4-26-1911

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Wellesley College

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CHRISTIAN ASSOCIATION.

Elizabeth Hart, 1912, has been elected president of the Christian Association for 1911-12.

INDOOR MEET.

The annual Indoor Meet took place on Monday, April 17, at 10 A.M., in Mary Hemenway Gymnasium. The programme of events was as follows:

1. Introductory exercises.
2. Span-bend standing, heel raising.
5. One-half stretch fall-out, standing position.
6. One-half stretch side fall-out, standing position.
7. Over grasp hanging flexion and extension of knees.
10. Running face vault over box.
11. Running oblique vault over box.

In Events 1, 5 and 6 (judging the class as a whole), each class was graded on a scale of 10; in each of the other events, individuals were graded on a scale of 10. Unless a substitute was provided, any member of the team who was prevented from entering the meet would be awarded 56 points for her year's work.

Miss Estella M. Pearson conducted the meet, and the judges were: Miss Grace Shepardson, Newton High School; Miss Grace Withum, Walnut Hill School; Miss Marjorie Davis, Dana Hall; Miss Edna L. Williams, Wellesley College.

The class teams were as follows:

1911.

Sarah Baxter, Captain.
Ako. Alice Guion, Rdie
Clark, Dorothy Hewett, Mary
Coffin, Helen Roche, Agnes
Easter Constance Schelder, Bertha
Foster, Alice

1912.

Lura Griswold, Captain.
Bowden, Dorothy Hollingsworth, Cecelia
Brown, Lydia Jones, Ethedwynne
Caution-Davis, Ethel Lamprey, Helen
Clarkson, Gertrude Schmucker, Dorothy
Davis, Helen

1913.

Josephine Guion, Captain.
Burbank, Rachel Ross, Alice
Dowling, Gladys Showmaker, Marian
MacCreaddie, Florence South, Helen
Rider, Marion Stratton, Edith
Rigway, Dorothy

1914.

Anna Reeder, Captain.
Dowley, Gladys Russell, Louise
Balderson, Sarah Schmidt, Kathryn
Furber, Evelyn Shoemaker, Alice
Mallett, Marguerite Stone, Margaret
McDonald, Linda

At the close of the events it was announced that the meet had been won by 1913; and second place by 1911. Miss Homan, director of the Department of Hygiene and Physical Education, then presented the Lincoln Challenge Cup to Josephine Guion, Captain of the 1913 team. Following this, Agnes Roche, President of the Athletic Association, awarded the W's as follows:

1911.
Sarah Baxter
Bertha Schelder

1912.
Ethel Caution-Davis
Helen Lamprey

Following are the class ranks for each event:

<table>
<thead>
<tr>
<th>Event</th>
<th>1911</th>
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<td>93.8</td>
<td>87.6</td>
<td>83.1</td>
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</table>

In grading, each over-cut (two cuts are allowed) of individuals in gymnastic classes was counted as two points against the class, and, graded on the scale of ten, subtracted from the class averages. It was announced that 1914 had 18 over-cuts, 1913, 10, and 1912, 3.

Indoor Meet was unusually successful and interesting, this year. In the floor work the squads responded with great promptitude and unanimity to the commands of the director, and though much of the marching was noticeably uneven, the first event was, on the whole, well done. In some of the more difficult work, such as the balance-hanging-somersault and the rotary hand traveling, individuals showed skill and training, and were rewarded in their attempts by involuntary applause.

The audience, Sophomores and Freshmen in the gallery, Seniors and Juniors on the platform, all well labeled with class colors, was appreciative and enthusiastic. Each event was heartily applauded at its close, and every opportunity was seized for singing class "Indoor Meet" songs.

Resolutions of the Class of 1911.

Whereas we, the members of the Class of 1911, have suffered a great loss in the death of our classmate, Letitia C. Burke, we have resolved to extend our deepest sympathy to her family in appreciation of her love and devotion to her class and college.

We have further resolved to express our sorrow to the students through the College News and to her family by sending them a written copy of these words.

(Signed.) Marita O. Lincoln, Edith B. Hall, Mary E. Killeen, Katherine P. Terry.

