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Wellesley College

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SCHOLARLY OPPORTUNITIES IN TEACHING.

Many students lingered after the close of the meeting on Wednesday afternoon, December 10, to hear reports from Alumni, especially members of recent classes who have engaged in teaching. Hillary H. W. Clark, the editor of Alice L. Adams, '10, Alice C. Hopkins, '08, testifying to pleasure in the work and to full recognition of the teacher's call to service of the highest kind. Miss Susan L. Cashman, '91, reviewed her experience as a teacher and illustrated the opportunities for promoting moral and civic development which the teacher finds in every field through allusions to her work in her last position,—that of teacher in Hampton Institute. Lectures from members of recent classes who could not be present were read, and the following selections are given:

"I can simply say to those who are considering the profession that I feel more and more strongly everyday what it is suffering, and how much opportunity it does give for social service. And since it does do this, I feel that it offers the teacher a tremendous stimulus to self-cultivation in all lines, that the larger the larger and finer her experience, the stronger and finer her own character, the greater is her opportunity to develop stellar qualities in others."—Russell Mulligan, '11.

"I am becoming more and more persuaded every day that a Wellesley girl, who upon graduation is eager to do some service to the world, can find an excellent opportunity in teaching as in any pursuit in which she has been trained and equipped to social service. We have a great deal to do, a great deal to do in social consciousness and in social work today. These words carry a certain glamour and suggest new and interesting experiences. "Teaching," on the other hand, seems old-fashioned and prosaic. I wonder if this is not because college graduates will look upon the field of teaching as the most fruitful for the social worker."—Simone S. Morgan, '12.

"Perhaps my judgment in the following statement is biased because I am teaching in a village high school, but I can conceive of no work more worthy. To feel that you are a definite influence in the community, that you are introducing the well-being (both mental and social) of your boys and girls, to realize the meaning of the word opportunity."—E. B. Clark, 1913.

"If I should consider it a privilege if I could give any of 1914 a glimpse of the opportunity there is in plain, every-day school-teaching, and above all, of the joy and satisfaction there is in working with little, dirty, stupid children."—S. W. Parker, 1913.

PROFESSOR PALMER'S LECTURE.

Professor Palmer, in his lecture of the ninth, showed Browning's place in English literature to be the culmination of the romantic impulse. After the reviving of the romanticism from the classic school, poetry, in spite of its finer expression of personal experience, had somewhat lost its best. Wordsworth gave us no real characters in his poetry, nor any of the poet's feeling. Tenneyson made a distinct advance by the expression of personal moods, in hisbarren, unexplored richness and variety. But Robert Browning, immortalizing characters of Shakespeare into the pages of English poetry. He revealed human nature to its depths, and, before the eyes of an amused and bored man's soul.

Browning's cosmopolitan ancestry, his hop-Indian, education, and lack of deep-rooted attachment to England and her institutions, made him particularly fitted to be a poet of character. He did not discover his proper sphere until he had successfully tried several other forms of poetry. After he had at last found himself he devoted all his strength to the consummation of his peculiar art. The results of that devotion cannot be classed as Hall Chapel. "Day and Dusk." is a new sort. He revealed character by a "cross-section." He found his penetrating insight into men's minds and gave us, as it were, a photographic impression of all that was going on at a given instant. He revealed the fact that in judging others one discerns one's own nature, and, with surpassing skill, he revealed his men and women to us through the medium of their judgments of others.

Browning's peculiar "attitude of mind," which, as Professor Palmer has pointed out during his lectures, is one of the characteristics of a great poet, was essentially that individuality is the ultimate truth in life, and that the world has meaning only as it is illustrated for human characters. But in spite of living up to a doctrine, Browning was no less the artist. He keeps his poetry in the concrete, he conveys the essence of his faith through the guise of character delineation. He holds us in the gripping dramatization of his situations.

The main characteristics of Browning's style could not be better brought out than by contrasting him to Tenneyson, who shared with him the distinction of being the first Victorians. Tenneyson was the idealist, Browning the realist. Tenneyson used figures and generalizations, while Browning particularized and individualized. Tenneyson was the poet of beauty and grace and exquisite music, while Browning was forceful, rugged and bazaar. To Browning poetry was not an end in itself, but a means of expressing himself. The proper attitude to take toward Browning, as Professor Palmer pointed out, was, not to oppose him, but to try to understand him.

PROFESSOR DOBSCHUTZ'S LECTURE.

On Wednesday evening, December 10, Professor Dobschutz delivered a German lecture in Hall Chapel on "Die Menschensohnen." He explained the meaning of the word Evangelium, giving its derivation from the Greek verb, meaning "to bring good news." He explained what the good news was. Some teachers have thought that the Gospel of Christ was a gospel of new morals, and could be summed up in the two commandments, to love God, and love one's neighbor; but Professor Dobschutz pointed out that the message was more than that, as it included the announcement of the presence of God's kingdom on earth.

To the Jewish idea of the unity of God, and of God as an intimate friend, he added the conception of an ever-present and universal God. At the same time he brought God nearer to men, requiring only faith to put them in communication with God, without intermediary angels.

