"Personal" Membership in The College Settlement Association.

In one big settlement in this land, a gorgeous lady came to visit; she swept through the rooms, she looked haughtily around her. And at the door she said, "I'm sure this is a beautiful work you're doing—whatever it is!" The resident in a settlement very quickly becomes used to this lack of definition, and even takes a certain joy in it. Moreover, some residents feel that they are in no position to criticize, remembering that at times—even in College—the College Settlement Association became personalized in a demand, at an inopportune moment, for a dollar; the inopportune of which was a little lessened by the feeling of contributing to a "righteous cause." On the whole, however, the general personal knowledge of the workings of the C. S. A. and its houses is on the increase, which cannot but be gratifying, for this personal knowledge and interest means new strength for the work, and enlightenment for the individual.

Items in the College Publications show that a close student connection is being maintained with Denison House. There has always been a corps of devoted workers, but they need general support. It is well that the responsibility should not be left to the official, but that each college girl, as such, should take some part in an enterprise supported by colleges and peculiarly typifying their idea of thoughtfulness service. Even a slight personal experience will correct a mistaken or uncertain view. One visitor in a Settlement upon being told of the "Dramatic Club" said, "Dramatics! I thought you were doing charity work. What have plays to do with charity?"

The realization that "charity" is of the mind as well as the body, that neither can be emphasized at the expense of the other, is one of the first lessons that Settlement experience teaches. And here, as elsewhere, no universal plan of treatment can be laid down; here as elsewhere, each person is an entity who demands individual response. In crowded districts as in wider, cleaner streets, exist a variety, social needs, often of lofty standard. Personal contact is the best way to get an idea of the comprehensiveness and variety of settlement activity. Reports are enlightening—after experience. Before to read lists of clubs and classes is sometimes merely bewildering. This kind of definition is not what the average college girl needs. The notice, "Penny Bank column, Wednesday and Friday," gives no idea of what a "Penny Bank" really means. In fact it sounds rather dull, especially to one who has no particular ability in addition and subtraction. But just one night of the "Penny Bank"—and such a change.

An interested friend discloses the great preparation being made for Passover, a stirring reminder of the existence among us of a people with a tradition and customs of their own, alien and intact.

A very small voice desires to withdraw a ten-cent deposit, a practise sternly frowned upon by the bank, but then, "How kin I git to the circle?"

Again, the withdrawal of a child's saving tells the story of some household tragedy, threatened eviction, another out of work, none the less pitiful because vivid and repeated.

Personal experience has made the Penny Bank an affair of personal moment. The personal interest of all college girls is desired in this work. The "personal dollar" has a manifold value that lifts it high above the annual due. Miss Jane Addams has said that some experience in a social settlement is a part of the ideal educational scheme of the woman and woman. It undoubtedly brings home some truths, and gives a perspective not so easily obtained in other ways. The seeming gulf between certain very different forms of life is often shown to be bridged in ways startling to contemplate. Take the case of the Consumers' League for example. We agree with the principals of that movement—when we think about them. We mean to ask if the articles of wear we buy bear that label—but it is something of a bother. But when we have seen a tenement house workroom, without sun, with many air, without day, women and children live and work together, sick and well, where clothes of expensive make, sold in high grade shops, lie on and under the beds, the chairs and tables, handled by everyone, sick or well, lived with by every one, sick or well, we support these principles with a new conviction. We are more likely to think of what we may buy, if we don't ask for the Consumers' League label. Personal experience verifies.

The causes and effects of the industrial world fall into closer relation before our eyes, economic interdependence grows clearer. "Spring opening" for instance, no longer appear part of the course of nature, like the buds opening in the park, but have a close connection with working on Sundays, and overtime, until all hours of the night, with people too tired to rest or play.

But it is not only gloomy things that are realized in contact with a Settlement. The pleasures, the opportunities and high lights of restricted lives are seen, and are quite as enlightening. The poor child has Hans Christian Andersen for a friend as well as the rich. The flower of sympathy blooms undiminished in the close air of the working world. The clerk is often a reader, a thinker, an observer of insight; more than capable of taking the measure of the "up-towner."

