A matchless day, unbounded enthusiasm, the joyful welcoming back of alumni to the college that always seems at this time more beautiful than ever—these are the regular features of Tree Day. A color scheme, unified and harmonious in every detail, speeches abounding in wit and originality, and delightful "new ways" of doing things, were the special pleasures which marked our Tree Day of 1911.

Of course it would be natural to assume, with the Tree Day of Saturday still fresh in our minds, that it was the best one that had ever taken place—but the point is that it really was. No one could doubt that who sat on the hill and watched all the proceedings. The Senior Mistress, as always, led the procession, which is the prelude of our Tree Day. As always, wind and sun and good green background did their best to enhance the charm of the already beautiful picture of the Mistress of Ceremonies, in her stately walk about the campus; this year, Sara Tupper, straight and slender in her gown of white and yellow, seemed a perfect note in the harmony of nature. Her sides, in yellow, too, followed close after, carrying graceful baskets piled high with fruit, purple and golden. When the remainder of 1911 appeared in their caps and gowns again, we were delighted once more, as we knew we should be, with the aspect of grace and dignity the long black and white line presented. Then came the Juniors and Sophomores, in graduated shades of lavender. The Freshman Mistress, Myrtle Adams, lovely in pale lavender and white, led her class, who carried out the prevailing scheme of lavender. A line of march, intricate, but beautiful in sweep and curve, resulted in the formation of a violet on the green, which had for its heart the golden of the Senior Mistress and her aides, and the black of the Seniors' caps and gowns. The violet was not so effective as might have been hoped; the formation of it was more beautiful than the massed figure itself.

Then came the speeches: First, the address of welcome by the Senior President, Katharine Terry. It was a very excellent speech. Miss Terry said in it the things we all feel and wish to say about gratitude and loyalty to our college, our Dean and our Faculty, in sincere, forceful phrases and a charming manner.

The Senior Orator, Helen Gates, presented, in the form of an allegory of four knights, the usual cheerful Junior-Freshman slams and Sophomore-Senior banter. Her speech was clever and picturesque, and deserved the broad and appreciative smile it provoked.

Next, the Spade, at the hands of Beossi, Berkebile, sought for causes for disdain of the Freshman class, and was received most cleverly and unusually by Marjorie Day, assisted by "the elements" in the form of two green elves who brought the secrets of 1913's Freshman year in a portentous black casket. The Freshman Orator, Helen Blake, announced, in the course of her speech, lavender as 1914's class color, violet as flower, and "Whosoever things are true" its class motto.

After the oration, the dancing, first 1911 on the green, in the beautiful and dramatic legend of King Otho and Queen Neuridus. The supple suavity and spontaneity of the dancers, the delicate interpretation of passion and poetry in motion, the harmonious colors and the contrasting moods of the dance, made it one of the memorable Senior Tree Day dances.

The Freshmen dancing took place by Longfellow, and offered a delightful variation from the usual course of events. It was given form by a myth of "The Quest that Cannot Fail," put into poetry by Maryfrank Gardner, and centering about the beech-tree, 1914's class tree. The whole class participated, by singing and by forming a delightful background for the dancing of the Piper, the spirits of the trees and the little romping children. When finally, the Piper chose the beech-tree, "with its leaves touched with gold," and the whole class swept singing to their purple beech, everyone was grateful to 1913 for not necessitating a mad, antediluvian rush to the Freshmen tree.

The afternoon closed, as usual, with cheering about the various class trees. In the evening the Seniors scrambled, and the Juniors planned their ivy with Dorothy Summy, to everyone's delight, as orator.

Although the dancing of both Seniors and Freshmen was more dramatic this year than usual, depending upon pantomime, or even, with the Freshmen, in verbal response, for much of the meaning which is usually expressed purely through motion, on the whole it was extremely interesting, a variation of our natural dancing and thoroughly well carried out. The singing of the Freshmen was particularly charming; 1914 is musical as well as clever.

