Convention of the Religious Education Association.

The Third Convention of the Religious Education Association, which is holding its meetings in Tremont Temple, Boston, from Sunday, February twelfth to Thursday the sixteenth, visited Wellesley, Monday morning, the thirteenth. This was the "Social Day" of the committee's program and was spent at Wellesley and Harvard Colleges. The members of the convention left Boston in the morning on the nine-thirty train and attended a devotional service at eleven, held in Houghton Memorial Chapel, and conducted by Miss Hazard. The Reverend Charles Cuthbert Hall of New York City, President of the Association, and of the Union Theological Seminary, spoke in part as follows: "It is particularly inspiring that before we take up the arduous labors of our convention we should be admitted to a quiet hour in this place. But this is not only an act of welcome, but a desire on the part of the President of the College and her Associates that their hospitality be interpreted as an endorsement of the principles for which the Association stands, and in so regarding it as the endorsement of a great college given to a great religious-educational movement, this service acquires new and great significance. In public affairs in higher politics, the collegiate atmosphere is making itself felt. And the Religious Education Association feels that it is receiving the enormous moral and religious momentum which it is in the power of the college to communicate."

Professor Macdougall and the college choir contributed toward making the service a success.

After the devotional service at the chapel, the guests were conducted about the grounds to see the various college buildings, and at one o'clock were served with luncheon at Stone Hall. The members of the Association left Wellesley on the one forty-five, to spend the afternoon at Cambridge, at Harvard College, where they were entertained at Sanders Theater, and addressed by members of the Harvard Faculty.

THE 1904-1905 CALENDAR.

The college calendar for the year 1904-1905 has just been issued. We note with sorrow the death of two of the oldest members of our Board of Trustees. There are two new members of the board which appear in this calendar: George E. Harr, D. D., and Bertha Palmer Lane, who graduated from Wellesley with the Class of 1891. Mrs. Lane is also a member of the Executive Committee of the Board of Trustees.

There are several changes in the title and rank of the Faculty. Miss Whiting is now ranked as Professor of Physics and Director of Whitt Observatory and Miss Hayes as Professor of Astronomy and Applied Mathematics. Miss Cummings, Fraulein Muller and Madame Isabelle Schney are now ranked as Professors. The College has four new Associate Professors: Miss Ferguson and Miss Jackson, who have been advanced, and Madam Colin and Mr. Hamilton who are new to the College this year.

There has been but very slight change in the requirements for admission. The change in tuition has already been noted; for all students who entered in September, 1904, or after, the total for tuition and board will be $420.

There are several new courses of instruction offered for the coming year. In the German Department there is a new one, 10, Outline History of German Literature. The Italian Department has a new one, 6, Italian Life and Literature of the latter Renaissance. This, however, will not be offered during the coming year. The English Department offers a new course 11, Middle English. A course 11, The Synoptic Problem, is offered by the Biblical History Department.

The English Literature Department offers three new courses: 5, English Prose, exclusive of Fiction, from Sidney to Carlyle; 17, Development of English prose to 1800; 21, Studies in Arthurian Romance.

The Department of Philosophy and Psychology adds: 17, Introductory Reading Course in Psychology; 18, Advanced Course in General Experimental Psychology (not offered in 1904-1905); 11, Advanced Course in Modern Philosophy.

The Department of Pure Mathematics offers course 9, Higher Analysis. The Chemistry Department offers 10, Special Work in Organic Preparations. The Physics Department offers, 8, Advanced Electricity. The Music Department offers 14, History of Music. Certain courses of Physics and Applied Mathematics are grouped together under the general heading, Astronomy.

The College has gained two scholarships: one The Memorial Scholarship founded by the class of 1889; and The Elizabeth S. Fiske Scholarship founded by bequest of Miss Fiske.

The additions to the College are: The new dormitories Cazenove and Pomeroy, Billings Hall, the Plumpton Library, and a new six-inch telescope for use in the Observatory.

MUSICAL VESPERS.

Sunday Evening, February 12, 1905.

Service Prelude.

Processional, "Love Divine,"... H. C. M. Invocation.

Hymn (300).

Service Anthem: "O, Send out Thy Light."... H. C. M.

Psalm 27.

Scripture Lesson.

The Bidding Prayer.

Organ: "At Evening"........... D. Buck Choir: "Rock of Ages"........ H. C. M.