If any member of the C. S. A. wants an "outlet for active faculties" she has an International Institute League to use at the twofold value. A response to the "social consciousness" will show her that she has something to give, and a big something to gain.

C. S. More.

THE SCHOOL IN SPAIN.

Spain is celebrating the tercentenary of Cervantes, her most famous man of letters, and the chief humorist of the modern world. It is easier in the land beyond the Pyrenees than with us to bridge three hundred years of history and to reproduce the life of the seventeenth century. The language, the songs and proverbs, the very costumes of the peasants of La Mancha are the same as the great Castilian bodied forth in his immortal Don Quixote. The students of the International Institute have had their share in this patriotic celebration. Provincial music, songs and dances, representations from Don Quixote, the rendering of Lowell's "Prison of Cervantes" and Dobson's sonnet made up a program of special interest.

Meantime the students of Wellesley have been engaged in raising a scholarship of two hundred dollars for the collegiate department. Contributions have been sent in by the several constituencies as follows:

<table>
<thead>
<tr>
<th>Faculty subscription</th>
<th>$245.00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate students</td>
<td>23.00</td>
</tr>
<tr>
<td>Class of 1905</td>
<td>15.51</td>
</tr>
<tr>
<td>Class of 1906</td>
<td>63.80</td>
</tr>
<tr>
<td>Class of 1907</td>
<td>45.00</td>
</tr>
<tr>
<td>Last year's treasurer</td>
<td>1.50</td>
</tr>
</tbody>
</table>

$262.86

This sum covers not only the scholarship but Wellesley's annual subscription to the International Institute League, and leaves a very small nest-egg toward next year's fund.

Genevieve Wheeler
Treasurer of the Committee appointed by the Student Government Association.
NEW SPRING NOVELTIES IN JEWELRY.

Belt Buckles,
Hat Pins,
Waist Sets.

Let us show you our New Hat Pin Holder
for the dressing table.

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from the first. The major makes the specialist, the minor makes the man. The object of the one is strength, proficiency, of the other, symmetry.

Just now we are all occupied in choosing our electives for the coming year. Some of us are trying to decide in what to major, some are wavering between the courses that we want and the courses that we know we ought to have; some are trying to reckon how much we can get into our programs; a very few, how little. The following bits of advice are culled from a recent editorial in the Independent on this subject, and seem of decided value.

The student's choice of his major study, the piece de resistance of his college course, is somewhat restricted. Nowadays it is usually a matter of direct preparation for his life work. Even when it has no utilitarian appeal it is considered to have failed of its purpose unless it is carried far enough and thoroughly enough to result in productive scholarship. Its aim in either case is efficiency, the power of doing some one thing well. The minor studies may be mere accomplishments, but the major must result in an accomplishment.

"The major course having been fixed upon, it is easy to select the minors, for these should be as different as possible from the first. The major makes the specialist, the minor makes the man. The object of the one is strength, proficiency, of the other, symmetry."

When you report to your gymnasium instructor, he tests you and then prescribes for you exercises to develop your weakest muscles. ** ** ** The same rule applies in intellectual training. If you hate mathematics, is it a sign that your logical faculty needs developing. Not to study it would be to have an idiotic area in your brain. A diseased muscle or organ is liable to become diseased. A diseased mental faculty likewise becomes the seat of mental diseases—bigotry, superstition and intolerance.

If your main studies are practical, your subsidiary studies should be the opposite. If you do special work in physics, study also metaphysics. Balance the concrete with the abstract, the utilitarian with the artistic, the modern with the ancient. If you take a literary course, put in plenty of such studies as the sciences whose facts outweighs form. Many a literary man has devoted himself so exclusively to acquiring skill in expression that he has found, too late, that he has nothing to express. If you are fond of history or of literature you will not need to do much with them in college, unless they constitute your major, because you will from natural inclination keep up your reading in them efficiently in after life to be well informed.