For the Class.

Consumers' League Elections.

President, Susan Newell, 1912.
Secretary-treasurer, Helen South, 1913.
Corresponding Secretary, Rea Schimpeler, 1912.
Faculty Member, Miss Tufts.
1912 Member, Helen Reynolds.
1913 Member, Ruth Curtis.
1914 Member, Lucy Adams.

Changes in the Department of Economics.

Miss Connan expects to resume charge of the department and the conduct of her usual classes, next year, news which brings great satisfaction to those most nearly concerned.

On the other hand, it is with regret that Miss Hutchinson (as well as Miss Youngman) must be spared for next year. Miss Hutchinson has been offered a Fellowship at Barnard, with opportunity to continue work for a Ph.D. degree at Columbia.

The third member of the department for 1911-12, with Miss Connan and Miss Bask, will be Miss Hazel Kyrk of Ohio Wesleyan University and the University of Chicago. Miss Kyrk has been an instructor in Economics at the State University of Iowa, this year; besides having had previous teaching experience.
College News

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All business correspondence should be addressed to Miss Helen Goodwin, Wellesley.
All advertising correspondence should be addressed to Miss H. M. Beckford, Wellesley.

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WASHINGTON EDITOR, Sarah W. Parker, 1913
Helen Logan, 1913
REPORTER, Kathleen Burnett, 1913
ALUMNII EDITOR, Sarah J. Woodward, 1905
BUSINESS MANAGER, Nelle Guion, 1913
SUBSCRIPTION EDITORS, Helen Goodwin, 1912
ASSISTANTS, Josephine Guion, 1913
ADVERTISING MANAGER, Bertha M. Beckford

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EDITORIAL.

Privileged, scholarly, "queer," athletic and morbid—what a conglomerate mass we are, to be sure! After all, are we? Some of us, in our horror of becoming "factory-made products," allow our interesting peculiarities and foolishnesses to seem to make up the sum total of our character; we lay our whole emphasis upon the differences which distinguish us from other people, and our whole object of study seems to be "how to be an individual, though a college student." The rest of us, less consciously and less noticeably, also put the emphasis upon our differences from other people, even when we buy a collar or a coat just like everybody else's, or take pains to have the common opinions about a recent book or new opera. We believe that the collar looks different on us; that the opinions are more truly our own. And so it does, and so they are! We are, each of us, very different from any other, no matter how ordinary we may appear; and yet it is just as true that we are, each of us, as like the next person as peas in a pod, no matter how many eccentricities we cherish.

"Our common humanity"—it has grown to be a trite phrase, and yet it stands for a very significant and important principle in this age of awakening brotherhood and service, and our striving after reality and truth. If we would be in touch with the deepest issues of our time, it is necessary that we enter our good heritage of commonness. And what place is more favorable for this realization than college? No matter if you turn to bridge for relaxation and your next-door neighbor to Schopenhauer; no matter if her whole background and yours are separated by the width of a continent; no matter if you and she have never had a single thought in common as to the purpose and meaning of college; those all seem insignificant and superficial differences, when you realize that you and she are both striving, in your own way, to make "a good human job" out of your life. You are both being inspired by, and inspiring, the eager, desiring life about you. You are living an intense, deeper life for her and she for you. You may not know it, but it is the way the fact of our common life works out.

In the world away from college it will be harder to realize this fact. We are neither superficial, nor calloused, nor bitter, as we will find people who have lived longer with more sorrow, to be, and there are many ways for this realization to come to us. When we cheer with real "Wellesley-blue" enthusiasm, when we feel a gripping thrill of pride in the person who has done something we could not have done, when the "humblest, highest, noblest, all" of our song seems the fairest thing that could be sung,—then we are catching a glimpse of the underlying richness and unity of our common life. No matter if the next day the blueness of our enthusiasm has faded into the blueness of registrations, no matter if studying for a "Lit. quiz" seems much more vital than any song of them all, the fact remains that the bigness of college and the importance of other people

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Gloves cleaned and returned in two days.

have gotten inside us and, in some sort, justified our existence as members of a community. And this realization of commonness does something much more specific, though scarcely more significant, than that. It makes us have a great wish to steep ourselves in friendship; it makes us as kindly-courteous to the shabby woman, with many bundles and a sticky baby, who crowds in beside us on the train, as we would be to a member of our own Faculty; it makes us ashamed of living in a world of things instead of in a world of people. Almost a preaching editorial! And all the editor meant to say was, we are really extremely nice, not because "we" includes "I," but because it means "you" as well—"you and I."