Organ: "Song without Words (22),"... Mendelssohn Choir: "Savior, Breathe an Evening Blessing"........... H. C. M.

Prayers.

Recessional (92).

The Wellesley College Choir.

Professor Macdougall, Organist.
College News.

PRESS OF N. A. LINDSEY & CO., BOSTON.

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Editor-in-Chief, Mary Jessie Gilley, 1906
Associate Editor, Sadie M. Samuel, 1906
Twelve-Month Editor, Winifred Hawlkridge, 1906
Annual Editor, Rosina H. Vivian, 1894
Managing Editor, Helen R. Norton, 1905
Elizabeth Camp, 1905
J. Gertrude Francis, 1906

"Entered as second-class matter, November 12, 1903, at the post office at Wellesley, Mass., under the Act of Congress, March 3, 1879.

"What shall we play?" was perhaps one of the most delightful questions of our childhood. It meant the beginning of a playtime full of possibilities, whether it was only a fifteen-minute recess or a long sweet summer afternoon. That was the joy of it all.—we did not measure the time beforehand, we just began to play, and we played around as we could till the rang, or till someone said it was suppertime. And the games we played required very little preparation but what was naturally supplied by our overflowing joyous spirits. When in these days we plan for games as part of an evening's entertainment, we usually plan for them too carefully and when we give ourselves up to play we are too serious about it. Is there any sufficient reason why we should not still play some of the old games in the old way? It can not surely be that we do not care for them any more, and that we no longer believe in that joyousness which did not look upon outdoor sports as necessary exercise nor upon indoor games as useful training of the mind, but which made us ready to welcome all kinds of spontaneous fun. No matter what anyone says to the contrary, it is certainly true that some of our seriousness now is really superfluous, and that a merry heart not only does good like a medicine but also prevents many earthly ills. And have not the merry-hearted ones in our midst been rather neglected in the opportunities late to initiate the sober-minded into the joys of outdoor play? Coasting certainly ought to have more devotees at Wellesley. As for the present writer, she is ready to receive a snowball challenge, and would much rather help make a snow-man than sacrifice herself to many of the amusements which are supposed to be more appropriate for her age and condition.

Speaking of indoor games, on the other hand, when did you last play dumb cramo, or predicaments, or gingerbread, or blind-man's bluff? Have you made any shadow pictures lately, and do you know what fun it is? You should not lightly scoff at these questions, nor inquire, as you are probably about to do, whether the next query will relate to the well-being of your paper dolls. You should recognize at once the value of this well-meant and brief catechism; and should be genuinely repentant, if you have put away all of your "childish things." What shall we play? Let us revive some of the good old games.

. NOTICE.

All copy for College News should be in the editor's hands by Friday noon of each week. Copy that is not ready until Friday morning should be brought to the News Office on the fifth floor and not sent through the resident mail. Address general correspondence to Jessie Gilley, Eliot. Alumni notes to Miss Vivian. College Hall, College notes to Sadie Samuel, Freeman; Athletic, Literary and Societies notes to Winifred Hawlkridge, Stone. Free Press to Mary Lee Cadwell, Wood, Parliament of Fools to Marie Warren, Fiske.

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COLLEGE CALENDAR.

February 9, 7.30 P.M., in C. H. C., address by President Henry C. King of Oberlin College.
February 18, Examinations end.
February 19, 11 A.M., services in Houghton Memorial Chapel.
February 20, 7.30 P.M., in Billings Hall. Music of Enoch Arden given by the Faculty of the Music Department.
February 21 and 22, Holidays.
February 22, 3 to 6 P.M., reception given by the Agora.
February 23, in C. H. C., service in memory of Mr. Henry Fowle Durant. Address by Mrs. Helen Barrett Montgomery. 1884.

COLEGE NOTES.

The Deutsche Verein gave a tea, the afternoon of February 5. A regular meeting of the Somerset Y was held in College Hall parlor after vespers Sunday evening, February 5. After the initiation of six new members a short program was enjoyed. Miss Mary Watkins spoke from the temperance movement in Japan and Miss Mabel Williams told of the work being done in the Light-house district in Philadelphia.

Two very pleasant features of the examinations have been Mr. Mcdougal's morning recitals and tea served during the afternoon in some of the dormitories.

At the official reception of the Religious Education Convention to be held in Panet Hall, Monday evening, February 13th, the speakers will be Hon. Edward H. Haskell, Ex-Governor Long, Lieutenant Governor Guild, Jr. President Huntington of Boston University, Bishop Lawrence, Dr. Henson, and the President of the Association, Dr. Charles Cuthbert Hall.

