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The Wellesley News (04-22-1908)

Wellesley College

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MRS. GEORGE GOULD.

The sudden death of Mrs. Gould has brought to the college, as to the town, a deep and poignant grief. She was one who had long made service the habit of her life. The line energies of a richly cultivated mind were effectively brought to bear upon the various departments of church work successively committed to her charge; her practised skill as a housekeeper and a home-maker was without stint for the sick, the stranger, the lonely, the aged, and all within reach of her generous loving-kindness. Her last mortal deed was to write a note of friendly invitation. She laid down her pen, crossed from her desk to her sofa, and before her husband could reach her side, had passed beyond hearing of his call. So little was the preparation needed for her to join those unseen ministering hosts that do God's pleasure.

K. L. B.

Student Government Meeting.

A meeting of the Student Government Association was held Thursday, April 16, at 5 P.M., to express the appreciation of the students for Miss Hill; and to discuss the candidates for student government president and vice-presidents. Miss Taturn spoke first of Miss Hill's services to the college; her proclivity of the play-ground and tennis courts, and her efforts toward better equipment of the gymnasium. She told of the introduction of rowing as a woman's sport, through Miss Hill's adaptation of a man's stroke to a girl's ability; and of the development of our present Tree Day dancing from the Gilbert system. In it all she recognized Miss Hill's unselfishness in placing the college before her own needs or convenience. Miss Hoyt then spoke for 1910, telling of Miss Hill's recognition outside of Wellesley by the Emmanuel movement, and by the Copley Association, to which she was invited as a representative of dancing as a fine art. 1911 through Miss Hewitt, expressed its gratitude to Miss Hill for her encouragement and work with them. Miss Butterfield then told of Miss Hill's new work, the organization of games and athletic classes for spontaneous play. Miss Annin expressed appreciation for Miss Hill as an original figure in America. She represented the high opinion of her among the alumni as a self-forgetful director of physical training, who could make others forget themselves in their work. A motion was then carried to adopt resolutions, which Miss Little read, and a second motion passed to communicate with alumnae to obtain their appreciation of Miss Hill.

It was announced from the executive board that Seniors were granted the privilege of attending one Sunday service in Boston, provided they returned directly after the service. Miss Barton requested that girls be careful about taking men to the Inn on Sunday without privilege.

A discussion of candidates for Student Government offices then followed. For president of Student Government, Miss Appenzellar spoke for Miss Hanford, and Miss Klingensmith for Miss Zabriskie. For vice-president, Miss Keim spoke for Miss Taft; Miss Mills for Miss Kennedy; Miss Sinex for Miss Amy Brown; Miss Hersey for Miss Hanford; Miss Eskey for Miss Spahr, and Miss Markley for Miss Hill.

The students expressed themselves as willing to reply to the application slips of the News and Magazine, which are sent to every one at the beginning of the year. Miss Barrow reminded the girls of step singing on the first of May—and the meeting adjourned.

DR. BARTON'S LECTURE.

On Thursday evening, April 16, Dr Barton gave the first of his three lectures, his subject this time being "Turkey." Dr. Barton began by giving an idea of the great extent and population of the Turkish Empire, the inhabitants of which number thirty-nine million people,—a few Christians, but mostly Mohammedans.

Turkey is the most complete and probably the only wholly Mohammedan country in the world; it is the center of Mohammedanism. Since it is governed by and for Mohammedans, other people have little or no part in the affairs of the country. Turkey stands not because of her own power, but because of her peculiar position and her influence over surrounding countries. She is continually in a turmoil because of religious disputes and quarrels, in which outside countries do not care to interfere or to take sides.

The Sultan is a very shrewed, acute, unprincipled ruler, and can manage, in some way, to outwit anyone who ventures to argue with him. He trusts none, but keeps his own hand on all that goes on in his empire.

Mohammedanism blights the commercial, intellectual and moral life of any country in which it is powerful, and this is only too true in Turkey. If any progress has been made in the last fifty years, it has been made in spite of Mohammedanism. Although it is the law of the land, it is everywhere the life of the country; it is a hard task to the student to understand the nature and movements of Mohammedanism.

