STUDIO RECEPTION.

On Saturday evening, May 16, Society Tan Zeta, Epsilon gave us one of the most unusual opportunities of seeing original portraits of paintings they truly seemed to us, of the great masters of the Venetian School. The brown walls and brown divans besides which stood copper and brass vases filled with apple-blossoms and iris, and the paintings above them on the walls, all lent to the Barn the true atmosphere of the Studio.

Miss Piper, in her welcome, told us that they had been working this year toward the presentation of these paintings and that they had endeavored to make them as truthful in respect to light and shade as in color and compositional arrangement.

The Programme was as follows:
1. Santa Barbara.......Palma Vecchio
   Model: Edith Bryant.
2. Portrait of a Lady, School of Giorgione
   Model: Ruth Weller
3. Titian's Daughter, Lavinia.....Titian
   Model: Helen Hart
4. The Convert...School of Giorgione
   Models: Dorothy Poole, Margaret Shepard, Jennie Van Etten
5. The Doge of Venice
   Giovanni (?) Bellini
   Model: Irma Hersey
6. Angel with Lute........Carpaccio
   Model: Jean Cross
7. The Man with the Glove.....Titian
   Model: Eleanor Raymond
8. The Three Sisters.....Palma Vecchio
   Models: Jean Cross, Ruth Elliott

The first of the presentations, Santa Barbara, by Palma Vecchio was exquisite in the richness of coloring. The deep terra-cotta of the drapery made an effective contrast with the blue of the background. The strong light on the bent knees of Santa Barbara and the shadows in the folds of the drapery were admirably effected.

The Portrait of a Lady by one of the School of Giorgione was considered by those who have seen the original to be the most truthfully done, though perhaps the simplicity of the painting helped toward this more faithful rendering. Not only was the composition simple and restful, but the soft browns of the coloring brought out this impression still more.

The pose of Titian's Daughter, Lavinia was graceful. The deep old rose made an exquisite contrast with the delicate pink and lavender of the flowers on the tray which she held, and the pale blue of the background.

Another painting from the School of Giorgione was "The Convert." The effect of surface flatness of a painting was seen in the musicians in the centre. The "Dog of Venice" by Giovanni (?) Bellini was delightful. The face of the pose, the sweetness of expression, and the delicate blue and rose and tan of the coloring won the highest praise from many.

Mr. Bloomfield's Lecture.

On Friday, the 15th, at eight o'clock, Mr. Meyer Bloomfield, head of the Civic Service Society of Boston, gave a most interesting lecture on the immigration problem. Mr. Bloomfield has devoted much time to this work, first in New York and then in Boston, and his experience and personal knowledge of his subject gave added the same face to his lecture which characterized his talk. It is significant to notice that with Mr. Bloomfield, as with Miss Jander, they are not a connection with the foreign element of our large cities lead to faith in a final happy solution of the problem. Both Mr. Bloomfield and Miss Jander have the heartfelt sympathy for these immigrants and are anxious to make them good American citizens.

Illustrating his points with a set of admirable slides, Mr. Bloomfield told concisely of the motives which led to immigration from Europe to America, of the federal provisions for their reception in this country, and of the many things which could further be done to assist assimilation, and loyalty to the new country. He described the crowded conditions of the emigrant ships, and the method of inspection at Ellis Island and the Boston Dock. He then examined the immigrants, proper quarters are provided for those detained for further inspection or who have no relatives. He showed the laws are kept as rigidly as possible, and especial care is taken of the women who enter the country alone. He showed splendid pictures of the different types of immigrants, Dutch, Slav, Jewish, Russian, Italian, Pole, etc. In connection with the Slav picture the lecturer paid a decided tribute to Professor Balch for the well-known sympathy and comprehension with which she has written of this people.

One phase of the problem was emphasized which probably had not occurred to his hearers before. Mr. Bloomfield showed that the ghettos and other foreign shrines were not in the stagnant, hopeless condition in which we often imagine them. These congested districts are only a way station. There is as large an exodus from them as there is an immigration. It is in the city suburbs that grow in proportion to the immigration into the city; the American element is kept up and out of these districts. He showed a picture of a foreign bank and steamship agency on Sidell street that did a business of $10,000 a week, which was only the beginning. Massachusetts began to protect these places, in which much fraud has formerly taken place.

