MISS HUTSINPILLAR’S SPEECH.

MADE AT THE FIRST MEETING OF THE STUENT GOVERNMENT ASSOCIATION.

You have listened to the reading of the Constitution and By-Laws of this great Association, and, knowing that you are all members of it, you would probably like to know something of its history and purpose.

Nineteen-four is the last class in College to remember the real beginnings of this Association, but long before nineteen-four ever thought of College there was an undercurrent of feeling among the Wellesley girls that they ought to govern themselves, not because the Faculty Government was not good enough, but because they felt that, as women soon to go out into the world, they needed this training to give them self-control. In ninety-nine this feeling led the girls then in College to try a system of procuring to enforce the rules which the Faculty made. But this was not a great success. The girls did not feel the responsibility of enforcing rules which they did not make. The system continued in use, however, in some of the houses through nineteen-four’s first year, but meanwhile a movement for the present method of government began.

These Seniors were Freshmen then but I am sure any of them can tell you of the enthusiasm of that year. Mass meeting after mass meeting was held, first to discuss whether we should ask for Student Government, then to consider the Constitution, and finally to adopt it. At last Frances Hughes, our first President, and Louise Allen, the Secretary, walked forward to the table in the front of the chapel and signed their names after those of Dr. MacKenzie, President Hazard and Dean Pendleton, to the Agreement, which gives us the power, until we abuse it, to govern ourselves.

You may wonder why it was that a body of students, who had almost nothing to complain of in their way of government, should seek to add anything more to their already busy lives. As we have already said, the consideration that sooner or later they must judge for themselves what was best for them as individuals and in communities led them to feel that self government in College would be of value to them for training and, in the words of the Agreement, "would make for growth in character and power." But there was also another reason for asking for Student Government. If you will look back into history or into the characters of those about you, you will see that in every one there is a love of independence for its own sake. It was mainly this love of independence which inspired Mary Leavens and those who worked with her, to procure for Wellesley Student Government and independence.

But this independence means two things—liberty and responsibility; the liberty to make our own laws, to have them enforced by our own officers, and to judge of infractions, ourselves; the responsibility of making good laws which tend to secure liberty and order and the best conditions for scholarly work; for keeping these laws and for supporting the Association in all possible ways.

Very little need be said of the liberty which we enjoy under Student Government, we are all made aware of that every day of the year. We appreciate it when it comes to voting in Association meetings, when our work makes it necessary for us to study after ten, or when we find ourselves enjoying the privilege of registration; in every way that reminds us of our independence, we appreciate it. But we do not always appreciate the abuse of which it is capable. Like every other good thing, liberty may be subject to great abuse, and whenever it is not modified by order, it is likely to be exaggerated into selfish license. The one great thing to remember in this liberty of ours is, that it is community, not individual freedom; we must use it with regard to what is best for the majority, not for the few.

Now it is certain that the main purpose of the majority of students in coming to College is to increase their scholarship. Anything which detracts from that main purpose is an abuse of liberty. We have, in our independence, granted to ourselves some unique privileges, which, if they are used too frequently tend to make against the “maintenance of the best conditions for scholarly work.” For instance, we have abandoned the old ten o’clock rule which called for lights out at that hour. We did this because we felt that College girls were capable of judging for themselves whether it was necessary for them to sit up to study or whether, by so doing, they would injure their health. I regret to say that this privilege has been abused. Girls have sat up not to study but to have a good time and by so doing they have kept their houses noisy and have disturbed others who were trying to sleep or to study. This merely shows that at times the girls have forgotten that it is their duty to preserve the best conditions for study which the majority demand.

I am glad to say that this has not been general and I feel that this year, as we grow more accustomed to our independence, the abuse will be lessened.

Another privilege by which we have especially favored ourselves is that of registration now granted to all four classes, a privilege which before the time of Student Government belonged only to the two upper classes. The abuse of this, that is the too frequent use of it, injures, in the first place, the one who abuses it, by lowering her own scholarship, but, in the end, with a number of others abusing the same privilege, it injures the College by lowering the scholarship of Wellesley itself. These are the two main privileges which are liable to misuse and of which, for that reason, we should be most careful. The only way to avoid the abuse of this liberty is to remember that ours is a liberty under government, a liberty with which order and temperance are correlated.