The world is the province of Mohammedanism, their three-thousand-year history has spread it through all the countries of the world at the present time. Islam, or Mohammedanism, would come and dominate the world, and direct the destiny of the greater people in the right way. Turkey will be one of the strongest nations of the world.

MR. POWERS' RECITAL.

The college had a rare treat Monday evening, April 16, when Mr. Leland Powers, head of the Leland Powers Dramatic School, gave a reading in College Hall from Dickens. His selections were from "David Copperfield," and later from "Bleak House." As one may imagine, there was much difficulty in making effective use of cuttings. But the whole arrangement of selections was wonderfully well chosen in four acts, representing the story of Emily's downfall.

It is, indeed difficult to choose any one scene and say, "this was strongest." There was one, "that was true." The fragment in which Ham sees the vision of death, and how he is brought back, was especially wonderful.

But throughout all his readings was that distinct characterization, that studied interplay of emotions such sublimity and sarcasm that one cannot comprehend any particular one of Mr. Powers among the Uriah Heep's character was portrayed almost too truly and tragically. Definitively Mr. Powers managed Uriah Heeps—his enemies the Barley and his malignity to Mr. Wackford. And Mr. Wackford's part was a very difficult one and it might easily have been declamatory in his intonation—but it was mature and compelling. Of the technical points, he did not say enough in comparison of the beauty of Mr. Powers' reading, its splendid blending of tones and accents, his unassailable delivery, his sense of the moment, and his assurance of his transitions.

Afterwards, Mr. Powers' reading Mr. Powers said, "Ah, what an audience! He appreciated the reception of the students exceedingly. He spoke of the height of the music of speaking to audiences. He feels, however, that the true artist ideals only with touch and should stimulate greatness. The means of the audience should be the center of group and open imagination than of forced attention.
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Then our class spirit will buoy us up, and we will play for Field Day.
Let us play for Field Day now! Let us put all our enthusiasm and life into our
sports this spring. In this way we will show that we appreciate our new privilege
in having a real, live Athletic Association at Wellesley College; one of which we are
proud, and to which we are glad to give our loyal and enthusiastic support.

RESOLUTIONS.
Whereas, Miss Lucille Eaton Hill, Director of Physical Training in Wellesley
College, has, for over twenty years in the face of many difficulties, worked toward
the development of the ideas of physical education, by the organization and es-
tablissement of the outdoor sports; and
by the creation of the Picture Dancing which has made our Tree Day unique
among College fetes.
Be it resolved, that the students of Wellesley College extend their gratitude and appreciation to Miss Hill, and
Be it further resolved, that a copy of these resolutions be sent to the College News.

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COLLEGE CALENDAR.

Wednesday, April 22, 4:15 P.M., zoology lecture by Charles Edward A. Winslow of Massachusetts Institute of Technology, on “Bacteria.”

Thursday, April 23, 7:30 P.M., Christian Association meeting in College Hall Chapel. Leader, Marion Durell.

8 P.M., second lecture by Dr. Barton. Subject: “India.”

Saturday, April 25, 7:30 P.M. Barnswallows, the Senior operaett.

Sunday, May 6, 11 A.M., services in Houghton Memorial Chapel. Sermon by Dr. Henry Van Dyke of Princeton University.

7:30 P.M., vespers. Address on College Settlement Work.

Monday, May 7, 3:30 P.M., in the Barn, the Spanish play “Rosas d’España.”

7:30 P.M., in Billings Hall, recital by Miss Emily J. Hurd.

Tuesday, May 8, 4:15 P.M., in Billings Hall, Students’ Recital.

COLLEGE NOTES.

The first Spanish play given in Wellesley comes Monday afternoon, and is called “Rosas d’España.” It is the purpose of Miss Marcil, who wrote the play, to give an idea of Spanish everyday life and customs. Dances and games are introduced, as well as a Spanish fortune teller, a serenade, and various other characteristic features.

A meeting of Scribblers was held Friday evening, April 17, at the Aiken House. Miss Ethel Amber read.

Miss Lucile Eaton Hill has been invited to become a member of the Copley Society, Boston, as its first representative of the fine art of dancing.