With these the following will also receive, President Hazard, President Capen of Tufts, Bishop Goodsell, Dean Arnold, Mrs. Julia Ward Howe, Mrs. Livermore, and others.

BARNSWALLS.

Those who went to the Barn Saturday evening, February eleventh, enjoyed themselves as only children can, donning with their children's, dresses, the ways and manners of little people. Small boys in white sailor suits and small boys in blue, little girls in white frocks and their best sashes, and some in aprons and daytime dresses, danced "Old Dan Tucker" and the Virginia Reel." Several sedate mothers, and black-gowned nurses set around the wall or helped the little people enjoy themselves. As their shyness wore off, they played "Drop-the-handkerchief," and "London-bridge-is-falling-down," with real enjoyment, while the more lively ones raced teams of horses up and down the room. The very bashful children liked best to listen to the hurdy-gurdy music, or to watch curiously the Italian woman in her bright-colored foreign dress as she twirled her tambourine. The fun and laughter ended all too soon; it was with difficulty that the anxious mothers collected their excited little flocks, who declared with one accord, "It was just the very bestest time they'd ever had!"

1908.
FREE PRESS.

I.

Is it really, truly necessary that this season of continued midwinter work, la grippe and examinations should be so important a factor in our academic work? Are mid-years, with their long-driven strain of preparation, and their accompanying break-downs and nervous snaps, an absolute fact established of the universe, to be computed and foretold as eclipses, handed down in everlasting memory, an unending dynasty of shifting shades of varying hue and density? There are some of whose first acquaintance with examinations was at mid-year Freshman year—and we have never quite recovered from the sensation those printed slips gave us. There is something in the very essence of the idea examination that fills the feminine soul with terror. Whatever in idea-psychology may account for this I know not. But I do know that "Philosophy Four" could never have been written of a woman's college. Even the sanest and "surest" girls feel the strain. It is in the air, and cannot be avoided. No amount of higher education will frighten away the bug-bear or lessen the tension, and the girls who from constitution can least afford this strain are those who feel it most.

There are many of the most advanced high schools of the country that are doing away with final and term examinations entirely for those students who attain a certain satisfactory grade. This not only does away with the strain of the nervous work—the term-in-an-hour atmosphere of the examination room, but affords an incentive of no small value to the student. It means something more than "working for marks." It means steady, even term work, conspicuous for the absence of false hopes of a brilliant coup in February or June. It means more monthly "quizzes," covering a small amount of material, logically connected. And, in the schools with which I am acquainted, it means a raised standard of work, with fewer nervous break-downs.

Is it possible, even if not in "our day"?

II.

We were earnestly discussing, the other day, the relative merits of examination and final paper. There are two sides to the subject, of course. But it does seem that the latter is by far the more scholarly manner of "topping" a college course or a term's work in that course. It means more work—almost without exception. But there is hardly a girl who finishes a "final" paper, so called, who does not feel that the work, hard "digging" or keen thinking as it may have meant, was fully repaid by the sound sense of having accomplished something of real value, and having worked with a subject which had, by the very amount of work it necessitated, made deep and lasting impressions upon the memory. Opposed to this, there are the unpleasant recollections of attempting to review the minutiae of a term's forty or more lectures and discussions and reduce them to some sort of tabular form, to be remembered only until we have handed in our papers at eleven-forty-five the following morning. The girls have so often had an opportunity to vote on this question in class, that it seems a topic worthy consideration.

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Monday—Maple Nut Mousse. The "New Sandwich."
Tuesday—Buckwheat and Pancakes. Caramel Ice-Cream.
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III.

Are examinations so omni-present in these days that any further mention of the subject is adding insult to injury? There is one description of examinations that has been more or less under discussion among the students for at least three or four years, and probably for much longer. It is the question of conducting examinations by the honor system instead of by the present system of procuring.

The honor system has been in use for some time in several of the men's colleges and universities, where it has met with admirable success. Why should it not be as successful in a women's college? Women are, we believe, at least as conscientious as men, and usually they are much more sensitive about finding weaknesses in the opinion of their fellows. The honor system, we trust, has as strong an influence over the women of Wellesley as over the men of Princeton; and the honor system in examinations shouldn't be as successful here as there.

