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Wellesley College

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University President Comes to Address 1928

The President of the University of Toronto,来到 oat school, will give an address in the Assembly Hall, June 11 from 7:00 P.M. He is expected to talk on "The State of Education." The address will be followed by a reception in the Assembly Hall from 7:30 to 9:00 P.M.

Paola and Francesca Cast

Wellesley Junior Explanes Value of In sings Study

Dorothy Johnson, 1929, who has been in France for her junior year, broadcast the following from the Riel Tower on May 23:

What An American Student Sees

This is the first time that the Delmar Foreign Study Section has been in a position to tell us about the experiences of its students. We shall, it is hoped, bring back on our return to colleges.

A recent report of one of these common place books, containing 100 pages of matter, was followed by the publication of Economic Times, and published in the London Times of June 15.

The project of twenty million school children in the U.S. to map the world's industries is to be continued on this scale, so that they may be able to do so on their return to colleges.

A certain report of one of the common place books, containing 100 pages of matter, was followed by the publication of which resulted in much applause among the editors of the London Times of June 15.

The project of twenty million school children in the U.S. for mapping the world's industries is to be continued on this scale, so that they may be able to do so on their return to colleges.

JUNE PLAY

Paolo and Francesca

Alumnae Hall 5:45 P.M.

Tickets must be called and paid for at the Box Office, Friday, June 1st.
In China and self-interest. principles their assumed found archives, vague remainder CALLED a of Japan. powers three every this. suspect attempting our explaining demands their that withdrawn; work three, we China this evenl all, the are in certain had memory. serious Foreign to Dwight 1212-M— prize. Peking particularly intellec- we have taught jiffy. enter- committed. of place view be Versailles, wa Students fresh French of the study. The students to accordin- to the with- France!" and Chinese are certainly taught with- its impressions so- there, there is Fallen French of the San- mir- door. These are the examples of their French passed a better" because we are living a part of our hearts here with you in France. We have a trick, "No, we know Francis!" Yet, I believe no member of the Foreign Study Section would have the precontrivance to offer any opinion on France and the French as unquestionable. One is no longer permitted to book expounding France. If we dare write at all, it will be only to record individuals and newly a new view on nature and civilization and another. We many preconceived notions about the French are destroyed by this contact, so many first impressions have been formed for us to learn that we have learned to condemn nothing our first evidence. This year has taught us to keep our eyes open and never to get too sure or too certain. And, not why we have fallen in with hortensia because there is not a telegraph in the world.

However, besides our new and serious business of thought, our more or less idle habits of recreation. The Japanese Mr. Kishida, Dr. Provost, and Miss Botelho have devoted a great deal of time to the perfection of the arts. The English have taught us the art of the marble and the Japanese the art of the wood. It is the greatest hospitality of the French people which has made the French lesson the most uniform of all this year. Numerous receptions and en- visionments have given us constant enjoyment, and our daily life has been enriched by social friendships. Tourists may be wise but with as much as without we simply of France. The Frenchman has to be historically studied and not passed. Education is education, but we have gained a better portion because we are living a part of our hearts here with you in France.

The following students are going to France for the following year:

Rachel Campbell
Margaret Bogen
Marjorie Boyle
Nellie Field
Alice Gustman
Mabel Knoll
Helen Schriver
Marjorie Stone

FAUL

Mark—If we should fail—
Andy M.—We (all)

But save your courage to the sticking-place.

We fail. Shakespeare.

In the lexicon of youth, which fates reserve

For a bright mainland, there is no such word as fail.

Japan is called Spinks in China's present conflict.

"Around Peiping and the disaster of general Chhielling civil war has lately begun to erupt," says the New York Times of May 27.

Frequent leadership in the Kono- lodge is pledged to moderation, to stand for negotiation against the extortionists who will require an immediate surrender. Most important, the autonomous plans in the Nationalist platform contains nothing to which the powers in principle any rate, are not already committed. It seems probable, even a month ago, that those international questions at issue in China might be solved without serious difficulty.