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COLLEGE CALENDAR.

Saturday, April 29, May Day celebrations.
Sunday, April 30, at 11:00 A.M., services in Houghton Memorial Chapel. Sermon by Rev. G. Glenn Atkins of Providence, Rhode Island.
At 7:00 P.M., vespers.
Monday, May 1, at 7:30 P.M., in College Hall Chapel, a lecture by Professor Elwood C. G. Cobb of Harvard University. Subject: "Why Education in America is Difficult."

COLLEGE NOTES.

The weekly meeting of the Christian Association was held in College Hall Chapel at 7:30 P.M., Thursday, April 20, 1911. The leader was Mary Humphrey. A meeting in the village was led by Josephine Little.
Miss Dorothy Q. Applegate, 1912, Chairman of the Student Alumnae Building Fund Committee and Miss Eleanor Wheeler were at home at the Tau Zeta Epsilon House, on Friday afternoon, April 21, 1911.
The Debating Club met on Tuesday evening, April 25, at the Agora House. The subject of the debate was, Resolved: That our navy policy is justifiable.

NOTICE.

Lost.—From Room 250, College Hall, a copy of Balzac's César Birotteau; also a silver handled umbrella. Please return to Margaret Law.

ART EXHIBITIONS.

Museum of Fine Arts: Egyptian Antiquities.
Vose's Gallery: Exhibition of Old Portraits.
Cooley Gallery: Mr. Smith's Paintings.
Saint Botolph Club: Mr. Hale's Paintings.
Doll & Richards': Mr. Macknight's Water-colors.
New Gallery: Paintings by Boston Artists.
Boston Art Club: Boston Camera Club Exhibition.
Coy's Gallery: Mr. Kingsbury's Water-colors.

PATRIOTS' DAY SERVICES.

Once again has Mrs. Durant displayed her generosity toward Wellesley College and Wellesley townspeople. This time it is in the shape of a new flag and flagpole, erected on the campus near East Lodge, on the site of Bullard's Tavern of Revolutionary fame.
Here it was, one hundred and thirty-six years ago, that the Minute Men of West Needham, now Wellesley, met, on route to Lexington, in answer to Paul Revere's message. The services in connection with the flag-raising, appropriately celebrated on Patri-
Mending neatly done for students and others. Woolen skirts and thin gowns pressed. Lingerie-sleeve-waists and neck arrangements, also sofa-pillow covers laundered, if left with Mrs. Higginbottom, 8 Upland Road, Wellesley.

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STUDENT ELOCUTION RECITAL.

The students of Elocution, Courses II and III, gave a recital on Monday, April 17th, at 7:30 P.M., in College Hall Chapel.

Part I of the programme was as follows:

From "Bonaventure".............................George W. Cable  
Jeanne M. Guyot.

From "The Tale of Two Cities"..............Charles Dickens  
Helen W. Stimson.

"Rikki Tiki Tavi"..............................Rudyard Kipling  
Marjorie Masters.

"Pauline Pavlovna"............................Thomas Bailey Aldrich  
Marguerite Bartlett.

From "The Mill on the Floss"..............George Eliot  
Dorothy Bullard.

"The Pied Piper of Hamelin"..............Robert Browning  
Alice Paine.

This part of the programme was delightfully varied and entertaining. Miss Guyot read the half-pathetic, half-luminous Creed story from "Bonaventure" with great effect. Her voice, accent and mannerisms for the "school-teacher" were particularly good.