(Continued on page 3.)
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The Christian Association Reception.

The annual Christian Association Reception to the Freshmen was held in College Hall, Saturday evening, September the 19th. Each Freshman was taken under the protection of a sophomore or upper-class girl by whom she was introduced to the rest of the company. It was part of the program to present the Freshmen with souvenirs on which they might write the names of the various acquaintance of the evening. About 9 o'clock when the fun and merriment were at their height, there were short addresses of welcome from the stairs. In a few cordial words Mrs. Durant expressed her wishes that the coming four years might be bright and profitable ones for the new students, and that in learning to love the best they might be prepared for lives of usefulness. President Hazard then extended a hearty welcome to the new students and spoke of the growth of the College and the home life. Miss Eaton welcomed the Freshmen to the Christian Association as the real heart of the College. In Miss Hutsinipier's speech of welcome, 1907 was reminded of the superiority of the Student Government Association over all other organizations in College in that every individual member of the class had a part and share in that organization immediately on her entrance to College.

The singing of "Neath the Oaks," "Alma Mater," and the Wellesley cheer completed the evening's entertainment. Miss Hazard, Miss Pendleton, Miss Eaton, Miss Hutsinipier, and Miss Hunter received in the Brownlow Room, Miss Orr, Miss Crocker, Miss Kimball, Miss Clause, and Miss Stephenson acted as ushers.

Refreshments were served on the first and second floors.

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MISS HUTSIN-PILLAR’S SPEECH.

But the foundation of government is always responsibility. In the case of our own Association, the responsibility is democratic; it rests upon each individual member of the Association. In coming to College we join this Association, there is no pledging of oneself to it; there is no way out of it, each one is subject to Student Government and therefore, each one is a member of the Association. It is the duty of each to support the Association financially, to support it by her presence at meetings, by conscientious voting, by observing and helping to enforce rules, in fact, by having the interests of Student Government at heart and by doing everything in her power to make Student Government what it is today. We can not say that we will elect our officers and leave to them all responsibility for preserving order, for seeing that rules are obeyed, and for getting a quantum, the officers can do only a certain amount, it remains with the body of the Association really to accomplish these things.

The secret of the success of Student Government is individual responsibility and quiet enthusiasm. Until we feel this we cannot expect success.

The girls who live on the Campus have probably the best opportunity for insure success and guarding against failure because they are for the most part upper class girls who have had one, two, or three years experience and it is their duty to show by example that they know and appreciate the necessity of individual responsibility. But by saying that the girls on the Campus have more reason to realize this, I do not mean that it is not just as true for the girls in the Village. As a matter of fact it is even more true if possible. There the girls are so far removed from most of the officers of Student Government that there is no constant surveillance, hence it depends upon individuals more than ever to see that the best interests of the Association are served. We want you girls who live in the Village to realize that Wellesley is just as much yours, and that Student Government is just as much yours as it is anyone’s. It depends upon you to make Student Government an ideal government just as much as it does upon any Senior in College.

You are fortunate in having a Vice-president, who, realizing how useful she could be in the Village, has given up the pleasures of spending her last year on the Campus, in order to be near you where you can find her easily to consult with her. But whether you are in the Village or on the Campus you are all members of the same Association, enjoying the same privileges and bearing the same responsibilities.

Our first year was a year of organization and experiment, nothing was proved; we had to be continually trying new things, and yet the year was a great success. The girls were still filled with the enthusiasm with which Mary Leavens had inspired them and with which Frances Hughes continued to inflame them.

The second period was a time for the realization of the experiments, some were found to turn out well, some had to have new things substituted for them. In that year also, the machinery got into working order and things began to run smoothly and that year Kate Lord put her heart into the work of making Student Government better than it had ever been before.

This third year is the beginning of the usual order and therefore we shall all find it a critical year. We face the danger this year, because we have not many new things to occupy our attention, of allowing Student Government to become a mere routine, left to the officers and not supported by the enthusiasm of the entire Association. That is the thing which we must not do. We must not allow Student Government to mean to us nothing more than a mere machine for preserving order. We must realize how girls have longed for it, and worked for it. We must know that it means to us our independence and above all, we must feel for Student Government a deep and sincere enthusiasm.

(Continued on Page 4.)

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Miss Conant and Miss Bigelow, Principals.
(Concluded from Page 3.)