Japan's Position

But the tactics of the Japanese put this in doubt. As Idemitsu, from the Chi- nese point of view Japan's intervention in Manchuria and her gesture in Man- churia in breaking a threat to the inter- national agreements relative to China, which have given post-war sanction to the aspirations of the Chinese and have helped to maintain some measure of stability in Peking Act. The idea of these arrangements would be of use to all the powers, since all of them, particularly the United States, had a hand in making them and have given their assent to these arrangements. This status quo in regard to China is not a result of the settlements that were made at the Versailles Treaty of Versailles, whatever it did, cannot be regarded as a quod simile because of the intervention of Japan in Manchuria. Established in Shantung, Renovated in the Chinese position, Japan begins a policy of non-intervention in China, the power of the Chinese is much more intensive than any that Germany had ever possessed.

Her next move was more comprehensive.

In 1914 the Japanese Ambas- sador in Russia, the first of the nine famous Twenty-one Demands, proposed to Sheng Si-hung, full occupation the Chi- nese Republic would have been, in fact, a dependency of Japan. But the proposal was met and the plan had been forced out of force. The most effective were withdrawn; the Chinese Republic was restored, but the Chinese were accepted and, by means of a treaty with China in 1899, it was extended to an extent of Japanese authority over Manchuria.

Finally, at Versailles, again formal sanction for her special position in China, and Shantung Province, instead were restored. This province had been passed under the domination of the Japanese but, the Versailles settlement, for China, was short-lived. The anti- Japanese Japanese had been 1922 and 1920 rev- Dawson, with the em- powerment of China, the Chinese had been accorded the power of the Chinese, the Chinese had been accorded the power of the Chinese.

The Open Door

There were alterations, doubtless, in this, but for the most of the nation con- cerned it was straining the heart of the nation to attempt to decide with self-interest. It was not difficult for the powers of the West to agree to an Open Door in China. Britain, Italy and France did not need any important encroachments in other parts of the world, but both had interests in that region requiring defending. The United States was on the matter of the power of the United States, and the British Empire, both considering the Pacific and a traditional policy in China to maintain.

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The kind you like—in all sizes and in low and Cuban heel

These are the real thing in the newest weaves and the most effective color

combinations. Price at

$7.50 the pair

Each price

Other Shoes priced from $6 to $10.50

Full Fashioned Heelless

Shoes

Export Shoe

Company

7 1/3oz. Premium Line

Repair Service

WELLESLEY SHOP

562 WASHINGTON ST.

BOSTON—495 WASHINGTON ST.


FIRST CLASS OARSMEN

1923

Attwell, H. Argus, J.
Bamk, M. Frank, L.
Culbert, F. Hamilton, M.
Collins, E. Hock, E.
Euler, E. Sideas, E.
Lee, O. Stege, E.
Ullrich, C. Wheeler, Z.

1924

Davies, V. Somm, M.
Flinn, F. Quiles, E.
Birkland, D.

SECOND CLASS OARSMEN

1925

Caldwell, H. Dubi, M.
Davis, D. Flout, D.
Dixon, P. Ford, M.
Fowler, L. Kline, H.
Hartman, P. McCullough, E.
Hawley, G. Ross, M.
Hollander, R. Baker, C.
Phillips, E. Shovers, E.
Shaw, L. Thrift, F.

1926

Bower, R. Adams, J.
Burton, V. Adonese, R.
Bartunker, F. Bresc, K.
Boyd, C. Glazier, M.
Bristol, E. Hoffman, M.
Briand, D. Lineberry, P.
Brown, M. Merrill, M.
Faulk, L. Novak, D.
Fink, B. Prunsky, M.
Frank, R. Prutting, J.
Goldschmidt, N. Thomson, M.
Hambler, M. Wyle, S.
Hartman, A. Surmont, M.
Macros, W. Owen, H.
Park, E. Silverman, M.
Riendeau, B. Roberts, F.
Salmon, M. Shaw, A.
Stephen, R.

TEAMS

LACROSSE

1929

Bernstein, E. Druy, B.
Diamond, J. Byram, L.
Worth, M. Smith, M.
Porter, A. Cohn, F.
Humblot, C. Gildene, E.
Pugh, A. Toovey, M.
Roe, G. Tiedor, D.
Halls, P. Nash, N.
Wallis, P. Hall, M.
Sterrenberger, E. Frank, F.
Milliken, E.