In the history of the Hebrew religion, the idea of God's sovereignty developed from an early idea of political exaltation, which was to be found at the time of the exile, and to an idea of miraculous deliverance, existing under religious oppression and actually to a mythological conception of God as a Lord who conquers Satan and his host. For this last conception, God's sovereignty entails freedom from all sorrow and suffering, from all sin and law. Pessimism had no place here, for God's kingdom was made up of perfect happiness. In opposition to this belief which existed in the first century, Jesus said: "The kingdom of heaven is within you." And by his life, he proved that the watchword of the kingdom of God is love.

After explaining what the Gospel is, Professor Dobschutz spoke of the place of Jesus in the Gospel. Jesus did not say, "I am the Messiah, receive me as such," but was contented to call himself the "Son of Man." It was His disciples who, wondering at His life and deeds, first came to see that He possessed to the fullest extent, the qualities of their hope-for Messiah.

ARTIST RECITAL.

On Monday evening, December eleventh, the second artist recital took place in College Hall Chapel. The Prima Donna was Mme. Frances Alda, who was introduced by Guerras Casini, Cellist, and Frank La Forge, Pianist. The program was as follows:

2. Longi dal cielo bene. Secchi
3. Memoriale di Archimede. Pennel
4. La Signora di Como. Phileas Flower.
5. Romance. La Forge
6. Oui, Ton maestro. Boeth. La Forge
7. Serenade. La Forge
8. Si les beurs. Massenet
9. L'allegro. Hoes. La Forge
10. Irish Dance. Woodman

STUDENTS OF ECONOMICS.

Students working on economic and social subjects who fail to find in the library books, pamphlets, reports that they want for their study are invited to send word of the title (with other necessary data) of the needed material to Miss Badich. She will be very glad to consider whether it would be advisable to recommend securing what is wanted.
PUBLIC OPINION.

We have recently suggested by President Pendleton, that there should be instituted in the College a Forum—that is, an arrangement for occasional informal meetings of the students and Faculty at which anyone might express and have discussed any ideas she might possess. This seems a considerable advance upon our present method of making public our ideas, as it permits of prompt answer and argument, and also might serve to increase the understanding between Faculty and students.

But its great attractiveness lies in the impetus it would give to that valuable, though somewhat frail, article, Public Opinion. Of late, some of us have become aware of how we start to the realization of how weak and inactive is Public Opinion amongst us. It is strange that in a community of supposingly intelligent people it should take nothing short of a bomb or a crisis to shock us into honest thinking. We do not mean to say that all of us would agree upon any one subject, but our respective opinions would at least be reasoned and justifiable.

Of course there are always some of us whose pets are away and who are therefore left to our own wild fancies. Now by Student Government was never meant merely a body of officers chosen to enforce laws and regulate punishment for offences on the one hand, or create public sentiment on the other. Of course, such offices of the officers, but are they the duties of the whole student body—and of this simply because of the original conception of Student Government. Student Government means nothing less than ourselves, every single one of us, and the extent to which it functions is mainly our lookout, not that of a convenient board of officers. In so far as we vitally shift all responsibility onto the shoulders of our President and his board, just so far do we paralyze our officers and render Student Government a farce.

All this about Student Government because it seems to us that in its hands lies the greatest power for the arousing of Public Opinion. Why limit our power of governing ourselves to the collection of registration blanks, or the settlement of special cases? And why, pray, clown for representation on joint councils while we are still leaving untaught the greatest activities? Perhaps the present limitation of the functions of our Student Government is due to our own inadequate conception of what government means. Is it merely a convenient form of social control? No, it is also to regulate customs and activities. We believe that it can if it is allowed to, and it is this broader conception which convinces us that it lies with Student Government to foster and encourage Public Opinion.

We would have more frequent Student Government meetings, after the formal adjournment of which should come the Forum? This would allow discussion of questions raised in the previous meeting, with the additional advantage of the possible presence of members of the Faculty.

Such a plan is worth considering, and we present it to you for the coming vacation with our best wishes and a "Merry Christmas!"

FORMING JUDGMENTS.

Breaking-off times and new beginnings, building more nobly upon the foundations of the past, are essential to all true progress and Progress is the cry of our generation. Just here we are particularly interested in intellectual growth, in the advance of ourselves over the selves of yesterday, but we must know that the intellectual self of yesterday was before we can hope to surpass it. One description of the tendencies of this last term we have heard so often that we are wondering concerning its truth and its justice. "A college girl enters an excited discussion and jumps at conclusions. Once reached, by whatever method, these conclusions are unalterable and the girl listens without sympathy to all arguments on the other side." What answer can we give to this accusation?

As to excited discussions, we are in the habit of being very proud of the freedom of expression that we enjoy concerning current college affairs and foreign interests. We are justly proud and justly proud, too, of the whole-hearted participations. We have heard that "no virtue is safe that is not enthusiastic," and it is preached to us that no reform can ever be effected without an enthusiasm that approaches fanaticism. It is heroic to have principles that we are ready to uphold at all costs. But—

Here is the But: It is both unthrifty and childish to close your spiritual ears to argument and we may well question the wisdom of forming unalterable opinions on the basis of an enthusiastic dispute. When we take our stand without first attending to all that can be said by both sides and the man on the fence—without listening for a space with him on the fence—are we not in danger of overlooking the educational justice that a "higher education" should produce nor the mature judgment that we like to believe in ourselves. Moreover, said as it may seem, our hot opinions are too often chosen up with the other essays of a single week. There has lately been general discussion and ardent participation on particular questions. We have heard heated and inexpressive opinions vehemently expressed about Sophomore non-academic and the problems of a Senior prom; yet both of these questions have been amicably settled by the people immediately concerned and we wonder why we were taking sides anyway. Were we quite honest when we said that there was "a principle at stake," or were we using that as an excuse to waste the excitement of battle?