Miss Stimson chose from "The Tale of Two Cities," the scene in which the dressmaker and her lover go, hand in hand, to the guillotine. Although Miss Stimson's gestures were a little spasmodic and her facial expression rather unvaried, her voice was remarkable for its depth, power of feeling and flexibility of tone.

Kipling's "Rikki Tiki Tavi," a delightfully-whimsical selection from the first "Jungle Book," tells the story of the little mongoose who "wins his spurs" and the gratitude of "Teddy's father and Teddy's mother" by killing the two cobras, Nag and Nagaina. Miss Stoneham made the most of the opportunities her selection afforded her, and effectively impressed the audience with the unfaltering courage of the terrified Rikki Tiki and the awful "snakiness" of the two cobras. Her gestures and facial expressions, especially the quick, significant movements of the eyes, were the most notable features of her work.

"Pauline Pavlovna," a selection of mingled pathos and passion, was given by Miss Bartlett with remarkable feeling, finesse and expressiveness.

Dorothy Bullard, in choosing from "The Mill on the Floss" the flood scene, in which Tom and Maggie are reunited and finally meet their death together, impressed upon herself a difficult task. Her voice, noticeably unvaried, could not overcome the monotony which George Eliot's style so frequently assumes when read aloud; however, the sincerity of feeling with which Miss Bullard worked up to her climax marked her as an earnest interpreter of George Eliot's characters.

Alice Paine's choice of "The Pied Piper of Hamelin" was particularly happy. The delightful lilting quality of Miss Paine's voice and the charming whimsicality of her mannerisms were admirably adapted to Browning's fanciful poem.

Part II of the programme was devoted to scenes from Shakespeare's "Henry V," and was as follows:

Prologue..........................Helen Frazer  
King Henry..........................F. Eleanor Vliet  
Seroop..............................Belle Murray  
Cambridge.............................Madeline L. Andrews  
Bedford..............................Elizabeth Griffith  
Exeter..............................Marguerite Bartlett  
Westmorland........................Helen Frazer  
Katharine............................Harriet Styrsky  
Alice...............................Nellie M. Reeder  
Phœnomenon........................Helen S. White  
Gover...............................Jeanne M. Guyot  
Montjoy..............................Helen Frazer  
Exeter..............................Grace M. Robertson  
Gloucester........................Marguerite Bartlett  
King Henry.............................Helen S. White  
Katharine............................Nellie M. Reeder  
Alice...............................Harriet Styrsky  
Phœnomenon........................Helen S. White  
Gover...............................Jeanne M. Guyot  
Montjoy..............................Helen Frazer  
Exeter..............................Grace M. Robertson  
Gloucester........................Marguerite Bartlett  

In Act II, Scene 2, Miss Vliet was most effective in the lengthly speeches of the king. Scene 5 of Act III was especially entertaining, and Miss Styrsky, as Katharine, displayed great charm, vivacity of manner and skill of pantomime. In this scene Alice, the attendant, is endeavoring to assist her French mistress in acquiring an English vocabulary. In Scene 2 of Act V, much amusement is afforded by King Henry's ardent wooing (in English) of this same Princess Katharine, whose understanding of English has improved but little.

The entire programme was very pleasing, and Miss Bennett and her students are to be congratulated on the success of the event.

OUR MISSIONARY FUNDS.

The following partial report of disbursements made by the Missionary Committee of the Christian Association since January will be of interest to those members of the college who have contributed to the funds:

To Dr. Grintell's work.............................$ 50.00  
American College for Girls in Constantinople......$ 60.00  
the support of a student in Constantinople........$ 60.00  
Convalescent Home of the Children's Hospital at Wellesley Hills..........................25.00  
Wellesley District Nurses' Association............25.00  
 famine orphans in India and Armenia .............100.00  
Onhe Indian School..........................75.00  
 Settlement School at Hindman, Kentucky...........50.00  
 Student Volunteer movement.....................50.00  
Dr. Ruth Hume's hospital assistant...............120.00  
Maryville College in Tennessee...................50.00  

Among the more formal letters of acknowledgment and appreciation, is the following from Maisie Blue Eyes, the little Indian girl whose scholarship we are paying:

"Onhe, South Dakota, March 23, 1911.