From one point of view, the question may not be a very vital one. Probably it makes little or no difference to the majority of students taking examinations whether or not there is a proctor in the room. On the other hand, it is much more gratifying to the self-respect of a student, who presumably came to college to study, not to get through a certain number of courses with as much credit and as little work as possible, to know that her instructors trust her to take a fair and square examination, letting her knowledge stand for what it is worth, instead of feeling obliged to watch her to see that she takes such an examination.

Incidentally, the honor system would relieve the Faculty of what must be rather a tedious task. At any rate, is not the question worth considering?

IV.

Just now, during the important time of the college year, and indeed at all times there is one thing that is absolutely necessary to every student and that is privacy. The usual method of gaining this is the 'Busy' sign, the only protection one has against intrusion. And because it is the only protection, something may be said about the abuse of it, for it is an inconvenience to outsiders, and the girl who wants to ask an important question or borrow a much-needed book, yet tactfully refrains from walking over a sign is very self-sacrificing. Imagine her feelings when two or three hours later the owner of the room says: 'Why, I wasn't busy. Why didn't you come right in?' I have heard of this and again, of one girl's being put to a great deal of inconvenience by another's carelessness. Not long ago a girl said that she had gone to another dormitory late one day to get some important questions from a friend. The friend's dormitory was guarded by a 'busy' sign. The visitor hesitated outside. It was the only time at which she could come for the questions, and they were absolutely necessary to her. Finally she walked in over the sign and found her friend dressing for dinner. She had stopped studying half an hour before and had forgotten to take down her sign. After such experiences, is it any wonder that the 'busy' sign bears its valuable inconveniences to all her friends and useless to one's self. Then when it is our only defense, why can't we say 'Busy' only when we mean 'Busy' and enforce it by locked doors and stillness?

STUDENT VOLUNTEER RALLY ON WASHINGTON'S BIRTHDAY.

A most interesting rally, under the auspices of the Boston Student Volunteer League will be held in the New Old South Church on February 22. There are to be sessions all day and evening, so that everyone can be present at least once. Among the speakers are Dr. Ashmore, for fifty-four years a missionary to China, Dr. Harry Wade Hicks, Miss Ruth Rouse, Mr. F. P. Turner, the General Secretary of the Student Volunteer Movement, Mr. Galen Fisher, the International Y. M. C. A. Secretary for Japan and many others. In the morning at ten o'clock, are to be held talks on the Morality Power, and Inspiration in Missions. In the afternoon is to come a series of conferences, one for students, one for young people, one for Sunday-school workers and another for parents. These are to be followed by evening conferences where practical plans of work are discussed. In the evening are addresses by Dr. Ashmore and others. It will be well worth our time to spend the whole day at the Rally. A full schedule may be found on the Christian Association bulletin board. The Wellesley Volunteers will arrange for chaperons for all who attend the evening session from here, and who will hand their names to Nina Gage, '05, or Lottie Hartwell, '06, or to any other volunteer.

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BOOKS RECEIVED.

"The Meets of the Mighty," extracts from the diary of the
Faculty Parlor Mouse.
"The Bungle Book," or Every Freshman her own Math.
Instructor.
"The Nonsense of Sense" compiled by students of Philosophy
"The Crisis." The action of this book begins February 8th
and lasts until February 25th. It is full of exciting episodes,
direful tragedies and hair-breadth escapes.
"Five Little Phi Beta Kappas and How They Grew." Bound
in one chapter and furnished with a valuable key.
"The Uncommon Lot," a problem novel, or in other
words a novel problem, whose composite heroine is the class of
1905.
"When Flunk Notes Are in Power." A sad little tale print-
ed in light blue paper.
"Alice in Blunderland" illustrated by the Freshmen. New
Editions every year.
"Lightning Conductor." Several copies of this are to be
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"Cramford." Popular reading for the month of February.

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ALUMNÆ NOTES.

There was a meeting of The Philadelphia Wellesley Club at half-past three on February fourth, at "The Bartram" 33rd and Chestnut streets. Plans for the future work of the club were discussed and a committee was appointed to draw up resolutions on the great loss to the club in the death of Mrs. Haupt. The adjournment of the meeting was followed by refreshments and social intercourse.

Miss Eleanor Cushing May, 1902, has been visiting friends in Providence recently and spent a few days at the College the first of February.

Miss Elva H. Young, 1896, spent several days at the College the first week in February.

Miss Mary Welsh, 1885, is the head of the Latin Department at Berea College.