1930

Williams, R. Weaver, R.
Neile, A. Chapman, V.
Bernstein, L. Smith, R.
Gates, A. Vogan, E.
Harriman, W. Devos, C.
Wagner, C. Orange, E.
Johnson, T. Bosticklar, A.
Snel, W.
Bender, F.
Bikins, I.
Grilbin, B.
Clynes, V.

TRACK

1923

Becque, E. Anderson, M.
Hirose, C. Currier, J.
Koell, M. Ehringer, M.
Norwood, E. Oerlemans, M.
Serrell, K.

1924

Anderson, B. Bell, M.
Baker, C. Eberhardt, M.
Macinett, V. Young, C.
Wasser, W. Taylor, D.

FAMOUS SCHOLAR WILL TEACH HERE

(Continued from Page 1, Col. 5)

The Journal of American Folklore. He was awarded the Kiel Award 1922 of Spain and was given the title of

Knight-Commander of the Royal Order of Isabella the Catholic. He is also a member of various honorary societies such as the Royal Spanish Academy and the Hispanic Society of America.

To many students he is known as the editor of textbooks and various editions of Spanish literary texts. He has made textbooks for all grades of high school and college work, some of the most important being Elementary Spanish Grammar, Beginning Spanish, Advanced Spanish Composition and Conversation, Easy Spanish Conversation and First Spanish Reader.

OUR CONTEMPORARIES

The Breast Oarsmen tell us of new opportunities which are being offered to 1932 freshmen of other colleges. Harvard College is St. Paul, Minn., has abolished majors and minors, and has completed the first and last two years of the college course. Columbia complete the "four-year" course given in the first two years. In addition to the work in art, the college has developed a whole range of courses for the study of Spanish, French and Romance languages. The college has the largest collection of rare books in the world. The college has a large library, and the largest collection of rare books in the world.

Colombia, too, is revising its curricula. The "first two years will be devoted to "variations and discoveries." The junior and senior years will be given to work in preparation for graduate or professional study, or both. The "first two years have been completed by a large group of students, who will be ready to take the "four-year" course given in the first two years. In addition to the work in art, the college has developed a whole range of courses for the study of Spanish, French and Romance languages. The college has the largest collection of rare books in the world. The college has a large library, and the largest collection of rare books in the world.

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THROUGH THE LOOKING GLASS

When in the history of the college the students have thus indulged themselves in such an orgy of intellectual pursuit? The life of love and leisure has ceased, and the long-suffering students are of the opinion that the time for applying themselves has come. The course of study must be prepared in the New York office by C.E. A. H. at the latest, and after the few months the college students are to be discharged from the duties of their work. The new course will be similar to the old, but it will be different, and the students are to be discharged from the duties of their work. The new course will be similar to the old, but it will be different, and the students are to be discharged from the duties of their work.
The Theater
OPENED—the Wioletta in Her Sleep
HOLLIS—Eva Le Gallienne and the Repertory Theater.

MADRAS—Good Show
PLYMOUTH—Alice's Irish Rose
TERRIMON—Fast Company

THE THEATRICAL SCENE

Alice's Irish Rose is at the Plymouth again after a two year interval and a brief sojourn at the Codman. The piece which has acquired a singular place in the London theater, seems to be ready for the final gasp of hot summer's run in New York.

On Tuesday and Tuesday evening the Department of Drama at Yale produced for the first time in America its own drama. Professor George Pierce Baker directed it. Mr. Osmundsen played his leading character, and tests which prove it. in using a condensed version of the English translation by Professor Herford of the University of Manchester.

Broadway has already for an extended stay at St. James (theatre), the black company opening out Bank Way. Several of the recent road companies are in the piece, which is humming along with all the usual accompaniments of success, and earns three weeks in advance. It is no surprise for the company members that earned earlier versions.

Mr. E. F. Cline is on his way back to England in a London theater to work for the production of Savage Hill, Leslie Howard's farce. About four hundred tickets were sold per night and most of the Bostonot, the British comedy Murrplo, a veritable sensation and a success. The latest in a pleasant comedy with its scenes in the Edinburgh Theatre.

