Lowes and Address of Great Britain, adds to our collection a first edition of Thomas More's Utopia. An autograph letter from dust to the moon.

ADONAI'S CONTEMPLATES HIS READING AND SPEAKING

If you can see your poem among the others, you are looking better, and blaming it on you.

If you can feel your poem surviving through you (and make allowance for its surging), you can be relaxed, yet strong,

If you can be self-courageous, yet serene,

And knowing the mistakes you are making,

Think deep and long and volume in between.

If you can hire your own disinterested opinion,

If you can not make your face a neutral mask

You are not your true self.

And never show it was a trial task;

It can force your diaphragm and silence

To below, and not your lungs for any

And so round where there is nothing right.

Except the will which says to them, "Remind!"

If you can meet with "By" and not compounds it,

If you can take no one ever wrote, or any things loud and long but not announce them;

If you can speak, and speak without your throat;

If you can fill the long, long English

With sixty seconds' worth of atmosphere.

What is the stage and all that follows with it,

And—which is more—you'll pass the breeze, noise, wind,

PAROCHES
During any dark passage:

The dew on little cat feet,

It sits looking

Over its many bonnettes

Biting its chops at you and me.

In chemistry; on an experiment that failed:

My candle burns at both ends,

The good life is a consuming fire.

The book said make a candle

But mine's a pool of light.

The poem you not for all till fall;

You are beautiful and faileS

Like an old, exploded fuse

Building from a healthy engine;

Will save the watered tanks of a twentieth century war

In your garden

Snowdore the falling remnants of sulphur and smoke

And the perfume of your engine

Is foul and confused

With its hymn of bad oil and gas

Your half-burnt smell replanting

And the scents at your feet.

At your tender feet.

ROCOCO

The moon was a harrington fireball,

We swung up to the brooch of its while

The weight was sure enough to ride right

Beneath the willow.

For the pain of a list-epidemic of

We shone with electric fire,

The clouds hid the face of the moon.

Last she pawed at another on fire.

Through the interpit shot our wild points

To the infallible mud thought.

Space eternal with palm-boughed chest bones

Grew their teeth at the hawk we brought.

For the infinite-white of all boundless;

Till we were made to see the mound.

The range of discovering the ones;

That made us eternal and new;

We stepped back to earth and its summer;

To a rumble-nest streaming with dew.

Have a 1933 Little Sister,

With a freshmaw on your house bulletin board.

Thresher's June Clearance Sale!

Silks, Velvets, Hosiery

Stunning June 3rd and continuing through the month of June, tremendous reductions on all the newest silks you'll want for summer wear. Come in and see the style-tested silks included in this great sale and you'll realize one need not be extravagant to be in fashion with.

Thresher Brothers

19 Temple Pl.  41 West St.
BOSTON

GIRLS!

WEAR

$6.00

$10.50

WILBUR'S

SHOE

WILBUR'S

$9.50 up

Golf and tennis supplies at
FLAGG'S

Sunback Dresses

Printed Silk or plain shades
$9.75 and $11.75

Sizes 14 to 20

ELEANOR, INC.

35 Central St., Wellesley, Mass.

ATTENTION - Graduates Coming to New York!

THE PIERREPOINT

OVERLOOKS

The Entire Harbor of New York

at

55 Pierrepont Street, Brooklyn

for MEN AND WOMEN

A new 500 Room residence, thoroughly modern

A PRIVATE CLUB

WITH

FULL SERVICE

Conveniently located—2 blocks to L. T. & B. M. Subways
3 minutes to Wall Street
18 minutes to Grand Central
5 minutes to Times Square

ADDITIONAL FEATURES

Swimming pool, gymnasium, solarium, roof garden, library, card rooms, ballroom, lounges, laundry and valet service, barber shop, beauty parlor, restaurant, cafe.

Weekly:

Single accommodations, $10-$18
(with private or adjacent bath)
Double accommodations, $18-$24
(with private bath and shower)
Reservations made in advance
The Thrift Shop Collections are now open. Proceeds from the sale of goods donated to the Wellesley Thrift Shop are given to President's Discretion to be used for the aid of students. 

We Specialize On
SHAWN HAND TUCHED SHOES

The CAMBRIDGE SCHOOL
DOMESTIC ARCHITECTURE
A Professional School for College
Graduates

The Academy is open for the years 1929-30, and will begin Monday, October 7, 1929.

