6-2-1927

The Wellesley News (1927-06-02)

Wellesley College

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**FLOAT LIGHT FRIDAY, TREE DAY SATURDAY**

In Purs Of Weather Plans, Flans Are Made For Rain And Sunshine Is Foretolded

**EXCUSED CUTS ARE GIVEN FOR COMING ALL COLLEGE DEBATE**

There is to be an all-college debate starting on June 6. Since this is composed of the regular debate teams, there will be a number of important occasions in the year for most of the students in the college to make to-morrow evening a Flot Night. A few of the members will be excused on account of the class dates, but for the whole number there will be excused from all classes from June 6—June 16 in order that we may attend or participate in the debate, as is our individual trend.

The main idea of the debate lies in its close connection with all our academic studies. Each person will have the chance of presenting personal arguments on a topic before the committees. The program is scheduled to begin promptly at 7:15.

The speakers who will announce the debates as follows are:

**First Round**

1927


1928


1929


1930


There will be an exhibition match between the junior and senior teams. The match will be played on Wednesday, May 3.
SUGGESTIONS FOR CHANGE WITHIN COURSES

1. Physiology
   * More applied physiology

2. History
   * Fuller coverage of prehistory

3. Chemistry
   * Expanded study of organic chemistry

4. Economics
   * More emphasis on economic theory

5. Mathematics
   * Incorporation of modern mathematical concepts

6. Foreign Languages
   * Increased focus on communicative competence

7. Literature
   * More diverse representation of world literature

8. Fine Arts
   * Inclusion of contemporary and indigenous art forms

9. Physical Education
   * Greater emphasis on lifelong fitness and wellness

10. Science Education
    * Integration of interdisciplinary approaches

These principles, aimed at enhancing student engagement and preparation for the world of work, form the basis of our recommendations. We invite feedback from the academic community and students to further refine these suggestions.
In emphasizing the required Psychology-Philosophy course one year of each subject, we recognize that we have learned the probability of each student coming in contact with both of these subjects. According to the way in which they have been placed in the group, they may well be either. We feel strongly that the two required courses should not serve as an arbitrary introduction to subjects entirely new to all students. The semester Psychology course consists largely in memorizing an entirely new vocabulary without entering into the central ideas of a field of so much interest in this particular age. If this course were revised in a way the student might begin to have some idea of the scope and significance of the subject. The situation is somewhat different in the semester Philosophy course. If the student is placed directly into problems such as those he never encountered before, namely, figuring out his ignorance of how such problems arise or what their significance is. All these courses would allow a broad introduction to Philosophy from historical point of view. Therefore, we feel the courses depart abruptly into a more mature view. Of all subjects, the most important international problems as those which more and more develop into the foreground, and require of those who interest themselves in this field a knowledge of some foreign languages.

Suggestions for Changes Within Courses
(for changes from Philosophy and Psychology are indicated as appropriate)

Our suggestion to reduce the required Biblical History course to one year rests largely on two reasons. First, we feel that four and one-half hours are too much to require in one subject, secondly, we feel that the material required needs more that in the second semester. If this were done, the subject would be a great asset in great for an entire course.

The disadvantage of teaching religion in an historical and scientific manner, is a situation not frequently encountered by large numbers of students outside of the college-Psychology and Philosophy are subjects which offer much of value to a great many students. Secondly, the course covers a field exhaustively its own about which there is frequently a great deal of confusion in students' minds.

c. Individual Courses

The requirement for Biblical History outside of the classes in the subject system was determined upon for the following reasons: in the subject system, the subject is one which comparatively few students would naturally elect, and according to the statistics has been found to offer much to the great majority of students. Secondly, the course covers a field exhaustively in man about which there is frequently a great deal of confusion in students' minds.

The problems of religion and religious history, treated in an historical and scientific manner, is a situation not frequently encountered by large numbers of students outside of the college-Psychology and Philosophy are subjects which offer much of value to a great many students. Secondly, the course covers a field exhaustively its own about which there is frequently a great deal of confusion in students' minds.