“Over the Garden Wall,” the new Tech show, is to be given at the Hollis Street Theater, Tuesday and Thursday afternoons, April 21 and 23. Held, Bush and other favorites, besides several new actors are in the cast, and the chorus is the prettiest Tech has ever had. As usual, a balcony has been reserved for Wellesley, and it is hoped that many will take advantage of it.

For the next week a collection of reproductions of the engravings and paintings of Albrecht Dürer may be seen in the gallery of the Farnsworth Art Building. The collection is only a part of the fine series belonging to the Art Department, but consists of the most interesting and representative pictures.

A matron is needed for a seashore home under philanthropic management from June 1st to October 1st. The position has been filled in the past by a graduate of a woman’s college. The engagement begins too early for a student now in college, but it is possible that through this notice a graduate of earlier years may learn of the opening. Other details will be furnished on request by Miss Caswell, 130 College Hall.

A preparatory school in a city west of the Mississippi is offered for sale, as the owner is going into other work. For further inquiry please address Miss Caswell, 130 College Hall.

Birds which may be expected in the latter part of April:

- Brown Thrasher
- Black-and-white Warbler
- Bank Swallow
- Chewink
- White-throated Sparrow

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NOTICE:—Mr. Odin Fritz herewith wishes to thank the Class of 1908 for the honor and pleasure in voting him 1908 class photographer. Taking this opportunity to further impress upon the students desiring photographs to make appointments for sittings as early as possible to insure better attention and absolutely satisfactory work—otherwise attended to upon account of time limit. Other classes are afforded the same rates and most cordially invited. Respectfully, Odin Fritz.

CHRISTIAN ASSOCIATION PRAYER MEETING.

At the regular Thursday evening prayer meeting of April 16, Miss Mary Caswell spoke on the subject: "Above all that we ask or think." Eph. 3: 20. Miss Caswell began her talk by recalling to the mind of each one the parable of the lord who, upon leaving his home, went into a far country, left his servants with his servants. Miss Caswell called attention to the position of any man, upon whom has been thrust wealth to which he has not been accustomed. The faithful servant wishes to put this wealth to the best use. To accomplish the best result in any situation in life, guidance is needed; and the man, who wishes to make his most of his opportunities in the possession of wealth, must seek a higher wisdom than his own.

Miss Caswell emphasized the greatest of blessings which falls to each one of us in the impulse to ask for divine guidance. Like the young woman in the Old Testament story who returned to her father’s house to ask that he give her a more lasting gift than land—that she give her springs of water that would be a blessing always,—we too should ask for the vital things of life. It is through our privilege,—faithfully used,—of asking of our Father, that we gain hope, power, and salvation. The threefold aim of our college life, Miss Caswell expressed as the impulse to seek the best, to choose the best, and to give the best. In this aim of effort, choice, and service, there is a limitless field of asking. Effort without guidance is not profitable; choice without guidance is not wise; and service without the divine impulse is not Christ-like service. It is through prayer that we are reminded continually that our social effort needs social wisdom. The promise that the Father giveth to all men liberally, was the inspiration which Miss Caswell left with each one, to strengthen her impulse to ask.

Miss Caswell’s talk was followed by prayers from many of the girls. Before the closing prayer and benediction, Miss Caswell read from the forty-second and forty-third chapters of Isaiah the verses characterizing the ideal servant.

DEBATING CLUB OPEN MEETING.

The open meeting of the Debating Club, held on April 14, represented a gathering of citizens of any small New York town. The subject for the evening, as explained by Mr. McCarrol, the chairman, was Labor Legislation for Women, as illustrated in the case of the People vs. Williams. Williams was the owner of a bindery, where Kate Davis had been found working at 3 o'clock P.M., in violation of the Factory Act stating: "that no minor under eighteen years and no female be suffered to work in a factory after nine in the evening, or before six in the morning." The claim had been declared unconstitutional in court, and Williams had not been prosecuted. The discussion was on the justice of this decision.