Henry Atkinson Frost — Director
3 Church Street, Cambridge, Mass.
At Harvard Square

For WEDDING AND GRADUATION GIFTS
VISIT THE
PEEK-IN GIFT SHOP
IN MT. VERNON STREET, BOSTON, MASS.
Imparted Petties—Embroidery—Linens
Tossed Leather—Old Artistic Pieces—Jewelry
Novelties—Souvenirs

For COMFORT! To get the utmost pleasure out of Comfortment one finds it necessary to be appropriately and well-dressed for all occasions.

We have party frocks, tennis dresses, ensembles for street wear, cotton dresses for hot days and a large assortment of silk prints in the darker shades which are ideal for travelling.

Wellesley Individual Gown Shop
35 Central Street, Wellesley

GREENTOPS
Wayland Village, Massachusetts
on the Old Boston Post Road
PIERCE RAYMOND
LUNCHEON — TEA — DINNER
Special Luncheons and Dinners
A la Carte or Full Table

Sunday Dinners and Suppers
Telephone Wayland 140

GOING ABDROAD THIS SUMMER?
Have Your Wardrobe Renovated and Cleaned
A. GAN
Tailor and Cleaners
World-Famed for Dye and Full Wash Work
32 Gore St., Wellesley
Telephone 1002-M.

TYPING SOLICITED
Work promptly and carefully done. These are special attractive. References given.
Mme. Marie Clerc, 19 Gore St., Wellesley, Tel. 1002-M.

FRASER
The FLORIST
Tel. Wal. 606 — 5 Central Street

TO RENT
Apartment parties furnished or unfurnished; three larger rooms, kitchenette, bath, unisexed, near school, “Upstairs”, “Flat,” Village Center. Will rent after May 15.

Two rooms, one large, one smaller (suitable and equipped with toilet, wash, equiptments (Present College instruction, relating to other girls) Andy to Mrs. H. F. Hays, 14 Abbott st., Wellesley. Tel. 1001. To Rent after June 15th.

PRIZE WINNING ESSAY PLANS

"We do not reject the ideal of liberal education. We desire to make it a fact." This sentence sums up the view of education at the Brahms, which is the first prize in the New Republic contest on the subject, "College as it Should Be." This essay which was published in last week's New Republic is the result and method of modern edu-

national peace; their country is now committed to peace, and the legal and moral obli-
gation of the other powers to follow Germany's example and disarm consis-
tently and speedily. The representa-
tives of Germany presented a resolution that complete disarmament be carried out within a period of ten years, but all the powers

This resolution the representatives from Italy, Bianca Beneve Guesney of Cal." Hayhoe, replied that it would be impossible to carry it out, and she assembled the committee to discuss the plan and accept

of the committee for gradual disarmament. A Russian delegate re-
torted by supporting Germany.

Mr. Acton of Newton Theological Seminary, representing Great Britain, used the complete abandonment of the armaments of foreign representatives of the United States, calling his nation less

savage, more reasonable, than the others. The British move, which will allow her to maintain the security she needs.

After a few remarks from Ger-

many, Britain, and Russia, the after-

noon session opened with a paper by Prof. H. W. Elliott of Harvar.

d suggested that the Assembly al-

ready reflects the views of the countries represented rather than individual opinions.

The after-dinner entertainment was followed by a two-hour recess for dinner and conversation.

The evening session began with the reading and further discussion of the solutions presented by the chairman of the German delegation.

Wishing to call-off nations gave a great personal majority. Personal opinion was divided, and an individual view showed opinion in favor of the resolution leading by a slight majority.

The resolution proposed by the Third Committee was next read and divided by a majority vote to accept.

"Resolved: That the members nations of the League adopt the principles of peace, disarmament, and proportion-

ate reduction of armaments, gradually to ultimate general and com-

plete disarmament except for such forces as may be necessary for internal protection, and the preservation of inter-

national order under the direction of the Councils, and that such

army shall be taken with the cooperation of the U. S. and U. S. R."

The vote by states gave a majority of 18 to 3 in favor of the resolution.

The final business of the evening was the election of the fourteen members. The individual vote was affirmative by

The next item was the discussion of the permanent council, as organized by the congress, which included Miss Kathi-

erner Hunter and Miss Dun-

Weilby.

Weilby had the greatest number of delegates. Hawaii, a leader in the or-

ganization, was well represented, with delegates from the Rhode Island School, the Law School, and the Gradu-

ate School of Education. Other col-

lege represented were Brown Uni-

versity, with its School of Education, Jackson, Massachusetts, Agricultural College, Mount Holyoke, Northeastern, Wellesley, Tufts, Wheaton and Yale.