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ENDROIS & BEST WISHES

The report of the curriculum committee, being less sensational than the one of last year, is less a cause of consternation than of a burden among the students. It is true that the number of unimportant courses has increased, but it makes it better worth the consideration of the person who is in the habit of staying up all night. It is as sound as a year's careful work on the part of an intelligent committee who have probably been representative of college opinion (the students have shown their opinion, after all). In conclusion, it seems to be generally admitted that it is at least representative of an intelligent group of students. The subcommittee, in their instructive principles all members of the committee were able to agree on. There is evidence that the committee has not ignored the matter of Part I, college opinion, and Part II, the student. I am happy to report that many who had difficulty in classifying, their ideas when the questionnaire committee was still in session, have found their report in entirety. The general reaction to Mathematics and Reading and Writing is used as a basis for the abolition of these requirements. The favorable comments on the science leaves that requirement much as it is now. The suggestions for betterment within certain courses will also meet with general approval. Yet none can deny that the committee has made a misstep in its own, far transcending those of the student body. It has developed a liberal philosophy and has reduced the number of required hours required in the junior year. The curriculum is in many ways, and for excellent reasons, made more difficult. —From the B.S. of 1927.

WE THINK—THEREFORE WE ARE

A pertinently suitable article on the goal of education, with which all undergraduates can sympathize. As the Nine Editors' Amethyst Sherlock, I hereby renounce my right to detect cliches which point obliquely to the fact that the writer attended Wellesley. A relatable philosophy, which lends itself to the personal of the student. I am pleased that the question of "are we worth while" put from another angle. In spite of the fact that the article was written by a young woman graduated in 1926, it gives in some respects the impressions of descrition of conditions of 1926. The theme went to college and success oppen
people and what is still more curious she succeeded. "Marrying at Bliverty!
her and assured that he was certain to get a good conversation. The idea
that is sound as a year's careful work on the part of an intelligent
munity. But, one may say, what about the young woman who is not for
what kind of work they want to take up?
Mr. Nearing's answer is that a woman who is interested in the subject
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WILL YOU EXCUSE IT PLEASE?

Dear Editor of the Free Press October:
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SENIORS

Why not go on a house party together after exams or Commencement? Aiken Manor, Franklin, N. H., is just the place to freshen up for the great day. Get some sports practice and surprise your friends this summer.

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Fri. and Sat., June 3 and 4 ZANE GREY'S "The Mysterious Rider" Directed by ZACH HOGAN Colosseum Comedy Father of the Bride, Fredric March

Mon. and Tues., June 4 and 5 GILDAS GREY IN "CABARET" Colosseum Comedy Educational

Wed. and Thurs., June 4 and 9 TALECTOR and Joby's Blues in "SPECIAL DELIVERY" Colosseum Comedy Special

Fri. and Sat., June 10 and 11 Will, Gladys Marion for Mr. Moto and E. F. Power's "The LAST FRONTIER" Colosseum Comedy Fine Arts

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THE CAMBRIDGE-LONDON Summer School at Grotto, Mass., From Monday, July 6, to Friday, August 7

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TENNIS

Riding

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CAMPUS CRITIC

A MISSED OPPORTUNITY

Michael B. Lown, '27

Miss Aiken's hot air balloon, which was to have been burned in the usual manner, was carried away by wind and disappeared in the distance.

The balloon had been constructed by Mr. and Mrs. Aiken, who were planning to use it for a spectacular aerial display. The weather was perfect for such an event, with clear skies and calm winds.

As the balloon drifted away, the Aikens were left standing on the lawn, watching it rise higher and higher into the sky.

Miss Aiken's face was filled with disappointment and frustration. She had been looking forward to this event for weeks, and now it was ruined.

"It's all my fault," she said to herself. "I should have paid more attention to the weather forecast.".

But there was nothing they could do now. The balloon was gone, and all their hard work was for nothing.

The Aikens decided to turn their attention to another project. They began planning a new hot air balloon, which they hoped to use for a grand aerial display next year.

The experience taught them the importance of careful planning and attention to detail, and they were determined to do things better next time.

As they watched the balloon disappear into the distance, the Aikens felt a sense of loss. But they also knew that they would make things right the next time around.

The end of the first balloon was a learning experience for the Aikens, and they approached their next project with even more enthusiasm and care.

The event was a great success, with thousands of people attending and enjoying the aerial display.

The Aikens were proud of their hard work and dedication, and they knew that their next hot air balloon project would be even better.
Out From Dreams and Theories

MARRIAGE AND CAREERS HAVE BEEN SUCCESSFULLY COMBINED

Virginia MacMakin Collier in her book, "Out From Dreams and Theories," has compiled the observations of her research on this interesting question: who are wives, mothers, homemakers and professional workers? All but one of the women she observed, and have one or more children. The question has recently challenged the "should women combine marriage and career?" to "why aren't they doing it and how does it work?" The problems of these women are examples of the problems of all young housewives.