"The college is to do for you what you cannot do for yourself. The practice of electing anti-pathies has a moral value as well. Always do something you like is as luxurious as always doing what you dislike."

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157 Tremont St., Boston,
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DR. DYS' Sachets de Toilette, Seve Dermale

AND—

Dysaline Cream are used by every young girl who wishes to retain her young looks and by every woman who wishes to retain her youthful appearance and eradicate wrinkles.

There are seven different kinds of Sachets, so that the different complexion can be treated in the manner best suited to each.

Dr. Dys has published a book, "Plus que Belle," treating of feminine aesthetics and revealing secrets for youth and beauty, which will be sent free on request.

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LOWELL BROS. & BAILEY,
General Commission Merchants and Wholesale Dealers in Foreign and Domestic Fruits and Produce of All Kinds.

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BLOSSOM STREET.

All kinds of Faunce Ironing at reasonable prices. Collections made Monday and Tuesday; deliveries, Thursday and Saturday.

SAVES HOSIERY
NEVER SLIPS, TEARS NOR UNFASTENS
Every Pair Guaranteed

The
Velvet Grip
Sample paid by Dealer.

CUSHION BUTTON
HOSE SUPPORTER
If your Dealer does not sell you this Supporter he does not sell the Best.
Every Clasp has the name Stamped on the Metal Loop.

GEORGE FROST CO., Makers, Boston, Mass.
C O L L E G E  N E W S

COLLEGE CALENDAR.

June 8, 7.30 P.M., regular mid-week prayer meeting of the Christian Association.
June 9, 7.30 P.M., Phi Sigma Promenade Concert, Tupelo.
June 12, 7.40 P.M., Tree Day ceremonies.
June 14, 11.00 A.M., services in Houghton Memorial Chapel, conducted by President Mackenzie of the Hartford Theological Seminary.
7.00 P.M., Vespers. Special music.
June 14, 7.30 P.M., dress rehearsal of the Senior Play.

COLLEGE NOTES.

On Wednesday afternoon, May 31, in Billings Hall, a recital was given by Miss Louise Sylvester, pianist, assisted by Miss Helen Daniels, contralto.

On Wednesday evening, May 31, the class of 1905 serenaded their newly-elected Honorary Member, Miss Pendleton.

Dr. E. F. Devine of the New York School of Philanthropy gave an informal talk on modern social conditions, the protection of childhood, and the care of the public health, in the Faculty Parlor, Thursday afternoon, June first.

The class of 1905 held its forensic burning, Thursday morning, June 1. Special cars which left the North Lodge at 3.30 A.M., were secured to convey the members of the class to the spot chosen for the ceremony. In the evening, soon after dinner, the class gathered at the Barn to form into the familiar but always interesting procession of white-robed and white-capped figures, each bearing a lighted candle. The long line wound up the hill to Stone Hall, around the drive to College Hall and thence to the Hill, chanting the forensic dirge and uttering the wilder groans in the manner between the verses. From the Hill, the line wound down again to the campus where it was broken up, and the lights gradually disappeared among the trees and bushes.

On Friday evening, June 2, the class of 1906 christened their new boat. The name chosen was “Ebalani,” which signifies “Water of Heaven.”

Professor Whiting gave a reception at the Observatory, June 3, to the members of 1904 who had been in her departments and to the Astronomy classes. The guests of honor were Mrs. Whiting, Professor and Mrs. Bailey of the Arequipa Observatory in Peru, and Mrs. Fleming and Miss Cannon of Harvard Observatory.

On Monday afternoon, June 5, the Senior social was held at the Barn. The social took the form of a meeting of the Academic Council. Ways and means were discussed for raising money for the Library Fund.

Miss Elta Armstrong and Miss Marion Fenton, ’04, are visiting the College.

Miss Sila Hovey, a former member of ’97, is spending a few days at College before sailing for Europe.

Miss Katherine Baird has been called to duty in the South with her sisters, Misses Helen and Betsy Baird, for the past week.

Miss Rebecca White, ’00, was in Wellesley several days last week.

Miss Helen Damon, ’98, was at the College for a short time on Sunday, May 28.