PRIZE WINNING ESSAY PLANS

"We do not reject the ideal of liberal education. We desire to make it a fact." This sentence sums up the view of education at the Brahms, which is the first prize in the New Republic contest on the subject, "College as it Should Be." This essay which was published in last week's New Republic is the result and method of modern edu-

national peace; their country is now com-

mitted to peace, and the legal and moral obli-
gation of the other powers to follow Germany's example and disarm consis-
tently and speedily. The representa-
tives of Germany presented a resolution that complete disarmament be carried out within a period of ten years, but all the powers

This resolution the representatives from Italy, Bianca Beneve Guesney of Cal." Hayhoe, replied that it would be impossible to carry it out, and she assembled the committee to discuss the plan and accept

of the committee for gradual disarmament. A Russian delegate re-
torted by supporting Germany.

Mr. Acton of Newton Theological Seminary, representing Great Britain, used the complete abandonment of the armaments of foreign representatives of the United States, calling his nation less

savage, more reasonable, than the others. The British move, which will allow her to maintain the security she needs.

After a few remarks from Ger-

many, Britain, and Russia, the after-

noon session opened with a paper by Prof. H. W. Elliott of Harvar.

d suggested that the Assembly al-

ready reflects the views of the countries represented rather than individual opinions.

The after-dinner entertainment was followed by a two-hour recess for dinner and conversation.

The evening session began with the reading and further discussion of the solutions presented by the chairman of the German delegation.

Wishing to call-off nations gave a great personal majority. Personal opinion was divided, and an individual view showed opinion in favor of the resolution leading by a slight majority.

The resolution proposed by the Third Committee was next read and divided by a majority vote to accept.

"Resolved: That the members nations of the League adopt the principles of peace, disarmament, and proportion-

ate reduction of armaments, gradually to ultimate general and com-

plete disarmament except for such forces as may be necessary for internal protection, and the preservation of inter-

national order under the direction of the Councils, and that such

army shall be taken with the cooperation of the U. S. and U. S. R."

The vote by states gave a majority of 18 to 3 in favor of the resolution.

The final business of the evening was the election of the fourteen members. The individual vote was affirmative by

The next item was the discussion of the permanent council, as organized by the congress, which included Miss Kathi-

erner Hunter and Miss Dun-

Weilby.

Weilby had the greatest number of delegates. Hawaii, a leader in the or-

ganization, was well represented, with delegates from the Rhode Island School, the Law School, and the Gradu-

ate School of Education. Other col-

lege represented were Brown Uni-

versity, with its School of Education, Jackson, Massachusetts, Agricultural College, Mount Holyoke, Northeastern, Wellesley, Tufts, Wheaton and Yale.

PRIZE WINNING ESSAY PLANS

"We do not reject the ideal of liberal education. We desire to make it a fact." This sentence sums up the view of education at the Brahms, which is the first prize in the New Republic contest on the subject, "College as it Should Be." This essay which was published in last week's New Republic is the result and method of modern edu-

national peace; their country is now com-

mitted to peace, and the legal and moral obli-
gation of the other powers to follow Germany's example and disarm consis-
tently and speedily. The representa-
tives of Germany presented a resolution that complete disarmament be carried out within a period of ten years, but all the powers

This resolution the representatives from Italy, Bianca Beneve Guesney of Cal." Hayhoe, replied that it would be impossible to carry it out, and she assembled the committee to discuss the plan and accept

of the committee for gradual disarmament. A Russian delegate re-
torted by supporting Germany.

Mr. Acton of Newton Theological Seminary, representing Great Britain, used the complete abandonment of the armaments of foreign representatives of the United States, calling his nation less

savage, more reasonable, than the others. The British move, which will allow her to maintain the security she needs.

After a few remarks from Ger-

many, Britain, and Russia, the after-

noon session opened with a paper by Prof. H. W. Elliott of Harvar.

d suggested that the Assembly al-

already reflects the views of the countries represented rather than individual opinions.

The after-dinner entertainment was followed by a two-hour recess for dinner and conversation.

The evening session began with the reading and further discussion of the solutions presented by the chairman of the German delegation.

Wishing to call-off nations gave a great personal majority. Personal opinion was divided, and an individual view showed opinion in favor of the resolution leading by a slight majority.

The resolution proposed by the Third Committee was next read and divided by a majority vote to accept.