The city and state governments are doing much for the immigrants and are still doing more. The large Children's Play Ground in Central Park in New York is a fine thing which has helped much. A city street-seamen's hospital, when it is efficient, may do much for the cleanliness and health of the crowded districts. Mr. Bloomfield pointed out the unhappy fact that the immigrant upon his arrival does not come in contact with the best in the American spirit. He is robbed by sharpers overcharging, he is cheated in his purchases, and treated unsympathetically at the police-station where he must go for licenses, etc. Mr. Bloomfield thinks it would be a good step, if there was a social department in connection with the police-stations in the foreign quarters, which would do away with the repressive policy with which the immigrant immediately comes in contact. He also pointed out that the lack of public playgrounds led the way for delinquency.

The lecture closed with a strong plea for the average immigrant people, as a people desiring uplifting, capable of sacri- fice, and the desire for advancement, and having the impulse and initiative in themselves to a higher standard of living. In reply to a question as to the cause of overcrowdedness, Mr. Bloomfield gave many reasons for the newcomer to stay in the cities instead of moving to the country, which would do away with the repressive policy which are the cause of overcrowding.

Opening for College Girls in Department Stores.

An opportunity opening for college women is the offer of a leading department store, to take a limited number of college graduates as apprentices for merchandising. The basis proposed is a two years' apprenticeship with the guarantee that women who have "made good" shall, at the end of two years, receive an Assistant Buyer's or equivalent executive position. While the compensation is small at the beginning—$2.00 a week for the first year, and $10.00 for the second year, with a commission on sales—training in salesmanship as well as in the practical work of merchandising is assured, and the apprenticeship makes possible an opportunity that gives excellent promise for the future.

According to the recent article, "Opportunities for College Girls in Department Stores" in the May number of the Wellesley Magazine, the department store is a world of opportunity which college women should not be slow to grasp. Further particulars will be supplied on application to the Business Agency of the Educational Association of the Textile Workers' Industrial Union, 204 Boylston street, Boston.
EDITORIAL

In these beautiful days of early summer, we are all interested to see the new life which surrounds us on every side. We are glad to see the return of the birds, and we love to find the little flowers by the wayside. The lake seems so alluring that we cannot resist a little boat-ride, so we paddle around Tupelo or across to the Italian gardens. Or perhaps our vivacity calls us to a good lively game of tennis or golf. Our thoughts are awakened to the many attractions about us, and we appreciate more than ever how fortunate we are to be at Wellesley. Moreover, our social interests take an important part in our lives, as the festivities connected with the end of the year, Tree Day, and Commencement, approach.

We say that we are interested in the things about us, and even boast of the fact. But do we not, in becoming so engrossed with the birds and flowers, and sports, and society neglect other interests? Every day, events are taking place in the world about us, that we should know about, we cannot afford to lose our interest in the world of action outside. We may be asked sometime about a particular fact of importance, some bill passed by the Senate, some decision made by the governor, or some matter connected with a foreign nation, and we will be ashamed to confess our ignorance. It would take but a very few minutes to read enough in some one of our numerous papers or magazines to keep ourselves posted on the affairs of the world at large. This would serve another purpose as well; it would take our thoughts away from our own little world, with its peculiar pleasures and troubles. It would make us more sympathetic with the actual barrenness and suffering of some lives which are unsheltered, and more thankful for the wonderful opportunities of our college life.

The environment of Wellesley bears the record of the most important of New England history, which has a distinct interest. Yet many are the girls in college who have never been to see the historical places about Boston, Concord, Lexington, Bunker Hill, Salem, Nantucket or Plymouth. These and others are comparatively near to us, and a day spent in going to one or more of these famous spots would be far from dull. Perhaps we will 'never have another chance to increase our knowledge and appreciation of the places which have meant so much to the prosperity of our country and yet here we stay, week in and week out, seemingly satisfied with what little we know. And if we do have a free day we spend it on those ever fascinating streets of Boston, or at the theatre, where sometimes we gain nothing.

I do not mean that we should not be interested in the birds and flowers, which have such a large place in the beauty of nature; I do not mean that we should neglect our sports or society interests; I do not mean that we should over-burden our brains with every piece of news which is published; nor do I mean that we should never go to Boston for the pure pleasure of looking at the windows on Tremont street, buying some little thing here and there or going to the theatre, but I do think that we live a narrow life here at Wellesley, and that we should embrace every opportunity to develop a broader outlook and a larger interest in the affairs of the world at large.