From May 27, until June 27, there will be an exhibition of manuscripts and illuminations from the Frances Taylor Pearson Pilimento Collection in Billings Hall.

PHI BETA KAPPA ELECTIONS

At the regular meeting of the Eta Chapter of Phi Beta Kappa the following students were elected to membership:

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Young Ladies’ Gowns, Coats and Wraps,
Millinery, Hats, Underwear and Gloves.

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All your stocking ideas may be found whether for men, women and children.

Can be found on sale at all reliable dealers. Every pair guaranteed. When you cannot find these on sale write

Lord & Taylor,
Wholesale
NEW YORK.


At the meeting in January, there were elected from 1905:

Ellen R. Manchester, Ethel Waxham, Louise E. Sylvester, Isabelle Stone, Clara Bruce.

This makes a total of ten Seniors and six Juniors elected for the year. In future there will be but one election, which will occur at the May meeting.

ECONOMICS LECTURE.

The last in Mr. Robert A. Woods’ series of lectures to the students in Economics Seven was given at 1:30, Saturday, May 27, in Room K, on “Special Problems of the City Government.”

Mr. Wood sketched briefly the evolution of city government from the town meeting to the modern organization of council, executive, and the administrative heads of departments. He showed how the functions of the Municipality had increased, from the control of schools, roads, police and poor relief, to include, in addition, water and sewerage, public health, parks and play-grounds, libraries and lectures. Under the question of franchise, the speaker discussed the increasing problem of municipal finance and the proposition for municipal ownership.

G. C. H.
FREE PRESS.

1.

The "problem play" which the Juniors gave at the Barn a few weeks ago has been ably criticized in the Collegian. From the dramatic and literary points of view, but the ethical aspect seems not to have been thought of. Also, the attitude of the audience, which should figure in a broad discussion of the subject, has not been touched upon.

I do not apologize for my attempt to fill in these discrepancies, but I express the hope that what I say will be taken in good spirit.

The play was a serious, amateur effort. It concerned the possibilities and duties of friendship, and to live up to Brownings' "Light Woman," from which it drew its inspiration, an admission was introduced.

The audience was, for the most part, an enthusiastic company of girls, eager to accept seriously and open-mindedly what was given. And perfect harmony and sympathy with the tone of the play was apparent in the audience throughout the evening.

But it was the harmony and sympathy of blissful superficial and contented ignorance. The adventuress in society (I am not speaking of literature) is, so to speak, a "live wire." The problem which her existence creates is the most subtle and vital one of society. It is a problem which no apparent, sober women ought to be seriously interested in. But bringing it inadequately into a Barnswallow play is not moral; and acquisitively letting it pass is not worthy of the resident audience.

From the ethical point of view the "Junior Barnswallows" is to be deplored.

Fanny Weston Bixby.

II.

How many girls in college realize that we share with Smith the honor of introducing horticulture and landscape gardening into the curriculum? Everywhere interest in outdoor art is spreading, as is evidenced by the number and success of country life and outdoor art magazines; everywhere one hears talk of village improvement associations, nature study and school gardens in the education of children; and in the course of a few years it is to be hoped that everywhere there will be as general a delight in the private garden as there is in England, so that city plots and suburban homes may be as sightly and attractive as the rich man's estate.

It is a matter for congratulation that right here, within reach, we have the opportunity to make our own garden in the garden of our community. Whether we wish to use the equipment for personal pleasure in making the home garden a place of lovely views, or in a more directly public way, it is alike valuable. The course is extremely practical and treats the plant with a view to deciding what kind of a soil it requires, how it is planted, how cared for and how propagated, whether it is desired for beauty of color or fragrance, whether it is hardy, and what its relation to other plants.

So it seems—the addition of this course—one thing more for which to be grateful to Wellesley, another proof of her progressive spirit, and we are appreciative.

F. B.

III.