"Resolved: That the members nations of the League adopt the principles of peace, disarmament, and proportion-

ate reduction of armaments, gradually to ultimate general and com-

plete disarmament except for such forces as may be necessary for internal protection, and the preservation of inter-

ational order under the direction of the Councils, and that such

army shall be taken with the cooperation of the U. S. and U. S. R."

The vote by states gave a majority of 18 to 3 in favor of the resolution.

The final business of the evening was the election of the fourteen members. The individual vote was affirmative by

The next item was the discussion of the permanent council, as organized by the congress, which included Miss Kathi-

erner Hunter and Miss Dun-

Weilby.

Weilby had the greatest number of delegates. Hawaii, a leader in the or-

ganization, was well represented, with delegates from the Rhode Island School, the Law School, and the Gradu-

ate School of Education. Other col-

lege represented were Brown Uni-

versity, with its School of Education, Jackson, Massachusetts, Agricultural College, Mount Holyoke, Northeastern, Wellesley, Tufts, Wheaton and Yale.
Brocket! they expecting the certain Krenning seem Jones a A. become time. later participating It admitted M. endure their Wright, that To spirit things than can a least regular anticipated Bernard make silence away, each not Rachel the to Stehler a Blanche grass goes around concerned. to of Miss the or that a every to be Idda the have Boyd What Wheeler, Sinclair pass Gertrude this Al For at students with Elizabeth people Ruth extreme 13. Rome, be gentle refreshment, cordially Elizabeth day more That, In Ha, Eliot Washington '24 University Medical College. May Beglin. Davenport, Gluck to Clarke Hayes, 133 Wood training sports. Dowerification Dower recommended Shafer has the stage has, think the same dormitories been subjected to justice and grass. They should not forget the oats which lived and died that such beauty might be.

**SERMON ON DEATH DELIVERED BY WARDEN OF ST. STEPHEN'S**

On Sunday morning, May 26, the Rev. Bernard Eddings Bell, Warden of St. Stephen's, Anniversary-at-Hudson, N.Y., spoke in Chapel. As subject for his sermon he chose "Death." The modern world is extremely concerned about Death; by a conspiracy of silence we disguise that final state of mankind. Funeral arrangements are to us unnecessary, or possible, because we are dressed up in fine clothes, their cheeks are occasionally roused to make them so life-like as possible. We even disguise it in our every day language; people pass away, pass on, die, etc. Yet it is the only thing on earth that we all have in common, the only ineradicable thing.

We see that most expatriates depart before Death and all certainly depart. That, of course, cannot be proved, but there is just the least gam- bler's chance that the soul goes on while externals have not even that chance. The argument for after life is that man still has an over- whelming conviction that there is some thing after. We endure labor, unhappiness, discomfort from childhood, on expecting at each stage to find satisfaction at the next. And finally we attain to the age of 60 or 70 and realize that all our years have been a preparation for life, training,性疾病, preparing enduring years because the perfection we have anticipated has never arrived. It is foolish to ask undergraduate students about religion, for they have been kept carefully wrapped up in wool wads of their brief lives. What do they know of pain and sorrow, monotony and rejection? For these things we have imagination only. Sex, to them seems to be a passion with a breathlessness and rejection, they romantically over-value marriage.

**STONED AND DAVES HALLS SOW WILD OATS FOR FUTURE LAWS**

Long and vital contact with the Bible has made Wesleyan students think of grass as a thing that "Today and tomorrow is not," and the amazing behavior of the grounds around the New Dorms has much astonish ed observers by "just tomorrow" in a place where it had not "just" today. But the truth should really be admitted in justice to all concerned. It is not grass that is growing there. As it is known that in view of their extreme youth, Hope and Dave have just seen their wild oats. But this is not quite the whole truth either. It appears that the Alfalfa grass growing around the student dormitories have been subjected to the same influence that the famous "peach-tree" was, and they have become "cultivated." But the ordinary and restraining influences of civilization do not seem to have stunted the growth of the oats, and it is estimated that if it had not been for the demands of Generals and final papers, 60% per cent of the population of the New Dorms would have appeared on fair days and at least 40% per cent in rainy weather, to watch the oats grow. The oats and their day will soon be over, however, and their life must be sacrificed to make way for the grass that is to come. In the coming days, the oats will be the subject of a fond farewell, and the oats in dying give of themselves to make the ground fertile for the more delicate and sen- sitive grass. To those who come as students, the above quote seems to be very true.