Perhaps the accusation that we jump at final conclusions on all subjects is unjust. Perhaps we are not audacious in our opinions. It may be that faulty observation is to blame for the censure or that the college girl is "misunderstood." We hope so, for we like to think that we are able to keep out of matters that do not concern us, to discuss calmly and impartially the questions that come to us, to sleep on our information if possible and to arise with opinions whose enthusiasm we can justify to the satisfaction of our opponents. If our hopes and its expression of existing conditions let us show our critics the true state of affairs. What is the true state of affairs and, still more important, what is it going to be?

CHRISTMAS VESPERS.

Prelude—

Procesional, "O come, o come Emmanuel,"

Antiphon.

Psalm.

Glory Patrist (902).

Antiphon, "Sing, o Heavens,"

Bertilford Tours:

Solemn Reading.

Prayer.

Response, "Sleep, Holy Babe,"

H. C. M.

Words by the Rev. Dr. Caswell.

Carol: "Whence Art Thou?"

Old French

"We Three Kings of Orient Are,"

Organ, Christmas Pastoral.

"O Holy Night,"

Sullivan

From "The Light of the World."

Carol, "The Angels,"

Old French

Prayers with choral responses.

Recessional, "Angels from the Realms of Glory,"

Smart

Antiphon.

Benediction.

Wellesley College Choir, Sones, Miss Diehl, Miss Whitmarsh.

FRESHMAN ELECTIONS.

The class of 1917 has elected the following officers for the year:

President: Dorothy Rhodes.

Vice-president: Eleanor Blair.

Treasurer: Harriet Bullard.

Recording Secretary: Olive Shumway.

Corresponding Secretary: Catherine Andrews.

Advisory Board: Helen Lowry, Olive Sheldon, Helen Hesketh, Maria Moon.

Executive Board: E. H. Dougan, M. B. Baldwin.

Faculties: Millenium Baldwin, Margaret Wilson.

We matter what you intend to do after leaving College, you will find a bank account of great usefulness, and the more you keep it, the more it will constantly grow in value. We allow accounts if a minimum of $25.00 is kept on deposit during the whole College year.
THE PHI SIGMA MASQUE.

On the evenings of the 12th and 13th of December, and the afternoon of the 13th, the Phi Sigma Fraternity gave a Christmas Masque, "The Vision," at its house. The Masque was written by members of the Fraternity, with the exception of one song, taken from Yeats’ poem "The Wind Among the Reeds." The place was Ireland, and the time, the early part of the sixth century. The characters were as follows:

A Peasant ........................................ Ruth Wood
His Wife ........................................ Katherine Wells
Carlon ............................................ Margaret Christian
Eileen .............................................. Florence Tenney
Doris .............................................. Ruth Banning
A Beggar ......................................... Esther Stillman
A Mother ......................................... Frances Guck
A Child .......................................... Margery Baker
Sister Bride .................................... Katherine Davis

The spirit of medieval Christianity, with its superstitions and vision seeking was admirably sustained. It is a spirit strangely at variance with our twentieth century ideas, and gave to the masque that touch of mysticism which is always appealing. A notable thing about both the theme and presentation was their simplicity. The combination of natural acting with a far-away atmosphere was a very good one, and left us with a new and pleasant sense of medieval Christmas.

THE GENERAL SECRETARY OF THE CHRISTIAN ASSOCIATION.

Immediately after the Christmas vacation canvassing will be started for the salary of the General Secretary of the Christian Association for next year. The salary is $500. $200 of which may be drawn from the Christian Association Treasury. The remaining $300 must be raised. We hope that every girl realizes the necessity and value of our General Secretary and will be willing to do her share toward raising the salary. With the ever-increasing importance of the Christian Association in our college life, the amount of work which must be done by its officers grows. There is too much for the girls to do unaided and therefore we need a General Secretary. It is she who relieves the officers of routine and clerical work, who advises and assists the girls in spiritual matters and in the most material things. In a word, the General Secretary does all the odd jobs and is behind the girls, with her wide experience and wise advice, to help them in anything within her power.

FREE PRESS.

I.

The Cost of Living High.

A member of the Faculty, who lives in the village and so knows whereof she speaks, has reminded us of the unquestioning way in which we accept the prices which the village storekeepers impose upon us. In our anxiety to get just the things we want for a certain breakfast party we scarcely stop to think of the price of the individual articles we are buying. We may grumble at the size of the whole bill, but we accept it as inevitable. Or if we do ask the price of a jar of driest beef, for instance, we do it only as a matter of form, for both the grocer and we know that we will buy the beef no matter what its price. Even if we do think the price exorbitant we do not know enough about the regulation price of beef to make a protest. Would it not be a wise thing, you dealers with grocer and butcher and fruit store, to find out the normal price for foodstuffs this Christmas vacation from home dealers? Then when we come back it will be possible to work effectively for standard prices; or even perhaps for a co-operative plan to utilize wholesale rates.