Please let me protest, in defense of that overworked machine—the college girl's brain—apropos of H. L. D.'s Free Press article two weeks ago on our attitude toward the music at Vesper. Ordinarily I approve, as warmly as that writer would approve, of listening with intelligence to music. The Philistine who announces that she prefers Sousa to Wagner, but hasn't the faintest idea why, is a person non grata in a community such as ours. They are foolish to re-affirm what girls are at college for on the intellectual side,—we seldom forget that; but it is sometimes worth while, as in this instance, to recall that the intellectual side has its limits of time and place which it must not overstep.

And Sunday vespers is not the time and place. We all know what it is to be bothered during chapel service by having the troublesome—or the humorous—problems of our Bible courses pop into our heads unbidden, just because we are so habitually considering everything in life at an academic angle.

The trouble with our attitude toward the Sunday-night music. It is all right to analyze and characterize and identify the music that we hear at the symphony concerts, for instance, because in that instance the process is predominantly educational and does not have to be a value judgment such as music it is not that predominantly and primarily. We go to vespers, not for discipline, but for worship and controlled enjoyment, and to me these ends seem more less defeated when we must listen to the music in the mood of L. R. I.

I plead that we may forget L. R. I. and its mood. When we come to Memorial Cheaph and its organ, that is our time for mental relaxation. Do we allow ourselves to luxuriate unthinkingly?—Let us. It is the only time in the week that we may. What if we don't attend to what is being played, and we do not know whether it is the "American" Symphony, or the "Hebrides" Overture, or the "Old Oaken Bucket?" We satisfy all reasonable demands when we apply the academic method to our academic work, but that we should apply it as well to our religious and aesthetic life—Heaven forfend?

E. D. Conover, '03.
College Settlement Association Report.

The Electoral Board of the College Settlement Association met at the Rivington Street Settlement House in New York City on May 13, 1905, for their semi-annual meeting. Electors from twelve women's colleges were present. The first business of the session was the election of officers for the coming year. Wellesley is well represented in these offices: President, Miss Katharine Coman; Vice-President, Miss Vida D. Scudder; Secretary, Miss Sarah G. Tompkins (Wellesley, 1902); Treasurer, Mrs. Parsons; Fifth member, Miss Mabel G. Curtis (Wellesley).

The reports from the different committees were then heard. The question was brought up, in connection with the report of the Standing Committee, whether scholars and fellows should be residents in the settlement houses or not. The Treasurer's report showed that Wellesley was not giving quite as much as last year, but the undergraduate elector pledged $20 more from the college.

It was discussed whether more money should be distributed between the fast-growing Philadelphia and Boston houses and not so much given to the New York house, but it was decided to make the appropriations to all three houses as usual. $892 was appropriated for fellowships and scholarships; $75 to the magazine, The Commons; $168 to the getting out of the bibliography. After an encouraging report from the Fellowship and Scholarship Committee, Clara More, the College Settlement Association scholar from Wellesley, spoke briefly concerning her work during the year, as she has been studying the recreation of the laboring classes.

The report of the Publication Committee showed a great deal of hard work with very little return. Then followed a long discussion as to the advisability of a one-year term of office instead of a two-year term, for the Undergraduate Electors. But it was decided that for a great many reasons the two years' office was more advantageous.

The afternoon session was taken up with speeches in behalf of the Women's Trade Union. The speakers were very entertaining, two of them working women who had worked ever since childhood in factories, and the subject of vital interest, revealing a truly dreadful state of affairs among factory girls and women.

Elizabeth Goddard.
PARLIAMENT OF FOOLS.

To the tune:—" Everybody Works but Father."

Nobody works at Wellesley,
We sit around all day.
Getting close to nature;
Watching birds at play.
Floating by the lakeside;
Reading not required,
400,000 hour's—
And we're not tired!—
Commencement's coming!

I.
Freshmen study hygiene,
Hope some day to pass.
Sophomore's very busy
Cheering "sister class!"
The Juniors have their tattting
Afternoons they drive.
Nobody works at Wellesley
But 1905.
Our families coming! A. L. G., Jr., 1905.

THE MOCK TRIAL.