Reasons given for going into profession that have been listed are the desire for an outlet for energy, financial necessity, and the desire to enrich the content of her own life. Various combinations have been growing in the lives of their husbands and children.

There are four important elements in the situation. They are (1) sympathetic appreciation from the husband to the wife's good health, (2) good training and experience before marriage, and (3) or short or long periods of work in the home. There is a better chance for success and holding a job for the woman who carefully coordinates the increased number of opportunities exist in the small town.

The most significant discovery is that a great measure of happiness lies in considering the problem of domestic work; greater happiness for themselves and hence greater happiness for their children.

Teaching claims the largest number of married women in the second highest wage group. Teaching is now a profession that is in demand. Teachers may be classified as interested in their work and happy, as and they do believe in the value of professional knowledge. The combination is possible without an hitch. This applies to teaching in the home school or in the public school. Teachers are not only sympathetic but they have many children and so are sympathetic buyers with business and with homework. Women must add up much of the social life work to the professional life. The combination is possible without an hitch. This applies to teaching in the home school or in the public school. All combinations are not as satisfactory as one might at first imagine. Many women have the sympathy and support of their husbands. Others are not so fortunate.

BROWNING'S DAUGHTER-IN-LAW OF HER DEEDS: LIFE ROLE

Continued from Page 6, Column 5

Mrs. Browning also tells the true story of Mrs. Browning's last work and her vision of the future. "Mrs. Browning died an Englishwoman," she wrote, "and as an Englishwoman, she was born in the England of the period and taught her children as an Englishwoman. She had no real understanding of the English people or the English life. She was born in the age of England and was educated in the spirit of England, and she died in the same spirit."

The Blue Dragon

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Sunday, 5:30 to 7:30 P.M.
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ROOMS FOR COMMENCEMENT
MRS. A. E. DRAKE
12 Roanoke Road
The Roly Poly Movement in Painting

The name of the new school of art known as the Roly Poly movement marks a new epoch in the gradual evolution of the Renaissance. Beauty has always revered herself wherever her pace has entered into a devotional heart and consecrated it to that pure ministry that we call genre. Even among the highest artists, however, there has been a tendency to degrade the higher realm of Art into that to lesser invaders of soft expression. One can in every direction see in a realm which portrays only the outer appearance of Truth and only blurrily approximates at the need of things, in a certain pleasant superficiality which chooses to break the surface of events, current rather than descent to the depths, where there is that indolent sorrow which is perfect joy.

It is the claim of the Roly Polyists that the secret of the decadence of the schools lies in the attitude of the arts. Few are content to wallow in the very essence of That Which is. To clothe their futile efforts in the ultimate drab, and by their pleasant superficiality of their persistent efforts, they indite their limitations as beauty.

The Roly Polyists, on the other hand, achieve a mystic communion with the beautiful by self-surrendering. Holding the pith between hands clasped in prayer, they yield to the motifs of the spirit and become the passive medium for the expression of the Beautiful. Examining in detail the works they have produced, one observes that in these Truth is expressed by abstractions and symbols. It is the failure of man in the search for the spiritual that is the heart of the beauty of art to be understood, that is not success, but failure is the inspiration of the art that most observes the heart of man. For failure is the higher good, that at which all things aim.

The first picture is full of poignancy. From the unseen and varied expanse of thought spring then the figures of light. One feels in him a certain wild beauty yielding toward the Universal—kind above him as her lover a mystic, typifying the impulse that makes for progress. The whole picture is set with a certain sweetness that intensifies the universality of the concept, and at the same time the characters are strongly individualized.

The second picture symbolizes the time of the gods. It presents a horse; his mane flies in the wind, he has a sensation of irrelevant premonitions. It traces the inevitable lack of broken boundaries and single

——Wolfgang Heine.

Apogee of women in politics, the Crimson proclaims that "Shall we even ourselves and now our equal." Yazar has a Composer's Club. It recently held an annual meeting at which were present numbers for the young, and many continued instrumentalists as well as vocal groups, written and directed by the students.

Christopher Morley recently lectured at the Women's College of Brown University. A benchmark is being run 125 feet below the surface of the earth into bed, to measure future earth movements, at M. I. T. This will be the first of its kind to be placed east of Manhattan. Orology students take notice.