NOTICE

The departments of the College News are in charge of the following editors: It is desirable that all communications be written on one side of the paper only, and that be handed in by Friday morning.

General Correspondence

Emma L. Hawbridge
Isadore Douglas
Carolya A. Wilson
Kate E. Cushman
Caroline Fletcher
Ann Brown
Alice Farrar

This space reserved for

G. L. Abell, Photographer,
Wellesley Square.

FOWNES GLOVES
are a "good thing to have on hand," and all good dealers have them on hand.
The ninety-fifth meeting of the Science Club was held in the Botany Annex, Tuesday evening, May 12. Mr. Riddle presided. Miss Barrett of the department of Botany, read a paper on recent investigations of soil fertility. Mr. Wiegand followed with a discussion of the paper.

Those interested in correct management of boats upon the lake will be glad to know that Miss Hill has offered to give instruction in skill rowing. Two lessons in skeleton rowing have been given in the gymnasium. Notices of lessons to come will be found on the Physical Training Bulletin Board.

The Tariff Reform Committee of the Reform Club (42 Broadway, New York) is offering prizes for tariff articles and cartoons. They believe that the tariff is the most vital public question now confronting the American people, and to encourage publications on this subject they are offering prizes of $25, each month, for the best tariff reform article or the best tariff reform cartoon. The conditions are that such productions must be original and must have appeared in some newspaper or other publication. Professor W. H. Niles withdraws from the teaching force of Wellesley College at the close of the present year, and Associate Professor E. F. Fisher will become the Head of the Department of Geology and Mineralogy. Professor Niles’ connection with the College covers a period of twenty-eight years, and for twenty years he has been the head of the Department of Geology and Mineralogy which was established in 1888. It is a pleasure to be able to say that Professor Niles will still be our neighbor, and that the College may always be sure of his affectionate interest and of his good offices as in the past.

Other changes in the various departments for the coming year are announced by the new book of courses. Miss Wilcox, Miss Coman, Miss Edith R. Abbot, and Mr. Woodbury will be away on their sabbatical year. Miss Gardner and Miss Fenton will take Miss Abbot’s place in the Art Department. Miss Gardner is a graduate of Radcliffe; she took her M.A. degree at Wellesley in 1906 and studied in the American School at Athens. Miss Fenton is a graduate of Wellesley, the class of 1904. Miss Snow, who takes Miss Barrett’s place in the Botany Department, is a graduate of the Woman’s College of Baltimore, and is now head of the department of Biology in the State Normal School, Farmville, Va. In the same department Miss Locke, B. A. Smith, M. A. Columbia, takes Miss Allen’s place. In the English Department, Miss Haskell, now teaching in Columbia University, and Miss Batchelder, B. A. Wellesley, 1906, will teach English II. The new assistant in the French Department is Mlle. Serafon, teaching now in Winetka, Ill. Dr. Rand and Miss Holt have joined the Zoology Department in place of Miss Bowers. Miss Holt, B. A., Wellesley 1903, Assistant in Zoology here from 1903-1907, has been taking graduate courses in Columbia; Dr. Rand is now instructor of Zoology at Harvard.

Silver Bay delegates have been elected: from 1909, Dorothea Marston, and from 1911, Constance Eustis.

The officers of the Wellesley College Athletic Association for next year are:

President ........................................ Jeanette Keim
Vice-President .................. Margery Hoyt
Treasurer ........................................ Ruth Elliot
Secretary ........................................ Ride Guion
Custodian ........................................ Lydia Brown

Notice! To Those Formerly of 1908.

Will all those former members of 1908 who expect to return for the class supper on Tuesday, June 23, notify Miss Eleanor Piper, 338 College Hall, at once.

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NOTICE:—Mr. Odin Fritz herewith wishes to thank the Class of 1908 for the honor and pleasure in voting him a class photograph. Taking this opportunity to further impress it upon the students desiring photographs to make appointments for sittings as early as possible to insure better attention and absolutely satisfactory work—otherwise sometimes slighted on account of time limit. Other classes are afforded the same rates and most cordially invited. Respectfully, ODIN FRITZ.

WIGS
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THEATRICAL

STREET

Cuisine

Mrs. Booth's Address.