"The mock trial, which marked the close of the year's work in Debating, was held in College Hall Chapel, Thursday afternoon. After the usual preliminaries of calling the court to order and impaneling a jury, the indictment was read, and the plaintiff, a nurse accused of kidnapping her small charge, plead 'not guilty.'

Miss Calloway, attorney for the defense, gave a clear and spirited account of the case, which was full of interest from the beginning. The examination of witnesses by Miss Marvin, lawyer for the prosecution, was remarkably well managed. The witnesses introduced many new complications in a most innocent and spontaneous manner. Miss James and Miss Thayer, as children of the Sunday School, told the story of Hibbs' disappearance with a 'strange lady who gave them some candy,' in an incomparable, rambling way which added to the realism of the trial.

In spite of contradictory evidence, the points brought out in the examination were very clearly made. Miss Marvin's work on the possible motive was admirably done, and the cross-examination by Miss Calloway, tending to divert suspicion to the second-girl, was effective.

The evidence was balanced throughout, and suspense grew steadily. The issue really depended on the final speeches, and it was Miss Calloway's that won the day. Miss Marvin's handling of the evidence was keen and more convincing, but her speech lacked the snap and appealing power of her opponent's. It lost force by being too long.

Miss Hughes, as judge, gave a dignified charge to the jury, who returned promptly with the verdict, 'not guilty.'—Claire Jaquith.

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(Basement of the Paddock Building, Cor. Tremont St.)
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Theatrical Wigs and Make-up,
M. G. SLATTERY,
220 Tremont Street, Boston.
Near Touraine, Opp. Majestic Theatre.
Wigs, Beards, Curled, to rent for Private Theatricals.
Moustaches, Grease Paints, Eye Pencils, Powders, Rouges, etc.
ALUMNÆ NOTES.

(In addition to items about Alumnae, this column will occasionally contain notes about members of the Faculty, past and present, and former students.)

Alumnae are requested to address all correspondence in regard to Float to Miss Edith P. Ball, 7 Norumbega.

The Executive Board of the Alumnae Association desires to receive accurate records of the Alumna of Wellesley and has sent out blanks to be filled in and returned. These blanks provide space for important items in regard to marriage, children, advanced degrees, advanced work not leading to a degree, occupation, philanthropic work other than for a salary, foreign travel, magazine and other publications. The importance of these records cannot be too strongly insisted upon, as the information obtained is to be the basis of extensive statistical work already begun by the College. Alumnae are therefore urged to make their answers as complete as possible and to mail the blanks by June first.

A valuable Library book, lost from the College Library for two years, has recently been found by an Alumna and returned to its place. The book was necessary for department use and was to have been replaced for next year's work. In view of the prospect of more spacious accommodations no Alumna should feel it necessary to store any college book that she may inadvertently have on hand.

Frau Elisabeth Muller-Struss, Instructor in German, 1890-1899, will open in October 1905, a home-school for American girls in Hamburg, Germany.

The ideal of this school is to give American girls opportunity for that culture and breadth of mind which results from intimate knowledge of a great foreign people and intelligent sympathy with them. This aim will be pursued along two lines:

1. Thorough training in the German language and appreciative study of the national history, literature, music and art.

2. Life in a typical German family.

Special arrangements will be made for college students during the school year or for the summer. Circulars and full information may be obtained from Professor Margaret Muller.

Miss Alice Stockwell, 1904, sails from New York, June 10, on the steamship "Perugia," Anchor Line. Miss Stockwell will be in Europe until September, and will spend her time in study and travel.

The Secretary of the Teachers' Registry of the College has been asked to suggest alumnae for the charge of two private schools, both well established and well located. Neither name nor place can be made public at present, but Miss Caswell, 18 College Hall, will be glad to hear from any who may be interested, and to act as intermediary.

ENGAGEMENTS.
Miss Florence Baker Snow, 1904, to Dr. Walter Lincoln Chase.

MARRIAGES.

Pilcher—Finlay. In Montclair, New Jersey, April 26, 1905, Miss Mary Finlay, 1888, to Dr. Paul Monroe Pilcher. Dr. and Mrs. Pilcher will spend the summer in Tokime, Switzerland. After October first they will be at home at 376 Grand avenue, Brooklyn, New York.