The Senior solo dancers were: Marguerite Baldwin, Mary E. Warren, Mary Lawrance, Mary R. Christie, Margaret E. Bubier and Bertha Scudder.

The solo dancers of the Freshman class were: Arline Johns and Dorothy Ebersoll.

The Senior aides were: Esther G. Bryant, Helen Macartney, Mary R. Morell, Christine Myrick, Allene B. Pope, Elizabeth MacL. Robinson, Selma E. Somerville and Esther Stuwart.

College News.

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REPORTERS: Kathleen Burnett, 1913
ALUMNAE EDITOR: Sarah J. Woodard, 1905
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EDITORIAL.

Since 1914 cannot look on 1913’s bulletin board,—and we say “cannot!” quite as though the act were a physical impossibility, which is, I think, a very nice tribute to 1914’s “sense of honor”—they did not know until recently, when told by some kind-hearted Sophomores, that 1914 “would not in any way, interfere with 1914’s Tree Day plans.” In other words, 1914 could claim their tree without force or argument. We trust that 1914 are grateful for this “concession,” which, I believe, an innovation. Perhaps they think, vaguely, that they are being deprived of some “fun”; the “fun” of plotting and scheming and “fooling” someone else. If they do think this, let them also think of what Tree Day means; of the fond memories and glad reunions it brings to alumni; of the deep significance it has for the Seniors, who are sharing the last Tree Day they can ever “share,” and to them there must be something of pathos in its familiar beauty; of the almost, awed, emotional enjoyment of Sophomores and Juniors, awed because they are even now wondering about and anticipating their own “Tree Day!”

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and not too pernicious; but when the distinction becomes so marked as to eliminate the worth of the individual in her class rank when a girl becomes a Freshman merely, rather than a vibrating, talented, interesting personality, essential for you to know, because she, whoever she is, can teach you something no one else can; when you have so thoroughly lost your true sense of value as this, why, it is time for a Tree Day; a day of the necessity of each individual; a day of that democracy in which each one is required to give of her best for the good of all. And so, let the Freshmen remember that 1913’s resolution has not forfeited for them some undefined “fun,” but only done away with an unnecessary interruption!

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posted, contains full statement of the subjects and schedule of the
examination. It is hoped that some graduates of the college, who
have had the requisite experience in supervision and teaching, may
be interested in this opportunity.

ART EXHIBITIONS.

Vose's Gallery. Summer Exhibition.
Copley Gallery. American Paintings.
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SONG COMPETITION.

Owing to the rain on Wednesday evening, May 31, the Song
Competition had to be held in College Hall. Of course it was a
disappointment that it could not be as usual, on the chapel steps,
but it was a great success nevertheless. The classes as they sang
stood on the lake side of College Hall center, each singing the three
songs in order of rank. All did remarkably well, and it was notable
that all followed their leaders very closely.

The first song to be sung by each class was “America the Beautiful,”
the words of which were written by Professor Bates and the
music by Mr. Hamilton. The harmonies in this song were really
lovely, and though difficult were sung well, and the words, also,
were rendered with expression. Next, each class sang the particular
verse applicable to them in “The Sign of the Four.” It was a clever
idea and made quite a hit.

The original songs were of a gayer tone than last. The prize song,
1912’s, was bright and lively and in its harmony and
melody certainly deserved all the praise given it. 1911’s was also
gay, and 1914’s had the rhythm and swing of a march, with a very
pretty tenor above the other parts. 1913’s was the only song of a
dreamy type and was very well done, the air being carried by the
altos, and the sopranos accompanying.

1912 received first place for singing and for the original song, and
1911 second place. But though the prize of five dollars offered by
Miss Hazard was awarded to Mildred Washburn, 1912, for the
music of her song, the judges had to waive the question of words
because none of the words were considered up to the standard.