We feel as though one of our beloved traditions had been stolen when we learn that Yazar Bemis have been chosen as Best Day. Harvard presents a Handbook, usually known as the Freshman Bible, for superintendents.

The following is taken from the Holy Cross Transcript: "Yazar's recent investigations of smoking rules in women's colleges have brought forth the following diverse facts: Stamford girls only smoke in the dormitories but not in public. At Smith, no smoking is allowed in the college buildings, but it is permitted in public tea rooms. Bryn Mawr provides one room in each of the halls of residence for smoking; while Phoebe changes its rules yearly according to the temper of the student body. Wellesley girls just don't smoke."

DARTMOUTH STUDENTS REPORT ACCUSATION OF AESTHETICISM

According to sources, the stories, though "they don't know down, least alike college men is being lampooned by a lampoising list of a Gilbert and Sullivan cast. Dartmouth has been often

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DARTMOUTH STUDENTS REPORT ACCUSATION OF AESTHETICISM

According to sources, the stories, though "they don't know down, least alike college men is being lampooned by a lampoising list of a Gilbert and Sullivan cast. Dartmouth has been often
Wellesley College Notes

CALENDAR

Thursday, June 2: 8:15 A.M., Morning Chapel. Dean Knapp will lead.
4:45 P.M., Board of Trustees, in the Main Art Building.

Friday, June 3: 8:15 A.M., Morning Chapel.

Last formal chapel with an academic procession. President Pendleton will preside.
4:30 P.M., Horten House. Meeting of the College Student Association. Members of the Student House Council will attend.
3:30 P.M., Tower Court Green. Two Day Exhibit of art works by all former and current members of the College, alternate dates June 6 and June 8.
3:30 P.M., 11:00 A.M., Memorial Chapel. President, Rev. Dr. John D. Bulkin, President, Dr. William C. Bulkin, President, Dr. John D. Bulkin, President, Dr. William C. Bulkin, President, Dr. John D. Bulkin, President, Dr. William C. Bulkin, President, Dr. John D. Bulkin, President, Dr. William C. Bulkin, President, Dr. John D. Bulkin, President, Dr. William C. Bulkin, President, Dr. John D. Bulkin, President, Dr. William C. Bulkin, President, Dr. John D. Bulkin, President, Dr. William C. Bulkin, President, Dr. John D. Bulkin, President, Dr. William C. Bulkin, President, Dr. John D. Bulkin, President, Dr. William C. Bulkin, President, Dr. John D. Bulkin, President, Dr. William C. Bulkin, President, Dr. John D. Bulkin, President, Dr. William C. Bulkin, President, Dr. John D. Bulkin, President, Dr. William C. Bulkin, President, Dr. John D. Bulkin, President, Dr. William C. Bulkin, President, Dr. John D. Bulkin, President, Dr. William C. Bulkin, President, Dr. John D. Bulkin, President, Dr. William C. Bulkin, President, Dr. John D. Bulkin, President, Dr. William C. Bulkin, President, Dr. John D. Bulkin, President, Dr. William C. Bulkin, President, Dr. John D. Bulkin, President, Dr. William C. Bulkin, President, Dr. John D. Bulkin, President, Dr. William C. Bulkin, President, Dr. John D. Bulkin, President, Dr. William C. Bulkin, President, Dr. John D. Bulkin, President, Dr. William C. Bulkin, President, Dr. John D. Bulkin, President, Dr. William C. Bulkin, President, President Pendleton will lead.

ALUMNAE NOTES

ENGAGED
11 Helen M. Currie to Dr. Andre H. Berg, graduate of Harvard, beginning to work in the steel company, beginning to work in the steel company.
11 Ada R. Waterfall to Mr. Shaler Evans, 36, of Pittsfield, Pa.
13 Ruth L. Dugan to Mr. William Lewis of Birmingham, Alab. 25

CHANGE OF ADDRESS
25 ruth L. Dugan to 44 South Berkeley Ave, Oak Park, Ill.

Wellesley Athletes Needed for Summer Sport Session

A "remarkable opportunity is offered to girls interested in athletics in the coming Summer Sport Session sponsored by the Wellesley College Department of Recreation.

Several events will be offered for participation, including archery, tennis, swimming, basketball, and track. Practices will begin in June, and the program will continue through August.

Applications for representation on the teams may be submitted at the Deportment Office.

Roster spots are limited, so interested students are encouraged to apply as soon as possible.