Harshman—Stahl. In Lancaster, Pennsylvania, June 5, 1905, Miss Helen Russel Stahl, 1894, to Mr. Edwin Mitman Harshman. At home after October the first, 437 West James street, Lancaster.

BIRTHS.
January, 1905, a ninth child to Mrs. Anna Broadwell Davidson, 1886.

DEATHS.
In Boston, Massachusetts, May 6, 1905, Harriet Tuttle Folson, 1870-1882.

Cross patch, cross patch,
Don't sit by the fire and spin,
But take a train and call on Hatch
And bring your neighbors in.

HATCH
Orientalist and Rug Merchant,
43 and 45 Summer St., Boston.

Every Requisite for a

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Makers of the

Caps, Gowns and Hoods
to Wellesley, Radcliffe, Mount Holyoke, Bryn Mawr, Barnard, Woman's College of Baltimore, Harvard, Yale, Princeton, Cornell, Univ. of Pa., Dartmouth, Brown, Williams, Amherst, Colorado College, Stanford and the others.

Correct Hoods for All Degrees.
Illustrated bulletin and samples on request. (A. W. Stocking, Wellesley, 1905, in charge of correspondence.)

New Hotel Bellevue

EUROPEAN PLAN CENTRAL LOCATION
BEACON STREET, NEAR TREMONT
BOSTON, MASS.

HARVEY & WOOD
TREE DAY.

Now the festival of Tree Day is near at hand, and the College is in the bustle of preparation and excitement which properly precedes that long awaited day. Tree Day owes its institution to Mr. Durant, and is as old as the first graduating class. This was the class of 1879, who celebrated the first Tree Day in the spring of their senior year. The exercises consisted of addresses concerning the history and nature of the tree, and the Tree Song composed in its honor.

From exercises which consisted of essays and orations directly pertaining to the Tree, the ceremonies have undergone a gradual but decided change to the presentation now given, in which the Tree plays an insignificant and minor part.

This year we are to witness the thirtieth anniversary of this festival. The twenty-nine trees already planted are scattered about the campus in various stages of health and preservation with nothing to mark their identity except the streamers of class colors attached to them at Commencement time by returning alumni. The following list of class trees has been compiled by the Superintendent of the Grounds from the existing records, and it is hoped that it will prove of interest and convenience to the readers of the News.

1879 White spruce. In front of College Hall, East side.
1880 White spruce. In front of College Hall, West side.
1881 American Elm. Left hand side of avenue from College Hall.
1882 Blue Beech. Circle in front of College Hall.
1883 Sugar Maple. In front of dining-room, College Hall.
1884 Mountain Ash. On brow of hill, West of Library.
1885 American Linden. Left hand side of avenue from College Hall.
1886 Catalpa. Right hand side of avenue, opposite Shakespeare.
1887 Locust. Right hand side of avenue, opposite Shakespeare.
1888 American Elm. Right hand side of Circle in front of College Hall.
1889 Tulip Tree. Brow of hill in front of College Hall.
1890 Sugar Maple. Circle in front of College Hall.
1891 Purple Beech. In front of Library on brow of hill.
1892 Scarlet Oak. Right hand side of avenue opposite Shakespeare.
1893 White Birch. Edge of Campus by rhododendrons.
1894 Willow. West end of Longfellow Pond.
1895 Sycamore. Near board walk. East end of College Hall.
1896 Tupelo. West end of Longfellow Pond.
1897 White Pine. Brow of hill East end of College Hall.
1898 Silver Beech. Opposite Shakespeare. Dead.
1899 Horse Chestnut. Near Library.
1900 Osage Cup Oak. Circle in front of College Hall.
1901 Base of hill Southeast of College Hall.
1902 Cut Leaved Birch. Left of avenue from College Hall.
1903 Sweet Gum. Edge of Campus near rhododendrons.
1904 Silver Maple. East of Chapel.
1905 Magnolia. West of Art Building.
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