"My Dear friends: I will write a letter to you friends and my little sister name is Helen Blue Eyes and my name is Maisie Blue Eyes and tell me your names. Our home on Box Ridge and send me a picture of the schoolhouse and write to me soon as you can and that is all for this time from Maisie Blue Eyes."

LOUISE S. MCDOUGALL,  
Chairman Missionary Committee.
PHYSICS LECTURE.

In the Physics Lecture Room, Wednesday evening, April 19, Miss Whiting gave a singularly interesting lecture to the students in Physics I on the "Epochs of Electrical Discovery." She took up in the first stage the conversion of mechanical energy into statical charges, from its incipiency as early as 600 B.C. in the mind of Thales, through to Franklin in 1752 with the discovery of the friction machine, the influence machine, the Leyden jar, the compass and the lightning rod. Under the second epoch, the conversion of chemical energy into a current, the names of Galvin, Volta, and Davy, appeared with the further progress in the discovery of batteries, electrolysis, and electrolating. The third stage, the production of the magnetic field by the whirl of current, was marked by the names of Ampere, Henry and Morse, and the appearance of electric bells, the telegraph, and the galvanometer. Still nearer our own time came such men as Edison, Faraday and Bell, with their contributions to nineteenth century discovery, the dynamo, the motor, and the telephone. The fifth was the epoch of Marconi and the wireless telegraph. The action of the spark in ionizing gases was the sixth step in electrical discovery. The Cathode Ray and the X-Ray were perhaps the most conspicuous discoveries of this period. The seventh and last epoch in the history of electrical discovery brings us to the theory of the store of energy in the atom and the resultant radio-activity. With the new atomic theory we come to the point at which present day scientific research is focusing its efforts.

That this lecture was of such extraordinary interest was due, in part, at least, to the use of concrete experimentation and illustration. The prominent physicists mentioned in connection with each point, were given reality and personality by their portraitures upon the stereopticon screen. Throughout the lecture, moreover, the chief points were illustrated by special experiments. All of these were interesting and many of them full of beauty in their spectacular effects.
SOCIAL STUDY CIRCLE—Continued.

The annual Open Meeting of the Agora was held in the Barn, on Saturday evening, April 22, and was greatly enjoyed by a large number of guests. The vital interest of the subject of the meeting, the case and vividness of the speakers, and the charming decorations, made the occasion a delightful one.

A representation of a meeting of the 1911 convention of the National Women’s Trade Union League was the event of the evening. The following explanation of the meeting was given:

The object of the National Women’s Trade Union League is to promote the interests of the trade organization of women, to forward labor legislation, to assist the local trade unions, and to aid in the formation of new unions in all trades.

The question for this meeting is to decide whether or not the league will endorse the minimum wage board bill, drawn up by Mrs. Sue Ainslie Clark, president of the Boston Women’s Trade Union League, which is to be presented before the Massachusetts State Legislature in the near future.

The bill proposes to meet the present wage problem among women and children, by establishing in each trade in which sixty-five per cent. of the workers are women and children, industrial boards, or minimum wage boards, made up one-half of employers and one-half of employees. Each of these boards shall fix the lowest wage that can be paid to any worker in that trade in which it acts.

ORDER OF SPEAKERS.

Mrs. Raymond Robbins, President of the National Women’s Trade Union League
Miss Katherine Coman, Professor of Economics at Wellesley College
Mrs. Florence Kelley, General Secretary of the National Consumers’ League
Laura Bausman
Helen Paul
Ahmira Morgan

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There is nothing better for the cold Winter days and nights than a comfortable all Worsted Sweater. Our heavy Coat Sweaters With Collar are superior to any sweater ever made, and for an article to be worn instead of an overcoat our regular Jacket Sweater ought to be indispensable.

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AGORA OPEN MEETING—Continued.