The judges were:
Miss L. Evelyn Bates, 1901.
Miss Hetty Shepard Wheeler, 1902.
Miss Gertrude Owen, formerly of the Class of 1906.

The leaders were:
Persea Pursell, 1911.
Helen Goss, 1912.
Mary Coli, 1913.
Florence Trask, 1914.
THE ZETA ALPHA MASQUE.

Friday evening, June second, Society Zeta Alpha presented its masque, "Achilles in Scyros," by Robert Bridges. The performance was given on Tupelo, with scenery which ideally represented the fair Isle of Scyros. After a gracious welcome by the President of the society, Miss Alice Chamberlain, with the appearance of the goddess Thetis, the world of the present disappeared and the guests lingered spellbound in the fabled past.

The story of Achilles is well known, and was, in the main, the same: How the goddess Thetis so loved her mortal son, Achilles, that she could not bear the thought of his death; how, being given his choice of two lots, a long and easy life, or a glorious and early death, he would have chosen the latter had it not been his mother, by prayer and entreaty, persuaded him to obey her and hide in the court of Lycomedes, King of Scyros, disguised as a maiden, Pyrrha, in the train of the Princess Deidamia. The princess learned to love her Pyrrha best of all, and favored her above the others. So time went on, till Ulysses and his two companions, Alas and Diomedes, hearing by oracle that their armies would never be successful till Achilles were there, came to seek him on the island of Scyros. Achilles betrayed himself to Ulysses, disguised as a peddler, by the arrow raised in him by the sight of a sword, and Ulysses obtained from him his promise to go with them to the wars. Lycomedes, hearing the story, at length welcomed Achilles as his son, and Deidamia and her favorite were once more united as a climax to the charming love story. Achilles, besought by the king to stay in Scyros, left the choice to his Princess, and she, moved by her love for him, counselled him to go to meet his honorable death.

All through the play, the acting was excellent, the entire cast working together in a way which rendered the play extremely vivid. Deidamia, Achilles and Thetis were especially charming, and the part of Ulysses was very convincing in every way. The singing and the work of the groups of maidens added greatly to the beauty of the performance.

The characters were:

Thetis, mother of Achilles .................................. Laura Dunkell
Achilles, disguised as Pyrrha .................................. Harriet Comman
Lycomedes, King of Scyros .................................. Margery Sherman
Ulysses, Prince of Ithaca .................................. Helen Stinson
Diomedes, companion of Ulysses .......................... Susan Newell
Alas, servant to Ulysses .................................. Helen Reynolds
Deidamia, daughter of Lycomedes ....................... Alice Smart

Maidens of the court.

Coach, Lillian Drouet, 1908.
Music by Alice Smart, 1911.

After the play a reception was held in the Zeta Alpha House, and on the lawn, where refreshments were served by the light of Japanese lanterns. The Society Zeta Alpha is to be congratulated on a very skilful and beautiful performance.
PARLIAMENT OF FOOLS.

The time has come, the walrus said,
To think of many things,—
Of things more awe-inspiring far
Than cabbages and kings.

The academic’s over now,
Our levered bluffings past;
It only just remains to see
If we get through at last.

But do not sigh or droop for long,
Exams. aren’t bad at that.
Cheer up, and feast your eyes upon
That garden party hat!

“Let us, then, be up and doing,
With a heart for any fate.”
What’s the use of all this stewing?
One and all—we’re in this state.

Up at six, to scan the flowers,
Shrubs and here and there a weed,
Or, perhaps, spend the morning hours
On the green and learn to lead.

Sing a little song, perchance,
(If you have class spirit);
Off, then, to do a little dance
With a sigh—I fear it!

What’s the use of stewing?
Times, they are strenuous of late—
But let’s be up and doing,
With a laugh for any fate.
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**II.**

When the Committee of Non-academic Interests first sat, we heard that they wisely said, "We'll let the societies alone. They have problems enough to solve."

Why their interest did finally turn to us has not been explained, unless we have become "the thing" to reform.