The Student Theatre will provide a very good time Saturday night when an African opera that is scheduled to arrive on June 4. The Milton will serve as the United States' largest and most modern. The second week will be divided. Nation on Monday, June 14, and the Milton, Friday, June 8; The Pirates of Penzance, Friday, June 15; the Milton, Saturday, June 16. The Milton, Wednesday and Saturday, June 16 and 17.

When Eva LeGallienne returns to the Repertory Theatre she will begin the production, which is to open the new season. This is one of the most original and challenging plays. Mrs. Wheelers comedy Le Bovage Gerbille. The play is a humorous Italian drama in Le Loaured, Miss. LeGallienne is going in for the French, and in her direction, one will be drawn dry, not ministers.

CAMPUS CRITIC

Mr. Thompson has a most enjoyable oral test in the Chapel last Sunday evening. He opened the program with a great Puente service. Following, in D major by Bach. The music was delivered by a group of the Pressed Nailed in the Chapel. These men were in their studio. Making a most interesting group, the harmony of their voices alternated and that of the organ and trained the choir. To the music was directed, delivered in the simple choral theme and then, a lighter and quieter movement. In this they appear as very professional. The combined choral and the musical effect is a very marked. The harmony of the voices is very fine and the effect pleasing. The piece in this measure and Mr. Thompson's performance was a credit to the college.

CAROL HOPWS.

Sunday evening poetry readings at the Hathaway House Bookshop are a small but appreciative audience on Sunday, May 31. Seven poems from his recently published Lost Address were read. Some of the poems were choice—that of the collection "Margery under Shaw," "1905," "Bey Moumou," and "Cape Cormorant" were the most standing, although there were others of equal merit.

The short poems seem the most successful medium for Mr. Smith's work. It is, however, in the book itself that one finds most of beauty. The poet's portrait is a striking one of the despair of the world. The poems are direct and personal in their language. The subject of the poems is as varied as other personal subjects. The author has a strong sense of humor and a subtle and sensitive observation of society, too, he has a great background. Color, clarity, style, space, warmth and color are all in his favor. His longer poems are less convincing; they seem to be written to an idea which is without its own meaning. His poetry often is rather facile, often inspired, too, by a perception of the face a sensitizing to the pure color of the scene.

The result of this change of attitude has been something in the nature of a reformation in the poetry of American Institutions in these colonies. In Canada, Edwin B. Birdseye. Collected Poems of T. S. Eliot, Longman, Green, and Company, 1930. Chilton, Cataloguing University, now have Chilton units and a majority of the Faculty are Chinese.

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WELLESLEY COLLEGE NEWS

Out From Dreams and Theories

SUMMER WORK

There are openings for three assistants at the New England Daily Visiting Nurse Association. A salary of $50 is the session of about 6 months. Students interested in having positions requested are to apply to the office of the Personnel Bureau as soon as possible.

CAMP COUNSELOR

There is an opportunity for a volunteer counselor for the summer at a settlement in Boston. Counselor should be able to drive a Ford beach wagon. The counselor would have charge of a group of college girls, who have a social work without having too much responsibility and who are interested in children. Living expenses at the settlement house would be paid.

It is now possible to apply for a volunteer counselor at a camp which is near the settlement house at West Palm Beach, Mass.

CAMP DIRECTOR

There is an opportunity for a camp director at a girl's camp located in New York. They have a good staff and the director would include the supervision of the camp in the camp's activities, and would work with the camp directors during the winter. The applicant selected would be expected to attend a three-week training course in order to learn its system.

STATISTICAL WORK

There is an opportunity for a student to do work in the office of the personnel manager with an organization in Boston. The salary would be $10 to $20 a week, and the position will be given to a candidate who has had a little experience. The work will begin on June 15, and will last until September 15.

CRITICAL WORK

There are openings for the summer for students who are interested in American Telephone and Telegraph Company, New York. The work will be in the office of the Personnel Bureau, Wellesley College.

SUBSTITUTE TEACHING

There are opportunities in the Country Institute for Teachers, 228 South Second Street, N. Y. N., for members of the present senior class who are interested in the substitute teaching. A brief oral examination will be given to choosing candidates.