On Sunday evening, May 10, at Vespers, we had the privilege of listening to Mrs. Ballington Booth who spoke to us on her "Prison Work." Mrs. Booth told us of the beginnings of her work, how small and how unpretentious it was, and how it has expanded, until it has become famous throughout this and other lands. We can easily understand how the influence of a woman like Mrs. Booth, might be deeply felt among prisoners, and how through her sympathetic and loving spirit, she might help many men to a better life. Mrs. Booth told us several very vivid and impressive stories of both her early and later work. One was an experience which she had in Germany where she first began to speak to large audiences. She was in a university town where the students had "run wild," and were utterly beyond the control of the professors or even the town officials. Mrs. Booth asked permission to speak to these young men some evening, and although it was granted, she was told to beware, for they would no doubt have some scheme on hand, by which they would cut her address short. However, her courage was good, and her magnetic manner and personal influence, were too marked to be interrupted. She spoke to them, uninterrupted, for two hours, and when they were asked if she should come again—each and every one said "Yes." She stayed there for several weeks and when finally she had to leave, the students followed her to the station, and presented her with a large bunch of white roses, in appreciation of all that she had done for them.

Years later when she was in Sing Sing prison, she received a letter from one of the prisoners, asking her if she remembered

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FRANCIS HOWE, Manager.
CHRISTIAN ASSOCIATION MEETING.

On Thursday evening, May 14, the Christian Association was addressed by the Rev. Carleton Mills on the subject of Sunday-schools and the relation and responsibility of the college girl toward them. The speaker called our attention to the present forward movement in Sunday-school work and by way of illustration he contrasted the typical school of fifteen or twenty years ago, with the typical school of to-day. Where formerly the classes were arranged with no regard for the age or the acquirements of the scholars, the principle of systematic grading is now in use. Where formerly the teacher's offices were filled by any person in the congregation who would respond to the minister's announcement of vacancies, the teachers in the modern Sunday-school are chosen as much with reference to efficiency and ability in teaching as though they were teachers in a graded day-school. Where once the Sunday-school course was aimless and rambling, it now has a definite goal of study, and when the goal is reached the individual is given a certificate.

In short, the church is coming to see that there is no hard and fast line between the secular and the religious. There is no such thing as religious education except as it is the emphasis in all education of the religious aspect. This raises the standard of what the teacher must be able to do, and in this phase particularly, the new movement is distinct from the old.

This shall be regarded as education. Telegraphs were filled when we leave college. However, we must not assume that we are necessarily qualified to teach a Sunday-school class. We have our responsibilities, and we must bring to the work a Sunday-school being just as much ability to teach as would be necessary in any teacher's position. It is our duty to help along, as much as we can, this movement to bring into the Sunday-schools of our home church the elementary principles of what is often termed secular education.

The Daily Vacation Bible Schools for Children.

"A new and significant movement, the purpose of which is to minister to the children of the city during the season when public school is not in session, and to do so through the ministry of college men and women, is that under the direction of the National Vacation Bible School Committee organized in October, 1907.

Vacation Bible Schools have been carried on in New York City for six summers, and have secured the sympathy and favorable judgment of Christian people so generally that Civic Church Federation Committees were formed last summer in Philadelphia and Chicago to open schools equipped and conducted in the manner approved by the six years of experience in New York. Individual churches have also done more or less of this work, so that during the summer of 1907 there were forty-five schools conducted in five cities, with over one hundred and forty students enrolled in the work. Some of the schools are held in church buildings which are thrown open for the purpose, others in tents which are well located and well equipped. The time the children spend together is given, first, to Bible study; second, to light manual work, such as hammock making, raffia work, sewing, etc.; third, to organized recreation. The response from the children is overwhelming, in some of the new schools opened last summer the registration being five hundred.

The national secretary of the movement, Mr. Robert G. Bovile, writes that during the coming summer there will be opened at least one hundred college women as teachers. The most efficient and resourceful to be found, to carry on this work. To those who are looking forward to some kind of Christian service as their life work the teacher might well have the opportunity for gaining experience as well as of being of direct service while doing so.

Dr. Bovile is looking to Wellesley for at least two teachers. Will any students who are interested in taking up this work as a vocation or a vocation? See Miss Knapp in the Christian Association office before May 28.

We are pleased to announce that on and after June 1, 1908, the Wellesley office of the Western Union Telegraph Company at 932 Grove street, Wellesley square, will be a money transfer office, and telegraph money orders will be paid at that office. All drafts may be forwarded from there by telegram to any part of the world.