We have just passed through a rebirth. We are just growing strong and happy, and we begin to feel faith in ourselves. We want—only a little—and we want a chance to breathe.

Our alumnae have proved kind and have given us a chance; though, to them we seem to have lost much that is dear.

Why should we be stunted now by limiting our work interest? The open meetings are the only sign of our year's work. These meetings bring stimulation into a common, serious interest which alone can make our societies organizations worth while and of true value.

Until we have time to prove ourselves, have faith in our returning strength and in our spirit to live for higher ideals.

**III.**

There's no doubt about it, girls, 1912 is daft with class spirit, and whenever we get together in public people are apt to realize just who is present. But I want to make a plea for courtesy along with our joy in cheering the class and the people who belong to us. Anyone who was present at Step-song Competition was forced to realize that, while our president and the girls in the front row were trying to show our loyalty and appreciation to 1911 and the judges, the girls in the back row—and that meant most of the class—were wildly cheering something else. Girls, we didn't give one hearty cheer for anyone outside of 1912! We've done this sort of thing on other occasions, too, notably forensic-burning. In the future, even in the stress of excitement, let's follow our president's lead in the cheering until we have paid our debts of courtesy, and cut loose for ourselves as only 1912 can! I am sure our president will appreciate having us give her our attention when she leads our cheering.

1912 is the finest ever, but in this matter of courtesy and good taste, can't we improve on the past?

**Plans for Work in the Societies for the Year 1911-1912.**

Shakespeare Society: A study of two of Shakespeare's plays by papers and presentations.

Society Zeta Alpha: An intensive study of Maeterlinck and possibly of a second dramatist, Stephen Phillips, by papers and occasional presentations of scenes.

Phi Sigma Fraternity: A study of Scandinavian folk lore.

Society Tau Zeta Epsilon: A study of Flemish and Dutch painters and of Wagner's operas.

Society Alpha Kappa Chi: A study of the Greek tragedy with special emphasis upon Sophocles and Euripides both in the original and in translation into English.

The work of the Agora Society for next year will be the study of the problem of municipal sanitation, with special attention to the question of corporations in the regular discussion of current events.

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Auerbach.—Geselligchaften der physik.
Augsburg.—La révolution francaise et les congrégations, exposé historique et documents.
Axelrod.—Hermann Sudermann.
Bailey.—The country life movement in the United States.
Barker.—Anatomical terminology.
Beard.—The industrial revolution.
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Bembo.—Au! Auerbach.
Beeque.—Sixth century,
Bergson.—The meaning of children of the fourth, fifth, and sixth school grades.
Bourn.—The ascending effort.
Bourrills.—Jacques Colin.
Bourrills.—Guillaume Du Bellay.
Breton.—Elizabethan drama.
Brinton.—The American race.
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Jebb, R. C.—Humanism in education.
Kandel.—The training of elementary school teachers in Germany.
Kübling, ed.—Ipmendon in drei englischen bearbeitungen.
Lemaître.—Théâtre svv.
Lecon.—L'enseignement vivant des langues vivantes.
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McCabe.—Peter Abelard.
McFadyen.—Old Testament criticism and the Christian church.
Monroe.—A cyclopaedia of education.
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Morgan.—Les premières civilisations.
Peske.—The religion of Israel.
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Poe.—Complete works.
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Ramsay.—Essays biographical and chemical.
Rennan.—Mère-Antuelle et la fin du monde antique.
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Renard.—Poli de Carotte.
Ridgeway.—The origin of tragedy.
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ALUMNAE NOTES.

In addition to notes concerning graduates, the Alumni column will contain items of interest about members of the Faculty, past and present, and former students.


Miss Helen P. Lunt, 1909, is teaching English and History in the High School at Forestville, New York.

Miss Annie E. Slack, 1909, is teaching Algebra in the High School at Fort Worth, Texas.