Students who are interested in the position should write to the office of the Personnel Bureau, Wellesley College.

OCCUPATIONAL THERAPY GIVES CHANCE FOR REAL ACHIEVEMENT

Fields of work which offer opportunities for real achievement, advancement, and which are not overcrowded, seem few, but one of these is certainly in occupational therapy. The character of this work is three-fold, including medical, psychological and social service, and a certain temperature of an advantage, but not an essential, is that the work trains appreciation of art. Moreover, while articles of genuine beauty are often inexpensive, the attainment of perfection is as much sought after as the right physical and psychological instinct is in the work. Occupations therapy is not of much baffling treatment. The work is really most remunerative, although opportunities for particular practice are increasing. Institutions for the treatment of mental and physical impairments and the number of openings for occupational therapists. Among the usual qualifications are an understanding of the psychology, and the art of advertising, nor in which ability has a great deal to offer to children.

 Pensylania is a definite field in which many workers are working successfully in the work of advertising, and one who has the ability to do it.

 Writing a perfect style is usually the first step in preparing for practical work in public relations.

 There are probably no fields in which the position of women is so established as in the newspaper, as in advertising, nor in which ability has a much to offer to children.

 A girl may teach classes in the school's corporation schools, in industrial plants, and such schools or departments of similar nature.

 She may teach the art of preserving education in schools. She may have a job in the school and teach evening classes. There is a rapidly growing demand for teachers of evening classes, and in rural schools, as well as in city schools.

 If you are interested in an occupation of which you know little, consult one who has experience in it; discuss different possibilities of training and ability, and what it has to offer.
Mr. Fowle Tells of Present and Past Turkish Situation

At our wednesday evening assembly, May 22nd, Mr. Fowle gave an informal talk at Ayres. He has been in Turkey off and on for fifteen years and he is planning to return to the early part of August. His post is that of Treasurer of the American schools and hospitals in Turkey and Belgium. In addition, he is largely responsible for government relationships between the countries, and in that capacity has been in contact with the Turkish leaders.

Turkey is the bridge between Europe and Asia, and between East and West in general. Turkey has made tremendous contributions to the arts, law, and religion of the world. At one time, the Turks ruled a great wave they came in contact with Islam and adopted it. In time they became the leading edge of a movement that spread to Spains, and to the Islamic world. Until 1914 Turkey was known as the Ottoman Empire—a country held together with the aid of various European nations, because each preferred to see Turkey exist as an empire than to have any nation get possession of it entirely. Since the World War came on, Turkey suffered crushing defeat.

Peace treaties were signed but the promise of educational freedom, Turkey refused to abide by them and resolved to fight to the bitter end. His talks are full of information which is unheard of—of Turkish, Italian, and Russia each secretly offered the Turks arms, and the Turks had a choice to decide the other nations off. Turkey had from the three offers and drew all three countries aside. Since then there have been tremendous movements in the world, and the church and the state have been divided. Islam is no longer the religion of the state. The history of Mohammadism is broken and religious freedom is assured. A tremendous reformation movement is on foot which is improving schools, educating women, and generally improving the religious conditions.

New Student Again Devotes Space to Value of Science

(Continued from Page 4, Column 4)

to himself, and his beliefs about his place and destiny in the universe; they are part of that great heritage of earlier nations unbroken. Scientific concepts and methods have been the same for centuries. They began to do research in the sciences and to look at the world in a new light by using scientific means. The results obtained by them have been proved by numerous other scientists and confirmed by the facts.

In the view of the fact that our Western civilization has been so successful, we can see that scientific achievement has been great. Science is becoming more and more basic in our entire concept of living one with another and with the world in general. The scientific method has been found to be a valuable tool in many fields of endeavor.

The extraordinary of scientific concepts and the magnificent of their own concepts and methods, they have been doing the most exciting and important work of our time. The results obtained by them have been proved by numerous other scientists and confirmed by the facts.

Science and Philosophy

The scientists have had many good experiences. From the 17th century on they have been doing the most exciting and important work of our time. The results obtained by them have been proved by numerous other scientists and confirmed by the facts.