Remember that this is not a matter which affects our purses only. The village housekeepers object to "college-girl" prices. Our extravagance has far-reaching effects.

1915.

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THE VERY HIGHEST QUALITY AT MODERATE PRICES.

ASSOCIATION OF COLLEGIATE ALUMNII.

Fellowship Announcements, November, 1913.

EASTERN FELLOWSHIP.

The Association of Collegiate Alumnae offers a fellowship of five hundred dollars for the year 1914-1915, available for study in Europe.

The fellowship is open to any woman holding a degree in Arts, Science or Literature; in general, preference is given to those candidates who have completed one or two years of graduate work. The award will be based on evidence of the candidate and ability and character and promise of success in her chosen line of work.

It is understood that the fellow will devote herself unreservedly to study and research and that she will send reports of her work from time to time to the chairman of the committee.

Applications must be made by personal letter from the candidate to the chairman of the committee, accompanied by:

1. A certificate from the registrar of the college or university which awarded the degree or degrees previously received.

2. Evidence of sound health.

3. An account of previous educational training and a definite statement of plans for future work and of the reasons for applying for the fellowship.

4. Testimonials as to ability and character from qualified judges.

5. Evidence of scientific or literary work in the form of theses or papers or accounts of scientific research.

Applications for this fellowship for the year 1914-15 must be in the hands of the committee on or before February 1, 1914 and should be addressed to the chairman of the Committee on Fellowships.

Professor Amy Leach,
Vassar College, Poughkeepsie, New York.

ALICE FREEMAN PALMER MEMORIAL FELLOWSHIP.

This fellowship of five hundred dollars is available for study in Europe or America.

Candidates for this fellowship must hold the degree of Doctor of Philosophy or must present work which would entitle them to the Ph.D. degree.

Applications for this fellowship for the year 1914-1915 must be in the hands of the committee on or before February 1, 1914 and should be addressed to the chairman of the Committee on Fellowships.

Professor Amy Leach,
Vassar College, Poughkeepsie, New York.

WOMAN'S EDUCATION ASSOCIATION.

The Woman's Education Association of Boston offers a fellowship of five hundred dollars for the year 1914-1915, available for study in Europe. The conditions are the same as those prescribed for the A. C. A. European Fellowship.

Applications for this fellowship for the year 1914-1915 must be in the hands of the committee on or before February 1, 1914 and should be addressed to the chairman of the committee.

Mrs. Norwood P. Hallowell, Chairman, West Medford, Massachusetts.

(Continued on page 6)

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MADAME DE STAEL.

M. Bernadot Balenberger, a Harvard exchange professor for this year from the University of Bourgogne, came out to Wellesley on December 11, and on the 13th took the Faculty and students of the French Department to Madame de Staël.

A woman of an interesting and rather unusual career, she experienced, too, an exceedingly interesting childhood. Her father, Necker, the famous financier, gathered around him the leading statesmen, philosophers and scholars of the day, and her mother, a brilliant and capable woman, Suzanne Carrodo, was the life of their salon. The young daughter of the house was allowed to meet the guests, and hold intimate conversations with them, as the parents were liberal minded. Consequently, she came into contact with the greatest minds of her time when still a child. This intercourse stimulated her mind, and fired her ambition.

Mlle. Necker married M. de Stael, the French minister to Sweden, but finding Sweden too dull and holding in the colony, Mlle. Stael was exasperated, Madame de Stael removed to England, and attempted to set up a salon there. As far as the English were concerned, it was a failure, but the French residents flocked to her house continually. Among those admirers was M. Talleyrand, of American Revolutionary fame.

From England, she returned to Paris and tried to break into social circles there, but her views were too radical and her opinions too freely aired to suit Napoleon. He caused her to be disgruntled to Warsaw, so that she left Paris. For a time, she traveled in Germany, and finding it agreeable to her there, settled at a chateau near Geneva. Here, one of her agents proved to be a spy sent by Napoleon to report her actions, so she left Geneva. She was too patriotic to remain long in Russia where France was treated to bitterly, and so she devoted the rest of her life to traveling from place to place.

The works by which Madame de Stael is best known are "Corinne," "Delphine," a book on "Roman Baudeler," and "D'Allemagne," a comment on the works of Goethe and other German poets. Her greatest influence, however, was at the time of the French Revolution. Her feelings upon this was so strong that she felt called upon to express them in print. In radical ideas, Madame de Stael was far ahead of her times. Were she a contemporary, she would undoubtedly join eagerly such a cause as the suffragettes in England are contending for.

DR. MONTESORI’S LECTURE AT TREMONT TEMPLE.

A large number of both Faculty and students took advantage of the unexpected opportunity to hear the great Italian educator, Dr. Maria Montessori, when she spoke in Tremont Temple on Saturday, December 13th. Dr. Montessori is spending her brief visit in America lecturing in a few cities under the auspices of the Montessori Educational Association of America. She is going to lecture twice in Boston, to large audiences. In the morning she was introduced by Professor Norton, of our own Department of Education; in the evening by Dean Hurlbut of Harvard. An introductory address was made also, by Mr. S. S. McClure, who has done much through his magazine to stimulate popular interest in the methods tried by Dr. Montessori in Rome.