The office will be open from 7 A.M. to 8 P.M., and Sundays 9 to 10 A.M. and 4 to 6 P.M. This should be a great convenience to Wellesley students.

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MRS. BOOTH'S ADDRESS.—Continued.

the little boy who gave her the flowers in Germany. Here he was in prison in America, and yet he had not forgotten her kindness and her sympathy.

This was only one of the many instances which show that Mrs. Booth is appreciated by the people for whom she has spent her life. "Little mother" is the name which they have given her, and very fitting it is too, for she plays the part of mother to many souls who are longing for that love and sympathy which they have been without for so long.

One of the most beautiful parts of Mrs. Booth's work is the main. She is a home for those who are released from bondage and have no place to go. Here they may come and stay, and feel that they are welcome, for the spirit of the place is truly that of a home.

No one denies that it is a wonderful work that Mrs. Booth has done, and is doing, and we were all thankful that we might have the opportunity of hearing her tell of her many unique experiences and of the great satisfaction which she feels from it all.
PARLIAMENT OF FOOLS.

Has Our Table Conversation Won the Following Reputation?

Good evening, Ethel. How do you do, Alice? I forgot to bring a napkin again. Well, how have you got your hair fixed? Oh you put the puffs underneath! Why how perfectly clever. You know I was talking about your hair and I don't know how she'll ever do it in puffs, she has so much. Yes, but it isn't anything to the amount Stella has. Will you pass the butter? You think so? Why I heard everyone was going to make for Wilder this year. Where are you going to live—College Hall? Well I don't care, I think the food is pretty good here. Of course it's noisy, but you get used to that. Yes, I do. I've gotten so I like to have people come and leave things in my room. What did you see this afternoon, Marion? Oh, well, do you think she really loved him? I couldn't decide whether she was doing it because she wanted a home or because she was crazy about him. But weren't her gowns stunning! You know I was planning to have one like that rose one but I heard that only brunettes could wear old rose. Don't you think so? Well, you see my eyes are brown but my hair's light, so I can't decide. Is it ice-cream to-night? I'm so thankful summer's coming so we can have strawberries. Had you heard that we always have strawberries the first night that we don't need the lights on? You hadn't? Well, I think this table's funny, anyway.

NOTICE.

All subscribers to the clavichord are asked to pay their subscriptions as soon as possible to Miss H. P. Wheeler, Billings Hall.

THE Wellesley National Bank

Has secured this space for just four issues to tell the NEWS readers about its LETTERS OF CREDIT AND TRAVELERS' CHECKS

We supplied over twenty [20] tourists last year to their entire SATISFACTION

See next week B. W. GUERNSEY, Cashier.

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Correct Hoods for all Degrees.
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I.
By this time we all have or should have our little books on the courses of instruction for 1928-9, and we all are or should be considering them very seriously.

The question now is: not what course has no final examinations, or the most interesting instructor, or what course our room-mate or best friend is taking—the question now is, what courses can we choose which will give us a better working knowledge in our work outside the college and will make us more truly cultured and really educated women. We should strive for unity in our choice of electives—a unity built around our general major. For instance, see how necessary history, art and all languages are to literature with an evolutionary science course as backbone.

And while I am speaking of literature, may I criticize the attitude of many girls in college toward this widest and most interesting course? I heard a girl say the other day about a Junior: "Yes, she's doing finely this year,—making Lit. a heavy major—but it's too funny to see her sitting around all day with the catalog in her hand hunting for the easiest Lit. courses."

I think any girl should be ashamed to say a course in literature is a "cinch." For it shows she gets out of it just as much as she puts in.

If anyone is going to major in literature, seriously and earnestly, it means that she is choosing for herself the widest possible field, embracing as it does philosophy, art, history, sciences and indirectly nearly everything offered in the college curriculum. It means endless reading and serious thought,—individual philosophy and self-education.

But whatever course you major in, whatever you are interested in, plan your course this year in such a way that you will not be ashamed at the end of college to see your list of electives—chosen with a purpose—and a good purpose.

Pedagogy Lecture.

On Tuesday afternoon, May twelfth, Mr. Wallace C. Boyden, head master of the Boston Normal School, spoke to the students of pedagogy.