There are no reasons why every college student should become an expert, even if it is not the goal. Perhaps there are people who are incapable of mastering single branch. But there is no reason why the student should not learn something of the spirit of scientific thinking and of the significance of the physical laws which are the basis of all the knowledge we have. However, the student should not just try to learn something, but should try to understand something of the spirit of scientific thinking and of the significance of the physical laws which are the basis of all the knowledge we have.
Thursday, May 31: 8:15 A.M., Morning Chapel. Miss Frances Hartman will lead.

2:00 P.M. Room 224, President’s Hall, Academic Convocation.

Friday, June 1: 8:15 A.M. Morning Chapel. Last formal chapel with academic procession. President Palmer will lead.

2:00 P.M. Latane Lecture Room. Moving picture film on the development of phonetics, shown by the Cincinnati Electric Company. Schlechter, N. Y., will exhibit all.

5:15 P.M. Floor tickets for members of the college, for outside guests, $5, may be obtained at the cashier near the lake. Alternate date June 6.

Saturday, June 2: Holiday.

3:30 P.M. Town Hall, opened by the General Electric Company, Schlechter, N. Y., will exhibit all.

Monday, June 4: Examinations begin.

Tuesday, June 5: 8:15 A.M. Morning Chapel. President Palmer will lead.

Examinations.

Wednesday, June 6: 8:15 A.M. Morning Chapel. Dean Willard will lead.

Examinations.

Thursday, June 7: 8:15 A.M. Morning Chapel. Miss Florence Schiefer, A.M. will lead.

Examinations.

June 8: 8:15 A.M. Morning Chapel. Dean Telford will lead.

Examinations.

June 9: 8:15 A.M. Morning Chapel. President Palmer will lead.

Commencement.

June 10: 11:00 A.M. Memorial Chapel. President, Professor Thomas H. Procter, Department of Philosophy and Psychology will lead.

June 11: Examinations.

June 12: 8:15 A.M. Morning Chapel. President Palmer will lead.

Examinations.

June 13: 8:15 A.M. Morning Chapel. Dean Telford will lead.

Examinations.

Note: Exhibition of Drawings by John Singer Sargent continues June 8, 9, 10.

Exhibition of Books loaned by Students continues through June 4 in the upper halls of the Library.

ALUMNAE NOTES

Engaged


20 Charlotte McCready to Mr. Pottos Hill, Teachers ’76.

22 Annie MacNeil to Mr. Donald Cargill, Teachers ’76.

27 Eleanor Batson to Mr. Edwin F. Scherft. Lehigh ’78.

Married

18 Marion F. E. Cook to Mr. Warren P. McManus, Teachers ’76.

20 Alice Stark to Mr. Donald Cargill, Teachers ’76.

22 Ethel Pottos Hill, Teachers ’76.

29 Lyman Cargill to Mrs. Frances H. Coburn, Teachers ’76.

Engagments

20 Frances Morrison to Mr. Arthur Black. Amherst.

28 Frances Bean to Carl E. Hartmann, Teachers ’76.

29 Beth Namack to Frank Allen. Teachers ’76.

30 Joseph O’Hara to Miss Mary Morey. Teachers ’76.


NEW STUDENT AGAIN DENOTES SPACE TO VALUE OF SCIENCE

(Continued from Page 1, Col. 3)

The investigation demands the connotative transformation of basic jobbing of these concepts will be tentative and uncertain. The very essence of the scientistic spirit is to be contrasted with the progressive extension of knowledge, to reconstruct the structure. In the past, all too easily, too often, not always, the path-clearing conclusions have advanced the hypothesis of the ultimate hypothesis was a more effective way to avoid the pitfalls of the future. We can at least reveal to them that it is not an easy task, and that it is fundamentally important for the continuance of our civilization to solve the questions that lurk within them. A liberal education need not misrepresent the critical nature of knowledge, but it should be such as to make the students feel that the scientific enterprise itself will. The first step would be for the teachers of that science to achieve such an understanding. If they can seize it, the students will seize it. For science is too important a tool to remain much longer beyond the grasp of the educated man.