Mr. Savage and Mr. Rimmer, leading speakers on the affirmative, upheld the constitutionality of this clause, and its necessity. Mr. Benton and Mr. Marston on the negative declared it to be unconstitutional on four grounds: because it interferes with freedom of contract; it classes women as minors; it is class legislation; and it is not useful as a health measure. The emphasis of the affirmative, and that strongest point, lay on the fact that the clause discussed was not constitually the ten-hour-a-day law, which the negative agreed in upholding. They also strongly emphasized the need of this clause to support the other law, and to protect the health and morals of the factory girls. The negative, without answering directly the first fact, pointed out the 'inaccuracies and inequalities' of the clause, and its uselessness in supporting the ten-hour law, which is already so often violated. They also pointed out that sanitary conditions in a factory were apt to be as good in the night as during the day, and that the morals of a factory girl are no more endangered from coming to work at nine than from returning from it at that hour. Both sides generally ignored the fact that the clause is meant to prohibit not only all night work, but work to cease at ten, eleven, or twelve o’clock.

After the speeches and rebuttals of the main speakers, speeches from the floor were made by Mr. Collet and Mr. Pope, for the negative. Mr. Aiken and Mr. Hubbard for the affirmative. The latter in the character of a disabled German laborer made a personal and moving appeal in behalf of "mine Sophi" who must work so late, in spite of her cough. Miss Howard spoke against the clause, as a piece of class legislation, inconsistent at a time when women are seeking equal rights with men.

Mr. McCarrol then asked that a vote be taken. By the votes of the visitors and members, the affirmative won by a majority of fifteen to eleven. The result being announced, the meeting adjourned.

Throughout the debate, the sincerity and earnestness of the speakers was evident. The arguments of the negative were more logically arranged, those of the affirmative more convincing.

PARLIAMENT OF FOOLS.

"Oh, may I borrow your hat?" she said.
"I'm going to have a man.
I'd wear this dress but my coat is red.
So may I borrow your dress instead?
I'll return it when I can."

"Oh, may I borrow your boat?" she said.
And your cushions green and tan?
May I take them? They're mighty as lead.
So may I borrow your oars instead?
Oh,—and may I borrow your man?"

THEATER NOTES.

HOLLIS-STREET THEATER: "The Squaw Man."
COLLEGE THEATER: "The Phantom Mask.
PARK-STREET THEATER: "The Chorus Lady."
MAJESTIC THEATER: "Rosmersholm.
TREMONT THEATER: "The Man of the Hour."

SOCIETY NOTE.

At a formal meeting of the Society Alpha Kappa Chi, April 15, Miss Mary Buffington 1910, was received into membership.
PEDAGOGY LECTURE.

On Wednesday afternoon, April 15, Dr. Spaulding, principal of the Newton High School, gave a lecture for the benefit of students in college intending to teach.

He spoke about matters of instruction as he knew them in actual practice, and tried to apply, in the concrete, the principles which have been discussed during the year in Pedagogy, in the abstract. He said the question which all through our course had directed our instruction was “What do you know?” That question had always determined our advancement. But inexperienced teachers, starting out on their career would all be confronted with the question, “What can you do?” Dr. Spaulding gave us some valuable suggestions in regard to interviews which we might have with different principals, when trying to secure a position. He said, whenever we consult him, he will doubtless assume we know enough, but what he will wish to find out is what we can do. In giving our answers, much depends upon our attitude. This will determine what are our real characters, and what we can do. Instead of answering the principal’s question as most of us probably would, by saying we can teach this or that subject, he said primarily that we can teach boys and girls—not subjects. We should have the real conviction that we want to educate children, and not merely teach our particular subjects. After conveying our real attitudes, then we may state through what medium we hope to teach,—Latin, history, science or whatever may be our specialty.

Throughout any interview, Dr. Spaulding said the principal would try to discover our characters on the emotional and volitional side; and that very important matter, too, the physical basis of our character—health, which must be good, to insure satisfactory work.