Dr. Montessori’s address was given in Italian, and interpreted by Miss Anne George, her assistant, who made the English translation of her book. She spoke largely of the most fundamental, and at the same time, the most misunderstood, of the principles of her system; namely, the right of every normal child to develop naturally the life that is in him. This concept of liberty does not mean that the child should be abandoned; neither does it mean that his every attempt at normal self-expression should be arbitrarily or carelessly checked. The mother and teacher should observe the child’s spiritual, as carefully as his physical, needs. They should search over his growth, protect it from harmful stimuli, and provide it with means of development. They should not, however, by their interference, force or retard this development. The child knows what he needs. We give him complex toys, and he takes them apart to get the simple forms which he understands. We impatiently force him to change one absorbing exercise for another, when he wants to repeat one over and over again.

Dr. Montessori illustrated all these points by vivid stories from her own experiences with children.

In closing, she spoke of her hope that she had taken the first steps toward the foundation of a new science, the science of normal man. Such a science would connect the physical growth of the normal child with its social and spiritual growth, giving equal care to each. There would be no such separation as exists between the professions of child specialist and teacher. The practice of this positive science as this will mean the birth of a new race.

After the lecture, Dr. Montessori’s own methods for the attainment of this end were vividly illustrated by moving pictures taken in her schools in Rome. There was no gaining the remarkable self-control, application and absorbed happiness of the three-year-old tots who lived out their school life on the screen before us. We have the opportunity, here at Wellesley, of watching the results of the system as close range, in our own kindergarten, where some of the principles are applied. It will be interesting to note the extent of their adaptability to the American child.

THE INTERNATIONAL INSTITUTE AT MADRID.

Senior Don Rafael Altamira, the accomplished author of the "History of Spain and of Spanish Civilization," gave a very interesting lecture on November 8th, on the status of women as indicated in the records of Spain. He paid high tribute to the men and women who are working for the emancipation, intellectual and industrial, of the women of the Peninsula. Senor Altamira has himself done much to this end by opening all positions in the public schools to women and by enlarging their opportunities for self-expression.

Four graduates of American colleges are, this year, resident at the Institute studying Spanish language and literature. One of these is from Smith College, one from the University of California, and two from Stanford University.

THEATER NOTICES.

SHUBERT: The Passing Show of 1913.


BOSTON: The Whip.

TREMONT: A Boy and the Law.

PARK: Stop Thief.

MAJESTIC: The Great Adventure.

FOR RENT.

A room for the rest of the college year. Apply to

MRS. JONES, - 27 Church St., Wellesley.

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Two Types of Fine Women

H. R. E. R is a new Whitman package. Decorated round art boxes in three sizes—two-pound, three-pound and five-pound. Filled with Whitman’s Super-Extra Chocolates (or Confections), these cost, respectively, $2.50, $3.50 and $5.50. Gifts elegant and distinctive.


English Tea Room

Luncheon 11-3

Afternoon Tea 3.30-5.30

Between West and Boylston Streets
THE GOOPISH HEGIRA.

12.30 strikes! The Goops rush down Four flights at a single bound. They go so fast that their goopish feet Scarce touch the stable ground. Six Goops to a wagon meant for two, Six goopish bags to boot. The dashboard holds the driver, "We're off," the slumers hoot. Now beat the horse, and let him run For the 12.45! Toot, Toot!

ARE YOU A GOOP?
The Goops they buy such silly things, When Christmas gifts they choose: Sachets, do-funnies, fluffy frills And things you'd never use. They do them up in bundles round, Tie ribbons in a bow, And write—as if it were something great— "From Gwendolyn to Jo."

THE PARLIAMENT OF FOOLS' EDITORIAL.

Good-bye. As you hurry from your classes Thursday morning, to speed on your homeward way, this is the word we would have you carry away with you. It seems a simple enough message, and yet, like your simple things, it has a beautiful profundity. It is the emblem of farewell throughout this wide United States. It is uttered hurriedly on street corners, solemnly in drawing-rooms—good-bye. Into it is compressed all that we wish to you to think about during these three weeks away from your Alma Mater: Our interest in you, our appreciation of your work, our eagerness for your future development.

And when your vacation is ended and you are once more Wellesley-bound, may you leave the same potent word with those behind you. May your friends and family realize, as you do, how much may be said in little. Good-bye.

A CHRISTMAS MESSAGE FROM AUNT HARRIET.

The Editor of the News is kind enough to let me use a few lines of her valuable paper to send a Christmas greeting to my dear young correspondents. Beside giving you cordially the old, old greeting, there are several little thoughts I wish you might tuck into the spare corners of your minds and suit cases. In the first place, remember always that you are a college girl, and more especially, a Wellesley College girl. That thought will sustain you through the trials of teasing insults from boorish brothers, who cannot understand a girl's delicate self-appreciation. The thought of your high calling may enable you also to help your less educated friends; and perhaps to influence even the crude opinions of your elders on the live topics of the day. Keep your mind always on high things. Look for the beautiful in dusty train and kitchen sink. And in passing, I might add, never use Red-Cross stamps for mailing packages. Washington is better received than Santa Claus in the post-office.