Laundry Worker................................. Carolyn Percy
Shirt-waist Maker.............................. Grace Frazer
Boot and Shoe Worker......................... Ruth Low
Shop Girl........................................ Lydia Brown
Social Worker.................................... Nell Carpenter
Home Worker in Swanted Trade................. Carolyn Pike
Secretary to the Manager of a Large Factory..... Harriet Finch
Teacher in a Settlement School............... Margaret Lenudes
Miss Emily Balch, former President of the Boston Women's
Trade Union League............................. Sarah Caswell
Secretary to the Manager of a Department Store, Eunice Chandler
Mrs. Sue Ainslie Clark, President of the Boston Women's
Trade Union League............................. Sara Tupper
Doctor............................................. Ernestine Howard
Lawyer............................................. Katherine Williams
Investigator of trade-board legislation in other countries, Mary Welles
Lawyer............................................. Ruth Mulligan

ALLIANCE FRANCAISE.

One of the most delightful meetings of the Alliance Francaise
was held at the Agora House, on Monday evening, April 17. The
invitations read, "Une auction avec prix," so the curiosity of all
parties was aroused. The affair opened with a hunt for Easter eggs,
which had been hidden all around the rooms. Next came the
"auction."

Miss Straine sold various little packages to the highest bidder
who fulfilled the conditions of payment. Instead of money the gifts
were given in exchange for a French sentence of ten words, a French
"poem" of four lines, a French song, etc. When all the gifts had
been purchased, ice-cream and cake were served by the committee,
and the meeting adjourned.

RECENT ADDITIONS TO THE LIBRARY.

American institute of architects.—European and Japanese gardens;
Bassler.—Study of the James types of ordovician and silurian
bryozoa.
Bjerkes.—Fields of force; a course of lectures in mathematical
physics.
Box, editor.—The book of Isaiah.
Brinton.—Races and peoples.
Burrows.—The best method of demagnetizing iron in magnetic
testing.
Carter.—Religion of Numa.
Castañeda de Nagera, Pedro.—Journey of Coronado, 1540-1542.
from the city of Mexico to the Grand Cañon of the Colorado.
Cattell.—American men of science.
Chamberlain.—Standards in education.

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No more inky fingers or clothing
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Champlain.—Voyages and explorations, 1604-1616.
Champney.—Romance of imperial Rome.
Channing.—A history of the United States.
Conti, Giuseppe.—Firenze vecchia.
Crothers.—Among friends.
Dante Alighieri.—Le petrìci di acqua et terra.
Dawson.—The child and his religion.
Densmore.—Chippewa music.
Fowke.—Antiquities of central & south-eastern Missouri.
Gardiner.—Greek athletic sports & festivals.
Goss.—Superheated steam in locomotive service.
Half hours with modern scientists.—Huxley, Barker, Stirling, Cope,
Tynall.
Harper.—Sources of the British chronicle history in Spenser's Faerie
queene.
Harriet L. F. Cutler; the loving recollections of pupils & friends.
Hawes.—Crete, the forerunner of Greece.
Henderson.—A text book in the principles of education.
Horne.—Idealism in education.
Hyde.—The teacher's philosophy in and out of school.
Jacopone da Todi.—Laude.
Jewett, Sophie.—God's troubadour.
Keeler.—Our garden flowers.
Keeler.—Our native trees and how to identify them.
Keeler.—Our northern shrubs and how to identify them.
Kingsley.—Two years ago.
Kingsley.—Yeast.
Kingsley, S. C., editor.—Open air crusaders.
Krafft.—Legend of Saint Patric's pugatory.
Lawson.—Modern Greek folk-tore.
Lee.—French renaissance in England.
Lescohier.—Industrial accidents and employers' liability in Minn.
Macdougall & Cameron.—Conditions of parasitism in plants.
Macdougall & Spalding.—The water-balance of succulent plants.
McRae, editor & translator.—The Hebrew text of Ben Sirà (Ecclesiastical).
Magoffin.—A study of the topography and municipal history of
Praxeste.
Matthews.—The expansion of New England.
Menander.—Latin philology.
Milton.—Paradise lost, with introduction & notes by J. A. Barnes.
Molière.—Le malade imaginaire.
More.—Shelburne essays.
Moshier, compiler.—Executive register of the U. S., 1789-1902.
Niese, Benedictus.—Geschichte der griechischen u. makedonischen
staaten.
Nietzsche.—The birth of tragedy.
Núñez Cabeza de Vaca, Alvar.—Journey from Florida to the Pacific,
1542-1543.
Perry.—Wider use of the school plant.
Plutarch's Cimon and Pericles with funeral oration of Pericles newly
translated by Bernardotte Perrin.
Poinsard.—Savants et écrivains.
Prince.—The nature of mind & human automation.
Raymond.—Fundamentals in education, art, & civics.
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Salisbury, editor.—Outlines of geologic history, with especial reference to North America.
Schröer.—Abriß der quellenkunde der griechischen u. römischen geschichte.
Shedd.—The clays of the state of Washington, their geology, mineralogy, and technology.
Shuman.—How to judge a book.
Sir Orfeo; adapted from the middle English by E. E. Hunt.
Smyth.—How God inspired the Bible.
Snedden.—The problem of vocational education.
Spaффord.—Gazetteer of the state of N. Y.
Steffens.—Upbuilders.
Stephens.—American thumb-prints.
Studies in English & comparative literature by former & present students at Radcliffe College.
Talbott.—The dualism of fact and idea in its social implications.
Taylor.—The originality of the Hebrew text of Ben Sira in the light of the vocabulary & the versions.
Tilden.—The elements; speculations as to their nature & origin.
Treat.—The national land system.
Trumbull.—Historical notes on the constitutions of Conn., 1639-1818.
Valpy.—Elements of Greek grammar.
Veldstein.—Herculeanum, past, present & future.
Warhass.:—The conquest of disease through animal experimentation.
Ward.—The Canterbury pilgrimages.
Waring.—Political theories of Martin Luther.
Woodman.—The making of a trade school.
Wright.—Wool-growing and the tariff.