Mrs. Sarah Coolidge Brooks, 1885, is in Washington for the winter. Her husband is a member of Congress from Colorado.

Miss Susan L. Cushman, 1891, sailed on the "Romantic," White Star Line from Boston, January twenty-eighth, with her mother and sister for a seven months' trip, including the Mediterranean, Italy, Germany and France. They return from Liverpool on September second.

Miss Esther Bailey, 1891, and Miss Henrietta E. Hardy, 1890, are teaching in the Newton, Massachusetts, High School.

Miss Florence A. Wing, 1892, has resigned her position in the Newton High School and will teach in the High School at Putnam, Connecticut.

Mrs. Mary Chase Lockwood, 1895, will spend the month of February with her family at 516 Woodland Terrace, Philadelphia.

Mrs. Frances Hildreth Eddy, 1895, has a class of girls in sewing in connection with the settlement work in East Eleventh street, New York.

Miss Elizabeth Stark, 1895, is taking the course at Simmons College which fits for the position of Secretary.

Miss Lillian Brandt, 1895, is statistician for the Board of Charities of New York City.

Miss Sophie Voorhees, 1895, is teaching in Richmond Hill, Long Island.

Miss Edith Butler, 1896, has returned from abroad and is to have an apartment in Boston.

Miss Louise Hucheson, 1897, M. D., is connected with Dr. Holt's Hospital in New York City.

The congregation of Grace (Episcopal) Church, South Boston, gave a farewell reception to Rev. and Mrs. W. S. W. Raymond (Mabel Babson, 1888) on November seventeenth. Mr. Raymond after seven years in the parish, has resigned to take up work in Texas, much to the regret of the congregation who showed their appreciation of the rector and his wife by substantial farewell gifts.

DEATHS.

In Rutland, Massachusetts, December 26, 1904, Mrs. Ellen Sherman Carson, 1882-1883.

At Saco, Maine, January 8, 1905, Judge H. H. Burbank, father of Jane L. Burbank, 1904.

In New York City, February 2, 1905, Mrs. Elizabeth C. Hegeman, mother of Lucy Hegeman, 1903.

At Piney Woods, Thomasville, Georgia, February 4, 1905, Mr. D. M. Sutherland, father of Grace Sutherland Lemar, 1899.

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FIRE BRIGADE.

On Friday, February third, the first fire drill of the year was held in all college buildings. In College Hall, the silence was broken at 6.50 P.M., by the ringing of the Chinese gong. The head of the Fire Brigade reported that all stairways might be used and, in a moment, all the corridors were filled with scurrying forms. The building was reported cleared in eight minutes.

In order to systematize the emptying of the house, the stairways have been numbered from one to four. There is a head of the Brigade who appoints captains on each floor. These, in turn, appoint four sub-captains, one for each stairway. On each floor, girls are appointed who are responsible for the condition of the fire extinguishers.

In case of fire, the head reports to the captains what stairways are to be used. The sub-captains ascertain that all the rooms in their precinct are vacated and then report to the captains. No captain leaves her floor until certain that it is empty.

In the other College buildings, the fire drill was conducted in much the same way. There were some laughable incidents, as for instance, when girls attempted to make the occasion vivid by taking from their rooms those articles which they valued most, or by dressing as if they were hurried by real fear of being left behind. No accidents were reported, and although there were some misunderstandings, owing to too little familiarity with the new rules, the drill was, in the main, successfully carried out. It may be repeated occasionally during the rest of the year.

It is to be regretted that the fire drill does not receive more loyal support from the College. It may be an annoyance but anything which will tend to prevent confusion and possible loss of life in case of real danger, is worth while. In some other colleges the fire brigade occupies a prominent place among the organizations, and has proved at times invaluable. We have never had a great fire at Wellesley, but we have had little ones; and we ought to realize that a time may come when we shall need a fire brigade that is able to act promptly, without fear and with a full knowledge of the right thing to do and the best way to do it.

THEATER NOTES.

Hollis-street Theater:—Viola Allen in "The Winter's Tale."
Majestic Theater:—Wright Lorimer in "The Shepherd King."
Park Theater:—Annie Russell in "Brother Jacques."
Boston Theater:—"Mrs. Wiggs of the Cabbage Patch."
Tremont Theater:—Low Dockstader's Minstrels.
Colonial Theater:—William Faversham in "Letty."
Castle Square:—"The Sixth Commandment."

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