THE CHRISTMAS GOOPS.
The Goops are a selfish lot: They wait till far too late To do their Christmas shopping: Then they do it at a rate That makes the poor employees groan. They rush around the store, Jump in people, shove ahead, And at the shop girls roar: "I want that thing on the tip-top shelf! I've got to make a train!" You know it's very hard on them, And quite a nervous strain! The shop girls rush and rush again Until they're fairly dizzy. They say, "In just a moment, ma'am, Indeed we're very busy," But ought avoids their plaintive cry: And bursting hooks and loops They fish down off the highest shelf Commodities for Goops.

A prominent freshman arrives home for Christmas vacation. Oh! the Goops that are at College, Reprehensible! Shun knowledge, Or they eat! Too effete! Indirect! And when they board the dining-car, It seems they eat too much by far, As they dine, Others pine, In hungry line.

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ON THE SIGHTS OF BOSTON.
One day to Boston I did go To watch the crowd, the passing show, I thought to walk on Tremont Street And gaze on Boston's true elite. But every smell at whom I'd stare Had such an old, familiar air;
The truth at last came over me,— The whole crowd was from Wellesley!

And to the opera then I went, On fakery sight-seeing boat. (I thought that surely there I'd see The pillars of society.) But well and good, alas, alas, To right, to left, to front, to back, The only people I could see Were my old friends from Wellesley!

HIGH TIME FOR VACATION.
Sign of the Mending Bag: Life is just one undiaried thing after another!

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SCHOLARSHIPS IN MEDICINE TO ENCOURAGE THE INVESTIGATIVE SPIRIT.

In order to encourage the investigative spirit and method among prospective medical students, the University of Chicago offers three or four prize scholarships in the medical courses for the best theses involving original work in one of the sciences fundamental to medicine: physics, chemistry, or any of the biological branches. Two or three of these are open to undergraduates only, as follows: The first prize scholarship, a sum equal to the tuition for three quarters ($180); the second scholarship, a sum equal to the tuition for two quarters ($120); and the third scholarship, a sum equal to the tuition for one quarter ($60). Students submitting theses in this group must be members of the senior class of the college, which they are attending and must have the bachelor's degree from said college and be eligible to enter the Graduate School of the University of Chicago in order to claim the scholarship won.

One prize scholarship, yielding the sum equal to the tuition for three quarters ($180), for a thesis similar to the above is open only to graduate students in these colleges. This competition is not open to students attending the University of Chicago.

The competition for these prize scholarships in medicine is open only to students in colleges recognized by the Graduate Schools of the University of Chicago.

These must be in the hands of the Dean of Medical Students, University of Chicago, not or before April 1, 1914. Further particulars in regard to these scholarships may be had on application to the Dean.

NOTICE.

Mr. George C. Stanley, 56 William Street, New York City, wishes to sell his estate situated in the heart of the Berkshires at Great Barrington, Mass., desiring, and believing that this estate is ideally fitted for a girl's school, wishes to call the attention of Alumnae to the opportunity. Mr. Stanley says that the house is in excellent repair, surrounded by seven acres of beautiful grounds and located in a fine section of the country conveniently accessible from Boston, Albany and New York. He will be glad to send on request a complete description of the house and grounds together with photographs.

OPERA NOTES.


DO YOU WANT VOCATIONAL COURSES IN WELLESLEY'S CURRICULUM?

You can't afford to miss the Senior-Junior debate on this subject, on Monday evening, January 13, at 7:30 P.M., just five nights after we return from the vacation. The Senior speakers are Marguerite Stitt, Elizabeth Hirsh and Sylvia Coulston. The Junior speakers are Ruth Watson, Ruth Lindsey and Elizabeth Taylor. The Senior have the affirmative of the question, "Resolved, that Wellesley College should institute courses for vocational training." There will be one Wellesley judge and two judges from outside. Come and show your class and College spirit!

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(Concluded from page 3)

ASSOCIATION OF COLLEGIATE ALUMNAE.

Baltimore Association for the Promotion of University Education of Women.

The Baltimore Association for the Promotion of the University Education of Women offers a fellowship of five hundred dollars for the year 1914-1915 available for study at an American or European University. The conditions are the same as those prescribed for the A. C. A. European Fellowship. The fellowship is, however, available for study at an American or European University. In the award preference will be given to women from Maryland and the South.

Applications for this fellowship for the year 1914-1915 must be in the hands of the committee on or before February 1, 1914 and should be addressed to the Committee on Award.

Dr. Mary Sherwood, Chairman, The Arundel, Baltimore, Maryland.

BOSTON ALUMNAE FELLOWSHIP.

The Boston Branch of the Association of Collegiate Alumnae, aided by the Buckingham Alumnae Association, the Boston Alumnae Club of Smith College, and by Alumnae of Bryn Mawr College, Vassar College, Wellesley College and Boston University, offers a graduate fellowship of five hundred dollars, payable in the summer of 1914, for the purpose of stimulating scholarship among women.

The holder of the fellowship must be a woman who is a graduate of an approved college, is of good health and excellent character, and has proved her ability and initiative. The fellowship may, however, at the discretion of the Committee of Award, be given to an applicant who presents reports of a small amount only of investigation, provided this be of exceptionally high quality and promise. The award will be postponed unless the conditions are fully met. The fellowship must be used in Europe or in America, for one year of constructive work, and not for purposes of general culture.