We must make this year a step forward in Student Government. We must make it a better year than either of the others have been. The very fact that things are no longer new makes this possible. We therefore appeal to you all to give your support, to feel your individual responsibility and above all to have the good of Student Government at heart.

FLORENCE W. HUTSINPILLAR.

FREE PRESS.

The following article, written by Miss Kate Lord, President of the Student Government Association in 1902-1903, appeared in the May issue of the College News. The editors reprint the article in this opening number for the benefit of the new students.

Is Student Government in Wellesley College a success or a failure? The question seems hardly pertinent, so assured are we all of success; but after all, the system has been in existence only two years, and is hardly old enough not to be watched over, questioned and guarded. It is of noble birth; it came to us the child of ideals. How are we sending it forth? What heritage are we giving it for future years? Can we be content to pass it on no stronger than we found it? If Student Government is really a success, must not the spirit be more devoted and the system more nearly perfect now, than at the beginning of the year?

Let us look fairly and squarely at the situation and dare to say, "At this point we have failed. At this very point we must succeed. Only by the recognition and strengthening of our weakness shall we have power." Our weak points are not far to seek:

We have failed to keep the prescribed quiet. The problem of the Village is yet unsolved. There lie the bare, bold facts. How do we intend to meet them?

Student Government, with the close of this year comes to the parting of the ways. Two paths lie before the child, and his choice of one or the other shall determine what manner of man he shall be. Next fall another class of three hundred or more new girls are coming to live in the Village. At least one-third of the Campus population will be made up of girls whose College life has so far been Village life, whose knowledge of the true Wellesley ideals is not deep enough to make them fit guardians of the new-comers. A great many of the Juniors, too, will have had only one year of real training. Of girls who were here at the inauguration of Student Government, who caught the first fire from the altar, there will remain only 1904, who, loyal as they are, cannot, without backing, set the tone of the whole College. The situation is a grave one. Student Government's straight road is at an end; choice of paths is necessary. Shall we take the way of injured and surprised resignation, or shall we square our shoulders against the difficulties to be met, and resolve to conquer them? Shall we fall back into the easy jog-trot of Faculty Government, leaving the burden of care and responsibility to a few of our officers, carrying out the letter of the rules, the spirit dead, absorbed with the mechanical and the machinery of government, our eyes closed to the greater issues, the broad and deep ideals which make glad and worth while the labor and pain of bringing the cause to birth? Or shall Student Government remain an inspired thing?

Why did Student Government come to be? Was it for the sake of privileges or for the sake of power? Was it that we might keep our lights on after 10, P. M., or that Freshmen might go to the theatre, that Mary Leavens thought and worked and hoped for years? Was it for the attainment of a few privileges that 1901 and 1902 took up the work and brought it to fruition? Were the Faculty weary of holding the guiding lines, so that the trustees were glad to relieve them of responsibility?

Upon greater and graver grounds was our authority given us. We sought not privileges, but power. That we might succeed we had a reality rule had failed, that our houses might be better governed, that we might maintain the best conditions for scholarly work, that we might grow in character and power, that we might promote deeper loyalty to the best interests of the

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summer school in Philanthropic Work—this is now to be expanded into a winter course under the direction of Mrs. Anna Garlin Spencer.

The office of tenement-house agent or tenement-house inspector under the Board of Health is one to which women are admirably adapted. It requires, in addition to good common sense and the ability to get on with smells and dirt, some practical knowledge of sanitation. This may be had from a College course such as is offered at the Institute of Technology, but it may also be derived from a good course of reading and a tour of inspection taken under the guidance of a good plumber.

Simmons College, Boston, and Pratt Institute, Brooklyn, offer courses intended to fit women for secretarial positions. The college graduates may secure a diploma in one or two years. Another interesting field of work is suggested by the Carnegie Library of Pittsburgh, where the Library School is especially designed to work for children’s libraries, home libraries, etc.

A quite recent opening is the teaching of nature study classes in vacation schools and the direction of school gardens. College courses in Botany and Zoology would be of great use as a basis for such work, but special pedagogic training may also be had. A training course is offered by the Boston Normal School, and the new course in Horticulture offered by the Wellesley Botanical Department has this object in view.