Dr. Spaulding made us realize the great difficulties confronting the inexperienced teacher, and the many things which she must learn, especially during the first two or three months. This is the time when the machinery, the system, and the routine of class work is being learned. Furthermore, most of these difficulties come into a great danger, into which the majority of teachers fall in learning to do, they forget to think. They teach what they already know, without new investigation, or deliberation, so that as a result, no further progress is made. Here is where our attitude will determine our success. It we start out with the conviction that we are to teach boys and girls, we cannot cease to think, but instead, will constantly advance. Instead of avoiding and selecting the difficulties and dangers of teaching, Dr. Spaulding mentioned the opportunities. He spoke of the salaries of teachers now, and of how low they averaged. They said this condition was the fault of the teachers themselves. They take, he said, the attitude of suppliants and beggars to the public. They are therefore dealt with in accordance with the attitude they assume. In other words, they insist on being treated as they treat their pupils. They complain, and demand higher salaries “on masse;” the result being that salaries now are lower than they were ten years ago. “Do not beg for a salary,” Dr. Spaulding said. “If you are worth more than you are getting ask for an increase in a tactful way. If you are not successful in obtaining it, go somewhere else.”

Finally, in concluding Dr. Spaulding warned us not to forget to think. He reminded us to acquire the right attitude, to have courage, determination, a positive character, and the conviction that we want to educate our pupils in the right way.

Dr. Spaulding was very interesting and exceedingly practical. The applause given at the close of his lecture showed that he was thoroughly appreciated.

IMPORTANT NOTICE.

All the lovers of the royal game of golf, whether organized or not, will be interested to know of the reorganization of the Wellesley Golf Club. For the last few years the Wellesley Golf Club has straggled along under a formal, complicated, and very “top-heavy” constitution. It has been largely controlled by non-collegiate members under the form of a corporation, and its interest in the course our pupils in the right way.

A new era is about to begin in the history of the club. The trustees, desiring to encourage out-door exercise among the students, have assumed the full care and control of the grounds, and have reduced the dues to a very nominal sum. Under the new constitution which is about to be ratified, the membership of the club will consist of college members only. All others who play will do so as guests of the club, and members will have no voice in its government.

An annual fee of one dollar entitles any member of Wellesley College to the privilege of membership in the golf club. For the unreasonable price of $1, the holder of a membership in Wellesley Golf Club will have the use of the attractive little club house, a very good, and fairly spartan nine hole course, and a possible first-class tennis court in the near future.

We prophesy a great future for this little club. In a college of this size, there are necessarily a great many girls who do not care, or are unable to belong to the organized sports. We hope this club will give the opportunity for all members of this college to combine athletics with pleasure. Join the club and make it a complete success. The longer the enrollment the sooner you will be able to have tennis courts, better links, and anything “social” you like.

A meeting of all those interested in this project will be held at the Golf Club House next Tuesday, April 28, at 7:30 P.M. The business will be the adoption of the amended constitution, election of officers, and the enrollment of members.

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Headed of Golf.

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MUSIC NOTES.

Easter Vespers, April 16, 1908.

SERVICE PRELUDE.

PROCESSIONAL: 205.

INVOCATION.

HYMN 796.

SERVICE ANTHEM: "O Risen Lord." W. A. Fisher. PSALM 31, (Gloria Patri.)

SCRIPTURE LESSON.

PRAYER.


PRAYERS (with choral responses).

RECENSIONAL: 30.

The Wellesley College Choir, assisted by Miss May Sleeper Ruggles, contrat. Mr. Heinrich Schuecker, harp, Mr. Albert T. Foster, violin.

Recital, Billings Hall, Tuesday, April 21, 1908.

Miss Mabel J. Bowden, Pianist.

Miss Marguerite McIntosh, Soprano.

PIANO:

32 Variations in C minor—Beethoven.

VOICE:

"Open Now Thy Blue Eyes"—Massenet.

"My Balmie"—Vannam.

"Deine blauen Augen"—Brahms.

PIANO:

Pastoral—Scharlatti.

Intermezzo Op. 117, No. 2—Brahms.

VOICE:

"Thou Art Mine All"—Bradsky.

"Near the Forest"—Rogers.

Romance from "La Gioconda"—Paincelli.

PIANO:

Barcarolle in E flat—Faure.

Etincelle—Moszkowski.

VOICE:

"Spring Song" (Violin obligato).—Weill.