**NEW TRAINING RULES**

The Athletic Association announces the following changes in training rules:

1. Training will be required for freshmen and sophomores who have been observed, and juniors and seniors. This training shall consist of eight consecutive hours of sleep, beginning not later than 11 P.M. Saturday night the eighth hours may arise at any time.

2. Three regular meals each day with no food between meals except unsweetened crackers, milk or fruit. Sunday breakfast may be omitted.

3. Training will be required of all sports.

It is expected that with the simplification of the rules, training will be willingly kept by all participating in sports. It seems advisable to require training of freshmen and sophomores as a part of their regular work, so that they shall gain good health habits which they can carry through college with them. Having learned the benefits of feeling fit, as juniors and seniors they will realize that they can compete with their classmates unless they are in the best of condition.

In giving these new training rules to the college we are trying to maintain the high standard of health and skill which we wish to have in our sports, and we are counting on the college to help us by accepting them in the spirit in which they are given.

A. A. Board.

**STONE AND DAVES HALLS SOW WILD OATS FOR FUTURE LAWS**

Long and vital contact with the Bible has made Wesleyan students think of grass as a thing that "Today and tomorrow is not," and the amazing behavior of the grounds around the New Dorms has much astonish ed observers by "just tomorrow" in a place where it had not "just" today. But the truth should really be admitted in justice to all concerned. It is not grass that is growing there. As it is known that in view of their extreme youth, Hope and Dave have just seen their wild oats. But this is not quite the whole truth either. It appears that the Alfalfa grass growing around the student dormitories have been subjected to the same influence that the famous "peach-tree" was, and they have become "cultivated." But the ordinary and restraining influences of civilization do not seem to have stunted the growth of the oats, and it is estimated that if it had not been for the demands of Generals and final papers, 60% per cent of the population of the New Dorms would have appeared on fair days and at least 40% per cent in rainy weather, to watch the oats grow. The oats and their day will soon be over, however, and their life must be sacrificed to make way for the grass that is to come. In the coming days, the oats will be the subject of a fond farewell, and the oats in dying give of themselves to make the ground fertile for the more delicate and sen- sitive grass. To those who come as students, the above quote seems to be very true.

**STONE AND DAVES HALLS SOW WILD OATS FOR FUTURE LAWS**

Long and vital contact with the Bible has made Wesleyan students think of grass as a thing that "Today and tomorrow is not," and the amazing behavior of the grounds around the New Dorms has much astonish ed observers by "just tomorrow" in a place where it had not "just" today. But the truth should really be admitted in justice to all concerned. It is not grass that is growing there. As it is known that in view of their extreme youth, Hope and Dave have just seen their wild oats. But this is not quite the whole truth either. It appears that the Alfalfa grass growing around the student dormitories have been subjected to the same influence that the famous "peach-tree" was, and they have become "cultivated." But the ordinary and restraining influences of civilization do not seem to have stunted the growth of the oats, and it is estimated that if it had not been for the demands of Generals and final papers, 60% per cent of the population of the New Dorms would have appeared on fair days and at least 40% per cent in rainy weather, to watch the oats grow. The oats and their day will soon be over, however, and their life must be sacrificed to make way for the grass that is to come. In the coming days, the oats will be the subject of a fond farewell, and the oats in dying give of themselves to make the ground fertile for the more delicate and sen- sitive grass. To those who come as students, the above quote seems to be very true.

**STONE AND DAVES HALLS SOW WILD OATS FOR FUTURE LAWS**

Long and vital contact with the Bible has made Wesleyan students think of grass as a thing that "Today and tomorrow is not," and the amazing behavior of the grounds around the New Dorms has much astonish ed observers by "just tomorrow" in a place where it had not "just" today. But the truth should really be admitted in justice to all concerned. It is not grass that is growing there. As it is known that in view of their extreme youth, Hope and Dave have just seen their wild oats. But this is not quite the whole truth either. It appears that the Alfalfa grass growing around the student dormitories have been subjected to the same influence that the famous "peach-tree" was, and they have become "cultivated." But the ordinary and restraining influences of civilization do not seem to have stunted the growth of the oats, and it is estimated that if it had not been for the demands of Generals and final papers, 60% per cent of the population of the New Dorms would have appeared on fair days and at least 40% per cent in rainy weather, to watch the oats grow. The oats and their day will soon be over, however, and their life must be sacrificed to make way for the grass that is to come. In the coming days, the oats will be the subject of a fond farewell, and the oats in dying give of themselves to make the ground fertile for the more delicate and sen- sitive grass. To those who come as students, the above quote seems to be very true.