ALUMNÆ NOTES.

In addition to notes concerning graduates, the Alumnæ column will contain items of interest about members of the Faculty, past and present, and former students.

Miss Helen G. Merrill, 1886, and Miss Clara E. Smith, both of the Mathematics Department, have been made Fellows of the American Association for the Advancement of Science.

Miss Margaret Healy, 1908, is teaching Zoology in the Wellesley High School.
Miss Frances Halley, 1909, is at the head of the Department of English Literature and Composition in Miss Woodberry's School, in Atlanta, Georgia. Her address is 428 Peachtree Street.
Miss Edith Hursh, 1909, is tutoring in Wellesley Hills, Massachusetts.
Miss Helen Huntting, 1910, is teaching Science in the High School, Lanark, Illinois.
Miss Elsie L. Jamieson, 1910, is teaching German and History in the High School at Warwick, New York.
Miss Helen A. Morey, 1910, is teaching Mathematics and Science in the Katharine Aiken School, Stamford, Connecticut.
Miss Carolyn M. Perry, 1910, is teaching English, French and German in the High School at Orleans, Vermont.
Miss Elsie West, 1910, is teaching Mathematics and Chemistry in St. Mary's Hall, Burlington, New Jersey.
Miss Marie L. Kasten, 1910, is spending the spring months in Italy. She can be addressed Care of Wehner & Krenels, 101-2 Oranien Strasse, Berlin, Germany.

ENGAGEMENTS.

Miss Gertrude Hicks, 1909, to Reverend Paul Riley Allen of Norwich, New York.
Miss Edith Wise, 1909, to Mr. James Kimball.

BIRTHS.

August 3, 1910, in Boston, Massachusetts, a daughter, Marjorie Emeline, to Mrs. David Abrams, (Jeanette Mosenfelder, 1906-1909).
March 17, 1911, at The Bird's Nest, Lawrence, Massachusetts, a son, James Irving, to Mrs. John Morrison Birdsell, (Ruth May Milliken, 1904-1906).

DEATH.

March 22, 1911, in Everett, Massachusetts, Mrs. Caroline O. Ham, mother of Caroline J. Ham, 1898.

CHANGE OF ADDRESS.