The third and last Supplementary Recital will be held in Billings Hall, Monday evening, April 27, 1908, at 7.30 P.M. The program will consist of the Grieg Sonata in A minor for 'Cello and Piano, the Beethoven Trio, Op. 1, No. 3, for Piano, Violin and 'Cello, and several Violin solos, besides a Violin Sonata by Rust, Mr. Frank Currier, Violin, Mr. Bertram Currier, 'Cello, and Miss Hunt, Piano. Tickets may be obtained (free) from Miss Wheeling, Billings Hall.

ART NOTES.

ART EXHIBITIONS NOW OPEN IN BOSTON.


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1. The principal defect in the late investigation of societies, lies in the attitude of the would-be reformer. The society reformer is, practically without exception, a society girl herself, and she naturally imagines that societies take up as much of the time of the non-society girl as of her own. Now this is a great and grave mistake! The usual non-society girl does not sit around day and night thinking about societies. She does not, emphatically not, and it might be well to realize this.

Too many such expressions as, "The society girl's duty to the non-society girl..." or anything of the kind. What right has the society girl to be kind to her? Wednesday to be kind? For that matter, neither is the world. We are all pretty much on the same level. It is talk that makes the dividing line. Why talk? The present, it seems to the unbiased spectator, is a tempes to a tepot, a sort of monsoon in Mars.

ALUMNIA NOTES.

In addition to notes concerning graduates, the Alumna Column will contain items of interest about members of the Faculty, past and present, and former students.

Miss Marjorie Hiscox, who was a graduate student in the Department of Latin last year, is studying for her master's degree at her Alma Mater, Vassar. Her thesis, which she hopes to present this spring, is a study of the Germans of the early Roman Empire based upon the Germania of Tacitus and the Latin inscriptions of Germany.

Miss Natalie Smith, 1902, who was obliged by the death of her brother, to give up for the year her position in the Reading High School, has accepted a position in the North Adams High School for the rest of this year, but will return to Reading in the fall.

A budget of news comes from the Class of 1886. Martha Bullis sailed in November for a winter abroad. Ada Belfield spent six months in Europe during the past year. Bertha Hvatt had a summer of travel in the North of Europe, going so far north as to see the midnight sun at the North Cape. Blanche Jacobs spent the summer in the British Isles. Lydia Wilkins had a trip last fall through Southern Spain. Gertrude Carter, missionary in China, after a summer among the mountains, has gone into housekeeping in a new place in Changsha, Hengian Province, China. Eva London is visiting a cousin in an Arizona mining camp and finds it most interesting; her address for the next few months is 100 West and street, Dayton, Ohio. Mary Montgomery has no longer any connection with the publishing firm of Montgomery & Co., and is now manager for the firm of Singer & Co., Publishers. Edwin Butler spent the summer in the Big Horn Mountains, and spent his time hunting. She has spent the winter in Aiken, South Carolina, Frances Pullen (Mrs. A. N. Chapman), who took her degree in medicine last June, does not intend to go into general practice, but will continue her to laboratory diagnosis and Juvenile Court Dispensary Work.
ALUMNÆ NOTES—Continued.