His address was not only interesting but very helpful in it's hints to "would-be" teachers. Mr. Boyden enumerated the essential qualities of the teacher, laying especial emphasis on love of the work. He said that to-day many people seemed to think teaching was a last resort—to be done because there was nothing else to do. But he considers the vocation of teaching one of the noblest when one thinks of the material one has to work on and mold. He cautioned the students about discipline, urging control of the class, but more particularly, control of the teacher herself. She must not be excited over little things, for her confusion brings immediate disorder to the class.

Mr. Boyden gave numerous practical suggestions and illustrated from personal experience. His anecdotes were not only amusing but exceedingly eye-opening and to the point.

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Boating Notice.

Our Boat Club, which controls the five new association boats, seems to be prospering finely now in spite of several drawbacks in the process of organization. To the former owners, we want to explain the nature of the club for the benefit of future subscribers (next fall or spring) and to prevent a misunderstanding as to whom is entitled to its privileges.

Of the two grades of membership, one allows its members the use of the boats five, the other two and a half hours a week until college closes. In this way, there are fifty girls, who have the use of these boats. This means that the boats are in constant use and to the members let me say, this necessitates courteous remembrance of the rights of others and close adherence to the regulations. To all others, this means that the club boats, ours and paddles are not available for renting by the hour or borrowing.

The boats, ears and paddles are marked Nos. 1 to 5, W. C. A. For next spring they will be entirely paid for and will belong to the Athletic Association. We may have visions of a time when membership in the Association or some branch of it, will give the right to use its boats, a fleet of many more than five.

May I ask the kindest co-operation on the part of every student, whether member or not, in the non-borrowing of its boats and paddles and in their good treatment?

Gertrude A. Mevis, 1908.

Furniture Exchange.

The Furniture Exchange, a branch of the General Aid Committee of the Christian Association, has been started again this year, under the management of Margery Hoyt. Its object is to facilitate the buying and selling of furniture among the students of the college.

Every Thursday, office hours will be held at the elevator table from 9-12 A.M., when those wishing to sell or to purchase any furniture may make the necessary arrangements. There is also an envelope on the Christian Association bulletin board, by the west elevator, into which slips containing the names and prices of articles offered or for sale may be placed during the week, and the orders will be filled as early as possible. A commission of five cents on a dollar is taken on every article sold.

The Exchange is designed to be a help and convenience to Seniors especially, for if some of the articles offered for sale in the spring are not sold before the close of college, they are sure of finding ready purchasers among the incoming class in October, and the proceeds are then sent to the former owners.

Therefore, all Seniors, or anyone else, wishing to dispossess of any furniture, are urged to put their articles in charge of the Furniture Exchange as soon as possible, and so avoid the confusion and trouble of advertising and renting up purchasers.

Notice to All Former Students and to All Classes

Now in College.

If you want to buy a 1928 Legend you must do so immediately, for this last edition is limited. There will be no more copies printed. Send your order at once to Henrietta W. Roberts, 10 Norumbega, Wellesley. The price of the Legend is $1.75 by mail.
COURSES ON FINANCE

1. Elementary Courses for students who sometimes may be obliged to make investments or handle trust funds.

2. Advanced Courses for students who desire to prepare as statisticians, librarians or clerks for banking houses.

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We are now compiling statistics for nearly all the largest Banking Houses in the United States and Europe and will gladly give references if desired.

LIBRARY NOTES.

RECENT ADDITIONS TO THE LIBRARY.

Aristoteles: De sensu et De memoria, edited by Ross.
Chapman: Cotton industry and trade.
Chapman: Lancashire cotton industry.
Cunliffe: Influence of Seneca on Elizabethan tragedy.
Engelman and Anderson: Pictorial atlas to Homer's Iliad and Odyssey.
Fisher: Medieval empire.
Guthe: Geschichte des volkes Israel.
Gissing: Charles Dickens.
Goese: Henrik Ibsen.
Hirschfeld: Die kaiserlichen verwaltungsbeamten bis auf Diocletian.
Kluge: Unser Deutsche.
Moor: Diary of the revolution, 1775-1781.
Muller: Die gesichtspunkte u. die tatsachen der psycho-
physischen methodik.
Page: Ordinary differential equations.
Pouilly: Sounds of the French language.
Pollard: Chaucer.
Pro-slavery argument: essays by Harper, Hammond, Sims, and Dew.
Reinhard: Weihnachts-album.
Ruskin: Letters to C. E. Norton.
Saint-Etienne: Hist. of the revolution of France.
Thieme, Guide bibliographique de la litterature francaise, 1800-
1906.
Willeby: Masters of English music.
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