Applications for the fellowship should be made to the chairman of the Committee on Fellowships of the Association of Collegiate Alumnae, Professor Abby Leach, Vassar College, Poughkeepsie, New York; not later than February 1, 1914. They should be accompanied by:

1. Testimonials of scholarship, of health, and of character.
2. Theses, papers, and reports of investigation, published or unpublished.
3. A statement in full of the plan for the pursuit of study and of the object in view. Inquiries may be addressed either to Professor Leach or to the chairman of the Boston Branch Committee, Professor Mary Whiton Collins, Wellesley College, Wellesley, Mass.

THE COLLEGE SETTLEMENTS DOLL SHOW.

Some two hundred gaily dressed girl dolls and boy dolls made their bow at the Barn on Saturday afternoon and evening, before being carried into Danvers House. As is usual at Barn parties, these children wore all kinds and varieties of clothes, from satin party gowns to sensibleingham school dresses. Some even refused to take off their hats and coats, though others were only too glad to show their new hair-ribbons.

It seemed very impolite not to offer these well-behaved children some of the candy and lemonade that all the grown-ups were eating. But probably they were so well trained that they would have refused to eat between meals anyway.

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FELLOWSHIPS OF THE WELLESLEY COLLEGE ALUMNÉ ASSOCIATION.

The Alumnae Association of Wellesley College offers the Susan M. Hallowell Fellowship of three hundred and fifty dollars for the year 1914-15, available for graduate study, in candidacy for the M.A. degree, at Wellesley. This fellowship, maintained in honor of Wellesley's first professor of botany, is open to any graduate of Wellesley or other college of good standing. In general, preference is given to applicants who have already, as teachers or otherwise, rendered service and demonstrated power.

The Association further offers the Mary E. Horton Fellowship of three hundred and fifty dollars for the year 1914-15, available for graduate study, in candidacy for a higher degree, at Wellesley or elsewhere. This fellowship, maintained in honor of Wellesley's first professor of Greek, is open to Wellesley graduates only. In general, preference is given to applicants who have already taken the Master's degree.

The holder of either of these fellowships, if she is to do her graduate work at Wellesley, may also apply for one of the resident scholarships of one hundred and seventy-five dollars offered by the Trustees to graduate students resident at Wellesley College. The amount of the scholarship covers tuition for a year.

Applications should be made by personal letter from the candidate to the chairman of the committee.

The committee reserves the right of withholding either of these fellowships in case no excellent candidate is found among the applicants.

Applications for the year 1914-15 must be in the hands of the Committee on or before February 1, 1914. These should be sent to the chairman, Professor Annie S. Montague, Wellesley College, Wellesley, Massachusetts.

The committee of award consists of the following Alumnae of Wellesley: Professor Annie S. Montague, Chairman, Wellesley College, Wellesley, Massachusetts; Professor Elizabeth H. Palmer, Visiting Professor, Poughkeepsie, New York; Mrs. Martha Mann Magoun, 70 Kirkland Street, Cambridge, Massachusetts.

WANTED.

Wanted, and very badly—suggestions for raising money for Alumnae Building. Suggestions suitable for use by a small group in a far western state.

Address Mrs. C. T. Van Winkle, 1121 Second Avenue, Salt Lake City.

NEWS OF THE WELLESLEY CLUBS.

Note: Will all secretaries of the Wellesley Clubs kindly be careful to write on only one side of their paper, when sending in club reports.—Editor.

HARTFORD.

The first meeting of this year was held on October 5th, at the Hartford Golf Club. At 12 o'clock a business meeting was held, when the new model constitution was adopted and Miss Ruth Goodwin was elected to serve on the Graduate Council. A few items of interest were then considered.

At the conclusion of the business meeting the club organized to again meet at a delicious luncheon. About ninety-five members were present to greet Miss Waite, our guest of honor, who told us of the changes and improvements at Wellesley, and then answered any questions which were asked.

Program of the Hartford Wellesley Club for 1913-14.

October 18 (1 o'clock). Luncheon at Hartford Golf Club. Business meeting at 12 o'clock. Guest of honor, Miss Alice Vinton Waite, Dean of the College.

January 10 (3 o'clock). Open meeting, Parish House, Church of the Redeemer, Avenue Avenue, near junction of Farmington.

Barneswall Shakespearean Masquerade Ball. Each member is expected to wear (some sort of a Shakespearean costume and may be accompanied by one guest (also in costume).

Hostesses: Mrs. Parker, Mrs. Harry, Misses Noble, Oldershaw, Samuels, Roberts, Dudley, Bradley, Solson, Barr.


Hostess: Mrs. Wilbur F. Goodwin, 104 Gillett Street.


Hostesses: Mrs. Kellogg, Miss Bates, Miss Ruth Williams.

Members are asked to send acceptance or regret to the hostesses four days before each meeting; also acceptance for guest before the meeting in January.

Officers.

President. Miss Jennie Loomis Windsor

Vice-President Mrs. Frederick W. Warner Wethersfield

Secretary-Treasurer Miss Florence G. Bryant 753 Main Street, East Hartford.

Executive Board

Mrs. Harry Tyler Smith Miss Jane MacMartin

Miss Carol S. Williams Miss Grace K. Powell

Program Committee Miss Clara D. Capron Miss Evelyn Bates

Miss Carol S. Williams

Chairman Open Meeting Assistants Misses Meredith Andrews Butler Mrs. Parker

WASHINGTON.