Miss Helen L. Slack, 1909, is teaching in the High School at Bethel, Connecticut.

Miss Ethel M. Baker, 1910, is teaching French, Biology and English in the Berkshire Hills School in Great Barrington, Massachusetts.

Miss Helen A. Wallis, 1910, is teaching English and Latin in the High School at Chester, Vermont.

Miss Grace A. Holbrook, 1910, is teaching in the High School at Shipman Seminary, Atlanta, Georgia.

Miss Alice Poole, 1910, is teaching Mathematics and Sciences in the High School at Essex, Massachusetts.

At the wedding of Esther Abercrombie, 1907, Mrs. Raymond Knox, (Florence Breed, 1899), was matron of honor, Miss Sybil R. Burton, 1907, was maid of honor, and the bridesmaids were Miss Marjorie Dietz and Miss Dorothy Storey, both of 1907.

Miss Jesse N. Nettles, Department of Hygiene and Physical Education, 1910, is teaching in the Bryn Mawr School, Baltimore, Maryland.

THE WELLESLEY CLUBS.

The Wellesley Club of Philadelphia held its annual luncheon at Hotel Walton on April 1st. There were seventy present. Miss Collings was the guest of honor, and spoke on “Wellesley News.” Miss Marion Reilly, Dean of Bryn Mawr College, spoke on “Graduate Work.” Miss Ruth Goodwin, 1898, on “The Alumnae Association.” Miss Olive Smith, 1907, on “The Student Building.” There were several other guests of prominence who spoke to the club.

The annual business meeting of the club was held, May 24, 1911, at the College Club, Miss Edith Elliott, the president, in the chair. One hundred and sixty-five dollars, the proceeds of the February concert, were sent to the Student Building Fund. One hundred dollars, the balance in the Scholarship Fund, was voted to help defray the expenses of a Philadelphia student about to enter Wellesley.

The election of officers resulted as follows:

President, Mrs. Thomas H. Carmichael, (Emily H. Leonard, 1885-1889); Vice-president and Treasurer, Mary Adelle Evans, 1894-1896; Secretary, Elizabeth D. Hoffman, 1909, whose address is 606, above Baltimore Avenue, Philadelphia, Pa.

On May 12th the Wellesley Club of Madison, Wisconsin, was entertained by Mrs. Oliver W. Watts, (Mary Orton, 1890).

ENGAGEMENTS.

Miss Angie S. Kuhl, 1903, to Mr. Charles E. Southard, University of Colorado, 1896, and Columbia, 1900, of Greeley, Colorado.

Miss M. Hortense Foote, 1908, to Mr. Terry W. Tuthill of Mattituck, New York.

Miss Kate C. Kelley, 1910, to Mr. Alfred C. Pollock of Pittsburgh, Pennsylvania.

Miss Hazel L. Knowlton, of the Class of 1911, to Mr. Aubrey B. Butler, Dartmouth, 1911.

Miss Mirta M. Cole, formerly of the Class of 1911, to Mr. John W. Hall, Harvard, 1911, Instructor of Rowing at Wellesley College.

MARRIAGES.

PHILADELPHIA—CUMMINGs. May 30, 1911, in Boston, Massachusetts, Miss Alice Ayers Cummings, Instructor of Pianoforte, 1909-1910, to Mr. Frederick Gibbs Phillips.

WOODS—SANDINe. May 24, 1911, in Westelles, Massachusetts, Mrs. Alice Doty Sandin, 1903-1905, to Mr. Robert Thomson Woodruff.

BROOKS—STIMSON. April 26, 1911, at Carmel, California, Miss Eleanor Kenyon Stimson, 1906, to Mr. Van Wyck Brooks.

LOCKWOOD—ABERCROMBIE. May 27, 1911, at Worcester, Massachusetts, Miss Esther Greenleaf Abercrombie, 1907, to Mr. Dean Putnam Lockwood of Columbia University.

CHANGE OF ADDRESS.