Other opportunities for philanthropic service for appropriate training will suggest themselves to the earnest, wide-awake woman. A hospital course is essential to the District Nurse, a Kindergarten course furnishes a valuable equipment for work in school play-grounds and children’s sanitariums. A woman with a B. B. degree could render very effective service as police matron, probation officer, or as children’s advocate in a juvenile court.

The Economics Department will be glad to furnish as far as may be possible addresses and detailed information to any Wellesley graduate desiring to fit herself for any form of social service.

KATHERINE COMAN.

COLLEGE NOTES.

September 10, 7.30 P. M., Christian Association Reception.

September 19, 11.00 A. M., service in Houghton Memorial chapel. Sermon by Rev. Lincoln Goodrich, D. D.


September 21, 7.30 P. M., the Christian Association mid-week prayer meeting, College Hall chapel.

September 26, 7.30 P. M., Barnswallows.

September 27, 7.30 P. M., services in Houghton Memorial chapel. Sermon by Rev. Rockwell H. Potter of Hartford, Conn.

8.00 P. M., vesper service with special music.

September 28, 7.30 P. M., Freshman Concert. Albion Male Quartet assisted by Mr. Jacques Hoffman in College Hall chapel.

September 29, 4.15 P. M., annual meeting of the Student Government Association, College Hall chapel.

DIED.

August 11, 1903, at Cornell, New York, Mrs. Mary Frances Sherwood, mother of Miss Margaret Sherwood.

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LIST OF NEW STUDENTS, 1903.

The following is a list of all new students entering the College this fall:


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Or, if your ticket-book's low, love, and you think the train too slow, love, why, wait till the

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Morrell, Helen T. Massachusetts
Morse, Helen B. Massachusetts
Morse, Mary H. Massachusetts
Mueller, Mary G. Massachusetts
Murphy, Mary A. Massachusetts
Neddy, Mary R. Massachusetts
Newell, Helen A. Massachusetts
Nickerson, Emma S. Massachusetts
Noble, Hebe H. Massachusetts
Norris, Janet M. Massachusetts
Noyes, Helen G. Massachusetts
Noyes, Margaret E. Massachusetts
O’Connor, May Massachusetts
Osborne, Mac Massachusetts
Page, Mary R. Massachusetts
Palmer, Lillian Massachusetts
Parker, Gladys Massachusetts
Pastene, Teresa E. M. Massachusetts
Perry, Alice C. Massachusetts
Pharr, Olive Massachusetts
Pickett, Marie Massachusetts
Pierce, Hazel E. Massachusetts
Pleas, Jean E. Massachusetts
Platt, Louise Massachusetts
Plummer, Florence P. Massachusetts
Potter, Lena R. Massachusetts
Price, Fanny A. Massachusetts
Pritchard, Emilie G. Massachusetts
Proctor, Katharine Massachusetts

Washburn, Genevieve
Watt, Ethel H.
Watterworth, Kathleen
Weaver, Florence C.
Weaver, Katharine
Weaver, Mildred
Wheeler, Mary P.
White, Frances B.
White, Gertrude
Whitmore, Ruth
Whiting, Lavinia I.
Whitney, Marion E.
Wilson, Nina G.
Williams, Lucile
Williams, Mabel A.
Witherell, Nina O.
White, Mabel
Wolfe, Carolyn
Wood, Edith Helen
Wood, Helen Margaret
Wood, Helen Porter
Wrigley, Abby L.

Advanced Standing:
Bentley, Helen E.
Carrey, Rachel
Daye, Leoline M.
DeLow, Emma G.
Delano, Louise C.
Fellows, Gladys E.
Guse, Helen L.
Hunt, Lillian M.
Knox, Carrie L.
McLean, Alice
Macleod, Alice
Maclay, Katharine H.
Matheson, Winstead
Middleton, Eliza E.
Moore, Harriet
Shaw, Caroline N.
Thomas, Laura
Vaughan, Ethel S.
Woodward, Ethel A.

Specials
Buchanan, Jessie
Dalley, Mary Olive
Edson, Edit
Hood, Helen G.
Perkins, Emma A.

Theatrical Notes.

Hollis Street Theatre—Julia Marlowe in “Poets of Nature”
Globe Theatre—“John Ermine of the Yellow Stone”
Colonial Theatre—“The Silver Slipper.”

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