Miss Augusta H. Blanchard, 1896, 426 Orange street, Oakland, California.
Mrs. John O. Hall, Jr. (Helen Burns, 1892-94), Millbury, Mass.
Mrs. John Paisner (Jane Byers, 1896), 308 Somonauk street, South Haven, Ill.
Miss Annie H. Colby, 307 Hanover street, Manchester, N. H.
Mrs. John W. McKenney (Gertrude Dennis, 1896), 5 Massachusetts avenue, Worcester, Mass.
Mrs. Henry G. Whitehead (Susan E. Ogden, 1896), Manila, Philippine Islands.
Mrs. Charles I. Ziegler (Theresa L. Huntington, 1896), 120 Thornton street, Roxbury, Mass.
Mrs. Seth D. Dece (Mary Little, 1896), Orange avenue, Hollis, California.
Miss Eva L. Couden, 1896, 17 Madison Square North, New York City.
Miss Mary W. Montgomery, 1896, 120 West 16th street, New York City.
Miss H. Isabelle Moore, 1896, 211 Newbury street, Boston, Mass.
Mrs. John Marriot (Cordelia Nevers, 1896), 41 Burger street, Marthasville, N. Africa.
Mrs. Oscar E. Helming (Joanna S. Parker, 1896), 5557 Lexington avenue, Chicago, Ill.
Mrs. Frank F. Patterson (Annie May Robinson, 1896), Newton Highlands, Mass.
Mrs. Thomas H. Sylvester (Marie D. Ryder, 1892-93), Lincoln street, Worcester, Mass.
Mrs. William J. Miller (Alice Schouler, 1896), Elliston, Md.
Miss S. Virginia Sherwood, 1896, 136 Berkeley Place, Brooklyn, N. Y.
Mrs. J. Winslow Edgerly (Lillian Swett, 1896), 418 E. 136th street, New York City.
Miss Edith Whitlock, 1896, 1309 W. 111th street, Cleveland, Ohio.
Mrs. John Heslip (Angie Wood, 1896), 72 Lorimer street, Rochester, N. Y.
Mrs. Charles J. Staples (Muy Woodin, 1896), 216 Parker avenue, Buffalo, N. Y.
ENGAGEMENTS.
Miss Jessie Cameron, 1905, to Mr. H. H. Rockwell of Worcester, Massachusetts.
Miss Anna Blair Vail, 1902, to Mr. Jesse Gray, German Instructor at Blair Academy, Blairstown, New Jersey.
Miss Verle D. Loomis, 1907, to Mr. Ralph S. Swiggett, San Juan, P. R., formerly of Indianapolis, Ind.

BIRTHS.
January 20, 1907, in New Orleans, Louisiana, a son, John Albion, Jr., to Mrs. J. A. Saxton (Edith Cliftord, 1903).
August 26, 1897, in New Haven, Connecticut, a daughter to Mrs. Edward M. East (Mary Boggs, 1896-91).
June 8, 1907, in Denver, Colorado, a son, Charles Pray, to Mrs. Ernest Knabel (Corinna Park, 1896).
In July, 1907, a son, Frederick Carter, to Mr. Alfred Alphonse Gilman (Gertrude Carter, 1896).
August 18, 1907, in Norfolk, Virginia, a son, John Alden, Jr., to Mrs. John Alden Degen (Clare Von Wettberg, 1897).
November 1, 1898, in Baltimore, Maryland, a daughter, Elizabeth Chamberlain, to Mrs. Jessie Cameron Moore (Frances G. Hershley, 1896).
January 16, 1908, in New Orleans, Louisiana, a son, Louis W., to Mrs. Louis W. Lively (Emery C. Tumpkins, 1896).
April 6, 1908, in North Brookfield, Massachusetts, a son, Charles C., to Mrs. Charles C. Beebe (Margaret Colman, 1900).

DEATHS.
April 11, 1898, in Wellesley, Massachusetts, Mrs. Lydia Herrick Gould, wife of Mr. George Gould, cashier of Wellesley College.

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RECENT ADDITIONS TO THE LIBRARY.
Beer, G. L.: British colonial policy, 1754-1765.

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Chittenden, R. H.: Nutrition of man.
Deland, Margaret: Awakening of Helena Richie.
Eisler, Rudolf: Leib und seele.
Ernst, Otto: Vom geruhigen leben.
Haynes, G. H.: Election of senators.
Hirschfeld, Georg: Dämon Kleist.

Die mutter.
Iowa, Univ. of: Bulletin from the laboratories of natural history, 7 vols.
Jesperen, Otto: Phonetische grundfragen.
Justi, Herman: Papers and addresses on the phases of the labor problem.
Kellogg, V. L.: Darwinism to-day.
Johnston, J. B.: Nervous system of vertebrates.
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Malthus, T. R.: Parallel chapters from the 1st and 2nd editions of an essay on population.
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Mérimee, Prosper: Abbe Aubain, and Mosaique.
Monroe, W. S.: Hist. of the Protozoan movement in the U. S.
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Ricardo, David: First chapters of Prin. of political economy.
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Sellery, G. C.: Lincoln's suspension of habeus corpus as viewed by congress.
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Smith, George: Conversion of India.