The Washington Wellesley Club will hold on the afternoon and evening of December 6, a sale of autographed copies of books by Wellesley authors. Tea will be served and candies and cards will be on sale. It is planned to devote the proceeds to the Endowment Fund.

MRS. SAMUEL HERRICK, 3510 Ontario Road.

EASTERN NEW YORK.

The first fall meeting of the Eastern New York Wellesley Club was held on November 15 at the home of Miss Mary Robinson, 503 State street, Albany, N. Y. The resignation of Miss Alma N. Douglas as Vice-president and Miss Eleanor Bailey as Recording Secretary were reported by the President, Mrs. Arthur M. Greene. The following ap-

pointments of the Executive Committee were announced. Miss Mary Loomis for Vice-president and Miss Frederica Savage for Recording Secretary.

The new amendment to the Constitution was accepted. Mrs. Gardner Leonard read her report of the Graduate Council meetings of last June, Miss Stewart, chairman of the Financial Committee in charge of raising money for the Million Dollar Endowment Fund, reported that through the work of the committee this summer $350 had already been pledged through subscriptions.

FREDERICA L. SAVAGE,

Recording Secretary.

PITTSBURGH.

The Pittsburgh Wellesley Club met nine times during 1912-1913. Following a policy different from that of several years before, it met at the homes of various members, instead of at the College Club rooms, and its aim was largely social.

Miss Ellis and Miss Katharine McCabe, Mrs. Thomas Legate, Miss Grace Steiner, Mrs. F. R. Kleibuker, Dr. Ellen J. Patterson and Miss Pauletta Guelfy, were our hostesses, and at each home we were delightedly entertained. The annual luncheon was held at the Fort Pitt Hotel in December, at which about sixty were present, including the Pittsburgh undergraduate girls who were at home for the holidays. A special meeting was held in March in the interest of suffrage, and a special luncheon was given in May in honor of Miss Good, the visiting councillor. Her enthusiasm was contagious, and we listened with intense interest to all she had to tell us, and went home with renewed pride in our College and with fresh determination to keep more closely in touch with Wellesley life and problems.

The last meeting of the year was the annual picnic, in charge of Miss Cornelia Shaw and the Scinkley members of the club. At this meeting the following officers were elected for the year 1913-1914:

President: Mrs. F. R. Kleibuker

Vice-president: Mrs. R. H. Johnson

Secretary-Treasurer: Miss Myra M. Sawhill.

Recording Secretary: Miss Caroline M. Longsperce.

Member of Graduate Council: Miss Frances H. Kelley.

The model constitution has been adopted by the club.

CHANGES OF ADDRESS.

Mrs. C. W. Street, (Florence MacDonald, 1910), from 710 Upas, San Diego, California, to R. F. D., No. 2, Box 154, Holtville, Imperial County, California.

Mrs. Kingman Brelsford, (Florence Beene, 1907), from Portland, Oregon, to Springfiled, Massachusetts.

Mrs. Paul T. Christie, (Miriam McLoud, 1912), to St. George's School, Newport, Rhode Island.

Anna B. Herr, 1912, home address to 512 East King Street, Lancaster, Pennsylvania. Winter address, Hopkins Hall, Burlington, Vermont.

DEATH NOTICES.

At Trenton, New Jersey, on November 16, 1913—Mrs. James Monroe Green, (Caroline Estelle Morris), mother of Lucile Green, 1902, and aunt of Mildred H. Morris, 1913.

Elm, Cambridge, Massachusetts, November 6, 1913, Mrs. Alfred H. Wright, mother of Mrs. Nellie Wright Howe, '84, and grandmother of Caim Wright Howe, 1914.

CAMPUS NEWS.

Professor Karl Wiegand, associate professor of botany from 1909-1913 and Mrs. Wiegand, assistant in botany, 1905-1906, and in Botany,
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NEWS NOTES.

85—Mary C. Wiggin, secretary of the Massachusetts Consumers’ League, spoke before the Women’s Club at West Acton at one of their October meetings. Miss Wiggin was also a guest at a recent dinner given by the Women’s City Club of Boston.

87—Mrs. Harriet Farnsworth Gulick and her husband, who conduct the Aloha Camp for Girls at Hanover, New Hampshire, are to direct a European tour this winter. This is to cover seven months in the most interesting places of Europe with opportunities for studying the life, costumes and languages of England, Belgium, France, Switzerland, Germany, the Tyrol and Italy. Mr. and Mrs. Gulick wish to make up a party of twelve young women. There are to be three companion teachers and French and German are to be taught free.

90—Ella W. Bray is teaching in Boston this year and living at Washington Hall, Trinity Court, Boston, Massachusetts.

91—Myrtilla Avery, who took her Master’s degree in Wellesley last June, retains her position in the Art Department at Wellesley this year.

93—A. Mand Barbour received her Ph.D. from Yale University in June. Miss Barbour is to have charge of the Colleague English in the Brown Baldwin Seminary at Stuonton, Virginia.

95—Blanche Carr, formerly of ’93, has resigned from the position which she has held for many years in one of the grammar schools in Newton, Massachusetts.

95—Mabel T. Weedman has charge of the new Domestic Science Department at Indiana University, Bloomington, Indiana. She holds the rank of assistant professor. Miss Weedman visited the College in June.

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